

FIRST READING OF SCHOOL BOARD POLICY

POLICY ISSUE/SITUATION:

Attached are OSBA and BSD staff suggested changes presented for a first reading. The policy is:

• JECDA – Transcript Evaluation

BACKGROUND INFORMATION:

Departments are continuing to work to reach compliance of the policies pertinent to their areas. During this school year we will continue to present various sets of new policy changes for review.

RECOMMENDATION:

It is recommended that the School Board review this first reading.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



BOARD POLICY and AR TRACKING SHEET

Board Policy Code: JECDA	Board Policy Name: Transcript Evaluation
Policy Contact:	Associated Policies/AR: JECDA-AR

Existing Policy	New Policy <u>X</u>	Interna Review		OSBA Update	12/10	Retire	
POLIC	Y		ADM	INISTRATIV	VE REC	GULATION	(AR)
•	Legal Counsel		•	Legal Coun	sel		
•	Date to Supt. Council	11/8/11	•	Date to Sup	ot. Counc	cil	
•	Board Breakfast/Lunch	12/5/11					
•	Date of First Board Reading	12/12/11					
٠	Date of Second Board Reading						

Comments

11/3/11 New policy

School Board Goal for 2010 – 2015:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

Code: **JECDA** Adopted:

Transcript Evaluation

The district recognizes the importance of transcript evaluation to determine the value of credits earned, number of years of school attendance and placement for students transferring to district schools from other public, Department of Defense Education Activity (DoDEA), private or alternative schools, including those who have been receiving home-school instruction based courses, online or other distant distance learning methods.

Transfer credits and attendance may be accepted or rejected at the discretion of the district consistent with Oregon Administrative Rules. Validation of credit may be required.

The superintendent will develop administrative regulations to implement this policy.

END OF POLICY

Legal Reference(s):

ORS 326.565

OAR 581-021-0210 OAR 581-021-220

<u>10 U.S.C. §§ 1209, 1211 (2010).</u> <u>32 U.S.C. § 502(f) (2010).</u>

12/02/10 PH