

LPSD Literacy Report – February 2026

CLSD Grant and Alaska Reads Act

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley
CLSD Grant Coordinator
Alaska Reads Act Lead

CLSD Grant - <https://education.alaska.gov/clsd-cohort-2>

Comprehensive Literacy State Development Grant - *Focus on literacy Birth-12th grade with a goal of raising student achievement in literacy through all levels*

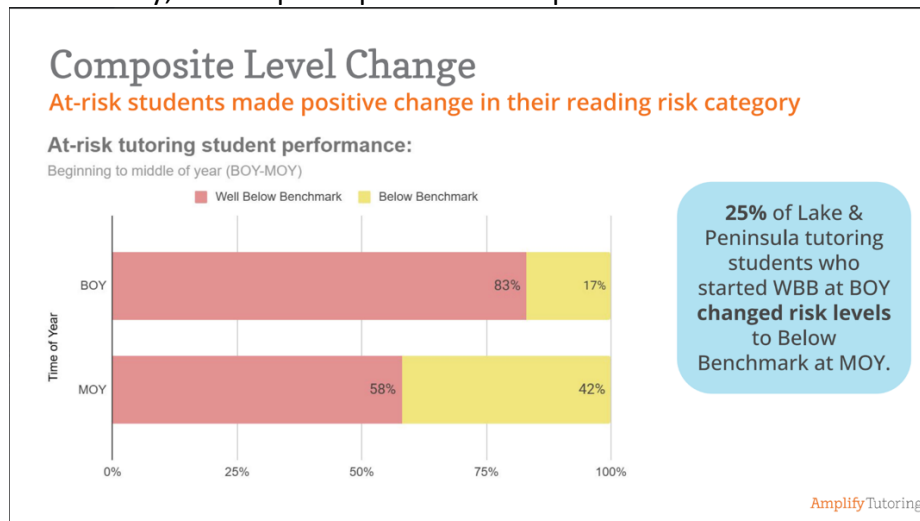
Alaska Reads Act - <https://education.alaska.gov/akreads>

Focus on literacy K-3 with a goal of having students reading on grade level by the end of 3rd grade with an emphasis on the Science of Reading

CLSD: Differentiating Student-Focused Readiness (*Structured Literacy & MTSS Framework of Support*)

Alaska Reads Act: 3rd Grade Reading Proficiency, Early Intervention and Support, Data Driven Progress

- I met with the Amplify Online Tutoring team to review middle of the year data for those students participating in the program. These are 2nd-4th grade students with scores below benchmark who attend our smallest schools. Of those students who attend regularly, 75% showed average or above average growth. Additionally, 25% of participants moved up an achievement level.



- The next step in differentiating instruction is to introduce interventions middle and secondary grades.

CLSD: Building Staff Capacity (*Literacy-Focused Professional Development*)

Alaska Reads Act: Educator Professional development

- The CLSD grant has funding to send a team of educators to the Science of Reading Symposium in early May. The timing of this conference isn't ideal but it's such a quality learning opportunity it's worth attending right before the end of the school year.
- I attended the annual MTSS conference. The presenters and sessions are very high quality. One session focused on a district wide approach to addressing attendance issues. I look forward to looking at this with the leadership team to see how this might benefit LPSD. Originally the CLSD grant wasn't able to be used to send people to the MTSS conference. By the time that decision was reversed it was too late to send a full team.
- The Elementary PLC focused on looking at MOY benchmark data and discussing ways the data can be shared with parents and students without overshadowing all of the other successes students are having in school. Following data conversations the PLC started exploring ways to supplement phonics instruction *if* the data indicates a need.
- Classroom paraprofessionals participated a professional development session with the Glean team on January 22. The topic was the alphabetic principle.

Fostering & Sustaining Partnerships (*Family/Community Engagement & Partnerships*)

- Family engagement activity totes have been sent to all sites. They contain snacks and supplies for an Olympic themed family night. Each site will have all the resources needed to host a family engagement activity night.
- LPSD is partnering with the Bristol Bay Foundation and Bristol Bay Borough School District to plan a collaborative, in person inservice for October 2026. This inservice will braid funds from the Bristol Bay Foundation's TC2H grant as well as LPSD and BBBSD's CLSD grants.