2016-17
Annual Report and
Texas Academic
Performance
Report (TAPR)

Aledo ISD

December 18, 2017

2016-17 Annual Report

7 Sections to the Annual Report

- 1. 2016-17 Texas Academic Performance Report (TAPR)
 - For the District and each Campus in the District
- 2. PEIMS Financial Standard Report (2015-16 Financial Actual Report)
 - For the District and each Campus in the District
- 3. 2016-17 District Accreditation Status
- 4. Campus Performance Objectives and Progress Toward Meeting Objectives
- 5. Report on Violent or Criminal Incidents on Campuses
- 6. Student Performance in Postsecondary Institutions
 - For each High School Campus in the District
- 7. 2016-17 TAPR Glossary

2016-17 Annual Report

2016-17 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using PEIMS and Student Assessment Data
- Significant changes in 2016-17 TAPR

New terminology: STAAR Performance Level Descriptors

Terms Used in 2016-17 TAPR	Terms Used in 2015-16 TAPR
Approaches Grade Level	Level II Satisfactory
Meets Grade Level	Level II Postsecondary
Masters Grade Level	Level III Advanced

- 2 years of STAAR data reported
 - 0 2017
 - o 2016
 - 2015-16 TAPR only reported 1 year of data due to significant changes to STAAR from 2014-15 to 2015-16

2016-17 Annual Report

- 1. 2016-17 Texas Academic Performance Report (TAPR)
 - Organized in 5 parts
 - I. Cover Page
 - 2017 Accountability Rating
 - 2017 Special Education Determination Status (District only)
 - 2017 Distinction Designations
 - II. 2016-17 Performance
 - III. 2016-17 Participation
 - IV. 2016-17 Attendance and Postsecondary Readiness
 - Data are reported for 2015-16 and 2014-15, NOT 2016-17
 - V. 2016-17 Profile

2016-17 Texas Academic Performance Report (TAPR)

- District Name: Aledo ISD
- 2017 Accountability Rating: Met Standard
- o 2017 Special Education Determination Status: Meets Requirements
- O Distinctions Earned:
 - Aledo Middle School
 - Postsecondary Readiness
 - McAnally Intermediate
 - Academic Achievement in Mathematics
 - Academic Achievement in Science

Section 1 2016-17 Texas Academic Performance Report (TAPR)

2017 STAAR Percent at Approaches Level or Above

Grade	Subject	District	Region 11	State
3	Math	89%	78%	78%
	Reading	91%	75%	73%
4	Math	90%	76%	76%
	Reading	88%	72%	70%
	Writing	80%	65%	65%
5	Math	95%	87%	87%
	Reading	94%	83%	82%
	Science	92%	74%	74%
6	Math	96%	79%	76%
	Reading	89%	72%	69%
7	Math	93%	70%	70%
	Reading	90%	76%	73%
	Writing	89%	72%	70%
8	Math	96%	85%	85%
	Reading	98%	88%	86%
	Science	97%	78%	76%
	Social Studies	79%	67%	63%

2017 STAAR EOC Percent at Approaches Grade Level or Above

Course	District	Region 11	State
English I	85%	68%	64%
English II	88%	70%	66%
Algebra I	96%	84%	83%
Biology	94%	89%	86%
U.S. History	98%	93%	91%

2017 STAAR Percent Met or Exceeded Progress (All Grades)

Subjects	Subjects District Region 11		State
All Subjects	65%	62%	61%
Reading	60%	60%	59%
Mathematics	69%	64%	64%

4-Year Longitudinal Rate (Grades 9-12)

Class of	Outcome	District	Region 11	State
2016	Graduated	97.9%	89.6%	89.1%
2015		98.6%	89.3%	89%
2016	Continued HS	0.3%	4.7%	4.2%
2015		.7%	4.6%	4.1%
2016	Dropped Out	1.8%	5.2%	6.2%
2015		1.5%	5.5%	6.3%

Advanced Course/Dual Enrollment Completion (Grades 9-12)

Year	Subjects	District	Region 11	State
2015-16	English Language Arts	19.5%	15.6%	16.2%
2014-15		22.1%	15.3%	15.7%
2015-16	Mathematics	25%	19.6%	19.3%
2014-15		22.8%	20.3%	19.4%
2015-16	Science	7.5%	5.4%	5.1%
2014-15		4.9%	5.9%	5.2%
2015-16	Social Studies	29%	22.6%	20.8%
2014-15		29.4%	21.5%	19.5%

AP/IB Results (Examinees >= Criterion)

Year	Subjects	District	Region 11	State
2016	All Subjects	72.1%	53.5%	49.5%
2015		71%	53.1%	49.1%
2016	English Language Arts	74.4%	53.2%	43.3%
2015		78.2%	53.6%	43.7%
2016	Mathematics	72.5%	54.6%	54%
2015		63.4%	52.7%	51.7%
2016	Science	46.6%	34.2%	35.1%
2015		37.7%	33.9%	35.4%
2016	Social Studies	55.3%	47.5%	41.6%
2015		64.9%	45.2%	40.1%

SAT/ACT Results

Class of	Indicator	District	Region 11	State
2016	Tested	74.9%	68.7%	71.6%
2015		76.4%	69.4%	68.3%
2016	At/Above Criterion	49.1%	29.2%	22.5%
2015		54.8%	30.8%	24.3%

Section 2 PEIMS Financial Standard Report (2015-16 Financial Actual Report)

- Superior FIRST Rating for the last 14 years
- Issued every Fall
- Actual report located behind Tab 2 in the binder

Section 3 Accreditation Status

CDN	District	ESC	2016 FIRST Rating	2016 Accountability Rating	Reason for Status
184907	Aledo ISD	11	Pass	Met Standard	

Actual report located behind Tab 3 in the binder

Section 4 Campus Performance Objectives for Each Campus

 District and each campus plan for the 2016-17 school year is included with annual evaluation information located behind Tab 4 in the binder

Section 5 Report on Violent or Criminal Incidents on Campuses

Bullying Prevention

 Counselor guidance lessons on topics of bullying definition, mechanisms for reporting, resiliency, responsible behavior; school-wide character programs like Rachel's Challenge and Character Counts; teacher trainings on bullying definition and mechanisms for reporting

Human Trafficking

Training for all staff; Play it Safe programs for high school students

Child Abuse Awareness

 Annual training for all staff; Stewards of Children training for all new staff; Play It Safe programs at all levels; Play It Safe Preview program for parents through Parenting University and at individual campuses

Police

 Licensed Peace Officers (7 full-time); presence at each campus every day, including at arrival and dismissal times

Drug Awareness Prevention

Too Good For Drugs program delivered at 6th grade and 9th grade levels; Counselor guidance lessons on topics including responsible behavior, interpersonal effectiveness, self-confidence, resiliency, communication skills; training for all staff on drug awareness and trends; drug awareness program for parents through Parenting University; administered Texas State Drug Survey (grades 7-12)

Drug Survey Details

- Administered by Public Policy Research Institute at Texas A&M University
- Entirely anonymous, students names never brought into randomizing, completion of survey, nor reporting
- Completed May 15-19, 2017
- o Grades 7-12
- Parents given opportunity prior to administration to view survey instrument and opt students out of participating
- Number of students randomly selected to participate = 1,472 in Aledo ISD;
 1,405 surveys included in analysis (some excluded due to identified exaggerations or implausibility of responses)

Report of Violent or Criminal Incidents

Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code 2016-17 School Year

Reason	Reason Description		McCall Elementary	Stuard Elementary	Vandagriff Elementary	McAnally Intermediate	Aledo Middle	Daniel 9th Grade	Aledo High
Oode			184907104	184907103	184907101	184907110	184907041	184907009	184907001
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0
	Total Incidents	0	0	0	0	0	0	0	0
	Student Enrollment (Fall 2016 PEIMS Snapshot)	541	423	579	541	834	847	440	1,238
	Incident Rate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

Texas statue requires every district to publish a report on violent or criminal incidents at their schools. The content of the report should reflect the requirements in Texas Education Code Chapter 39. This report which is to be made available annually must include a statement of the type of violent or criminal incidents as well as the number and the rate that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g).

Section 6 2014-15 High School Graduates' Enrollment and Academic Performance in Texas Public (or Independent) Higher Education in FY 2016

Postsecondary Institution	Total Graduates	< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unk
Four-year Public University	104	12	15	17	28	32	0
Two-Year Public Colleges	155	34	21	24	25	40	11
Independent Colleges & Universities	18						
Not Trackable	4						
Not Found	139						
Total High School Graduates	420						_

Graduates Enrolled in TX Institution of Higher Education (IHE)

Year	District	Region 11	State
2014-15	66%	56.4%	56.1%
2013-14	68%	57.6%	57.5%

Graduates Enrolled in/out of State Institution of Higher Education (IHE)

Year	District
2015	83%
2014	85%

- 2 year and 4 year colleges
- Public and private

Section 7 2016-17 TAPR Glossary

Located behind Tab 7 in the binder