

# OAKLAND HIGH SCHOOL CONTINUOUS IMPROVEMENT GOALS 2015-2016

## ACADEMIC GOALS

TOPIC	GOALS	ACTION PLANS	TIME LINE
STUDENT GROWTH	Student behavior will improve for 75% of the students.	<input type="checkbox"/> Teacher behavioral assessments (1-5 scale) will be administered and evaluated every 3 weeks.	<input type="checkbox"/> Beginning 8/23/15
	Student performance will improve for 75% of the students.	<input type="checkbox"/> Each student will be evaluated on a 3 week cycle to determine if they have met academic goals.	<input type="checkbox"/> Beginning 8/23/15
		<input type="checkbox"/> Compare trending data from NWEA (for participating student's cohort).	<input type="checkbox"/> Beginning 9/25/15
STUDENT ACHIEVEMENT	The number of students meeting their academic pledge of earning 10 credits or more (with 7 core) by the conclusion of the school year will increase by 20%.	<input type="checkbox"/> Collect baseline data from 2014-15 school year.	<input type="checkbox"/> Complete 8/2015.
		<input type="checkbox"/> Collect 2015-16 data at the conclusion of the school year.	<input type="checkbox"/> Complete by 6/2016.
TECHNOLOGY	Technology will enhance communication with stakeholders to 85% of parents/caregivers.	<input type="checkbox"/> Use School Reach	<input type="checkbox"/> 2015-2016 year
		<input type="checkbox"/> Enroll 100% parents/caregivers as <i>Canvas</i> observers during first 3 week meeting.	<input type="checkbox"/> September 2015
		<input type="checkbox"/> Track access within <i>Canvas</i> .	<input type="checkbox"/> 2015-16 year
	Improve technological literacy: <ul style="list-style-type: none"> <li>• <i>Canvas</i></li> <li>• e-learning</li> <li>• multi-device environment</li> </ul>	<input type="checkbox"/> Develop a common definition/purpose among stakeholders.	<input type="checkbox"/> 2015-16 year
		<input type="checkbox"/> Train parents in <i>Canvas</i> use	<input type="checkbox"/> 2015-16 year
		<input type="checkbox"/> Explore/expand use of <i>Collaboration Stations</i> .	<input type="checkbox"/> 2015-16 year
	Determine instructional and curricular goals for technology integration.	<input type="checkbox"/> Visit schools in and out of district to discuss site devices.	<input type="checkbox"/> February 2016
		<input type="checkbox"/> Work with technology department regarding selection and implementation of adopted devices.	<input type="checkbox"/> Spring intersession
		<input type="checkbox"/> Research and select student devices for next 2016 adoption year.	<input type="checkbox"/> April, 2016