FORT ✦ SMITH
PUBLIC SCHOOLS

Board of Education

INFORMATION

TITLE: Discipline Data for 2019-20

DATE: 7-17-2020

RESPONSIBLE ADMINISTRATOR: Darian Layes
Director of Student Services

VISION 2023 STRATEGY: 2. Equity

BACKGROUND/CONSIDERATIONS: Act 1029 of 2019 requires that districts present to the school board data concerning discipline for each year. For comparative purposes, 2018-19 data for the district and the state are also included here. State data for 2019-20 is not yet available on the Department of Elementary and Secondary Education website.

Several additional things should be noted concerning the attached data:

1. Discipline coding (infraction description) was changed this year. Specifically, the -infractions in green (2019-20) were not used in previous years. They are aligned in the comparison chart with the infraction most similar in the previous years (2018-19).
2. State data (for comparative purposes is not inclusive of all codes. The 2018-19 state and district data as well as the 2019-20 district data represent the codes included in the state report. 2019-20 district data in yellow represents additional discipline codes used by the district but not included in the state published reports.
3. The portion of the attached data titled "Consequences for confirmed bullying incidents this year) includes the various consequences given for bullying incidents as required by ACT 1029 of 2019.
4. The total number of incidents reported for 2019-20 is 9209. This is significantly lower than the total reported on the state site for the district in 2018-19. This could possibly be explained by:
   a. The shortened school year with the knowledge that the spring tends to be a high rate of discipline issues part of the calendar, and

VISION 2023 STRATEGIES - 1. Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.

b. The changes in discipline code may have resulted in some incidents being coded differently.

This is an informational item.