



Oak Park Elementary School District 97

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TO: Dr. Carol E. Kelley, Superintendent of Schools

FROM: Therese M. O'Neill, Asst. Supt. for Finance & Operations

RE: 10-Year Capital Plan

DATE: May 24, 2016

Attached you will a substantial amount of documentation for your review at the May 24, 2016 Board meeting. Included for your review is the following:

1. A 2-page (8-1/2 x 11) summary entitled "Capital Plan Overview".
2. A single page (8-1/2 x 11) CAPITAL PLAN – Priority Framework Scoring Sheet.
3. A single page (8-1/2 x 11) CAPITAL PLAN – Priority Framework Revised 5/17/16.
4. A 3-page (11 x 17) Summary of 10-Year Capital Plan which breaks down each school, with seven major categories of work to be completed and a by-year (from 2016 through 2026) dollar amount for each major category.
5. Then an individual school detailed delineation of all work identified for completion over these next 10 years.

The presentation on Tuesday evening is merely informational to provide the Board with an understanding of the scope and description of the work identified and will, I believe, be an on-going dialogue in the next few months as a routine Board agenda item in concert with the Board's referendum preparation for and conversations with the community.

This has been a time-consuming endeavor and particular gratitude needs to be extended to three members of the FAC Board committee (George Beach, its chair and members Dirk Danker and Paul May) who committed four evenings, along with representatives from STR Partners (the District's architectural firm) and CS2 (the engineering firm) to working with Administration in developing these documents.

Several years ago a complete Accessibility Study was undertaken and several smaller projects along with the complete renovation of Whittier School were completed. Likewise a temperature control pilot project was completely undertaken and a year and half ago three classrooms per elementary building were identified for this temperature control work. Further, we had a previous 10-year capital plan prepared and any open items remaining from that endeavor have been incorporated into this new model. Further, a demographic study was undertaken this past winter and capacity issues highlighted across the District but specifically at Holmes, Lincoln and Longfellow (immediate) have been addressed in this plan as well as some educational enhancements identified by Dr. Kelley for the long-term instructional benefit of our students, i.e. 21st century science labs, etc. Finally, every ten years a Life/Safety Survey must be conducted and submitted to ISBE (Illinois State Board of Education) and any priority (a) projects must

be addressed within two years of identification. Therefore, all of these endeavors (or the seven major categories of work by building) have been superimposed into these documents.

Once this initial composition of work was concluded, the FAC sub-committee work team met four individual evenings and thoughtfully pondered a judicious strategy for undertaking the broad scope of this 10-year capital plan. Four priority categories were created: Capacity, Systems, Accessibility and Miscellaneous and within each of these four categories each of the eight elementary schools were scored utilizing a (1) – most immediate priority to a (3) – least immediate priority with (2) being an arising priority. Following each school’s scoring, each of the four categories was weighted and a final score was determined for each school. The lowest total score by building indicated the building that should be addressed first; however, the sub-committee work team recognized that Capacity was the over-riding priority and thus the school that received the lowest cumulative score is not the first school to be addressed.

All of this information was shared at the FAC meeting on Tuesday evening, May 17, 2016 and was an enormous amount of information to digest; however, the format was received well. FAC members recognize that the dollars associated with this model are great and will now require review, assessment and comment by the Board of Education.

Again, in closing, the purpose of Tuesday’s evening Board meeting is solely to walk the entire Board through all of this information, recognizing that greater discussion regarding its impact is directly tied and related to the overall conversation about the upcoming referendum in April 2017.

tmo

attachments

Attachment