

## Denton ISD Head Start ERSEA Selection Criteria

Selection Criteria	Points for Categories
Child receiving SSI	1000
Child receiving TANF	1000
Foster care	1000
Income Eligible	500
Transfer from another Head Start	30
Home language other than English	30
Diagnosed with mild speech or language disability	20
Diagnosed with a moderate disability such as: Emotional Disturbance, Autism, Developmental Delays, Other Health Impairments, Autism	40
Diagnosed with a severe disability such as: Intellectually Disabled, Traumatic Brain Injury, Visual or Hearing Impairment, Serious Orthopedic Impairment, Other Health Impairments, Autism.	60
Family violence, substance abuse, incarceration, eviction, or crisis.	40
Diagnosed with a Mental Health condition such as Stress and Anxiety	50
Community Referral (ECI)	10
Single Parent Household	20
Parent(s) enrolled in school or a work program	30
Medicaid, CHIPs, Food Stamps, WIC recipients	40
Age 4.6 or Older *	50
4.0 to 4.5 years old*	40
3.6 to 3.9 years old*	30
3.0 to 3.5 years old*	20
Expectant mothers with a 5-year-old child*	30
Expectant mothers with a 4-year-old child*	20
Expectant mothers with a 3-year-old child*	10
Adverse Childhood Experiences (ACES), Families displaced due to hurricanes or natural disasters*	100
Migrant Families without a home	50
Migrant families with a home	30
Families without childcare	30

### **New Eligibility Criteria changes to be implemented in FY 20 based off the Community Assessment**

Each year, our program establishes selection criteria that weighs the prioritization of participants based on the Community Assessment. Our program does not deny enrollment based on a disability or chronic health condition or its severity. Children eligible for services under IDEA are prioritized for available slots (10% of funded enrollment) in accordance with our selection criteria reflected on the chart. During recruitment, our program searches for families who believe their child/children have a suspected disability. Criteria points are given to increase eligibility for these families. Information is shared with the Disabilities Specialist to begin the Denton ISD Special Education process.

During registration, families complete an occupational survey that informs us if they are migrant workers. FY 20 occupational survey results reflected that none of our families are migrant workers. In our service area, two International Baccalaureate (IB) elementary campuses offer a high-quality full school day dually funded pre-kindergarten program that serve 18 children. Nineteen (19) elementary campuses offer high-quality publicly funded pre-kindergarten full day programs.

Furthermore, our program prioritizes families when there is an absence of child-care according to performance standards 1302.12 (c)(ii) when a family would be potentially eligible for public assistance including TANF. Criteria points are given to increase the eligibility of these families.

Our program develops a waiting/priority list at the beginning of each enrollment year and maintains it during the year. Our waiting /priority list ranks children according to the program's selection criteria of families of most need. As new families express interest in the program, they are added to the waiting list and ranked according to our program's selection criteria of families most in need.

## FY-21 TTA PLAN - DENTON ISD HEAD START PROGRAM

<b>Grantee: 06CH010978</b>	<b>TTA Specialist:</b>	<b>J. Yvette Dominguez</b>
<b>Denton Independent School District</b>	<b>TTA Specialist Phone:</b>	<b>(505)660-8100</b>
<b>Mailing Address:</b>	901 Audra Lane Denton, TX. 76209	
<b>Director :</b>	<b>Main Contact:</b>	Mary Beth Bowman
<b>Director Phone:</b>	<b>Title:</b>	Education Specialist
<b>Fax Number:</b>	<b>Main Contact Email:</b>	<a href="mailto:mbowman@dentonisd.org">mbowman@dentonisd.org</a>
	<b>Main Contact Phone:</b>	(940) 369-3929

**Overall Vision For Growth:**  
 The vision for the Denton ISD Head Start Program is School Readiness-  
 \*Growth in children so they can be successful in Elementary school.  
 \*Growth for parents so they can be successful contributing to the community.  
 \*Growth for staff so they can do the best possible job in helping families become more successful.

**Resources Available:**

*Local doctors and dentists (immunizations and screenings)	*Health Department
*Texas Woman's University	*Food 4 Kids
*Denton Independent School District	* United Way
*University of North Texas	*Friends of the Family
*Texas A & M Agrilife Extension	*HOPE, Inc
*Foster Grandparent Program	
*United Way	

**Strengths:**  
 \*Early Childhood Educational Diagnostician, Librarian, Counselor, RN, LSSP, and Speech Therapist on campus.  
 \*Program implements curriculum with fidelity and maintains compliance with Head Start Program Performance Standards and Denton ISD Curriculum Department.  
 \*Program aggregates and disaggregates data for continuous improvement of program design and management.  
 \*Denton ISD provides professional development to instructional staff as well as Region XI Service Center trainings.

**Growth Areas To Be Addressed:**  
 \*Program Design and Management  
 \*Education and School Readiness  
 \*Mental Health and Disabilities  
 \*Health & Nutrition  
 \*Family Services  
 \*PFCE  
 \*Ongoing professional development to be addressed: See ongoing training.

## FIVE YEAR GOALS FY 2019-2024

Program Goals	Performance Standards
<p><b>Goal 1:</b> To improve our data management systems by conducting intentional quarterly data reviews at the end of each 9 - week period.</p> <p><b>Objectives Cover :</b> Attendance, Health needs, School Readiness, Family Goal Progress</p>	<p>1302.16 Attendance                      1302.40 - .47 Health Program Services                      1302.30 - .34 Education and Child Development Program Services                      1302.50 - .53 Family and Community Engagement Program Services</p>
<p><b>Goal 2:</b> To align our education classes with the identified needs for our parents, staff, and students.</p> <p><b>Objectives Cover :</b> Align family needs to classes, engagement in parent curriculum, and health education.</p>	<p>1302.34 Parent and Family engagement in education and child development services.                      1302.46 Family support services for health, nutrition and mental health.                      1302.50 - .53 Family and Community Engagement Program Services</p>

# FIVE YEAR GOALS AND ACTION PLAN

## Program Goal 1

To improve our data management systems by conducting intentional Quarterly Data Reviews at the end of each 9-week period.

Objective	Year 3 Expected Outcomes	Action Steps	Methods Of Traking Progress	Expected Challenges
<b>Objective 1</b> -(year 1) Head Start daily attendance will increase by 10 percent by Jan. 2020 (year 2 and 3) the program will continue to work to increase child attendance.	*Develop a change in behavior by celebrating parents of students with increased attendance	<ul style="list-style-type: none"> <li>*Monitor teacher's attendance call logs.</li> <li>*Update attendance success plan.</li> <li>*Create a shared data base system.</li> <li>*Use the See Saw platform to contact parents regarding their child's attendance.</li> <li>*Survey parents to check for knowledge and understanding about attendance.</li> </ul>	<ul style="list-style-type: none"> <li>*ADA reports</li> <li>*Daily Attendance Individual Reports</li> <li>*Policy Council Monthly Attendance Report</li> </ul>	<ul style="list-style-type: none"> <li>*COVID-19 pandemic caused schools to physically close and go to virtual instruction from March 16-May 28 and created a later start in August that originally planned.</li> <li>*Recruitment was delayed, and plans had to change.</li> <li>*Enrollment is down due to parent/family fears</li> </ul>
<b>Objective 2</b> - Refine system for tracking data and follow-up with families to ensure they have acquired or are aware of resources for acquiring all scheduled preventative care prior to end of age 4.	Rework word Documents into an excel spreadsheet for better tracking of student health data, needs, and parent follow-up.	<ul style="list-style-type: none"> <li>*Determine ages when THSteps recommendations are due.</li> <li>*Determine additional data needed to be tracked.</li> <li>*Create Excel spreadsheet to track data.</li> <li>*Create alerts for when requirements are due.</li> <li>*Develop a system of notifying parents that recommended care is due.</li> <li>*Determine how to track if care is completed and ways of encouraging parents to complete care.</li> </ul>	Health data currently being collected by Health Specialist. Data needed will be collected in an Excel spreadsheet which will be set up to alert deadlines and dates of recommended care.	<ul style="list-style-type: none"> <li>*Lack of available resources and preventative care appointments due to Covid-19 restrictions.</li> <li>*Fear of COVID-19 exposure prevented or delayed some families from pursuing preventative care.</li> </ul>
<b>Objective 3</b> -To conduct data reviews on student progress on School Readiness goals using the CLI engage tool after each wave.	Teachers will use data to plan their instruction and interventions based on the individual needs of the child. Progress monitoring will help to ensure that continuous growth in evident throughout the waves.	<ul style="list-style-type: none"> <li>*More training provided to Instructional staff for CLI Enage.</li> <li>*Update data wall of CLI results.</li> <li>*Conduct quarterly data reviews with teachers to identify areas of strengths and needs of students.</li> <li>*Form intervention groups and plan for individualized instruction.</li> <li>* PLC meetings to review data.</li> <li>*Graph progress on school readiness goals for all waves of CLI to depict yearly progress.</li> </ul>	Classroom teachers will administer the CLI engage assessment using i-pads or chrome books, data will be pulled and reviewed from the CLI engage data base. Data Wall will be updated after each wave of CLI engage is completed.	School closure due to the COVID-19 Pandemic in March 2020 resulted in us not being able to gather Wave 4 data on the CLI Engage assessment for the 2019-2020 school year. We had to come up with a new plan for assessing the virtual learners.
<b>Objective 4</b> - Refine our systems on tracking progress toward family goals.	To continue to see an increase of families completing their goals. PFCE Specialist will continue to develop communication skills and use technology to increase family services.	<ul style="list-style-type: none"> <li>*Break down the case load of families between the PFCE specialist and Social Service staff to decrease the case load for better monitoring.</li> <li>*Staff meet with parents.</li> <li>*Monitor home visit reports for updates on family goal progress.</li> <li>*Family goal letters sent home.</li> <li>*Align Education classes to family needs to help them master their goals.</li> </ul>	Google doc reports, Ready Rosie reports, home visit forms, community resources, educational class surveys.	Unable to track families goals due to COVID-19 pandemic when schools abruptly shut down face to face instruction.

# FIVE YEAR GOALS AND ACTION PLAN

## Program Goal 2

To align our education classes with the identified needs for our Parents, Staff, and Students.

Objective	Year 1 Expected Outcomes	Action Steps	Methods Of Traking Progress	Expected Challenges
<p><b>Objective 1-</b> Using the data that was collected from families during enrollment, the top 5 needs will be identified in order to plan parent education classes.</p>	<p>For next school year, we will have Pre-Post-test evaluations on 80% of the parent classes that are offered.</p>	<ul style="list-style-type: none"> <li>*Conduct Family interest survey during enrollment.</li> <li>*Choose the top 5 needs to design classes based on the interest survey.</li> <li>*Design effective recruitment strategies for classes.</li> <li>*Implement Parent Classes.</li> <li>*Identify community resources and facilitators needed for classes.</li> <li>*Evaluate the classes.</li> <li>*Create or revise evaluation form.</li> </ul>	<p>Excel Spreadsheet reports, pre/post evaluations, emails, flyers, digital media, interpersonal skills, Facebook.</p>	<p>The first challenge was the impact of COVID-19 Pandemic on the provision of classes. Classes have been moved to a virtual format with the Zoom platform used to provide classes. This has resulted in limited to no return of the Pre-Post test evaluation form. A second challenge was identified in getting responses from parents on the Head Start evaluation form when Texas Agrilife is the presenter as they have a survey form they are required to have completed for every training they use.</p>
<p><b>Objective 2-</b> To increase family participation in the Ready Rosie Parent Curriculum.</p>	<p>Ready Rosie usage will increase due to it being embedded within our new Savvas Curriculum. Data for each 9 weeks will track our growth for usage toward family outcomes.</p>	<ul style="list-style-type: none"> <li>* Provide trainings for staff and parents on Ready Rosie Parent Curriculum.</li> <li>*Set and monitor staff expectations for implementation.</li> <li>* Separate PreK / HS etc.</li> </ul>	<p>Ready Rosie program provided by DISD and data that tracks usage.</p>	<p>Due to the COVID-19 pandemic, our work toward this goal had to be placed on hold. We had to focus our efforts/attention on the See Saw platform in order to get our families connected to instruction. We had 68 parent invites that were never accepted to join Ready Rosie to receive the video activities to do in the home. Looking at our overall Ready Rosie data, it is hard to pull out the Head Start data that is mixed in with the Pre-K class data for our campus.</p>
<p><b>Objective 3-</b>To provide Health Education to our Parents, Staff, Students based on identified needs.</p>	<p>Increase family and community awareness and participation in health education classes.</p>	<ul style="list-style-type: none"> <li>*Survey staff and families for health education needs.</li> <li>*Prioritize identified needs and plan classes.</li> <li>*Continue required and requested staff education classes.</li> <li>*Explore technology webinars.</li> </ul>	<p>Record education provided and survey adult attendees regarding effectiveness.</p>	<ul style="list-style-type: none"> <li>*No face-to-face Health Education classes due to COVID-19 restrictions.</li> <li>*Staff and parents have found it difficult to attend virtual meetings due to lack of technical knowledge or resources (i.e. poor internet connectivity). This results in poor attendance.</li> <li>*No partnerships with local colleges for classes due to the COVID-19 restrictions.</li> </ul>

ONGOING PROFESSIONAL DEVELOPMENT: PROGRAM DESIGN & MANAGEMENT					
Training Topic	Targeted Audience	Provider/Person Responsible	Estimated Cost		
			Travel	Program Operations	Total Cost
Parent Orientation/Parent Handbooks/Handouts	Parents	Program Team		\$300.00	\$300.00
Roles & Responsibilities of the Policy Council, Parent Committee, and School Board	Policy Council, Parent Committee, and School Board	Outside Consultant		\$500.00	\$500.00
OHS/NHSA Annual Conferences *Managers attend for their areas	Director, Program Managers	OHS, NHSA	\$3,150.00	\$2,000.00	\$5,150.00
ERSEA Credential	ERSEA Specialist, Aide	HS University, ERSEA Specialist	\$1,500.00	\$2,716.00	\$4,216.00
Beginning of Year Staff Development "Have Heart"	All Staff	Director		\$400.00	\$400.00
Region VI Network Meetings/Conferences	Program Team	Some Outside/Out of State Vendors		\$500.00	\$500.00
CLASS Calibration and Recertification	Education Specialist	Teachstone		\$125.00	\$125.00
Pre-K SDE Conference	Teachers	Director, Education Specialist	\$250.00	\$200.00	\$450.00
OHS Webinars & Trainings	Director, Staff	OHS, Director			In-Kind
Joint Transition Training	Students, Parents, Staff	DISD Social Worker, Education Specialist			In-Kind
TEPSA/TAASPYC Conference	Director, Principal	Denton ISD			In- Kind
Confidentiality, 504, Disability Plan	All Staff	DISD, Disability Specialist			In- Kind
DMTSS/Data Collections/Interventions	Teaching Teams	DISD, Assistant Principal			In- Kind
Monitoring Protocols Training	Program Team	Director			In- Kind

## ONGOING PROFESSIONAL DEVELOPMENT: EDUCATION & EARLY CHILDHOOD DEVELOPMENT

			Estimated Cost		
Training Topic	Targeted Audience	Provider/Person Responsible	Travel	Program Operations	Total Cost
Education Trainings	Teaching Staff	RegionXI/Education Specialist	\$450.00	\$2,000.00	\$2,450.00
Battelle Developmental Inventory and screening test kit	Teaching Staff	Education Specialist		\$1,000.00	\$1,000.00
Collecting & Analyzing Data (DIAL-4, ASQ, CLI, Portfolios)	Teaching Staff	Education Specialist		\$500.00	\$500.00
Paraprofessional CDA Renewal/Materials	Teaching Staff	Director		\$800.00	\$800.00
T-Tess Training/Refresher	Teaching Staff	Denton ISD		\$300.00	\$300.00
My Teachstone Professional Development	Teaching Staff	Teachstone , Education Specialist		\$2,500.00	\$2,500.00
ACES/Trauma Training	All Staff	Denton ISD Technology Department			In-Kind
Ready Rosie & See Saw Trainings	Teaching Staff, Parents	Education Specialist, Pre-K Coach			In-Kind
Safe Schools Trainings	All Staff	Denton ISD			In-Kind
NCEDT Webinars and Suites	Teaching Staff	Education Specialist			In-Kind
Dial 4 Developmental Screener Refresher	Teaching Staff	Disability Specialist, Education Specialist			In-Kind
TIA, Assessment for Learning, Team Leader Mtgs, PLC, PBIS,	Teaching Staff	Denton ISD, Pre-K Coach			In-Kind
Social & Emotional Changemaker Curriculum Training	Teaching staff	Director, Education Specialist			In-Kind
Savvas Curriculum Training	Teaching Staff	Denton ISD, Pre-K Coach			In-Kind
PBC/ Instructional support	Teaching Staff	Education Specialist			In-Kind

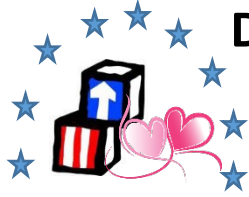
## ONGOING PROFESSIONAL DEVELOPMENT: CHILD HEALTH & SAFETY

			Estimated Cost		
Training Topic	Targeted Audience	Provider/Person Responsible	Travel	Program Operations	Total Cost
Bus Evacuation, Pedestrian Safety, Fire Safety, Bike Safety and School Safety	Students, Parents, Staff	Education Specialist			In-Kind
Active Supervision	Teaching Staff	Director, Education Specialist			In-Kind
CPR and First Aide	All Staff	Denton ISD, Health Specialist			In-Kind
Blood born Pathogens and Asthma	All Staff	Denton ISD, Health Specialist			In-Kind
Child Abuse Reporting	All Staff	Denton ISD, Social Service Specialist, Health Specialist, Counselor			In-Kind
Safe Environments	All Staff	Denton ISD, Health Specialist, Safety Manager			In-Kind
TSBI and CPI Training and Refresher	All Staff	Denton ISD, Director			In-Kind
Emergency Operations and Procedures Training	All Staff	Director, Safety Manager			In-Kind
Student Health and Dental Education	Students, Parents, Staff	Denton ISD, Health Specialist, TWU Students			In-Kind
Campus Healthy Initiatives	All Staff	Denton ISD, Health Specialist & Nutrition Specialist			In-Kind
Communicable Diseases	All Staff	Denton ISD, Health Specialist			In-Kind
Mental Health Awareness / ACES	All Staff	Denton ISD , Counselor			In-Kind
Instructional Support	All Staff	Education Specialist			In-Kind
Training on working with students with difficult behaviors	All Staff	DISD Behavior Specialist			In-Kind
Health and Safety Trainings	Nurse and Safety Manager	Outside/Out of State Vendor		\$975.00	\$975.00

<b>ONGOING PROFESSIONAL DEVELOPMENT: PARENT FAMILY COMMUNITY ENGAGEMENT</b>					
			<b>Estimated Cost</b>		
<b>Training Topic</b>	<b>Targeted Audience</b>	<b>Provider/Person Responsible</b>	<b>Travel</b>	<b>Program Operations</b>	<b>Total Cost</b>
Family Literacy Trainings and Events	Parents	PFCE, Education Specialist, Librarian			In-Kind
PFCE Parent Training	PFCE Specialist	Outside/Out of State Vendor		\$500.00	\$500.00
Family Services Credentials	PFCE Assistant	HS University		\$500.00	\$500.00
Personalized Parent Goal Setting and Monitoring	Parents	ERSEA			In-Kind
Robert's Rules of Order and Parliamentary Procedures	Policy Council, Parent Committee, Governing Board	DISD, Disability Specialist			In-Kind
Volunteer Orientation	Parent and Community Volunteers	PFCE Specialist			In-Kind
Confidentiality & Code of Conduct	Parent and Community Volunteers	PFCE Specialist, Disability Specialist			In-Kind
Parent Committee Roles and Responsibilities	Parents on Parent Committee	PFCE Specialist			In-Kind
Parent Classes based on identified needs	Parents	PFCE Specialist			In-Kind
PFCE Framework and Simulation	All Staff	PFCE and Education Specialist			In-Kind
PFCE role in School Readiness	PFCE Specialist	PFCE and Education Specialist			In-Kind
			<b>Travel</b>	<b>Program Operations</b>	<b>Total (FY19) TTA</b>
<b>TOTALS ALL TRAINING</b>			<b>\$5,350.00</b>	<b>\$15,816.00</b>	<b>\$21,166.00</b>



<b>ONGOING PROFESSIONAL DEVELOPMENT: PROGRAM DESIGN &amp; MANAGEMENT</b>			
			<b>Estimated Cost</b>
<b>Training Topic</b>	<b>Targeted Audience</b>	<b>Provider/Person Responsible</b>	<b>Travel</b>
OHS/NHSA Annual Conferences *Managers attend for their areas	Director, Program Managers	OHS, NHSA	\$3,150.00
ERSEA Credential	ERSEA Specialist, Aide	HS University, ERSEA Specialist	\$1,500.00
Pre-K SDE Conference	Teachers	Director, Education Specialist	\$250.00
Education Trainings	Teaching Staff	RegionXI/Education Specialist	\$450.00
			<b>Travel</b>
<b>TOTALS ALL TRAINING</b>			<b>\$5,350.00</b>



# DENTON ISD HEAD START PROGRAM

901 AUDRA LANE, DENTON, TX. 76209

## ANNUAL REPORT 2019-2020

**MISSION:** To provide a comprehensive and integrated system for delivering services to families and children in such a way that it:

- Enhances children's growth and development
- Strengthens families as the primary nurturers of their children
- Provides children with educational, health, and nutritional services
- Links children and families to needed community services, and
- Ensures well-managed programs that involve parents in decision-making

So that it brings about a greater degree of family autonomy that promotes self-concept & social and academic competence in preschool children.

**VISION:** To help students and their families to reach their full potential.

### COMMUNITY PARTNERS

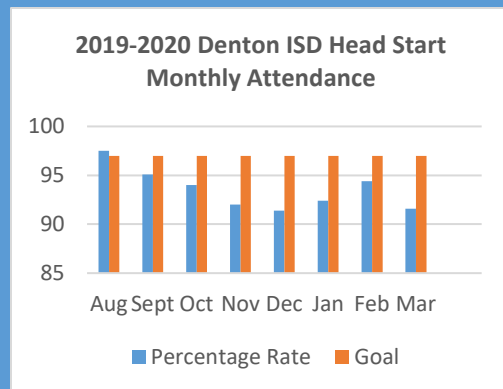
- COMMUNITY SERVICES
- CUMBERLAND PRESBYTERIAN CHILDREN'S HOME
- DENTON CITY COUNTY DAY SCHOOL
- DISD ADULT ED ESL/GED PROGRAMS
- FAITH TABERNACLE CHURCH
- FOSTER GRANDPARENTS
- FRIENDS OF THE FAMILY
- HOPE INC.
- INTERFAITH
- KIWANIS CLUB
- NUBY PEDIATRICS
- TWU GROSS MOTOR PROGRAM
- UNT PLAY THERAPY
- UNITED WAY
- WIC

WE NOW HAVE A FOOD 4 KIDS PROGRAM AND A CLOTHES CLOSET ON CAMPUS.

Denton ISD Head Start program served 169 families. The families served were primarily two-parent families (50.3%) just slightly higher than the families that were single parents (45.5%). There were 144 families with income below the federal poverty level. Approximately, 7 families were homeless at some time during the year. Denton ISD Head Start did not enroll any families between 100% - 130%.

### ERSEA

193 Fund Enrollment  
202 Cumulative



Due to COVID-19 classes were conducted virtually through See Saw in April and May.

The Program received a COLA (Cost of Living Allocation) in the amount of \$23,876 which was used exclusively for salaries, which enabled us to increase actual expenditures in the supplies and technology areas.

PROPOSED BUDGET	
Payroll/Subs:	\$1,300,685
Training:	21,166
Classroom Supplies:	7,367
Technology:	21,608
Classroom Snacks:	10,450
Volunteer Meals:	900
Head Start Insurance:	810
Classroom Furniture:	24,009
Vision Screener:	6,950
<b>Total:</b>	<b>\$1,393,945</b>

ACTUAL EXPENDITURES	
Payroll/Subs:	\$ 1,317,618
Training	21,166
Classroom Supplies:	8,067
Technology:	8,552
Classroom Snacks	6,841
Volunteer Meals:	395
Head Start Insurance:	810
Classroom Furniture:	6,463
Vision Screener:	6,950
Playground Equipment:	5,271
Funds Not Expended:	\$11,812
<b>Total:</b>	<b>\$1,393,945</b>

FINANCIAL AUDIT
The Denton ISD Annual financial audit for the year ending June 30, 2019 was conducted by Hankins, Eastup, Deaton, Tonn & Seay. The audit in its entirety can be found at: <a href="https://www.dentonisd.org">https://www.dentonisd.org</a>



PRIMARY LANGUAGE OF FAMILY AT HOME	
<i>English</i>	102
<i>Spanish</i>	81
<i>Middle Eastern &amp; South Asian Languages</i>	10
<i>East Asian Languages</i>	0
<i>African Language</i>	0

RACE & ETHNICITY	HISPANIC OR LATINO ORIGIN	NON-HISPANIC OR NON-LATINO ORIGIN
American Indian or Alaska Native	6	0
Asian	1	4
<i>Black or African American</i>	1	63
<i>Native Hawaiian or Pacific Islander</i>	0	0
<i>White</i>	88	30

# HEALTHY CHILDREN

Each child is required to have a physical and dental exam within 90 days of enrollment in the Head Start Program. Good health is critical in a child’s development. Our campus has a full-time Registered Nurse (RN) who also serves as the Head Start Health Specialist. The RN ensures that each child has received regular dental and physical exams and meets the needs of students with acute and chronic health needs. During the 2019-2020 school year, health screenings including hearing, vision, height and weight were performed on each Head Start Student.

INSURANCE	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Enrolled in Medicaid and/or CHIP	160/83%	168/87%
Private insurance	13/6.7%	13/6.7%
No insurance	19/9.8%	11/5.8%
Tricare	1/0.5%	1/0.5%
Up to date on a schedule of age-appropriate preventive and primary health care	154/79.7%	182/94.3%

IMMUNIZATIONS	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Up to date	174/90.1%	178/92.2%
Exempt	2/1.03%	3/1.5%

BODY MASS INDEX	# OF CHILDREN AT 2019 ENROLLMENT	RETURNING STUDENTS (59) 2020 ENROLLMENT
Underweight	24/12.4%	2/3.3%
Healthy weight	106/54.9%	34/57.6%
Overweight	27/13.9%	6/10.1%
Obese	36/18.8%	17/29%



DENTAL	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Continuous, accessible dental care provided by a dentist	164/84.9%	177/91.7%
Receiving preventative care	159/82.3%	177/91.7%

# SCHOOL READINESS

**Curricula:** DLM, Scholastic, Growing with Mathematics, TSR CIRCLE Activity Collection, UBD, Cancionero, Estrellita, Alfarrimas

**Classroom Management:** Positive Behavior Interventions Supports, Energy Bus, Bucket fillers, Pillars of Character

**Dual Language Model:** Gomez and Gomez

**Developmental Screeners:** DIAL-4, ASQ, Denton ISD Universal Screener

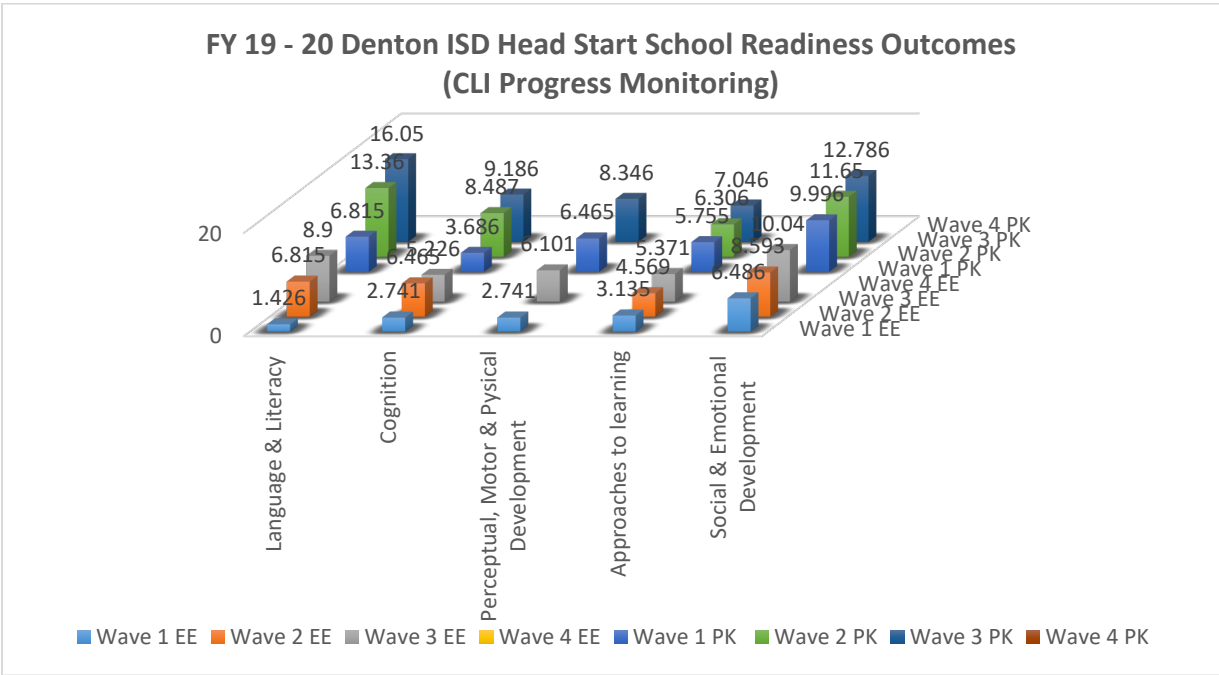
**Ongoing Monitoring:** TSR CLI Engage, Student Portfolios

**Ongoing Teacher Support:** Denton ISD Pacing Guides, PLCs, TTESS Tools, Instructional Coaching/ Support, CLASS



## **Kindergarten Transition Activities:**

*Throughout the school year, we have provided the following transition activities to help prepare students and families for Kindergarten: Denton ISD Kinder Parent Orientation, Going to Kindergarten district campus events, summer transition boxes, and Graduation. Community agencies and departments within Denton ISD have collaborated to plan and provide helpful resources to our students and families. We used flyers, newsletters, parent teacher conferences, home visits, phone calls, and school announcements to inform, encourage, and remind parents of upcoming events through digital resources, Remind 101 and social media. \*\* Due to COVID-19 program services transition boxes of materials and supplies were handed out through a drive through process. ARDs were held for students transitioning to kindergarten as needed to discuss special education services.*



This is our current years CLI data with Waves 1,2, and 3 only. Wave 4 testing was not able to be completed due to Covid 19 pandemic and schools were virtual March 16 – May 21.

This school year we increased our checkpoints from 3 waves to 4 waves to align with our district’s 9-week reporting schedule. We were able to see growth in all areas, however the biggest growth shown from Wave 1 to Wave 2 and slight growth between Wave 2 to Wave 3. No Wave 4 due to COVID-19.

For us to assess students aligned with developmentally appropriate practices, we separated students by age.

EE – is for students who are 3 years old. PK – is for students who are 4 years old.



## **Highlights from Community Assessment Update Report 2020**

### **Strengths -**

- Community is rich in resources available to our families
- Program is within the school district's public school with shared resources and highly qualified staff
- Denton ISD continues to grow and expand services to meet the needs of the community
- Plenty of community volunteers available

### **Needs -**

- Adverse Childhood Experiences (including violence in the home) & mental health issues are on the rise which yields to the need for an increase in trauma-informed care. COVID-19 has/will also have ramifications that will need supports.
- ESL is on the rise vs. bilingual education
- Homelessness continues to be a concern with a need for more shelters. There is also a lack of placements in our area for children in need of Foster Care.
- Identified need for Parent Education on the topics: Assisting child in learning, Nutrition, Child Behavior Management, ESL classes, and Desire to further education.
- Nutrition: high obesity, over-weight, and underweight
- Rise in poverty rate of female householder, without a husband, with children under 5 years old.
- With the expansion of Pre-K across the district, there is a great need to increase our Head Start recruitment efforts in order to serve the families with the greatest needs.
- More 3-year old students may be looking for a program this next school year since the district Pre-K expansion serves students who are 4.

# PARENT, FAMILY AND COMMUNITY ENGAGEMENT



SCHOOL WIDE ACTIVITIES	ATTENDANCE
Grandparent's Day	194
Project Adoption	193
Make It Take It	116
Santa Day	193
Black History Presentation	193
Happy Campers Fall Festival	223
Reading with a Heart, Literacy Day	195

FIVE FAMILY NEEDS	CLASSES/ACTIVITIES
Assist Child with Learning	*Grandparent's Day Activity *Fall Feast (Math Activities) Make It, Take It (Reading with a Heart)
Nutrition	*Diabetes Class *DASH (Dietary Approaches to Stop Hypertension) Class *Safe Turkey Preparation Class *Parent Café (Strong Families) Class
Child Behavior Management	*Behavior Management at Home Class
ESL	*ESL/ English as a Second Language Class
Education/University	*CPR Training *Leadership Training *Home Safety Class

Month	Head Start Volunteer Hours	In-Kind Dollar Value (hrs * 18.00 ea)
Aug/Sept	3,709	\$66,762.00
October	2,936	\$52,848.00
November	2,249	\$40,482.00
December	14,365	\$258,570.00
January	2,512	\$45,216.00
February	2,405	\$43,290.00
March	741	\$13,338.00
April - May	Schools moved to virtual instruction due to COVID-19	Schools moved to virtual instruction due to COVID-19
<b>Total</b>	<b>28,917</b>	<b>520,506.00</b>

PARENT CLASSES OFFERED	ATTENDANCE
ESL	6
Dash Dietary Approaches to Stop Hypertension	9
Parent Café: Strong Families	10
Child Behavior Class	21
Families Reading Everyday	16
Choose Your Foods (Diabetes)	11
Safe Turkey Preparation Class	7
Positive Discipline	16
Home Safety	8
Safe Water Play	5
A Fresh Start/Healthier You	16
Robert Rules of Order	15
Policy Council and Parent Committee Training	30
How to Clean Flower Beds	70
Leadership Training	16
CPR	11



## Disabilities and Mental Health Services



During the 2019-20 school year the Denton ISD Head Start Program began the year with 10 returning students identified as eligible for special education services. A total of 9 students transferred from other district programs into the Head Start Program. By November 9 referrals to the district Special Education department had been completed making the total of students with disabilities 23.

An additional 5 referrals to the district Special Education Department were completed. The final disability count at the time the district was closed due to the COVID-19 Pandemic being 33.

The Educational Specialist and the Disability Specialist continued to work together in reviewing data from the *Developmental Indicators for the Assessment of Learning 4<sup>th</sup> Edition*, the screening instrument utilized by the program.

A licensed specialist in school psychology is assigned full-time to the campus to provide services to children identified as eligible for special education. During crisis situations, she provides support within the limitations of her licensure.

Mental Health Services continue to be provided by the district with the services of a licensed professional counselor who is the campus' assigned school counselor. Among the duties of the counselor are the provision of class lessons related to targeted character traits. The program continues to work with the university of North Texas to provide Play Therapy to students who demonstrate a need and qualify for that program.

<b>MENTAL HEALTH SERVICES PROVIDED</b>	
Number of children that the mental health professional consulted with Head Start staff about the child's behavior/mental health	23
Number of children that the mental health professional consulted with the parent/guardian about the child's behavior/mental health	4
Number of children that the mental health professional provided an individual mental health assessment	1
Number of children that the mental health professional facilitated a referral for mental health services	14



## **NUTRITION**

The mission of the Denton ISD Child Nutrition Services is to contribute to a successful academic experience and to encourage a lifetime of healthy eating for each student. On a daily basis meals/snacks are offered to the students which meet 2/3 of the daily requirements. A variety of foods are offered to ensure the students are introduced to a wide array of foods which they might not otherwise experience. The students are served in the classroom through family style dining which provides them with the opportunity to develop social skills such as manners, conversation, and cooperation. Parent nutrition education classes are offered as well to continue to promote the idea of a healthy lifestyle beyond the classroom. The district's Child Nutrition Coordinator serves on the Head Start Program Team and Health Advisory Committee. She provides our center with a list of healthy snack options to serve. She serves as a resource for our families that have students falling in the obese/underweight categories. The nutrition department for DISD is dedicated to the students' health, well-being, and the ability to learn.

Beginning mid-March, Denton ISD cancelled classes due to the Coronavirus pandemic. The Child Nutrition department immediately began providing daily breakfast and lunch service to all students within the District. Service was distributed at approximately half of the schools. The meals provided met the federal regulations for meal components and nutritional value. In-an-effort to reduce public contact and practice social distancing, meal service was converted to a once a week pick up for families. The families were able to pick up five days of breakfast and lunch meals on Wednesdays. That service was continued until classes resumed in the fall.

### **Focus Area 1 Monitoring Review:**

Our Head Start Program participated in the Focus Area 1 Monitoring Review December 9-13, 2019. This review was conducted virtually. Areas reviewed were: Program Design & Management, Fiscal, Quality Education & Child Development Program Services, Quality Health Program Services and ERSEA. We received our written report on February 28, 2020 which stated our compliance with the protocols as well as highlights of the program. All Head Start Program Manager's participated in this review as well as parent and board representatives.



*Ann Windle School for Young Children  
901 Audra Lane  
Denton, TX 76209  
(904) 369-3900*

March 15, 2021

DENTON INDEPENDENT SCHOOL DISTRICT  
HEAD START PROGRAM

The Head Start Policy Council for the Denton Independent School District's Head Start Program at Ann Windle School for Young Children, along with DISD board members, met on March 15, 2021. The Purpose of the meeting was to review the 2021-2022 Head Start Refunding Grant. The Policy Council reviewed the budget and discussed the grant including the line-item budget and other items and authorizes the Director to make application for the 2021-2022 school year for the following.

1. Program Operations, in the amount of \$1,455,235
2. Training and Technical Assistance, in the amount of \$21,166  
- Total refunding grant amount for 2021-2022 school year: \$1,476,401

The Policy Council also authorizes those making application for any other additional funds for which the Program has reasonable needs for the 2021-2022 school year.

A handwritten signature in black ink, appearing to read "Julian Amador", is written over a horizontal line.

Julian Amador  
Policy Council Chair  
Head Start Program  
Denton ISD