

# Dublin Independent School District

## Dublin Elementary

### 2024-2025 Goals/Performance Objectives/Strategies



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# Goals





















**Goal 1:** Dublin Elementary School will prepare students for successfully meeting or exceeding state and federal standards of accountability at each grade level by establishing rigorous standards of student expectations







**Performance Objective 1:** Using the TEKS Resource System curriculum as the foundation for instruction, Dublin Elementary will ensure all students in each sub population (White, Hispanic, Special Education, LEP, At-Risk, Economically Disadvantaged) will achieve or exceed federal and state standards on the STAAR test.

















**Evaluation Data Sources:** STAAR, TELPAS, PBMAS, AEIS, STAR Reading and Math, student report cards, attendance rates, discipline referrals, teacher observation, administrative observation

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Through the Professional Learning Community of grade level meetings, lessons will be coordinated, common assessments designed and effective benchmarks developed.</p> <p><b>Strategy's Expected Result/Impact:</b> Common planning periods scheduled on the master schedule; regular meetings with administrators; use of DMAC and TFAR for checkpoints/benchmarks.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Administrators</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ensure instruction of all students is by highly effective staff and follows a guaranteed, aligned, and viable curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> ESSA PR 1500 for teacher/paraprofessionals, lesson plans, TTESS evaluation data, and student assessment data.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Teachers</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Conduct a comprehensive needs assessment for DES, which may include but is not limited to STAAR, TAPR, AYP, TELPAS, STAR Reading and math, staff development, and parental and community involvement input.</p> <p><b>Strategy's Expected Result/Impact:</b> disaggregated data, list of DES strengths and weaknesses</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Teachers, SBDM committee</p>	Formative			Summative
	Dec	Feb	Mar	May
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implement schoolwide reform strategies that address areas of weakness and maintain areas of strength as identified in the comprehensive needs assessment such as: TEKS Resource System, mClass, Intervention Lab, Lexia Lab, Math and Reading tutorials, continue technology integrations, and enrichment activities.</p> <p><b>Strategy's Expected Result/Impact:</b> student assessment data, tutorial logs, and lesson plans</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, all staff</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Invite students to participate in the UIL academic competition in spelling, story telling, oral reading, ready writing, creative writing, and music memory to promote higher level thinking.</p> <p><b>Strategy's Expected Result/Impact:</b> UIL contest participation lists and results</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Teachers, UIL Coordinator</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Implement school wide TEKS based tutorials.</p> <p><b>Strategy's Expected Result/Impact:</b> Student assessment data, student sign in sheets</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Teachers</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> A computer classroom aide will continue to be employed in order to provide students and teachers with appropriate technology instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> master schedule</p> <p><b>Staff Responsible for Monitoring:</b> technology aide, principal</p> <p><b>Funding Sources:</b> Technology Paraprofessional - State Compensatory Education - \$16,647</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Implement the writing process and writing folders.</p> <p><b>Strategy's Expected Result/Impact:</b> Scoring the writing folders periodically throughout the school year.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators</p>	Formative			Summative
	Dec	Feb	Mar	May
				

Strategy 9 Details	Reviews			
<b>Strategy 9:</b> All grade levels will use writing across the curriculum. <b>Strategy's Expected Result/Impact:</b> lesson plans, classroom observations <b>Staff Responsible for Monitoring:</b> Teachers, Administrators	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				
Strategy 10 Details	Reviews			
<b>Strategy 10:</b> Increase math vocabulary. <b>Strategy's Expected Result/Impact:</b> lesson plans, classroom observations <b>Staff Responsible for Monitoring:</b> Teachers, Administrators	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				
Strategy 11 Details	Reviews			
<b>Strategy 11:</b> Implement before and after school tutoring based on benchmark and checkpoint results to individualize each student's needs. <b>Strategy's Expected Result/Impact:</b> student assessment data, tutorial sign in sheets with detailed plan of action <b>Staff Responsible for Monitoring:</b> Teachers, Administrators	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				
Strategy 12 Details	Reviews			
<b>Strategy 12:</b> Implement schoolwide math and reading interventions based on benchmark and checkpoint assessments. <b>Strategy's Expected Result/Impact:</b> Report cards, student assessment data <b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Counselor	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				
Strategy 13 Details	Reviews			
<b>Strategy 13:</b> Implement the Lexia Lab, Accelerated Reading and Math, Progress Learning, Patterns of Power, and mClass to help struggling readers perform at grade level math and reading. <b>Strategy's Expected Result/Impact:</b> Student assessment data <b>Staff Responsible for Monitoring:</b> Principals, Teachers, Aides  <b>Funding Sources:</b> ELL Student Programs - Local Funds - \$14,500	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				









Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Teachers will engage students on developing math problem solving strategies daily. <b>Strategy's Expected Result/Impact:</b> lesson plans, student work <b>Staff Responsible for Monitoring:</b> Administrators, Teachers	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 15 Details	Reviews			
<b>Strategy 15:</b> Teachers will implement best practices in every classroom to increase academic vocabulary. <b>Strategy's Expected Result/Impact:</b> Walk through observations <b>Staff Responsible for Monitoring:</b> Teachers & Principals	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 16 Details	Reviews			
<b>Strategy 16:</b> Teachers will display and track student data. <b>Strategy's Expected Result/Impact:</b> Walk through observations <b>Staff Responsible for Monitoring:</b> Teachers & Principals	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 17 Details	Reviews			
<b>Strategy 17:</b> Objectives will be posted and discussed daily. <b>Strategy's Expected Result/Impact:</b> Walk through observations <b>Staff Responsible for Monitoring:</b> Teachers & Principals	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 18 Details	Reviews			
<b>Strategy 18:</b> All staff will receive continual professional development to target the needs of EB students. <b>Strategy's Expected Result/Impact:</b> Student assessment data, walk through observations <b>Staff Responsible for Monitoring:</b> Teachers & Principals  <b>Funding Sources:</b> Staff Development - Local Funds - \$5,000	Formative			Summative
	Dec	Feb	Mar	May
				

Strategy 19 Details	Reviews			
<p><b>Strategy 19:</b> Employ teachers to provide intense and rigorous instruction to students to meet (ESSA) and (ESSER II and III) goals.</p> <p><b>Strategy's Expected Result/Impact:</b> lesson plans, master schedule, Powerwalk data</p> <p><b>Staff Responsible for Monitoring:</b> Principals</p> <p><b>Funding Sources:</b> Title I Highly Effective Teachers - Title I, Part A (211) - \$131,440, Title I Highly Effective Teacher - Title II, Part A (255) - \$37,600</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 20 Details	Reviews			
<p><b>Strategy 20:</b> Employ a library aide to assist students with library needs</p> <p><b>Strategy's Expected Result/Impact:</b> master schedule</p> <p><b>Staff Responsible for Monitoring:</b> Principals</p> <p><b>Funding Sources:</b> Library Aide - State Compensatory Education - \$25,921</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 21 Details	Reviews			
<p><b>Strategy 21:</b> Students will complete checkpoints every three weeks throughout the school year using DMAC. The data from these checkpoints will be used to lead instruction and address low TEKS.</p> <p><b>Strategy's Expected Result/Impact:</b> Checkpoint Data through DMAC</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and teachers</p> <p><b>Funding Sources:</b> DMAC - Local Funds - \$12,726</p>	Formative			Summative
	Dec	Feb	Mar	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Dublin Elementary School will prepare students for successfully meeting or exceeding state and federal standards of accountability at each grade level by establishing rigorous standards of student expectations

**Performance Objective 2:** Enrichment activities for the successful learner will be provided to raise the order of thinking and application of new knowledge and skills at higher levels.

**Evaluation Data Sources:** Questions asked by both students and teachers, student created products, integration of new technology to connect school with home, number of participants in the academic UIL meet and the Gifted and Talented program.

















Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Through the implementation of TEKS Resource System and the increased rigorous instructional focus, both teachers and students will ascend the order of critical thinking with higher order questions.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher and administrative observation and lesson plans</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and students</p>	Formative			Summative
	Dec	Feb	Mar	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				











**Goal 1:** Dublin Elementary School will prepare students for successfully meeting or exceeding state and federal standards of accountability at each grade level by establishing rigorous standards of student expectations

**Performance Objective 3:** In 2024-2025 Dublin ISD State Compensatory Education funds will be used to improve or accelerate student performance on STAAR and EOC assessments.

**Evaluation Data Sources:** Dublin Elementary is a Title I, Part A, Schoolwide program with a student poverty rate of at least 40% that combines Title I, Part A with SCE funds to serve identified (by the 13 PEIMS At-Risk Indicators codes) at-risk, as well as, all students in the district.







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Determine funding needs to improve STAAR/EOC student performance for at-risk students. <b>Strategy's Expected Result/Impact:</b> STAAR reports, master schedules <b>Staff Responsible for Monitoring:</b> Superintendent, Assistant Superintendent	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Determine total full time equivalents (FTEs) <b>Strategy's Expected Result/Impact:</b> Daily class schedules, PEIMS <b>Staff Responsible for Monitoring:</b> Superintendent	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Develop a policy for identifying, entering, and exiting students from the SCE program calculation of 110% and cost of regular ed program <b>Strategy's Expected Result/Impact:</b> Local Policy <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, principals	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide teachers with the confidential list of At-Risk students <b>Strategy's Expected Result/Impact:</b> list development <b>Staff Responsible for Monitoring:</b> Principals, counselors	Formative			Summative
	Dec	Feb	Mar	May
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> One highly effective teacher will be employed to provide rigorous instruction to students in reading and math. <b>Strategy's Expected Result/Impact:</b> lesson plans, master schedule, Powerwalks <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal	Formative			Summative
	Dec	Feb	Mar	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Dublin Elementary School will increase school spirit, community pride, and involvement through the cooperative effort of all stakeholders in celebrating student success.

**Performance Objective 1:** 100% of parents of DES students will have opportunities to participate in school events and programs.

**Evaluation Data Sources:** Attendance logs at such events as Meet the Teacher, Parent Conferences, PTO events, awards assemblies, media coverage, Campus Facebook page, newsletters, website postings, teacher web pages, Elementary Field Day, class parties, and the Fall Festival.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Distribute a DES campus newsletter every six weeks. <b>Strategy's Expected Result/Impact:</b> copies of newsletter <b>Staff Responsible for Monitoring:</b> Principal, Teachers	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Revise annually the campus school-parent-teacher compact; provide in English and Spanish <b>Strategy's Expected Result/Impact:</b> Site Base Committee agenda, minutes, and compact <b>Staff Responsible for Monitoring:</b> Administrators, Site Base Committee	Formative			Summative
	Dec	Feb	Mar	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Conduct at least four Site Base Decision Making Committee meetings, which will include parents, business and community members, staff, and a staff member with the primary responsibility for educating students with disabilities. <b>Strategy's Expected Result/Impact:</b> Site Base Committee Agenda and minutes <b>Staff Responsible for Monitoring:</b> Administrators, Counselor, and Staff	Formative			Summative
	Dec	Feb	Mar	May
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Revise annually the campus parent involvement policy; provide in English and Spanish. <b>Strategy's Expected Result/Impact:</b> Site Base Committee agenda, minutes, and parent involvement policy <b>Staff Responsible for Monitoring:</b> Administrators, Site Base Committee	Formative			Summative
	Dec	Feb	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Dublin Elementary School will increase school spirit, community pride, and involvement through the cooperative effort of all stakeholders in celebrating student success.

**Performance Objective 2:** 100% of the students' parents/guardians will receive a personal contact from a teacher through a phone call, parent conference, or an email.
















**Evaluation Data Sources:** faculty communication log

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Conduct a meet the teacher night/Title I schoolwide parent meeting to inform parents of the school's participation in Title I, Part A as well as the rights/requirements of parental involvement. <b>Strategy's Expected Result/Impact:</b> sign- in sheets, minutes, agenda <b>Staff Responsible for Monitoring:</b> Administrators, Teachers	Formative			Summative
	Dec	Feb	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Parent/Teacher conferences for all students in the school held in early Fall. <b>Strategy's Expected Result/Impact:</b> faculty communication log <b>Staff Responsible for Monitoring:</b> Administrators, Teachers	Formative			Summative
	Dec	Feb	Mar	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Awards Assembly, Title I Parent Meeting/ Meet the Teacher, Book Fair, Class Parties, Music Programs, Fall Festival <b>Strategy's Expected Result/Impact:</b> Sign-in sheets, faculty communication logs, provide community newspaper end of semester accomplishments. <b>Staff Responsible for Monitoring:</b> Administrators, Teachers	Formative			Summative
	Dec	Feb	Mar	May
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Bilingual Summer School Parent Meeting <b>Strategy's Expected Result/Impact:</b> Sign-in sheets <b>Staff Responsible for Monitoring:</b> Teachers, Administrators	Formative			Summative
	Dec	Feb	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 3:** Dublin Elementary School will ensure that all staff members are highly effective(ESSA) and that each receives high-quality, ongoing staff development/training.

**Performance Objective 1:** All core academic classes will be taught by Highly Effective(ESSA) teachers, and DES will provide/require attendance of research based staff development for professional and paraprofessional staff to ensure the highly qualified status for all staff.

**Evaluation Data Sources:** Annual Effective(ESSA) teacher report, personnel training certificates, sign-in sheets

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All newly hired teachers in core subject areas will meet the requirements of highly effective prior to employment. <b>Strategy's Expected Result/Impact:</b> Employment Applications, College Transcripts <b>Staff Responsible for Monitoring:</b> Superintendent	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue professional learning communities to provide curricular and instructional dialogue between staff members. <b>Strategy's Expected Result/Impact:</b> PLC meeting minutes, sign-in sheets <b>Staff Responsible for Monitoring:</b> Principal, All Staff	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> All bilingual teachers will receive ongoing staff development. <b>Strategy's Expected Result/Impact:</b> Personnel training certificates, sign-in sheets <b>Staff Responsible for Monitoring:</b> Administrators, Teachers	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> All staff will receive ELP's and sheltered instruction training. <b>Strategy's Expected Result/Impact:</b> Personnel Training Certificates, sign-in sheets <b>Staff Responsible for Monitoring:</b> Administrators, Teachers	Formative			Summative
	Dec	Feb	Mar	May
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> All new teachers are assigned a mentor teacher. <b>Strategy's Expected Result/Impact:</b> Open discussions with AP/Principal. Meet with Mentor teacher and Instructional Specialist. <b>Staff Responsible for Monitoring:</b> Teachers & Principals	Formative			Summative
	Dec	Feb	Mar	May
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> We will continue to employ bilingual instructional paraprofessionals. <b>Strategy's Expected Result/Impact:</b> teacher certification records <b>Staff Responsible for Monitoring:</b> Principal  <b>Funding Sources:</b> Bilingual Paraprofessional - BIL/ESL State Mandated Funds - \$85,709	Formative			Summative
	Dec	Feb	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 3:** Dublin Elementary School will ensure that all staff members are highly effective(ESSA) and that each receives high-quality, ongoing staff development/training.









**Performance Objective 2:** Recruitment activities will be conducted through participation at job fairs, posting vacancies on the DISD website and other sites and organizations.

**Evaluation Data Sources:** Highly effective(ESSA) personnel report

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Attend job fairs, contact universities, advertise, and recruit from teacher certification programs to secure highly effective personnel <b>Strategy's Expected Result/Impact:</b> Personnel Reports <b>Staff Responsible for Monitoring:</b> Principal, Curriculum Director	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue to recruit bilingual certified teachers. <b>Strategy's Expected Result/Impact:</b> Personnel Reports <b>Staff Responsible for Monitoring:</b> Principal, Curriculum Director	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 3:** Dublin Elementary School will ensure that all staff members are highly effective(ESSA) and that each receives high-quality, ongoing staff development/training.

**Performance Objective 3:** DES will provide opportunities for teachers to attain ESL certification.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Encouraging all teachers to add ESL certification. <b>Strategy's Expected Result/Impact:</b> Teacher certification records <b>Staff Responsible for Monitoring:</b> Administrators, Curriculum Director	Formative			Summative
	Dec	Feb	Mar	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 4:** Dublin Elementary School will provide a safe, secure, and supportive environment for students to learn and staff to teach by maintaining and planning for all facility needs.

**Performance Objective 1:** The school buildings and grounds will be maintained in a safe manner providing a supportive environment for students to learn and staff to teach.

















**Evaluation Data Sources:** Regular inspection and prompt submission for repairs and improvements.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Work orders will be turned in for repairs as needed and repairs will be made in a timely manner. <b>Strategy's Expected Result/Impact:</b> Completed work orders <b>Staff Responsible for Monitoring:</b> All staff	Formative			Summative
	Dec	Feb	Mar	May
	100%	100%	100%	100%
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Dublin Elementary School will provide a safe, secure, and supportive environment for students to learn and staff to teach by maintaining and planning for all facility needs.

**Performance Objective 2:** 100% of Dublin Elementary School staff and students will be safe and protected during all school events and activities, on or off campus.

**Evaluation Data Sources:** Discipline Reports, Safety Drill Reports, Parent Surveys













Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue contracts for School Resource Officer to ensure campus safety and assist in disciplinary incidences as needed. <b>Strategy's Expected Result/Impact:</b> discipline reports <b>Staff Responsible for Monitoring:</b> Administrators, SRO	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Conduct routine safety drills every month. <b>Strategy's Expected Result/Impact:</b> safety drill reports <b>Staff Responsible for Monitoring:</b> Administrators, all staff	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> All visitors check in at office and receive a visitor's pass <b>Strategy's Expected Result/Impact:</b> Visitor sign-in sheet <b>Staff Responsible for Monitoring:</b> All Staff	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> DES will continue the employment of a school nurse. <b>Strategy's Expected Result/Impact:</b> campus assignment for the nurse <b>Staff Responsible for Monitoring:</b> superintendent  <b>Funding Sources:</b> School Nurse - Local Funds - \$28,005	Formative			Summative
	Dec	Feb	Mar	May
				









Strategy 5 Details	Reviews			
<b>Strategy 5:</b> DES will conduct training for the prevention, identification, response to and reporting of bullying. <b>Strategy's Expected Result/Impact:</b> Staff meeting agenda and minutes <b>Staff Responsible for Monitoring:</b> Administrators, Counselor, and staff	Formative			Summative
	Dec	Feb	Mar	May
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> DES will use "Check-In", the school visitor software program. <b>Strategy's Expected Result/Impact:</b> Visitor pass that has been screened to eliminate sexual predators. <b>Staff Responsible for Monitoring:</b> Administrators	Formative			Summative
	Dec	Feb	Mar	May
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Dublin ISD is continuing to implement the Guardian Program on the Dublin Elementary campus. <b>Staff Responsible for Monitoring:</b> superintendent/principals	Formative			Summative
	Dec	Feb	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 4:** Dublin Elementary School will provide a safe, secure, and supportive environment for students to learn and staff to teach by maintaining and planning for all facility needs.

**Performance Objective 3:** 100% of Dublin Elementary Staff will focus on building positive relationships with students, parents, and campus/district staff.

**Evaluation Data Sources:** staff, student, parent surveys









Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue PTO <b>Strategy's Expected Result/Impact:</b> parent involvement calendar <b>Staff Responsible for Monitoring:</b> Principal, Teachers	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue the student mentoring program partnership with the High School. <b>Strategy's Expected Result/Impact:</b> volunteer logs <b>Staff Responsible for Monitoring:</b> Administrators, teachers	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Continue Awards Assemblies <b>Strategy's Expected Result/Impact:</b> sign-in sheets <b>Staff Responsible for Monitoring:</b> Administrators, Teachers	Formative			Summative
	Dec	Feb	Mar	May
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Continue participation in Red Ribbon Week to encourage drug free commitments, school spirit, and leadership skills <b>Strategy's Expected Result/Impact:</b> weekly agenda <b>Staff Responsible for Monitoring:</b> Counselor, Administrators, Staff	Formative			Summative
	Dec	Feb	Mar	May
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Continue new teacher mentoring program. <b>Strategy's Expected Result/Impact:</b> Minutes from meetings <b>Staff Responsible for Monitoring:</b> Administrators, Teachers	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Continue to implement parent meeting to explain the summer school program. <b>Strategy's Expected Result/Impact:</b> Agenda, sign-in sheet, minutes from meeting <b>Staff Responsible for Monitoring:</b> Administrators, Teachers	Formative			Summative
	Dec	Feb	Mar	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** Dublin Elementary School will provide age appropriate career planning and counseling necessary for college and career readiness.

**Performance Objective 1:** Students will become aware of the opportunities awaiting them in college and careers.

















**Evaluation Data Sources:** The counselor will provide career and college readiness counseling to all students.





















Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The counselor will discuss careers and higher education through guidance lessons.</p> <p><b>Strategy's Expected Result/Impact:</b> lesson plans</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p> <p><b>Funding Sources:</b> Counselor - State Compensatory Education - \$70,249</p>	Formative			Summative
	Dec	Feb	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 6:** Dublin Elementary School will provide all students with appropriate special services required for student achievement of appropriate performance standards set by both state and federal accountability systems.

**Performance Objective 1:** All students will be monitored diagnostically and prescriptively in order to be provided an appropriate and challenging educational placement so they can successfully achieve all local, state and federal standards.


**Evaluation Data Sources:** Staff will meet in grade level meetings at the conclusion of all grading periods to diagnostically and prescriptively assess student success from all recent data. Appropriate interventions and enrichment activities will be adjusted and implemented as indicated.


Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will meet by grade level and with intervention specialists as indicated to reconcile strategies necessary for struggling learners to become successful.</p> <p><b>Strategy's Expected Result/Impact:</b> Minutes of meetings, changes in intervention schedules, adjustment to student placement strategies.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, intervention specialists, administration</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement a revised RTI (Response to Intervention) process for students needing supplemental intervention or enrichment.</p> <p><b>Strategy's Expected Result/Impact:</b> student assessment reports</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Counselor, Teachers</p> <p><b>Funding Sources:</b> Intervention Aide - Local Funds - \$17,255</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement TEKS based before and after school tutoring program to assist students with mastery of content.</p> <p><b>Strategy's Expected Result/Impact:</b> sign-in sheets, report cards</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Teachers</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Continue TEKS based in school tutorials.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign-in sheets, grade reports, assessments</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Teachers</p>	Formative			Summative
	Dec	Feb	Mar	May
				

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Continue GT program for gifted and talented students <b>Strategy's Expected Result/Impact:</b> lesson plans, student assessment data <b>Staff Responsible for Monitoring:</b> Principal, GT teacher	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Coordinate federal, state, and local services and programs and integrate with the schoolwide program <b>Strategy's Expected Result/Impact:</b> SBDM meeting agenda, sign-in, and minutes, list of programs by campus <b>Staff Responsible for Monitoring:</b> Administrators, Site Base Team, ESC	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Conduct preschool registration/round-up to assist children in the transition from early childhood programs to elementary school. <b>Strategy's Expected Result/Impact:</b> registration information <b>Staff Responsible for Monitoring:</b> Principal, Early Childhood & Pre-K teachers	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Coordinate and integrate Title I, Part A schoolwide services with other educational services such as LEP programs, Special Education programs, Migrant programs, neglected or delinquent youth, homeless children, and immigrant children in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. <b>Strategy's Expected Result/Impact:</b> schedules, agendas and minutes of planning meetings <b>Staff Responsible for Monitoring:</b> Administrators, Site Base Team	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 9 Details	Reviews			
<b>Strategy 9:</b> EB/EL students in Elementary utilize Summit K-12 to help students with the loss of learning gaps for these students to meet or exceed requirements on state assessments and TELPAS. <b>Strategy's Expected Result/Impact:</b> Increase the passing rate for EB/EL students on state assessment and TELPAS. <b>Staff Responsible for Monitoring:</b> teacher, principal  <b>Funding Sources:</b> - Local Funds - \$6,876	Formative			Summative
	Dec	Feb	Mar	May
				



 No Progress

 Accomplished

 Continue/Modify

 Discontinue