

A vertical blue abstract graphic on the left side of the slide, featuring curved, overlapping shapes in various shades of blue, from light to dark.

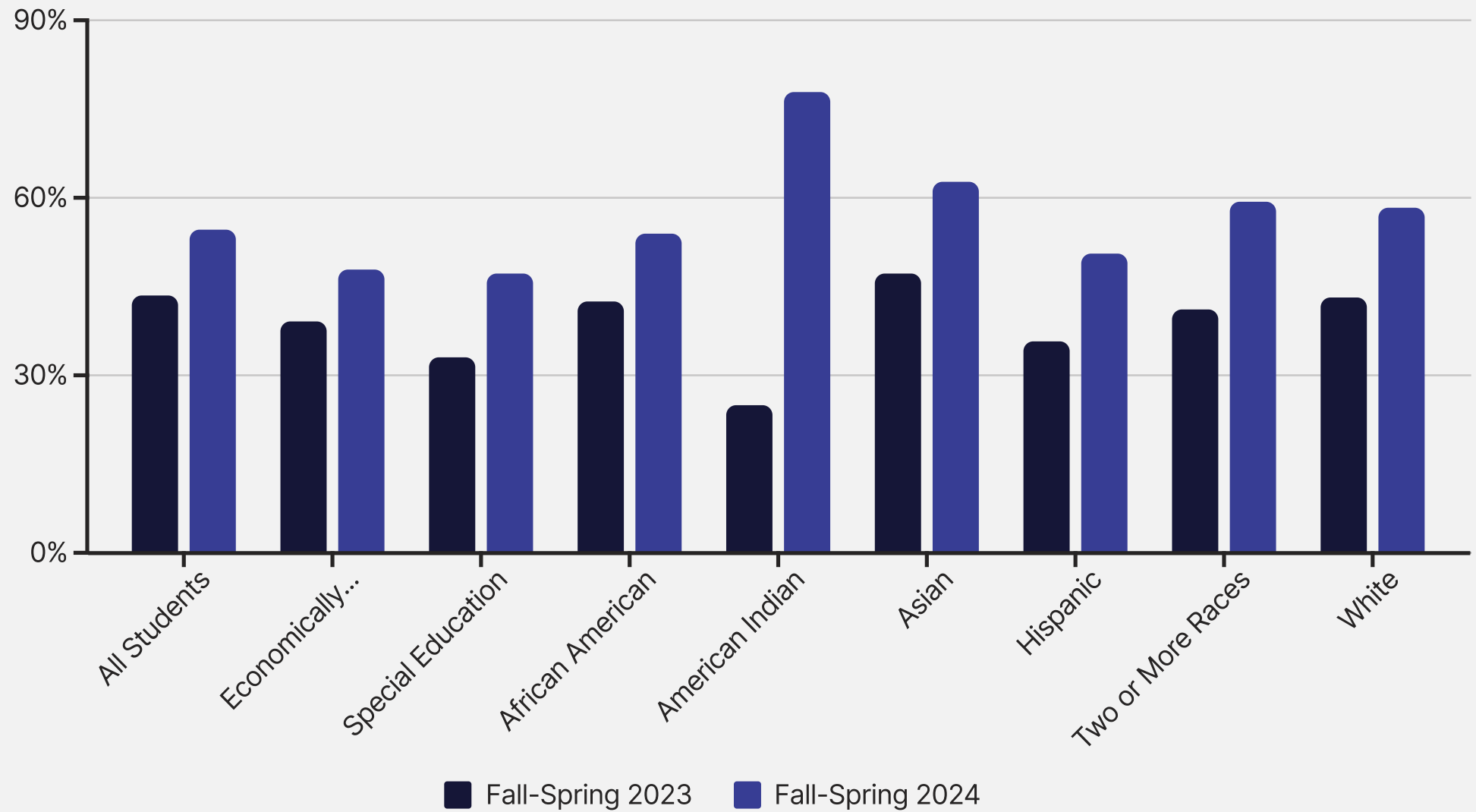
District Data Results

Okemos Public Schools

June 24, 2024

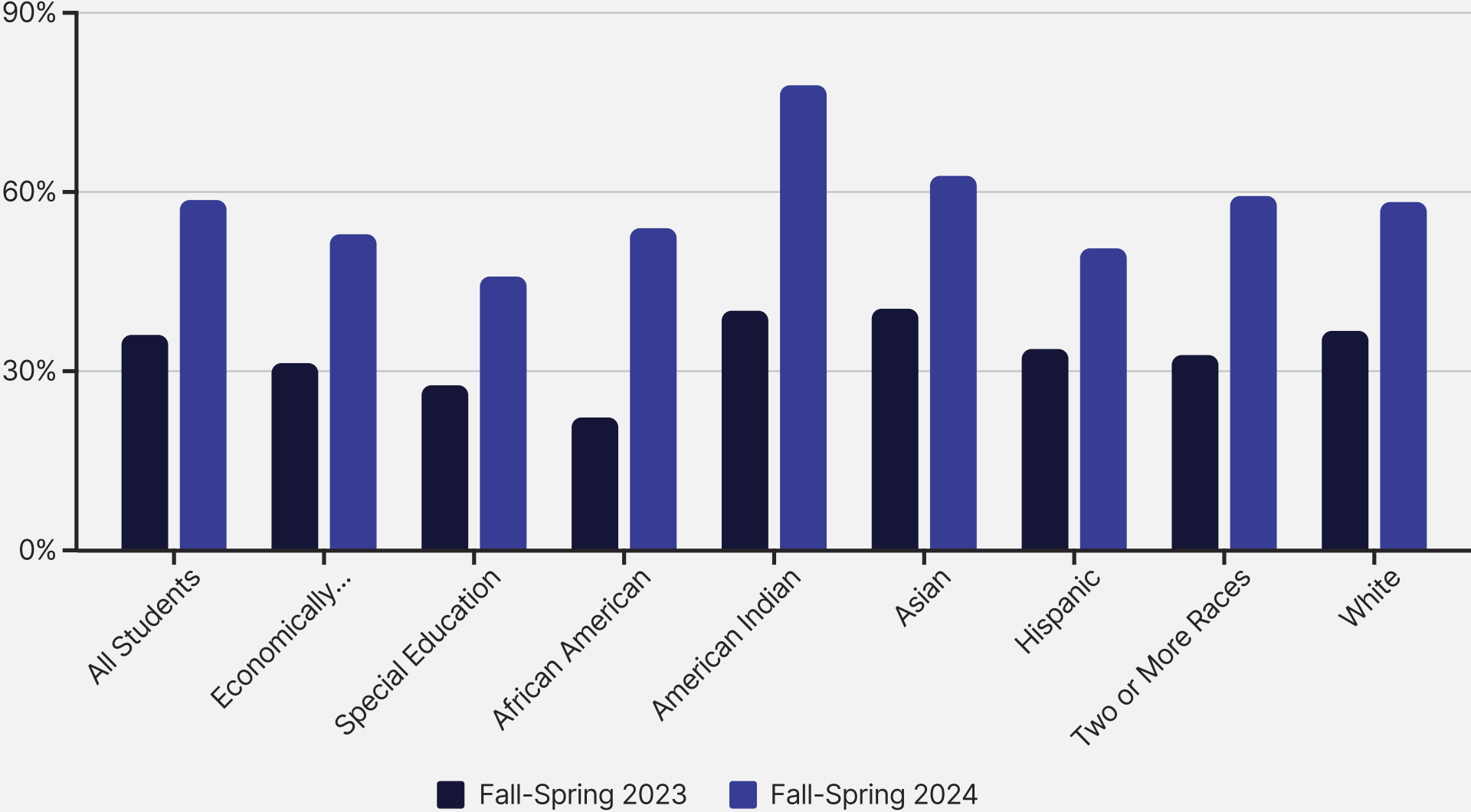
NWEA Reading Data Comparison

Percentage of Students that Met Expected Growth



NWEA Math Data Comparison

Percentage of Students that Met Expected Growth



Growth Goal: *Social Emotional Learning*

Winter

Behavioral and Emotional Risk Index

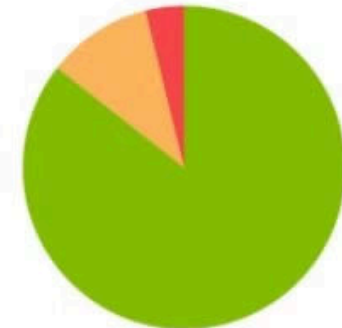
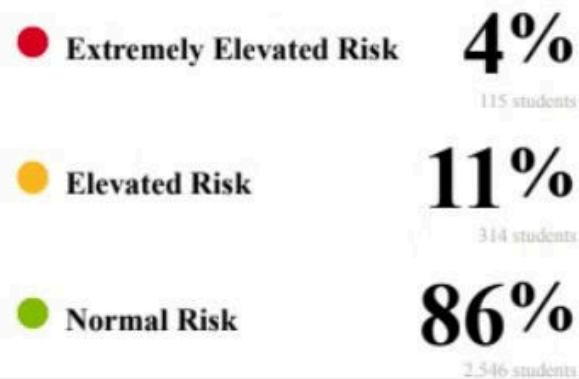
BESS-3 (Student)



Spring

Behavioral and Emotional Risk Index

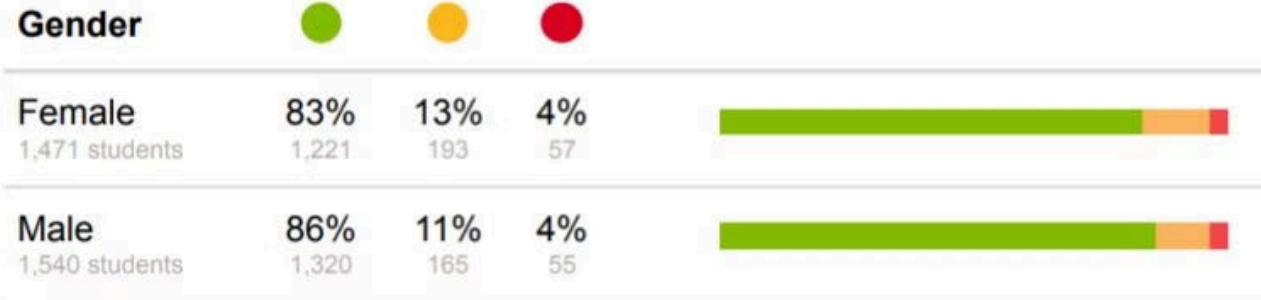
BESS-3 (Student)



Growth Goal: *Social Emotional Learning*

Winter

Risk Distribution by Gender



Spring

Risk Distribution by Gender



Growth Goal: *Social Emotional Learning*

Supports/Initiatives Social Emotional Health

If we support and nurture the social/emotional health of our staff and students, then teaching and learning will be more effective.

Students

Provide Tiered Supports:

- Individual & group mental health support (E3, Ingham ISD)
- Designated behavior support specialists in each school
- Leadership opportunities on district equity work teams
- SEL lessons
- Woof Pack

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Educators

Improve Instruction & Self Care:

- District Wellness Committee
- Employee Assistance Program
- Training on the Neurosequential Model for Education (brain science, trauma-sensitive practices) (PreK-4)
- Leadership opportunities on district equity work teams
- Staff training in recognizing and responding to bias, including how to interrupt bias during data analysis

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Organization

Systemic & Aligned Support:

- CRPBIS system development and implementation at all grade levels
- District equity work team projects: Hiring process, incident reporting, grading practices
- Partnership with Child and Family Charities, Ingham ISD
- Implementation of new SEL screener



Tiered Interventions

Current reality to vision for the future.



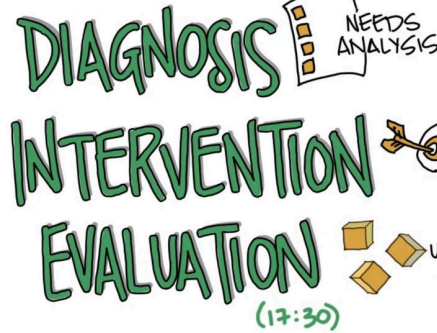
by **Stacy Bailey**

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VISIBLE LEARNING WITH DR. JOHN HATTIE

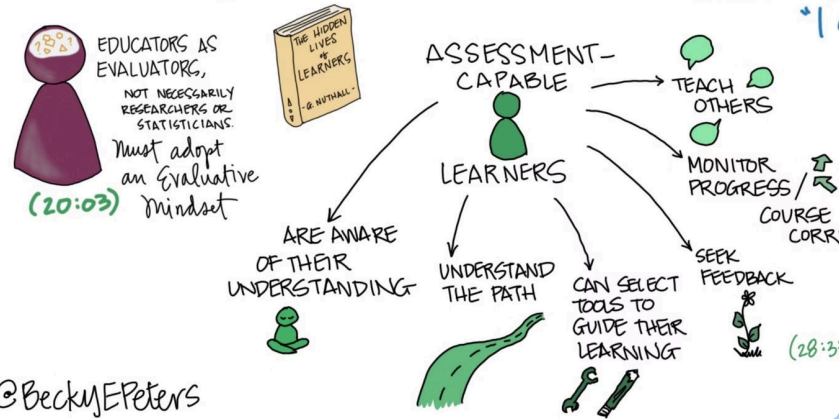
KNOW THY IMPACT (13:59)

TEACHERS ARE TO "D.I.E." FOR



95-97% of what we do in education works to some degree.

QUESTION IS... HOW DO WE INTERPRET OUR IMPACT?



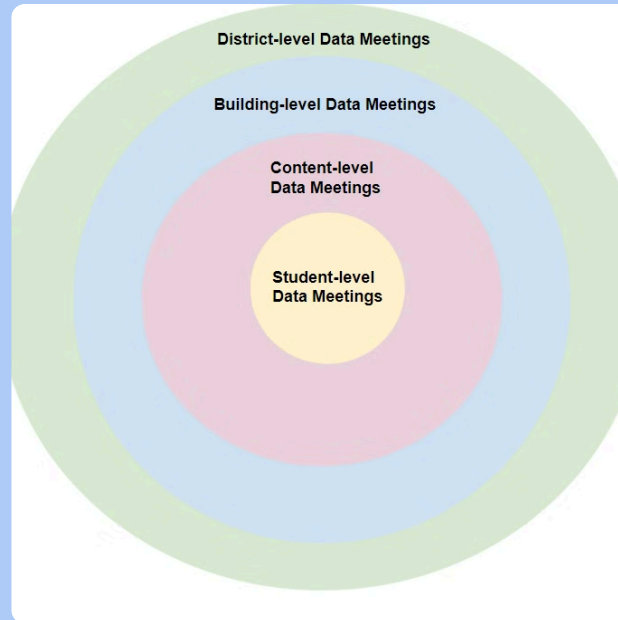
VRainWAVES.COM)

@BeckyEPeters

Current OPS Multi-Tiered System of Support Work



At the heart of our educational approach is the Multi-Tiered System of Supports (MTSS), a comprehensive framework designed to address the diverse needs of our students.



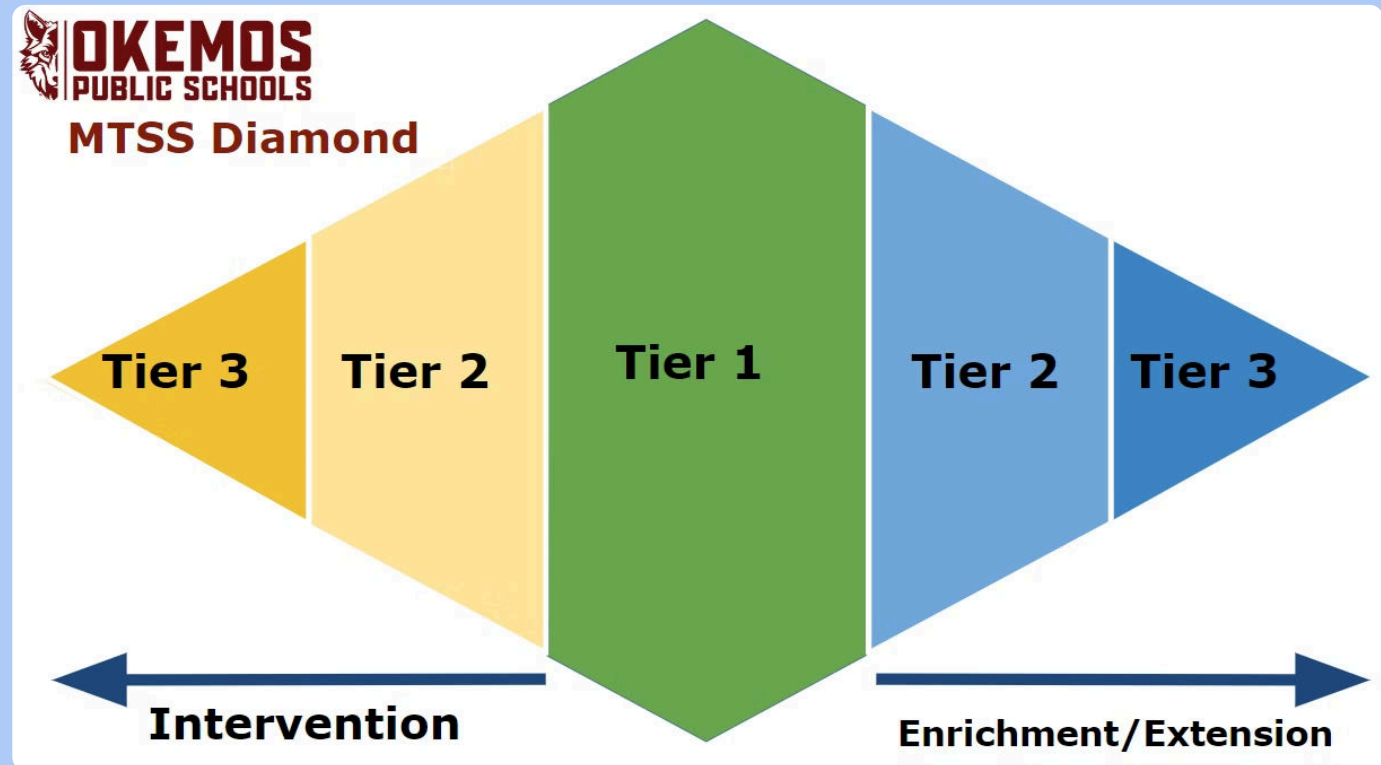
MTSS encompasses evidence-based practices, data-driven decision making, and a tiered intervention model to ensure academic and behavioral success for all.



Through MTSS, we are able to identify students in need of additional support, provide targeted interventions, and monitor their progress toward achieving their full potential.

Tiered Academic Interventions

- Academic need is identified through data meetings and Student Support Team (SST) meetings
- Approximately 30% of students receive an academic intervention at some time throughout the year
- Frequency, duration, and intensity of intervention adjusts to meet students needs



Tiered Academic Interventions

	Elementary	Middle Schools	High School
Good Fit Time (during school)	X	X	
Title I Reading Specialist (during school)	BW & Hiawatha	X	
T.A.S.K. class (during school)		X	
Tutoring (after school)	X	X	X
Summer Programs (in person, 1:1 tutoring)	X	X	X

Intervention Results & Analysis

During School & Tutoring 2023-2024

	Students in Interventions	All Students
Reading	65% of students met expected growth	54.5% of students met expected growth
Math	55% of students met expected growth	58.6% of students met expected growth

Areas of Strength

- Individual sessions and customized to student needs
- Emphasis on literacy interventions
- Reading Specialists- content expertise

Areas for Improvement

- Data collection tool- Implementation of miLearner Wallet (Early summer 2024)
- Data analysis tool- Implementation of Munetrix (Late summer 2024)
- Development of program analysis tool- District MTSS Committee (2024-2025)

Intervention Data & Results

Summer Programs 2023

	Students in Interventions	All Students
Reading	49% of students met expected growth	54.5% of students met expected growth
Math	65% of students met expected growth	58.6% of students met expected growth

Areas of Strength

- Modality options- choice for students and staff
- Emphasis on academics AND love for learning

Areas for Improvement

- Data collection tool- Implementation of miLearner Wallet (Early summer 2024)
- Data analysis tool- Implementation of Munetrix (Late summer 2024)
- Analysis of student growth to inform future plans
 - in person vs. virtual
 - 1/week vs. daily for 3 weeks

Alignment of Intervention Data with District MTSS

Targeted Support

Programs are tailored to address the needs of each student.

Data-Driven Decisions

Monitoring student progress and outcomes with multiple data measures.

Continuous Improvement

Development of program analysis tool for annual review of intervention by monitoring success criteria, and process to adjust regularly.

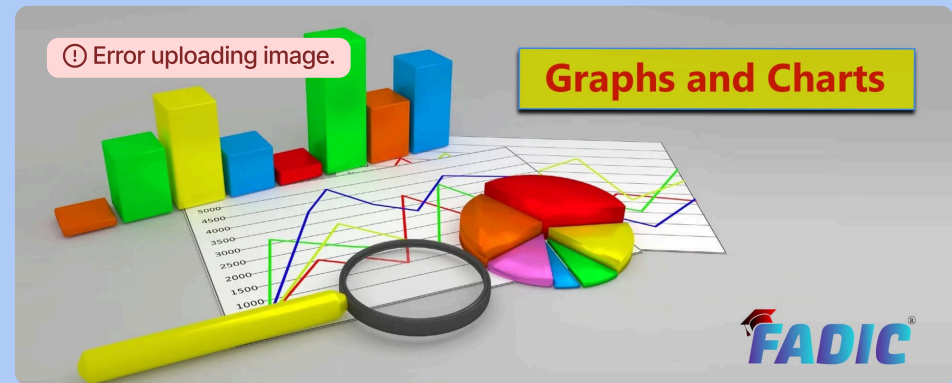
Collaborative Effort

This alignment is the result of a collaborative effort across our district, including district MTSS committee and building teams.

District Next Steps

Selection and Implementation of Interventions

- Conduct an initiative inventory to identify existing interventions and supports
- Collaborate with stakeholder to develop written process to select and deselect evidence-based interventions to align with current student needs
- Establish a framework for monitoring and evaluating the effectiveness of interventions to ensure positive outcomes for all students.



Data Collection & Analysis Tools

- Implement a comprehensive data collection system to track student progress within interventions and supports
- Utilize data analysis tools to drive decision-making of interventions
- Foster a culture of data-driven practices to support continuous improvement and accountability across the district with increased access to data sets



How will this vision inform our work together?

Administrative Team

- Informed decision-making for resource needs-staff and/or materials
- Ensure that interventions are having their intended impact on student growth and achievement.
- Prioritize and replicate interventions that demonstrate positive results to maximize the impact of interventions.
- Promote a culture of continuous learning.

Board of Education

- Data will provide a high level understanding of student performance, areas of improvement, and the impact of current interventions.
- Make informed decisions on the allocations of resources, implementation of initiatives, and transparency to the community to ensure successful outcomes for all students.