



D.C. Everest Area School District

K-8 Summer School 2014

Summary Report to School Board

General Program Information

- Program Dates: June 16 – July 11 (4 weeks - 19 days)
Summer School began one week after the end of the regular school year and continued for four consecutive weeks. Students had off Friday July 4.
- Classes were held Monday through Friday mornings.
- 1,541 students registered. 2013: 1,640 2012: 1,561 2011: 1,458 2010: 1,365
- Students took two classes each morning. Kindergarten Jump-Start was the full morning.
- Each student was required to include at least one literacy or mathematics class in their schedule. Parents and school-year teachers selected developmental or enrichment level classes for each child during the registration period for prescriptive placement.
- A variety of enrichment courses accompanied the literacy and math classes: Technology Ed, Art of the Americas, Computer Web tools & Coding, Sports, Food Science, Lego Physics, Music, Reading & Dance, Environmental Camp (School Forest), Literature and Research, etc.
- School was free for students. Tech Ed, Food Science & Environmental Camp had a \$5 projects fees.
- Boys and Girls Club provided after-school activities and free lunch to interested 4-8 grade students.
- “Blessings in a Backpack – Of Central Wisconsin” provided a healthy snack for every child, every day when students arrived and again before they departed. Snacks included: beef sticks, cheese sticks, cheese and crackers, yogurt tubes, granola bars, fresh whole apples, etc.

Locations

- Mt. Bay Elementary: K-Jump-Start, Kindergarten & 1st Grade
- Riverside Elementary: 2nd & 3rd Grade
- Middle School: 4th - 8th Grade
- Twin Oaks School Forest: 5th - 7th Grade Environmental Ed Camp

Transportation

- 1,380 students used First-Student Bussing
2013: 1,472, 2012: 1,412, 2011: 1,336, 2010: 1,275
- 27 busses / routes served all district students

Summer School Goals:

*Provide learning opportunities for all students to improve their literacy and math knowledge and skills.
Provide enrichment opportunities to refine and extend student knowledge and skills*

- Math classes were based on D.C. Everest’s Math curriculum
- Reading classes based on D.C. Everest’s Reading curriculum
- Literacy and mathematics instruction also continued in all enrichment classes.
- Students and classes used the school libraries, checking out books to read at home.



Food Science 5-8

Facts and Figures

Grade Level Enrollment Distributions

Grade	2011	2012	2013	2014	% of 2014-15 District Students Registered Previous Summer
Jump-Start	199	213	197	185	
K	208	236	246	257	47%
1	251	207	243	235	61%
2	200	244	215	214	54%
3	161	192	243	178	51%
4	153	168	184	194	50%
5	204	190	202	174	44%
6	48	78	72	70	39%
7	26	28	30	29	18%
8	8	5	8	5	1%
Total	1,458	1,561	1,640	1,541	



Wisconsin Conservation & Outdoors 4-7:
Building a Mepp's spinner with the Sheldons

Reading Class Enrollment Distributions

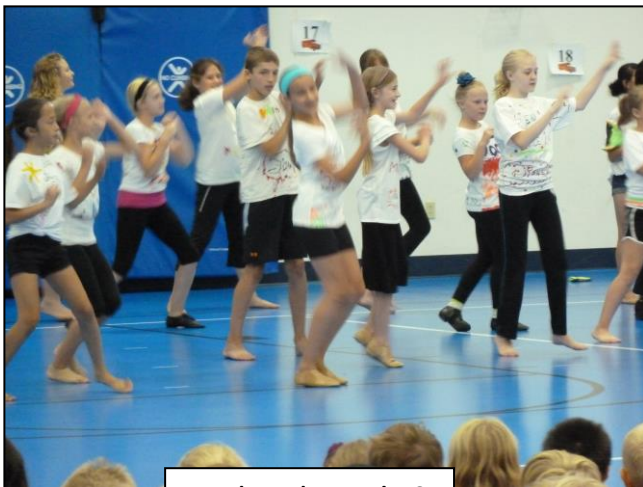
Grade	Developmental				Enrichment			
	2011	2012	2013	2014	2011	2012	2013	2014
K-1	176	191	206	172	135	144	122	146
2-3	108	125	125	166	125	176	164	127
4-8	103	113	131	152	118	116	122	138
Total	387	398	462	490	378	436	408	411

Math Class Enrollment Distributions

Math Grade	Developmental				Enrichment			
	2011	2012	2013	2014	2011	2012	2013	2014
K-1	138	121	130	113	140	96	164	113
2-3	103	125	112	104	103	95	135	123
4-8	116	118	130	117	136	140	169	124
Total	358	364	372	334	379	331	468	360

Summer School Teacher Distribution

	2011	2012	2013	2014
District Teachers	69	75	73	71
Non-District Teachers	10	5	11	7
Total	79	80	84	78



Read, Read, Dance! 4-6