

Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

2021-2022

Sanford-Fritch ISD



Overview

- TEA has moved to using the **Texas Performance Reporting System (TPRS)** to track and report data.
- While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their public notification requirements, the **Texas Performance Reporting System (TPRS)** provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Updates for 2021 – 2022

- In 2021-2022, schools and districts received a rating of A, B, C, or Not Rated: SB 1365.
 - A = 90 and above
 - B = 80 – 89
 - C = 70 – 79
 - Not Rated: SB 1365 = 60 – 69
 - Not Rated: SB 1365 = 59 and below

Domain and overall scores will still be posted.

- School Progress, Part A & Closing the Gaps: Academic Growth **are** calculated.
- Military enlistment data is excluded from CCMR calculations for 21-22. [See this FAQ.](#)
- Accelerated testers will be included in STAAR components. Please refer to the [Inclusion of SAT/ACT for Accelerated Testers Methodology](#) for additional information.
- [2022 Alternative Evaluation FAQs.](#)

Accessing the TAPR Report

1

<https://www.sfisd.net/>

2

Campus Offices



3

TAPR and/or TPRS Websites on the following pages








Accessing the TAPR Reports

[Link to TAPR Web page](#)

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Texas Academic Performance Reports

Looking for the 2020–21 TAPR System (HTML)?

The online TAPR System (HTML version) is no longer be published, but the data can be accessed through our [Texas Performance Reporting System \(TPRS\)](#).

The TPRS will be updated on a rolling basis as more current data become available.

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The 2020–21 TAPR are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

Related Content

[Accountability Ratings](#)
[Texas Performance Reporting System \(TPRS\)](#)
[School Report Cards](#)
[Snapshot](#)

Contact Information

Performance Reporting

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Fax: (512) 936-6431

performance.reporting@tea.texas.gov



Accessing the TPRS Reports

[Link to TPRS Web page](#)


The screenshot shows the TEA website's navigation bar with links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, TSDS, and Help Desk. The main navigation includes About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The breadcrumb trail is Home / Texas Schools / Accountability / Academic Accountability / Performance Reporting.

2022 Accountability Rating System

The 2022 accountability reports and resources are available. The [TXSchools.gov](#) website contains interactive accountability rating reports and detailed reports for each district, campus, and open-enrollment charter school in the state of Texas (*TXSchools.gov is optimized for Chrome, Firefox, and Safari*).

[2022 Accountability Reports](#)

Frequently Used Reports

A downloadable spreadsheet of statewide 2022 ratings and demographic information (.xlsx ) is available.

A data download, which provides all accountability data elements for districts and campuses, is available in Excel, comma-delimited format, or tab-delimited format.

2022 Campus Comparison Groups lists are available for each campus.

A downloadable spreadsheet of the count of consecutive years of unacceptable performance for each district and campus as defined by Senate Bill 1365 is available in Excel.

- [Accountability Rating Lists & Summary Reports](#)
- [Explanatory Materials & Resources](#)
- [Campuses Identified for Support under the Every Student Succeeds Act \(ESSA\)](#)

[Print](#)

A-F Accountability

- [A-F Estimator](#)
- [2023 Accountability Development Materials](#)
- [2022 Accountability Rating System](#)
- [A-F Accountability FAQs](#)

Related Content

- [Previous Accountability Systems](#)
- [A-F Estimator](#)
- [Scaled Score Conversion Tool](#)
- [2022 Accountability Development Materials](#)
- [2022 Accountability Manual](#)
- [TEAL Accountability Application Request](#)
- [Public Education Grant](#)
- [Performance Reporting Resources](#)
- [A-F Accountability FAQs](#)

Contact Information

Division of Performance Reporting
Phone: (512) 463-9704
performance.reporting@tea.texas.gov

Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance Reporting Resources](#) page.

For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of [ESC Accountability Contacts](#).

2021 – 2022 TAPR Content

District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
 - *By grade level, subject, and student group*
 - *By Performance Level Designation (PLD)*
 - *By End-of-Course (EOC) subject*
 - *All grades*
 - *School Progress Domain: Academic Growth by Grade and Subject*
 - *Progress of Prior-Year Non-Proficient Students*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - *4-year longitudinal*
 - *5-year extended longitudinal*
 - *6-year extended longitudinal*
 - *4-year Federal*

2021 – 2022 TAPR Content District/Campus Performance (continued)

- CCMR Related Indicators
 - *RHSP, DAP, FHSP Graduates*
 - *College-Ready Graduates*
 - *TSI Criteria Graduates*
 - *Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math*
 - *AP/IB Met Criteria in any subject*
 - *Associate's Degree*
 - *Career/Military Ready Graduates*
 - *Approved Industry-Based Certification*
 - *Graduate with completed IEP and Workforce Readiness*
 - *TSIA Results*

2021 – 2022 TAPR Content District/Campus Performance (continued)

- CCMR Readiness Indicators
 - *TSIA Results*
 - *Completed and Received Credit for College Prep Courses*
 - *AP/IB Results*
 - *SAT/ACT Results*
 - *Average SAT Score*
 - *Average ACT Score*
 - *Advance Dual-Credit Course Completion*
 - *Graduates enrolled in Texas Institution of Higher Education*
 - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

2021 – 2022 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Enrollment*
 - *Ethnic distribution*
 - *Economically Disadvantaged*
 - *English Learners*
 - *Students with Disciplinary Placements (2017-2018)*
 - *At-Risk*
 - *Students with Disabilities by Type of Primary Disability*
 - *504 Students*
 - *Students with Dyslexia*
 - *Retention Rates*
 - *Class Size Information*

2021 – 2022 TAPR Report Overview

District/Campus Profile

- Staff Information
 - *Total Staff*
 - *Professional Staff*
 - *Educational Aides*
 - *Auxiliary Staff*
 - *Teachers by Ethnicity and Sex*
 - *Teachers by Highest Degree Held*
 - *Teachers by Years of Experience*
 - *Number of Students per Teacher*
 - *Experience of Campus Leadership*
 - *Average Years Experience of Teachers*
 - *Average Teacher Salary*
 - *Turnover Rate for Teachers*
 - *Shared Service Arrangement Staff*
 - *Contracted Instructional Staff*

2021 – 2022 TAPR Report Overview

District/Campus Profile

- Programs
 - *Student Enrollment by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Gifted and Talented*
 - *Special Education*
 - *Teachers by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Compensatory*
 - *Gifted and Talented*
 - *Regular Education*
 - *Special Education*
- Budget
 - *Link to PEIMS Financial Standard Reports*

2021-22 Texas Academic Performance Report (TAPR)

District Name: SANFORD-FRITCH ISD

District Number: 117903

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

2021-22 Texas Academic Performance Report (TAPR)

District Name: SANFORD-FRITCH ISD

Campus Name: SANFORD-FRITCH EL

Campus Number: 117903101

2022 Accountability Rating: B

2021-22 Texas Academic Performance Report (TAPR)

District Name: SANFORD-FRITCH ISD

Campus Name: SANFORD-FRITCH J H

Campus Number: 117903041

2022 Accountability Rating: C

2021-22 Texas Academic Performance Report (TAPR)

District Name: SANFORD-FRITCH ISD

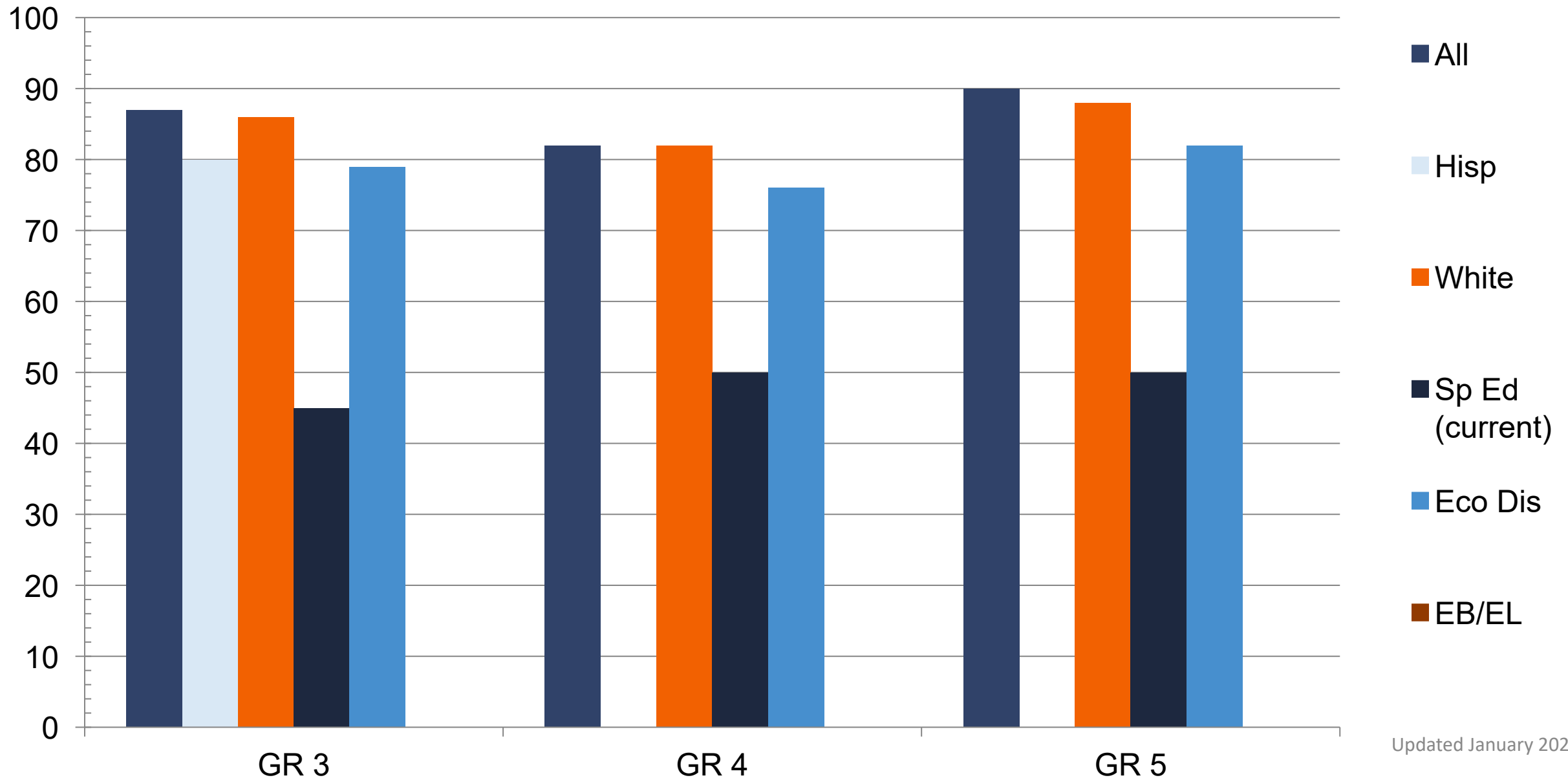
Campus Name: SANFORD-FRITCH H S

Campus Number: 117903001

2022 Accountability Rating: B

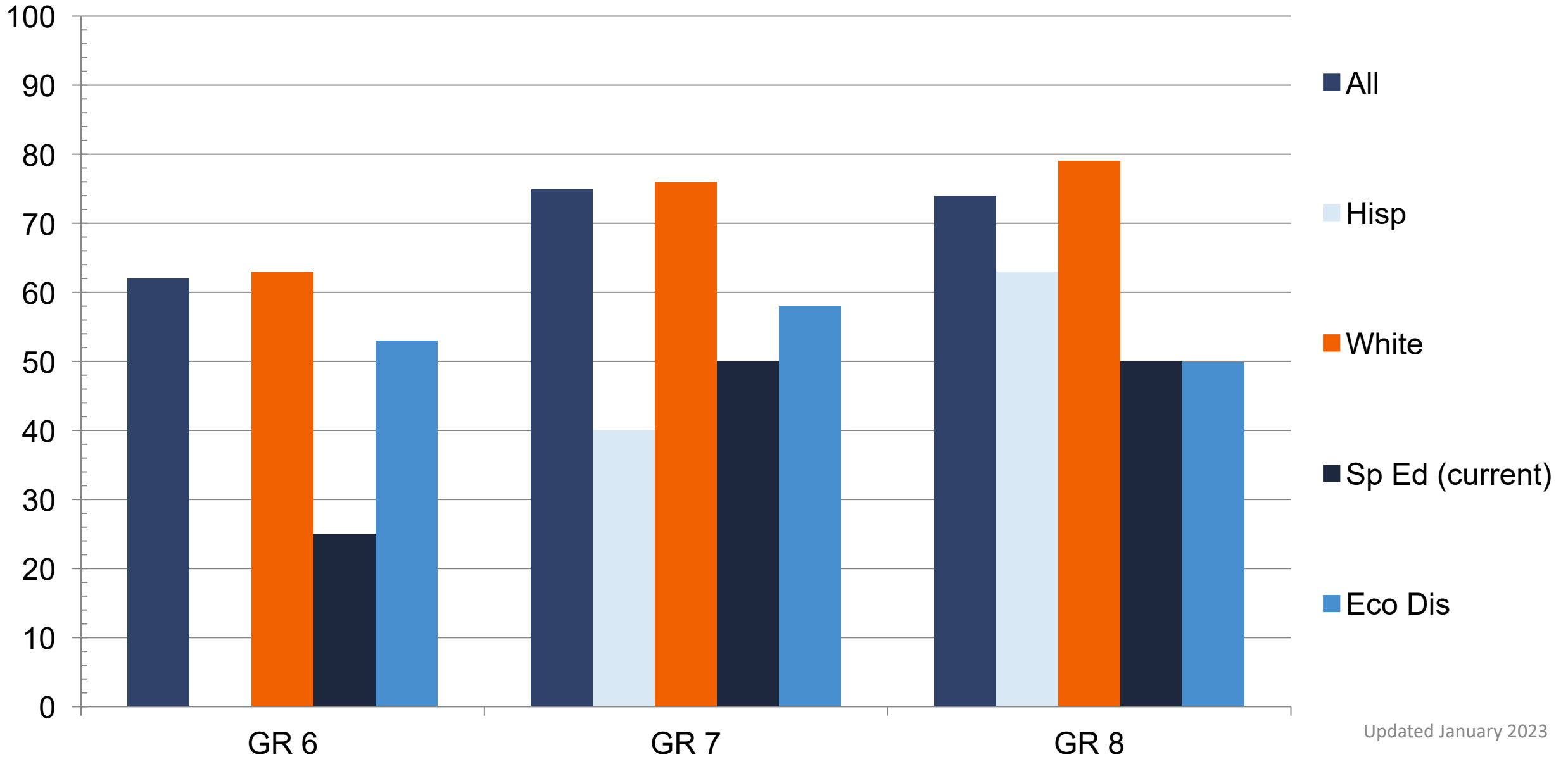
2022 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above

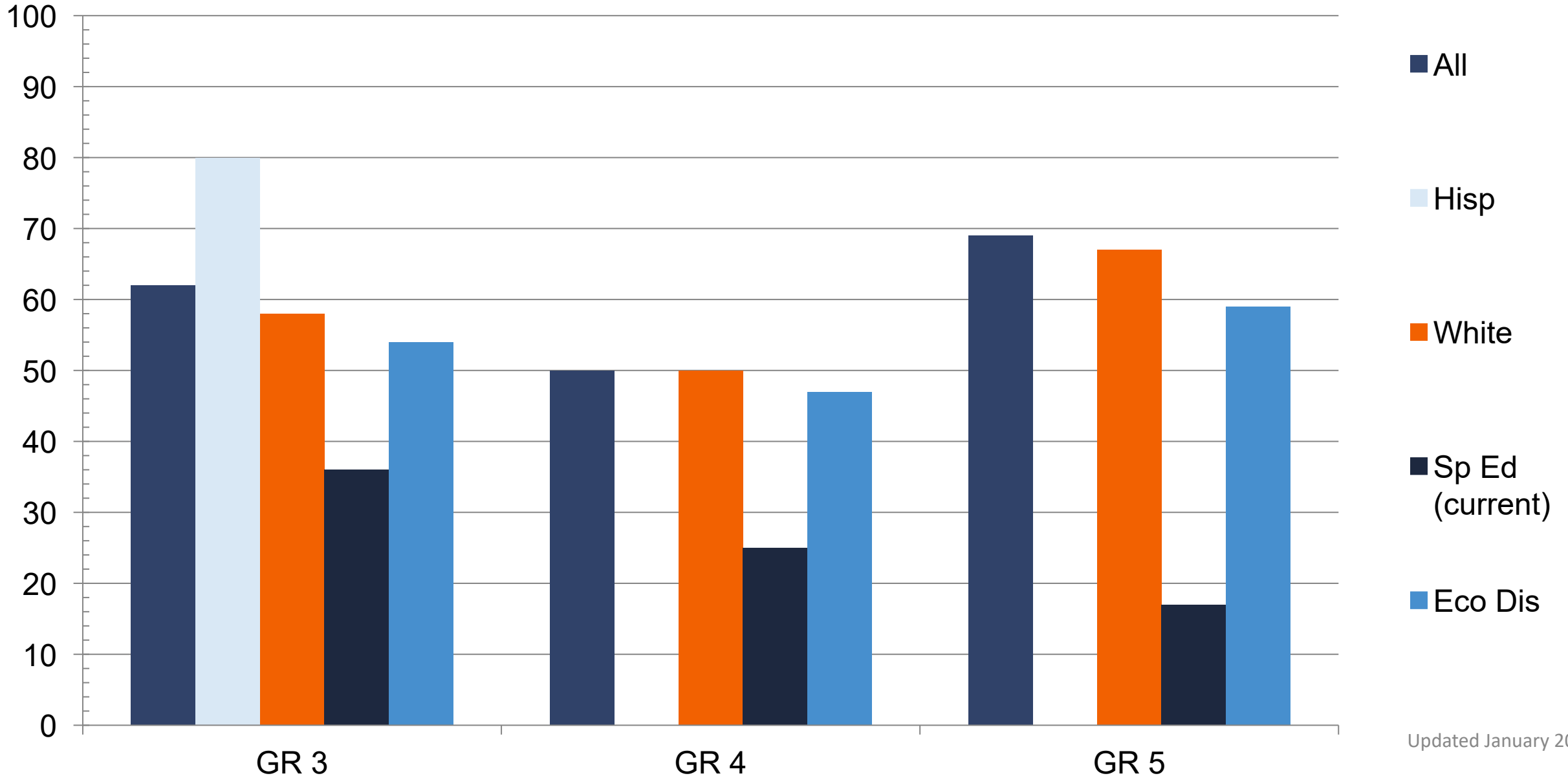


2022 STAAR 3-8 Reading Performance

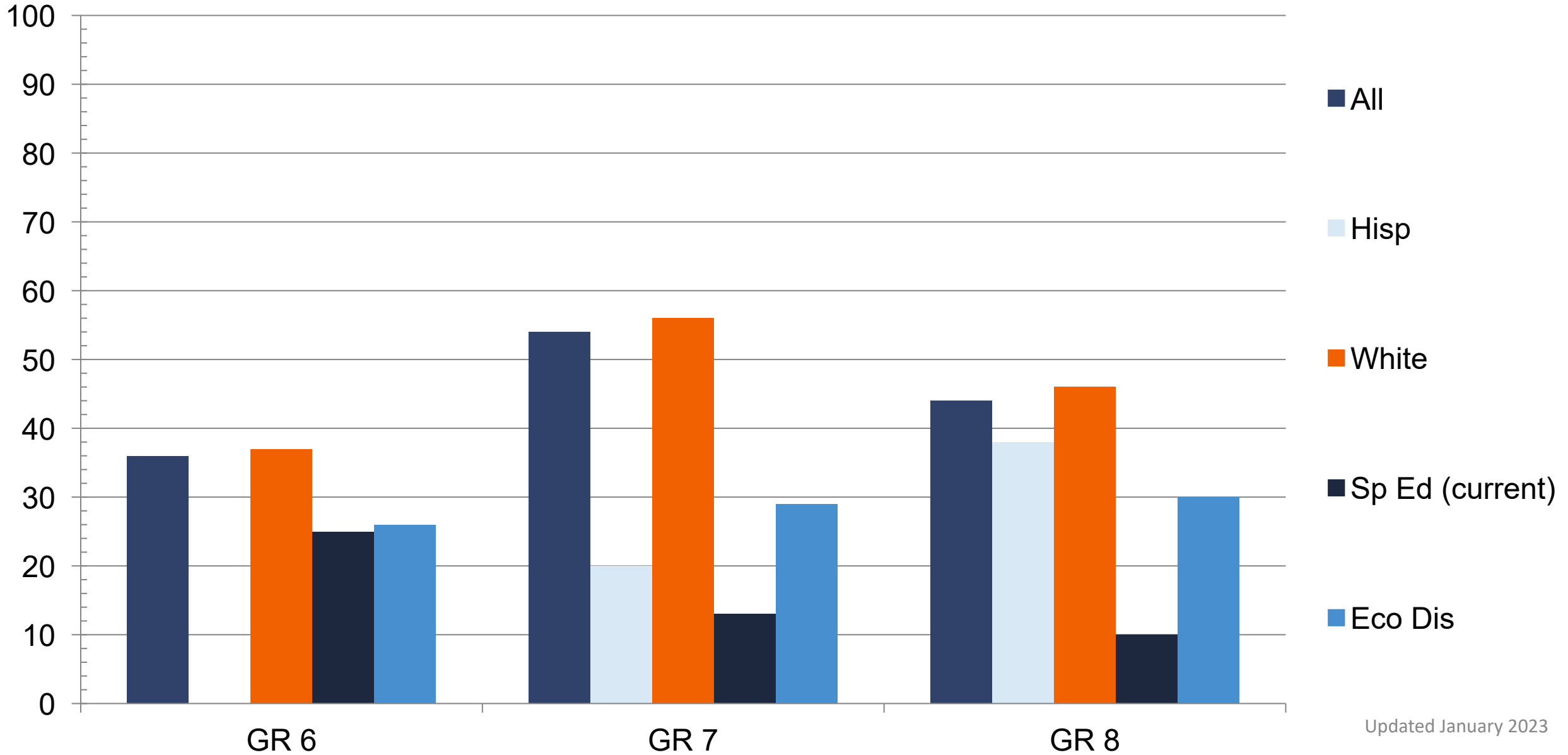
Percent at Approaches Grade Level or Above



2022 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above

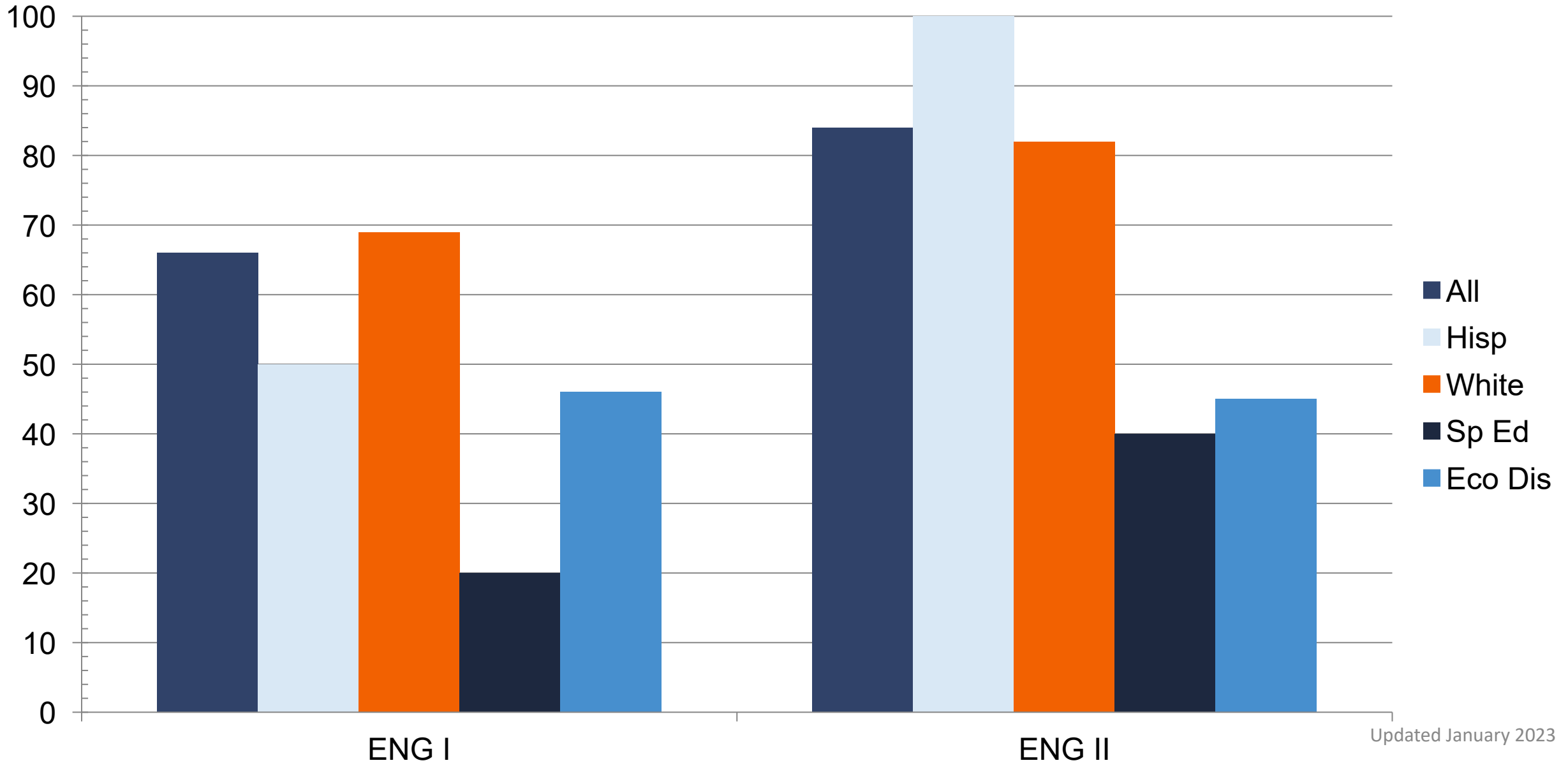


2022 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above



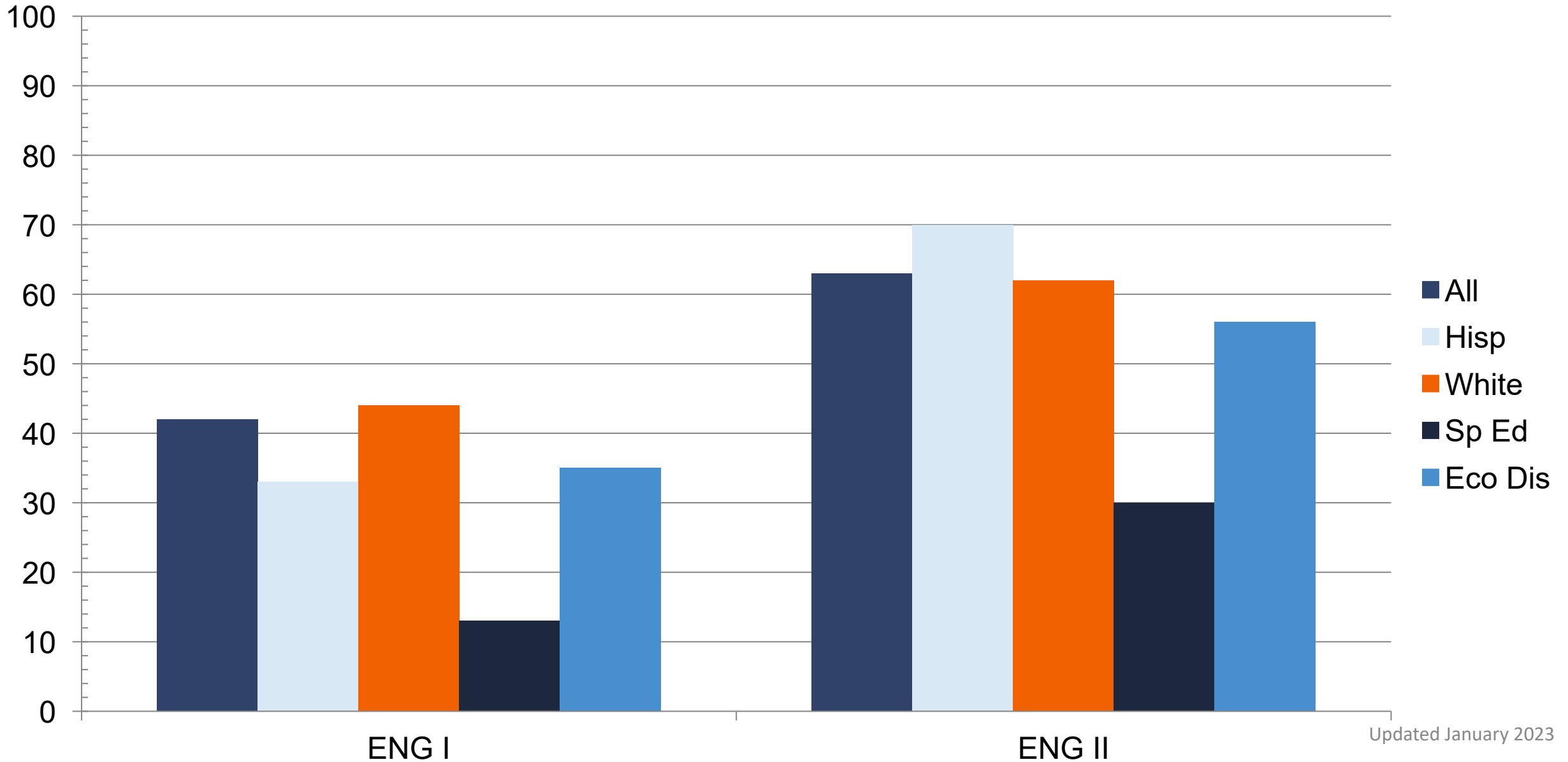
2022 STAAR End-of-Course: English Language Arts

Percent at Approaches Grade Level or Above



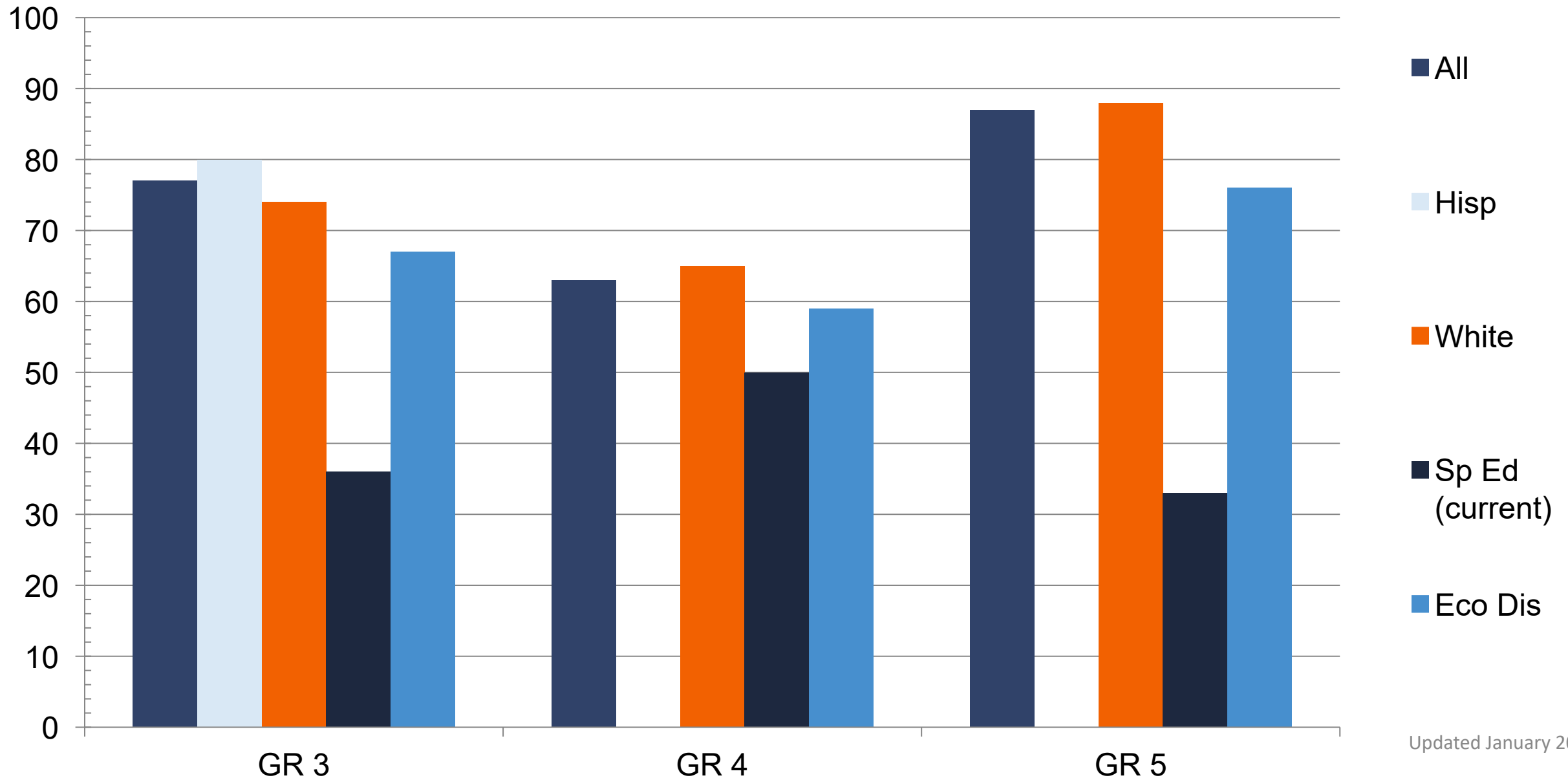
2022 STAAR End-of-Course: English Language Arts

Percent at Meets Grade Level or Above



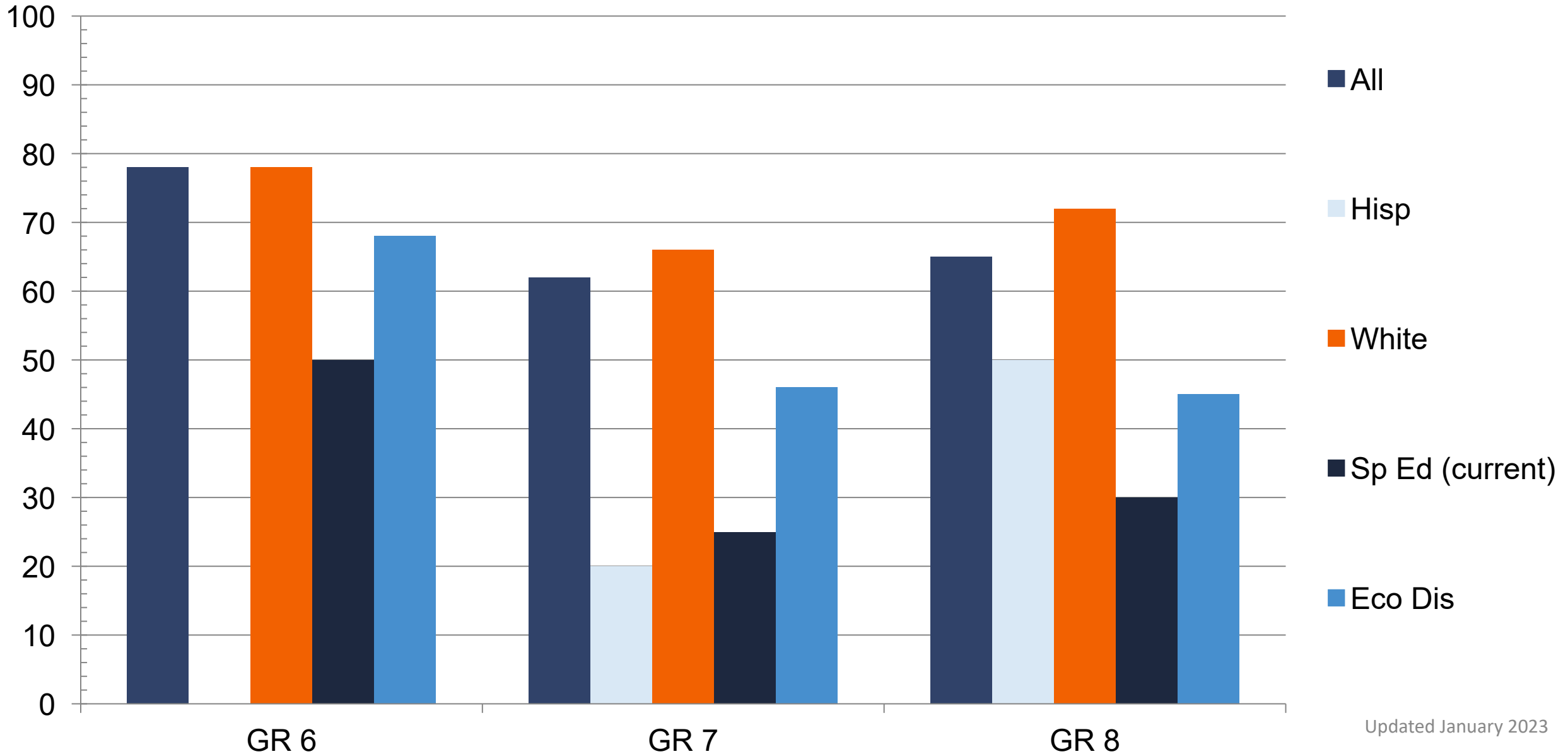
2022 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



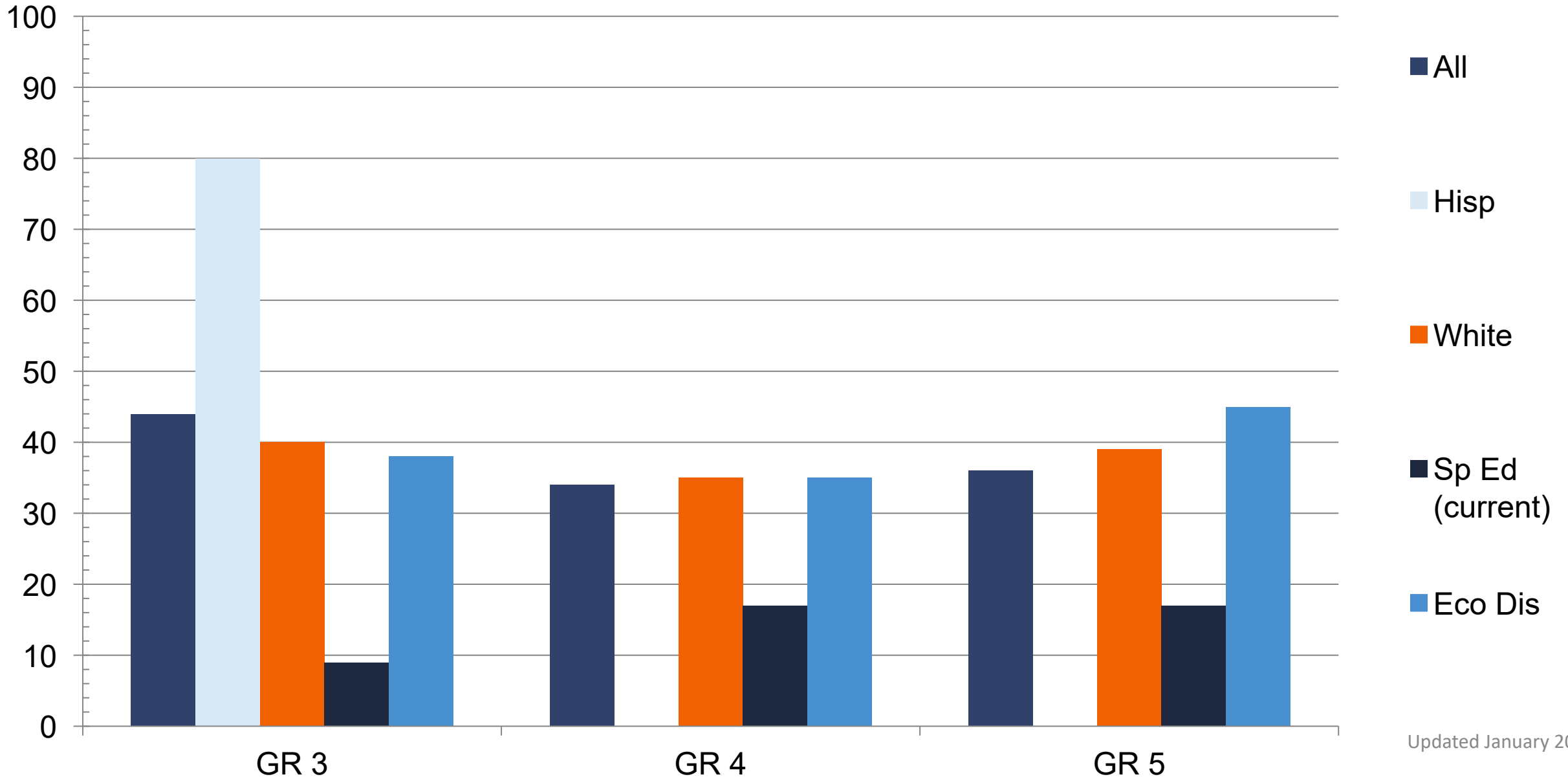
2022 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



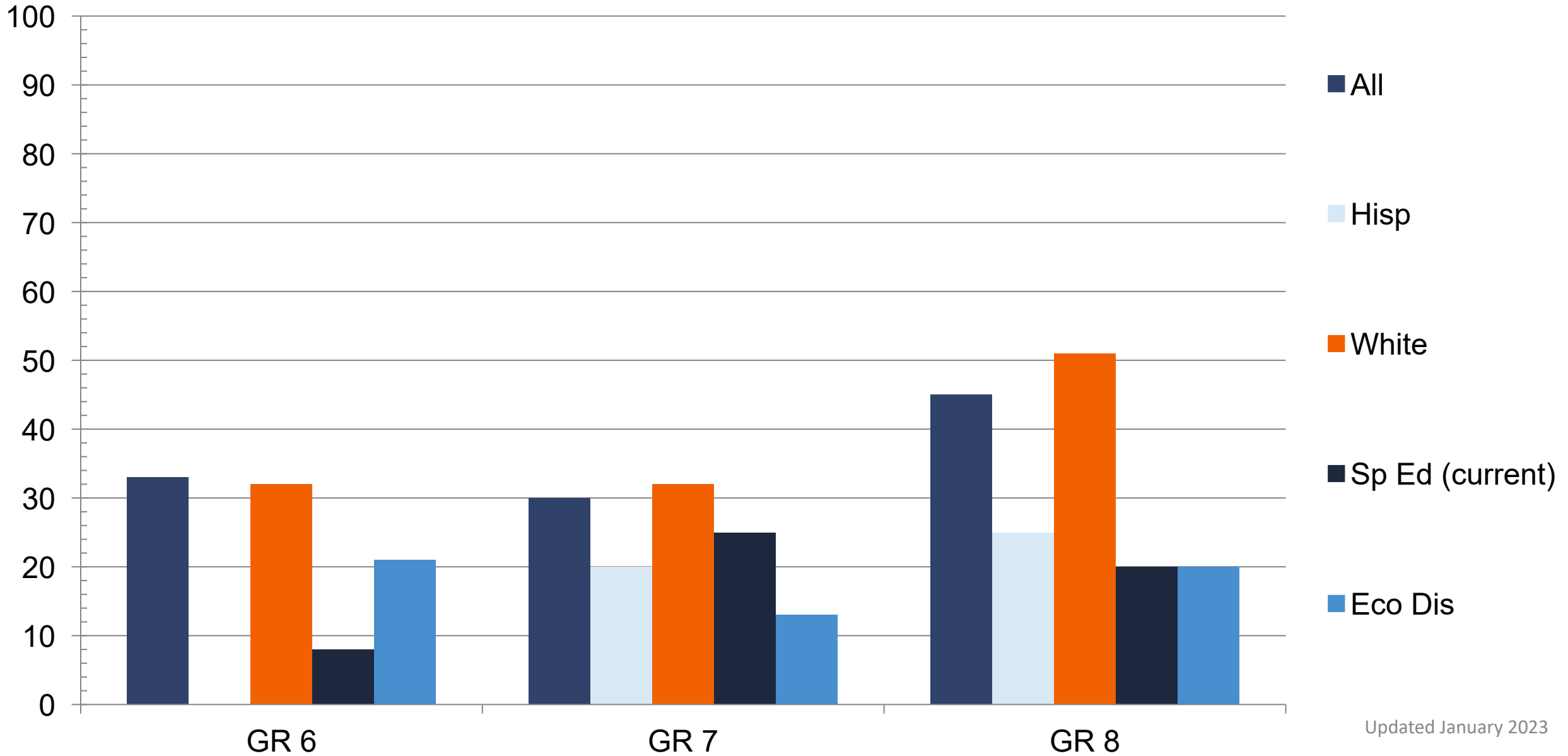
2022 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



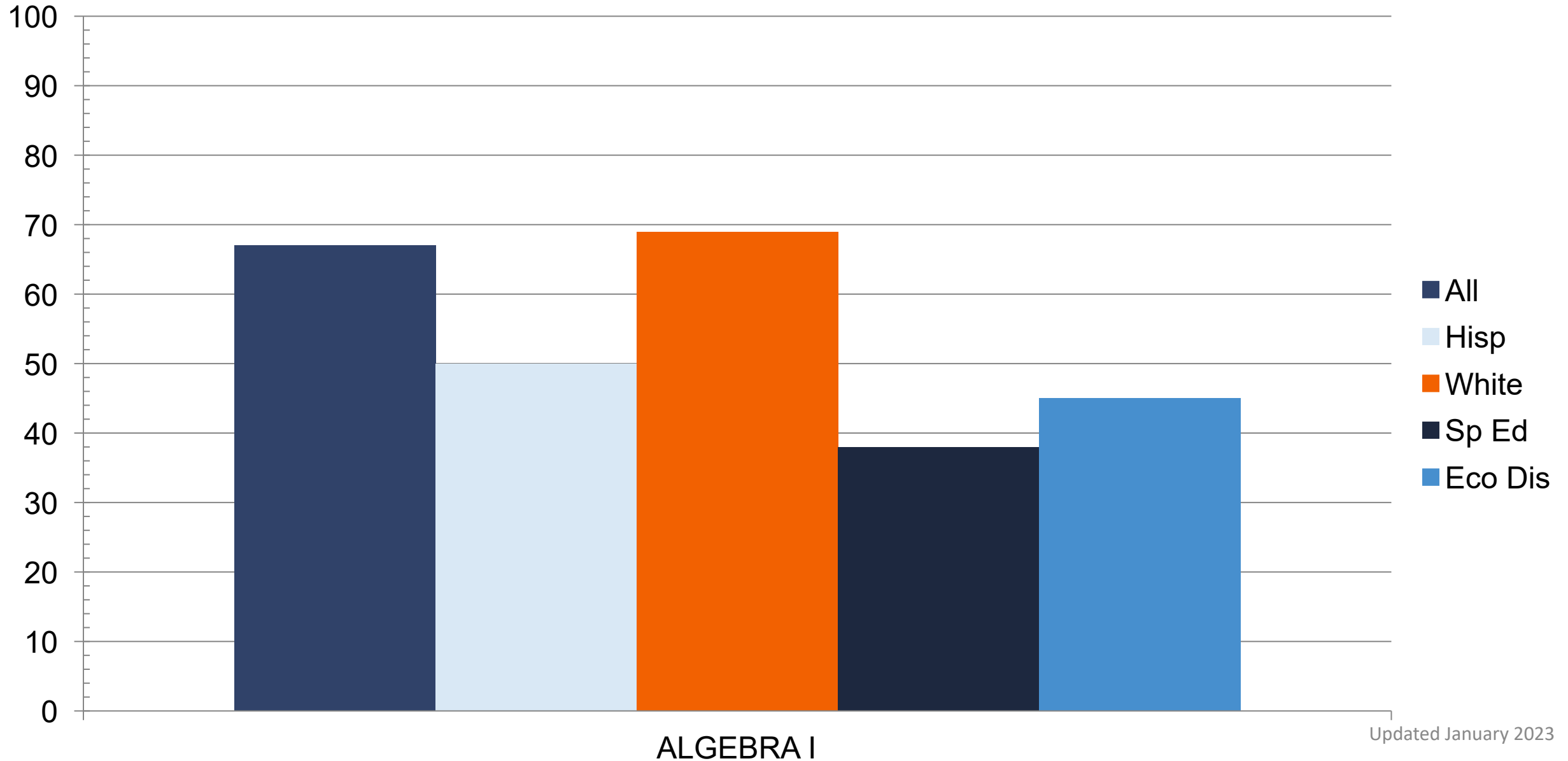
2022 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



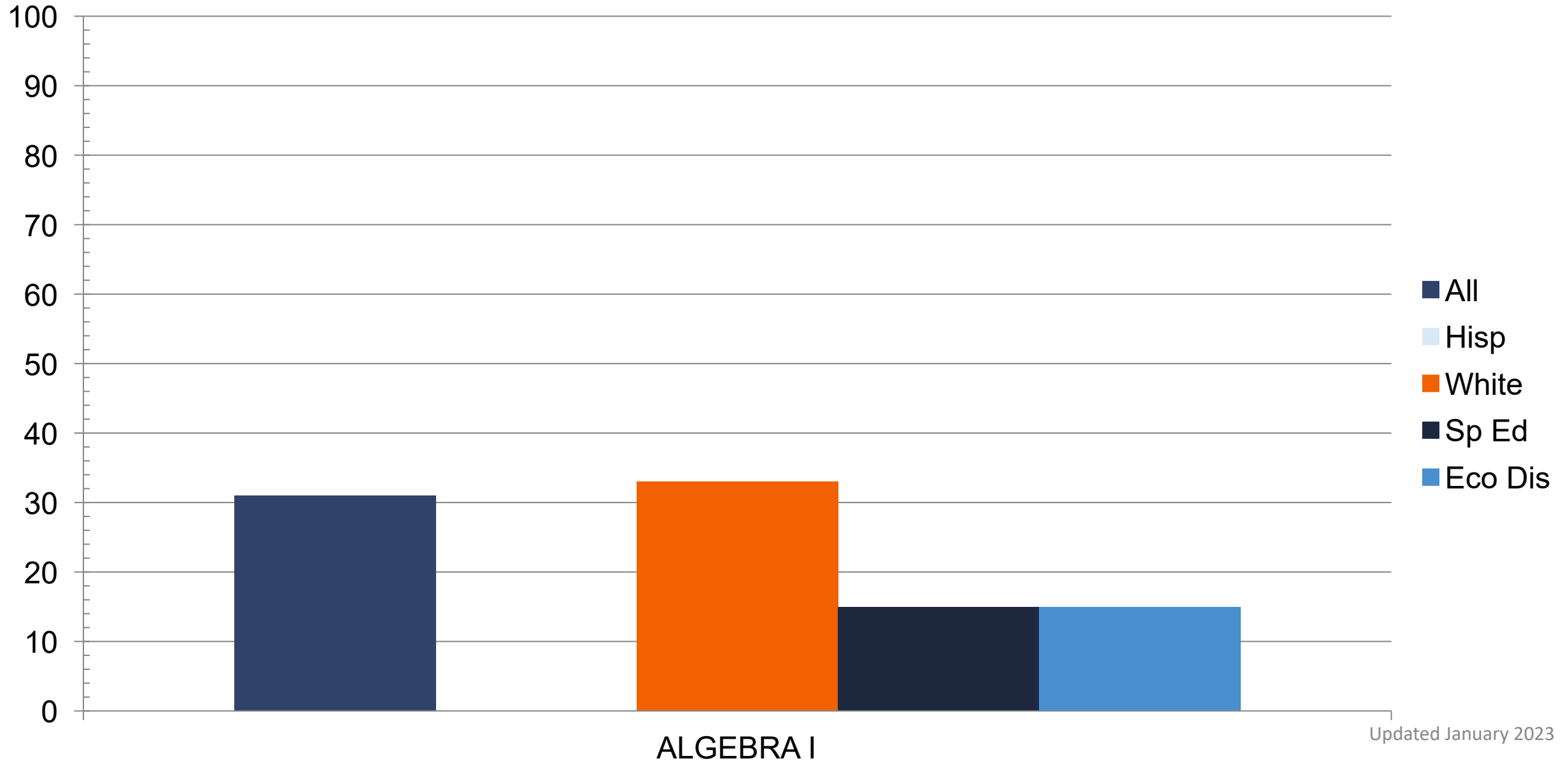
2022 STAAR End-of-Course: Mathematics

Percent at Approaches Grade Level or Above



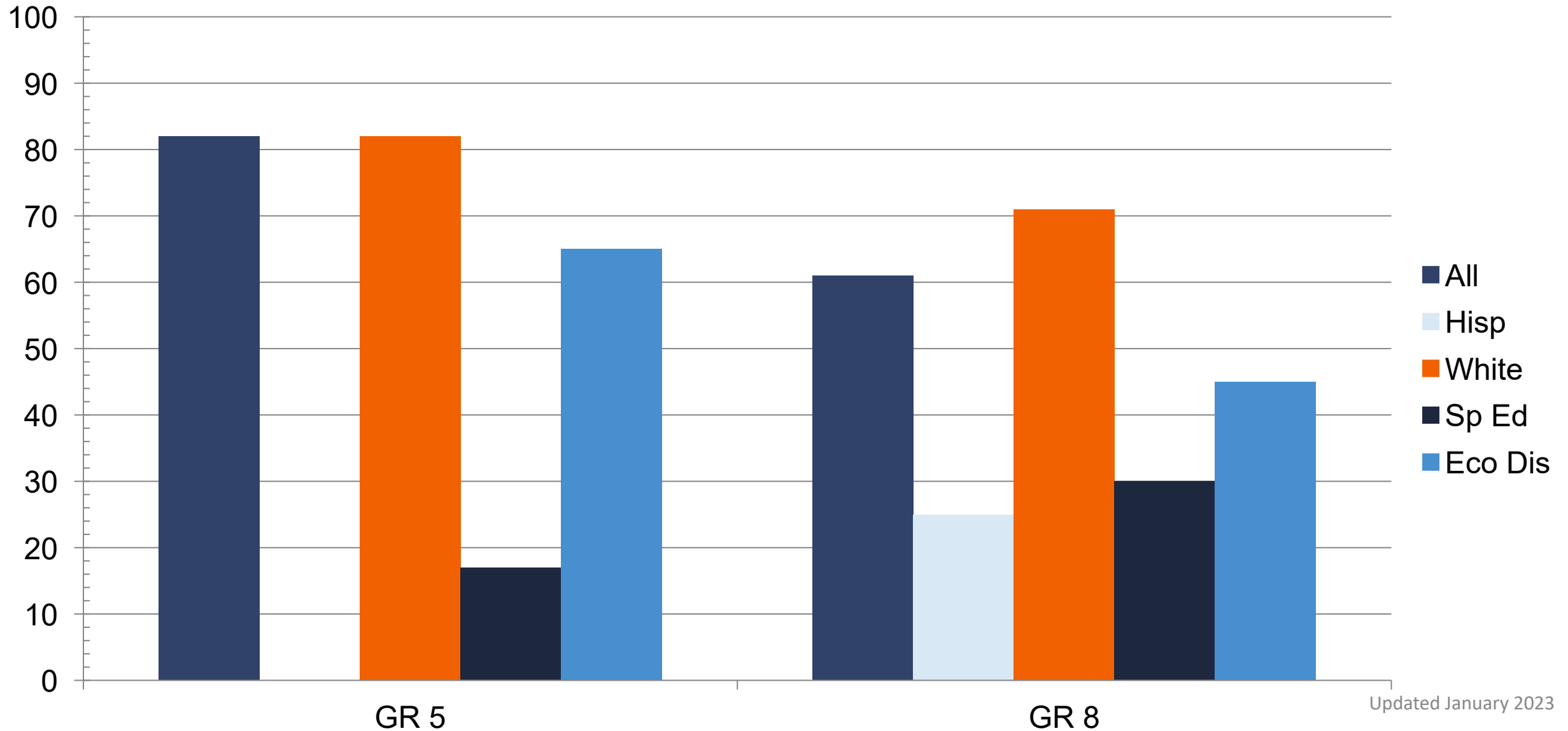
2022 STAAR End-of-Course: Mathematics

Percent at Meets Grade Level or Above



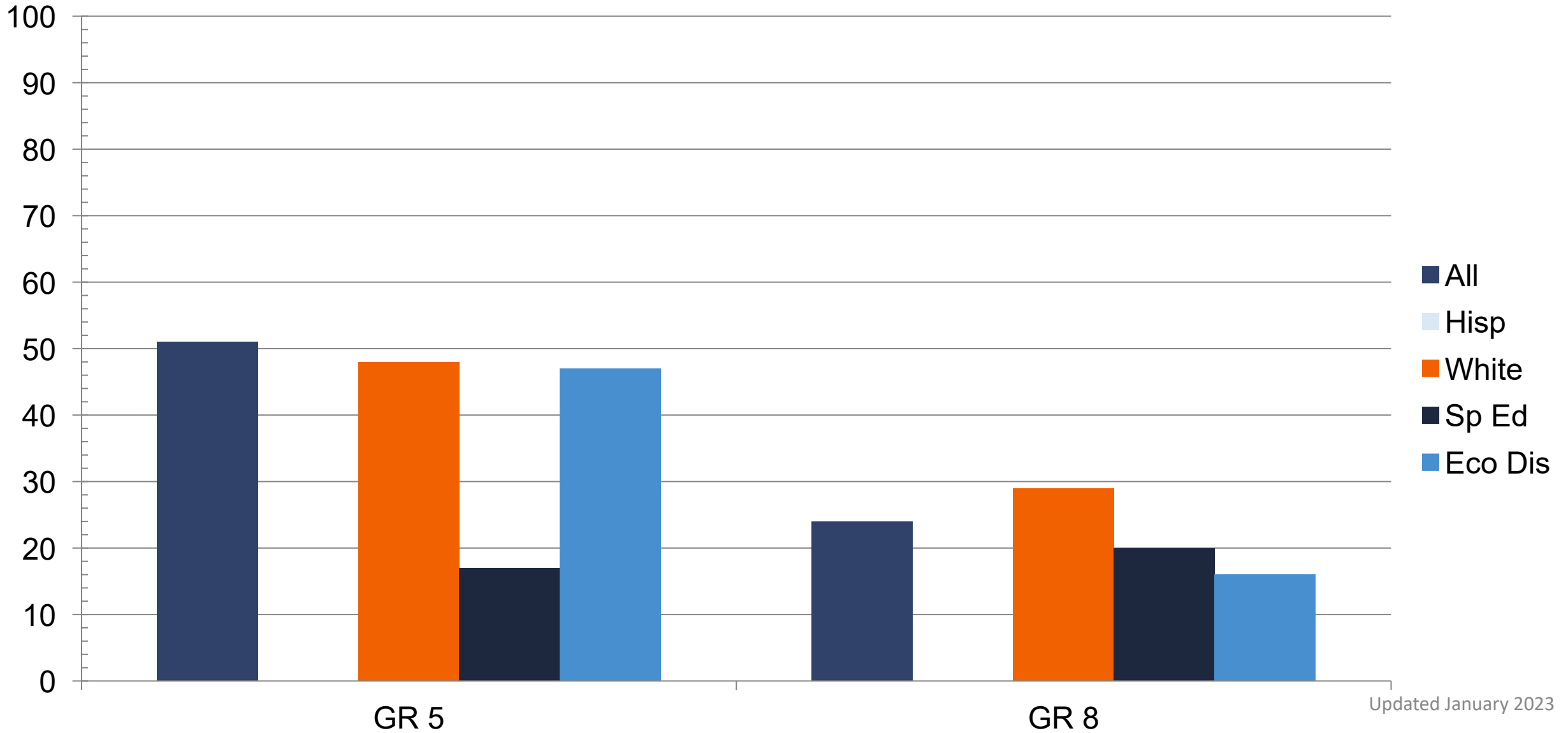
2022 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above



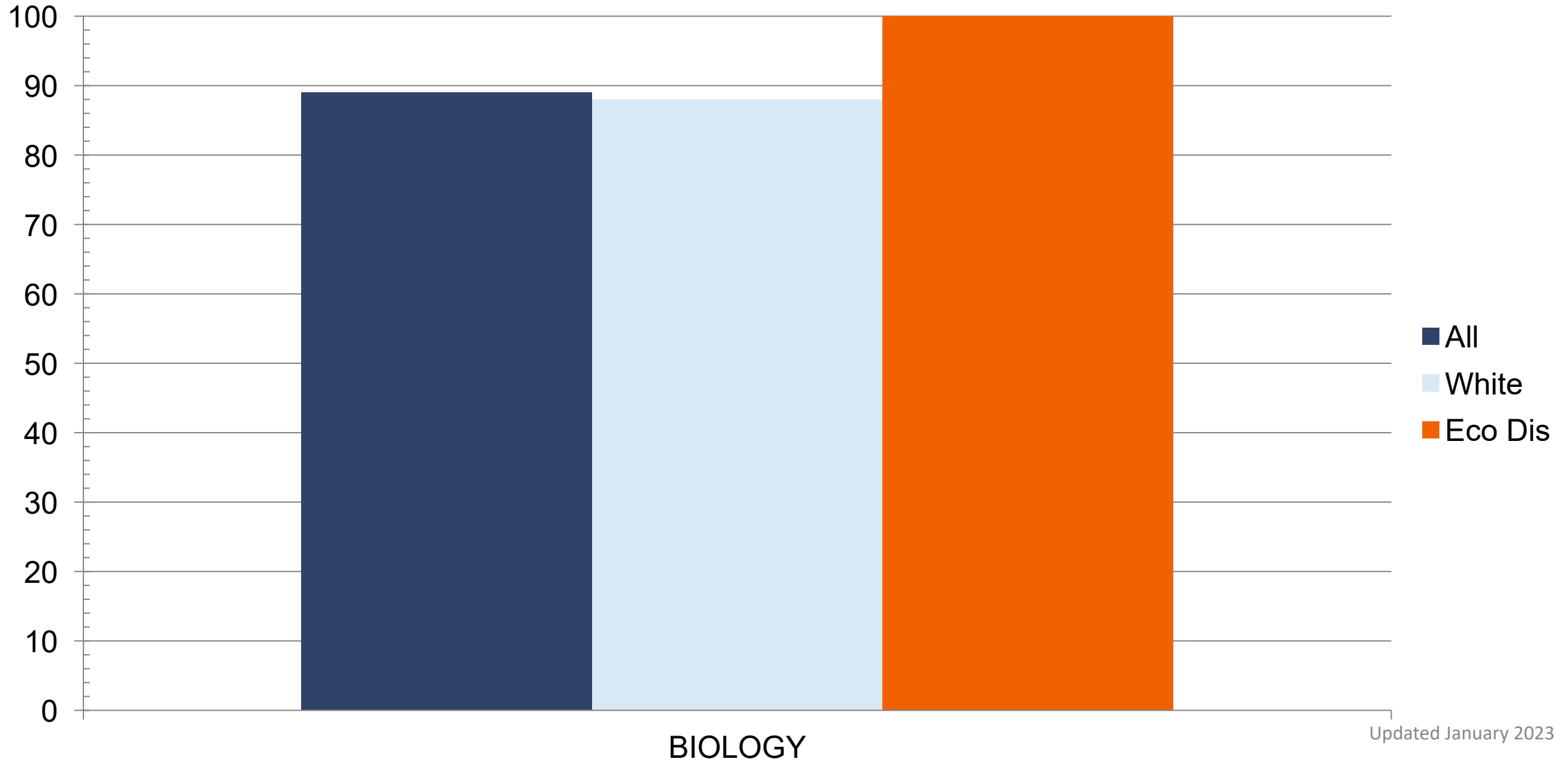
2022 STAAR 3-8 Science Performance

Percent at Meets Grade Level or Above



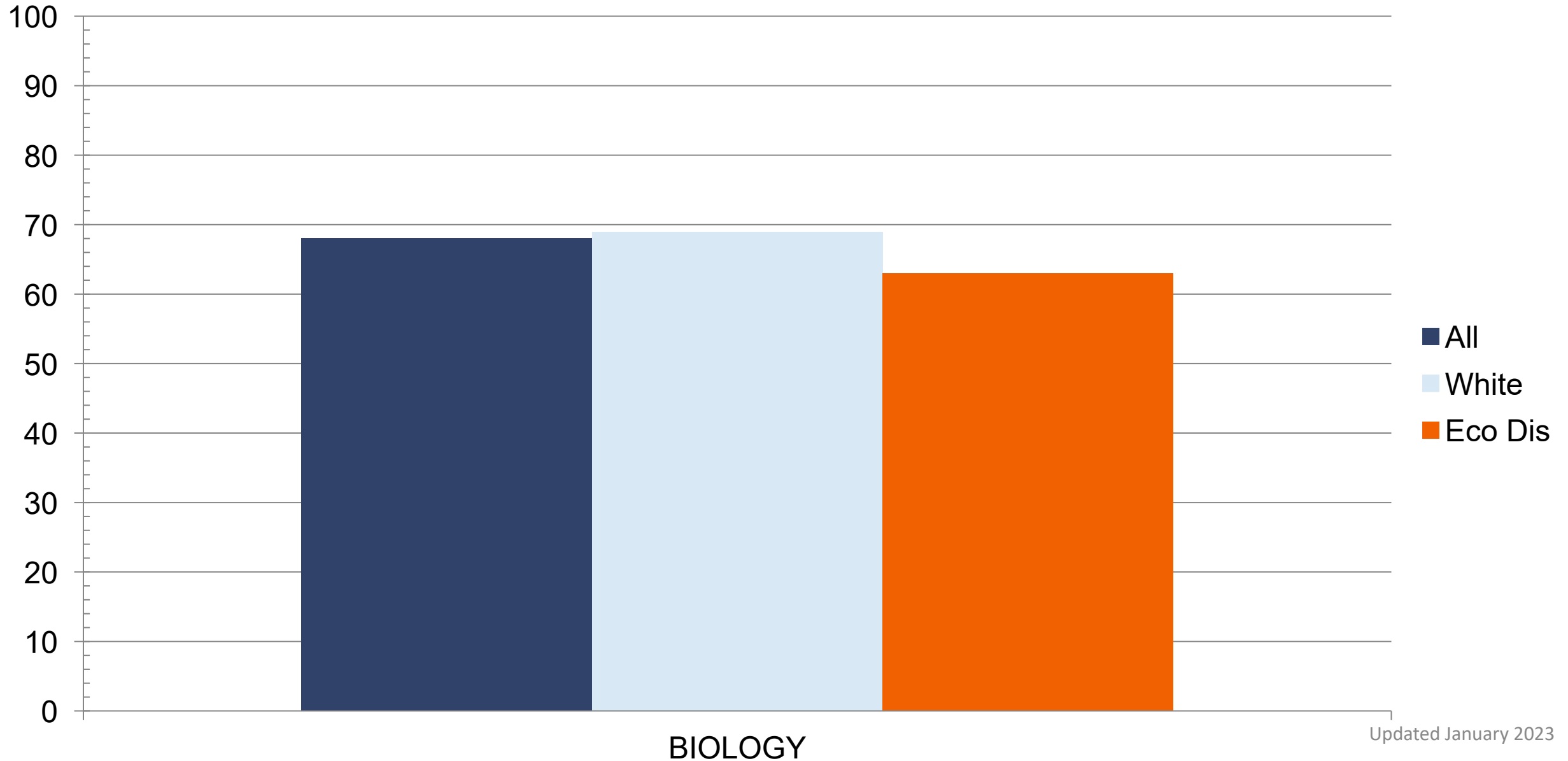
2022 STAAR End-of-Course: Biology

Percent at Approaches Grade Level or Above



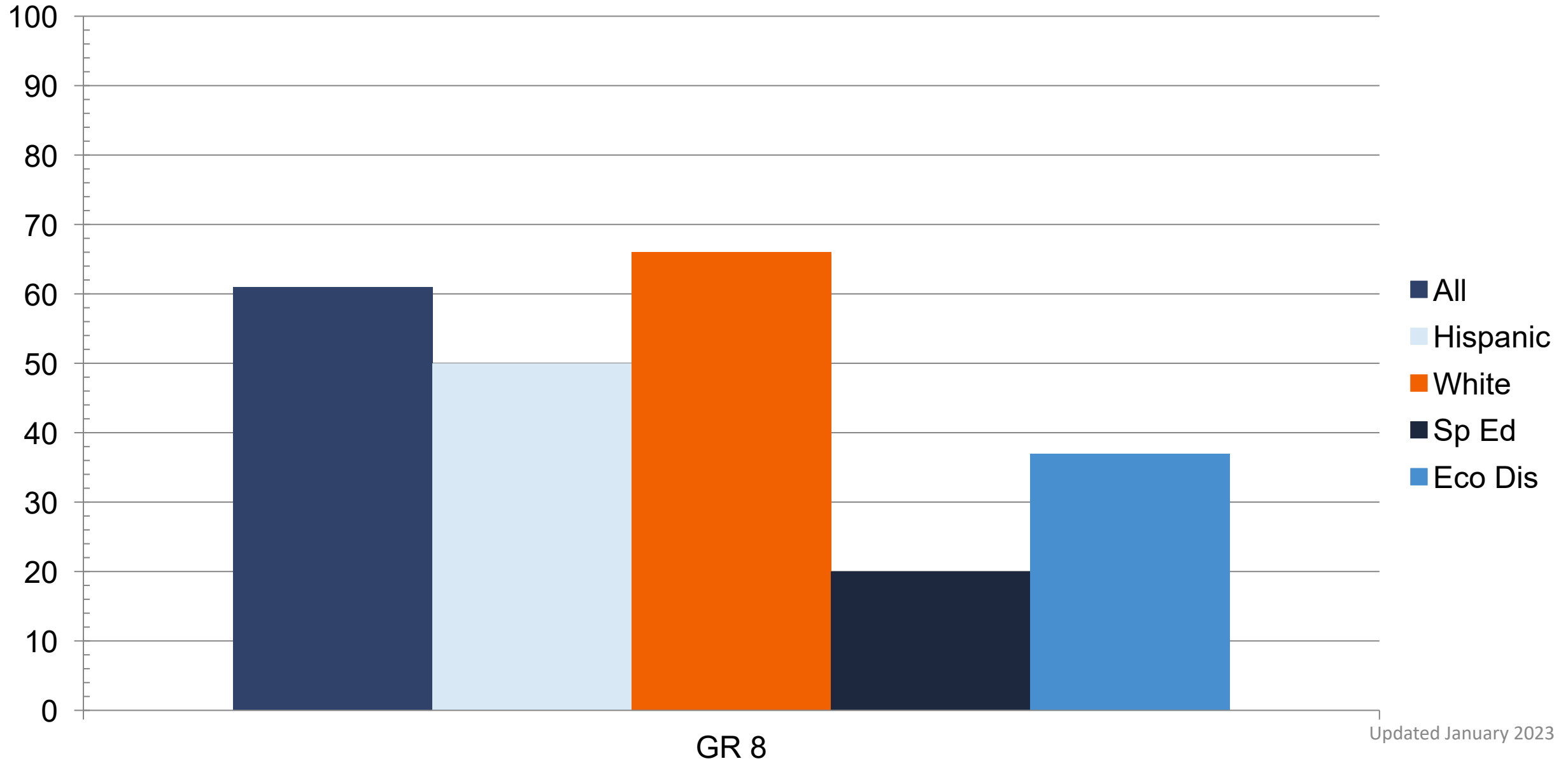
2022 STAAR End-of-Course: Biology

Percent at Meets Grade Level or Above



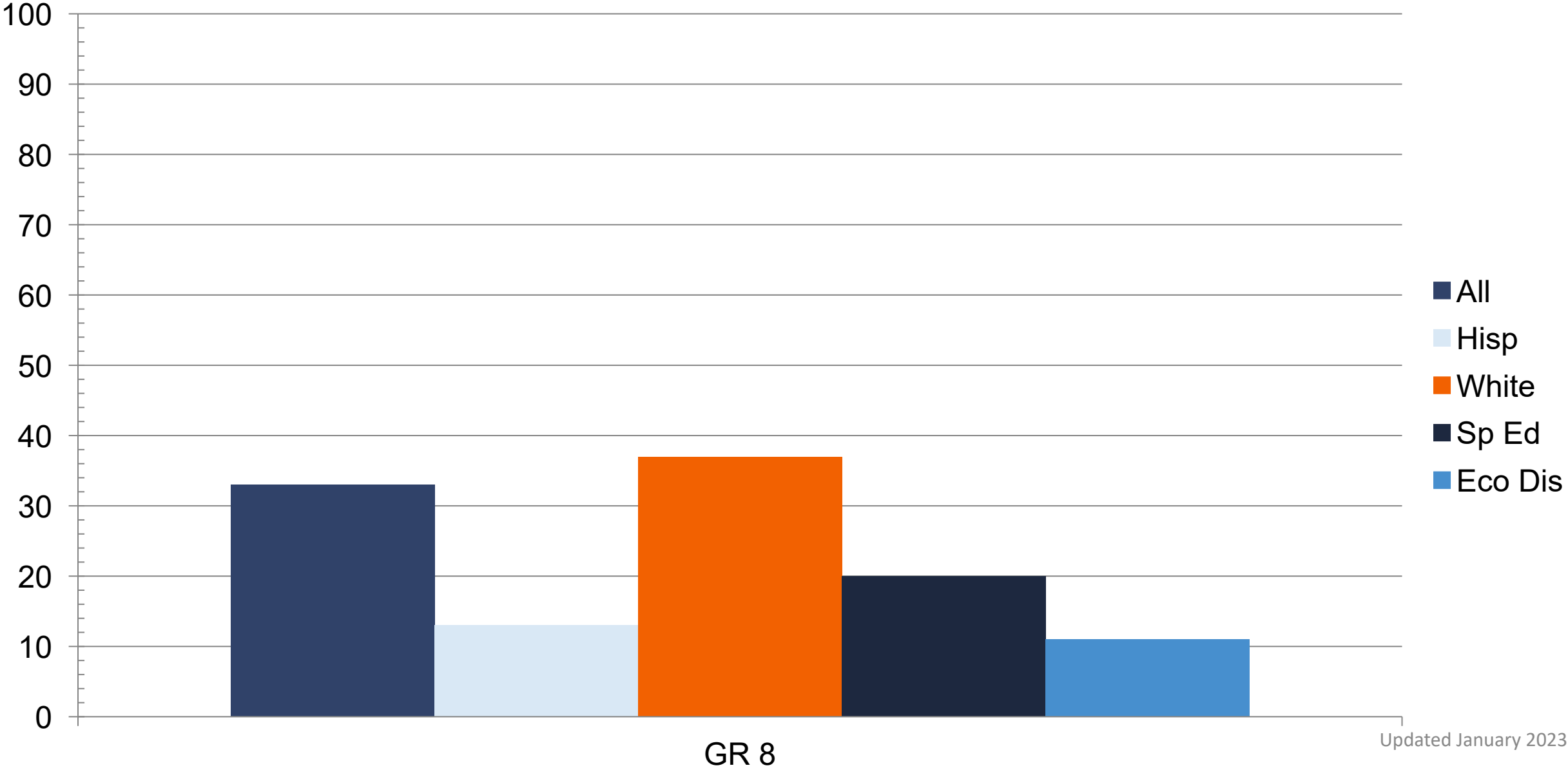
2022 STAAR 3-8 Social Studies Performance

Percent at Approaches Grade Level or Above



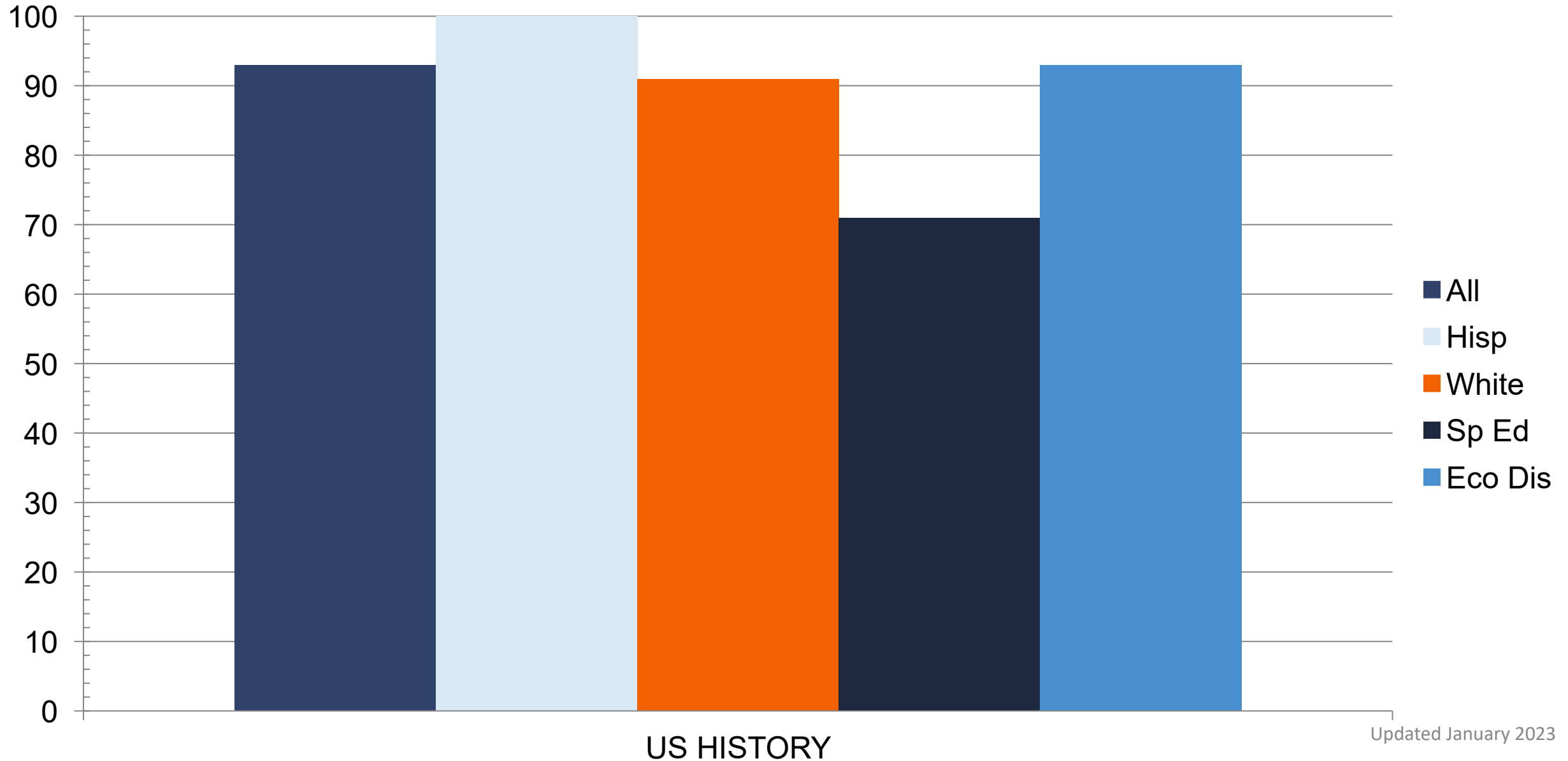
2022 STAAR 3-8 Social Studies Performance

Percent at Meets Grade Level or Above



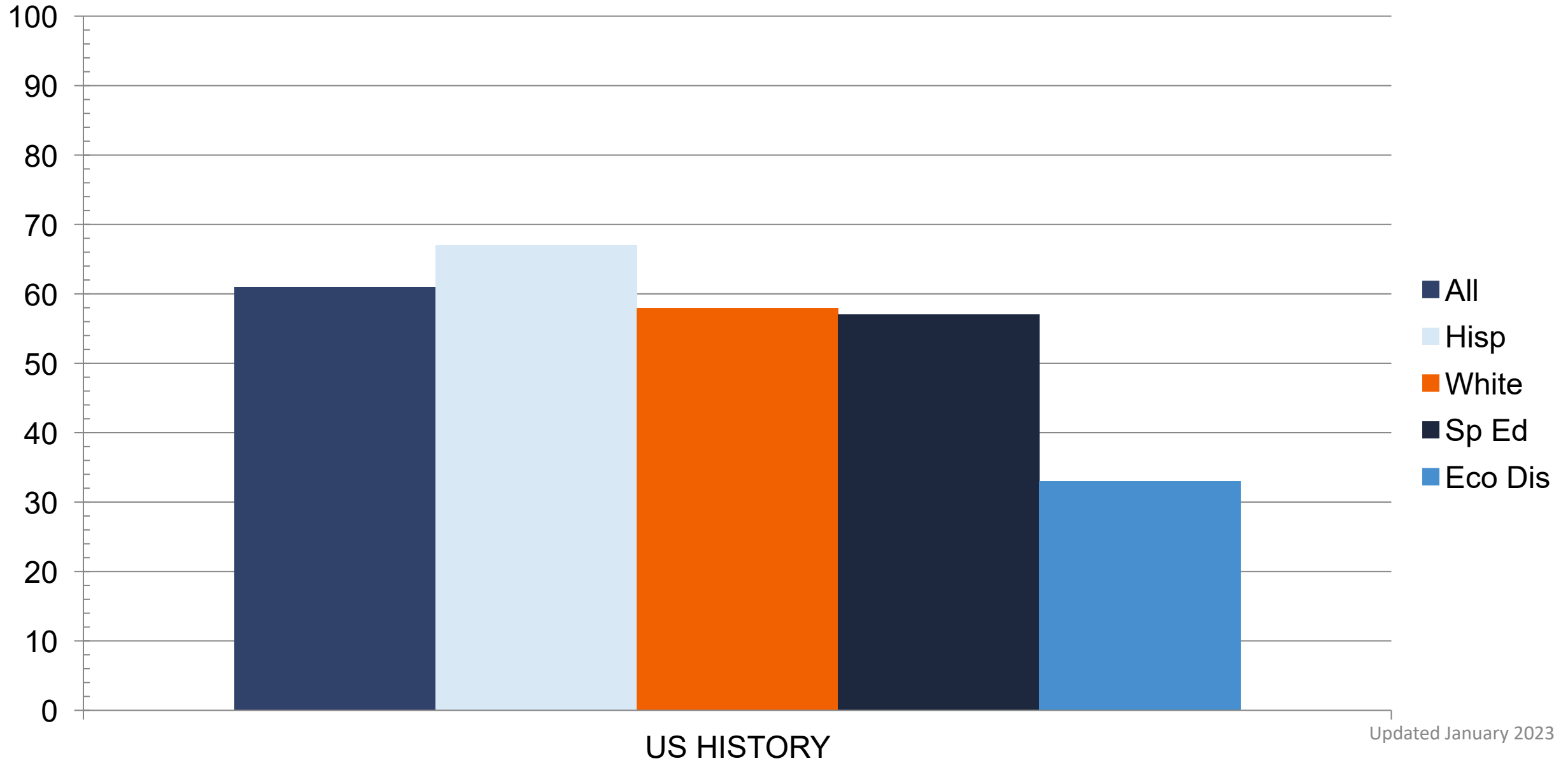
2022 STAAR End-of-Course: U.S. History

Percent at Approaches Grade Level or Above

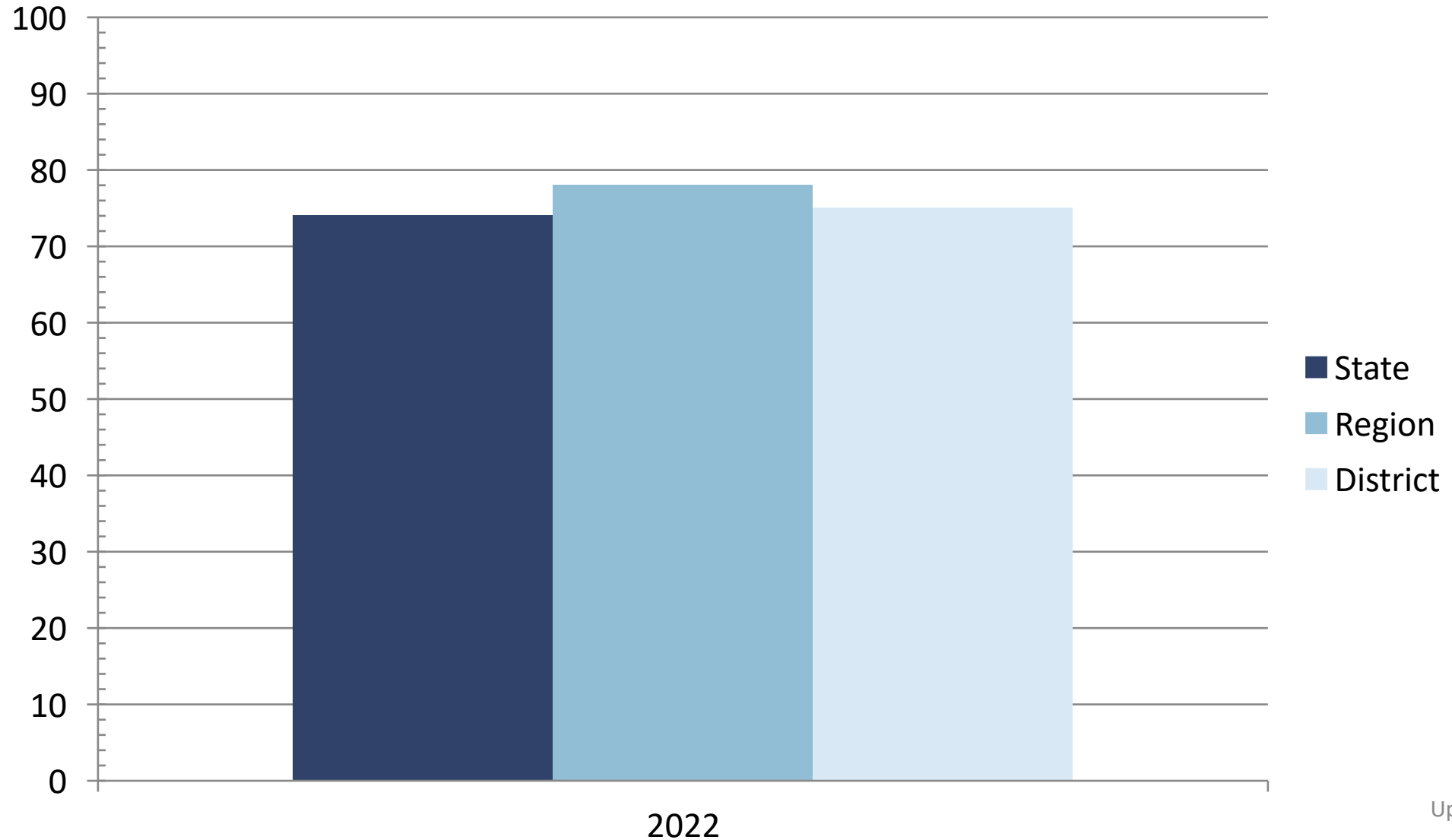


2022 STAAR End-of-Course: U.S. History

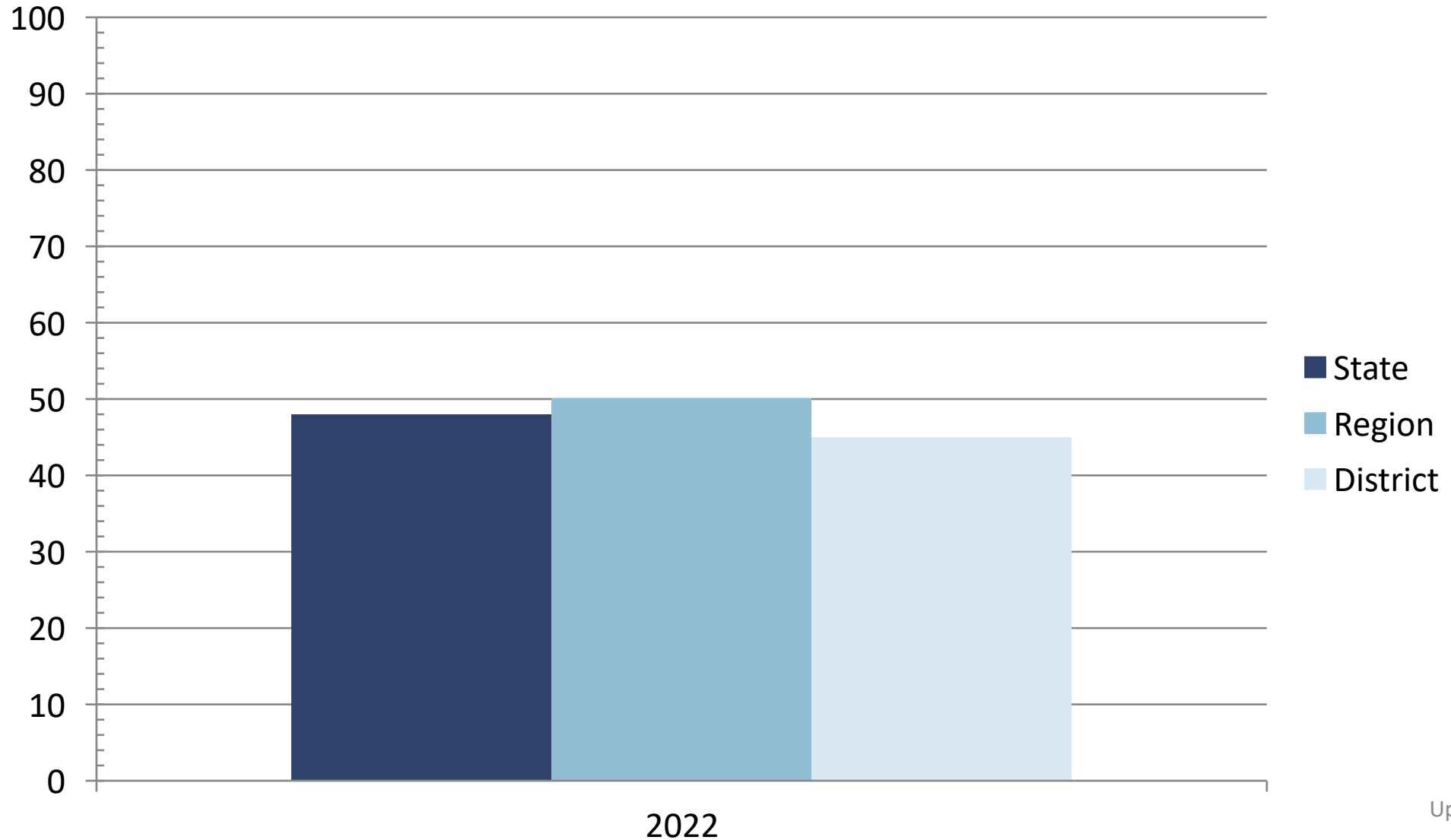
Percent at Meets Grade Level or Above



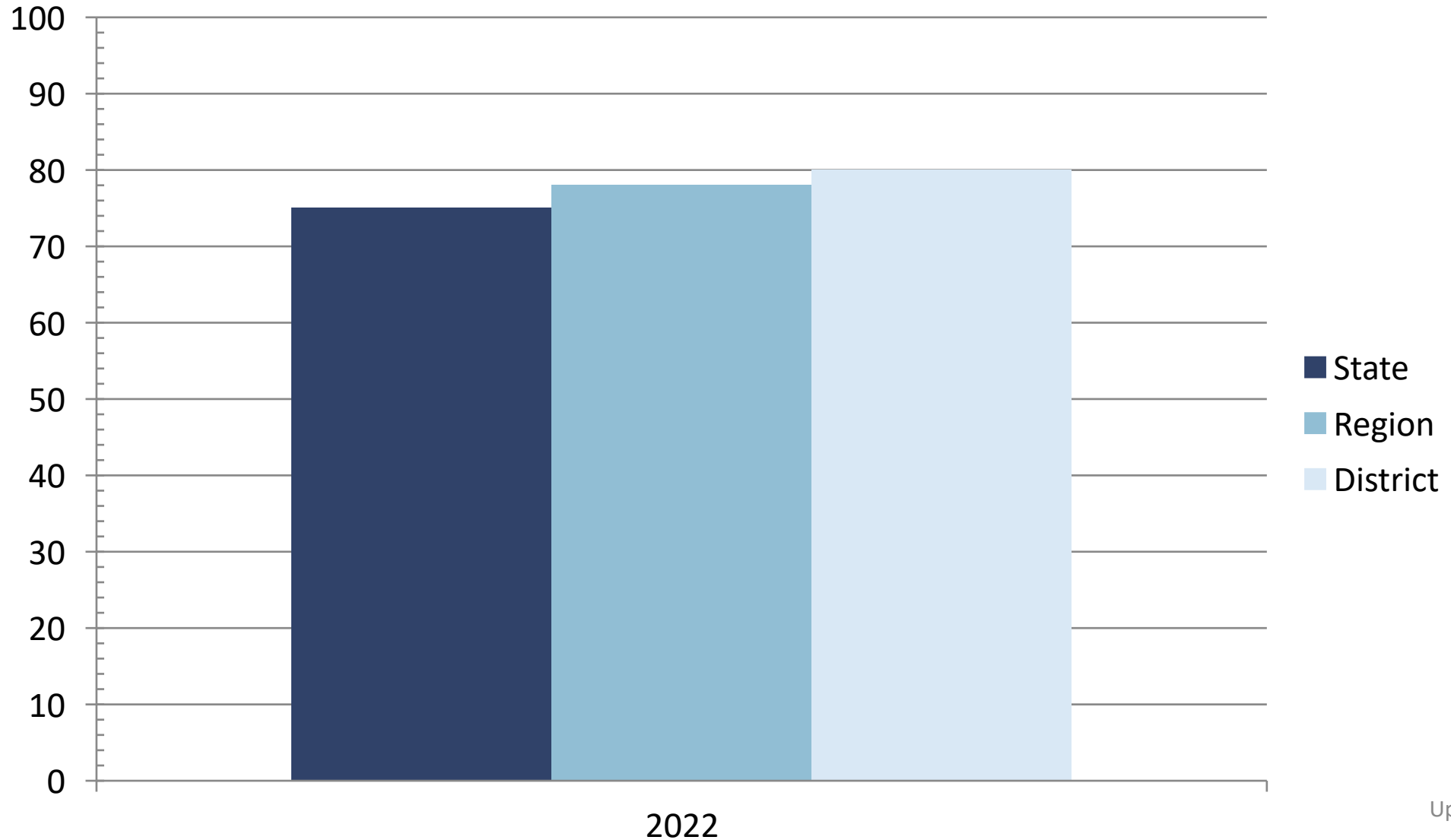
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



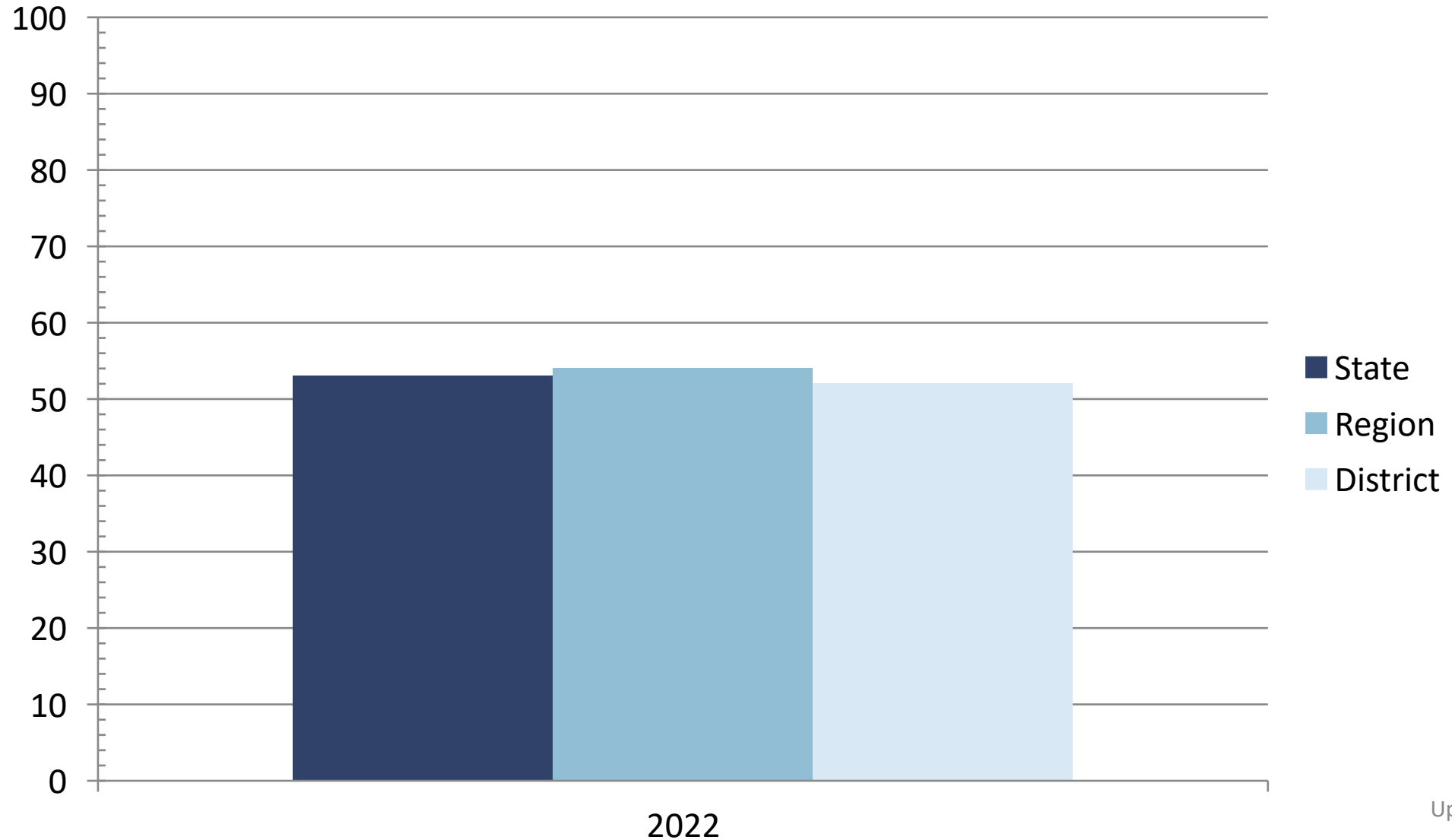
STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



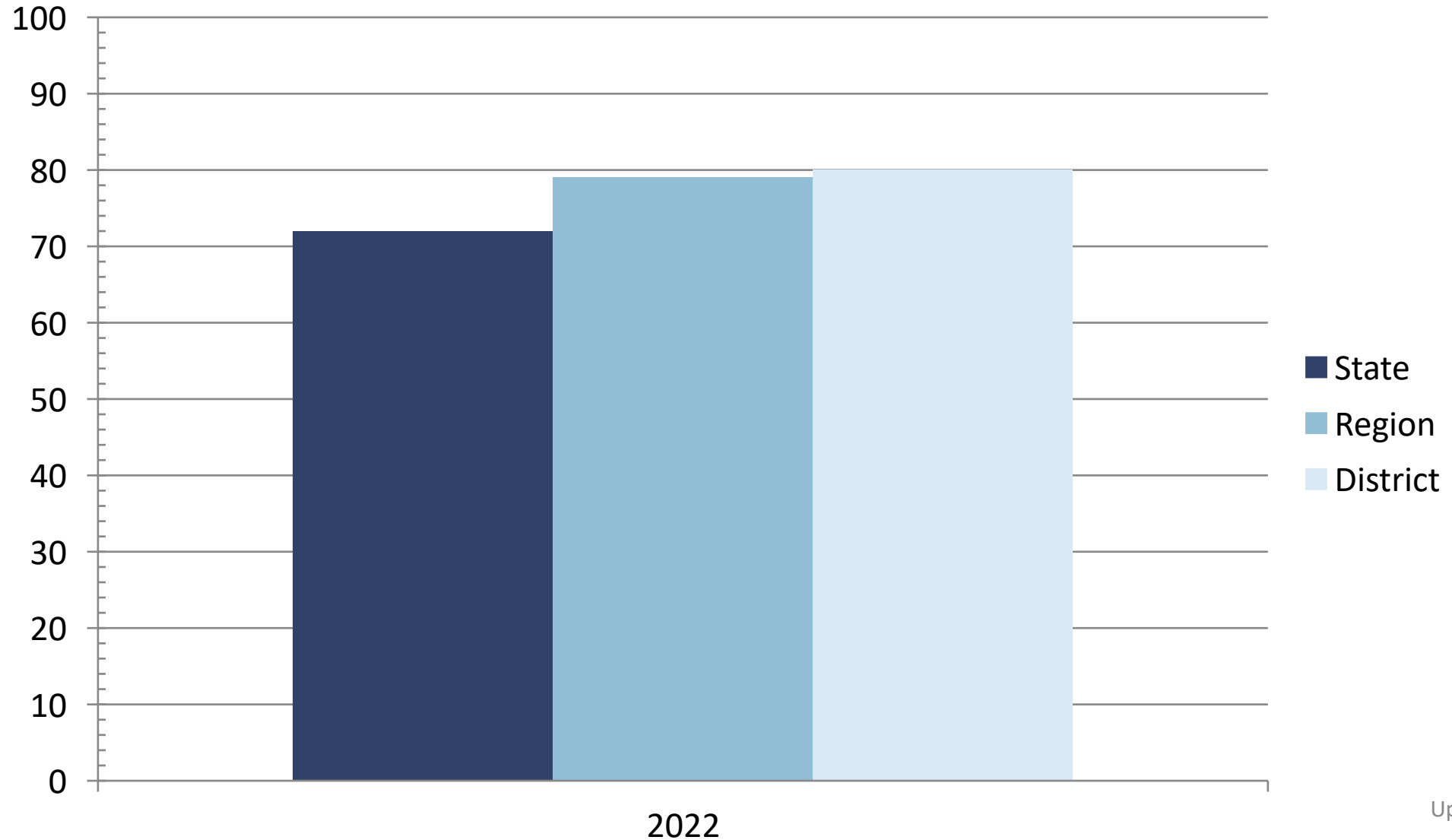
STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



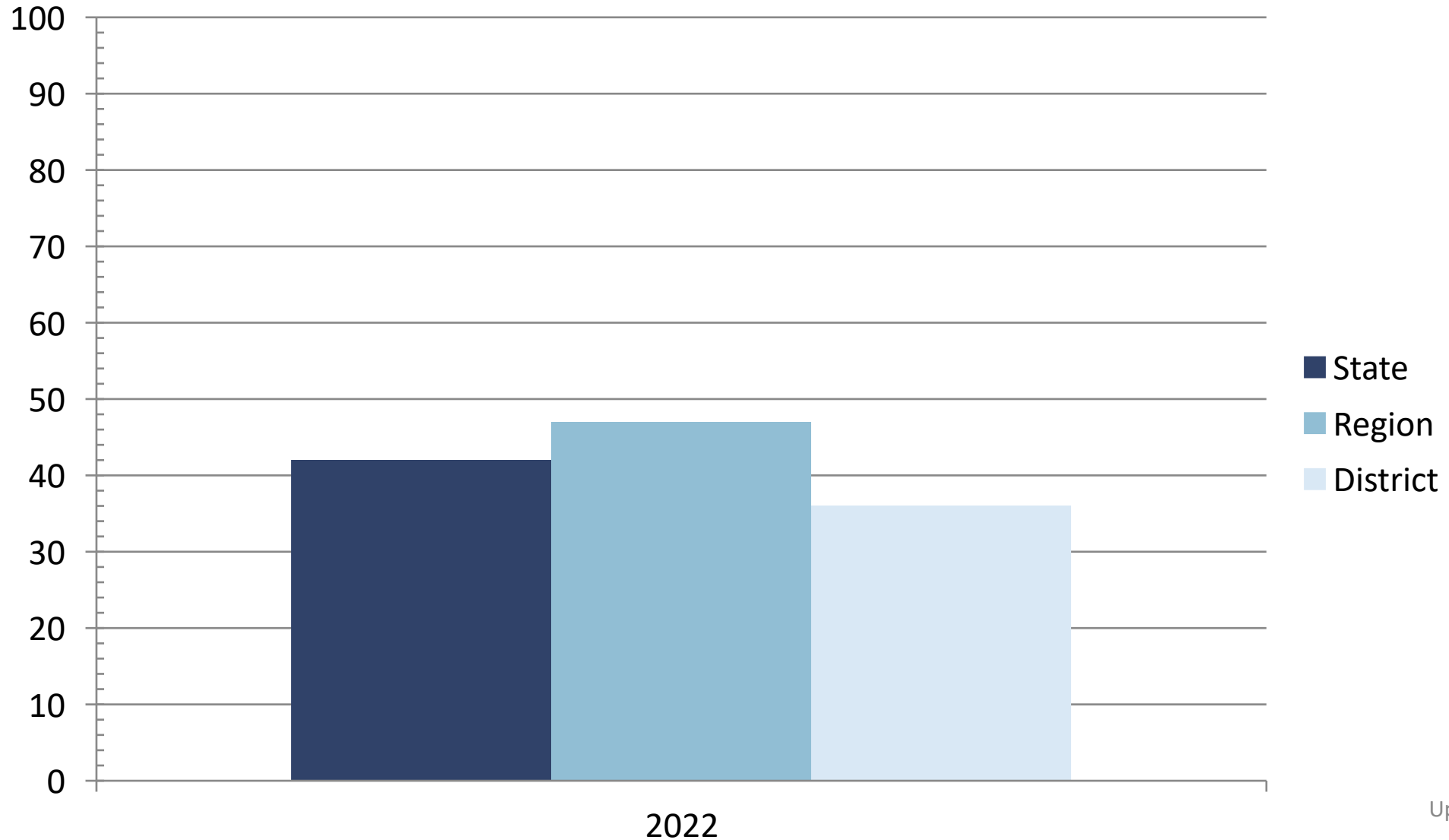
STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



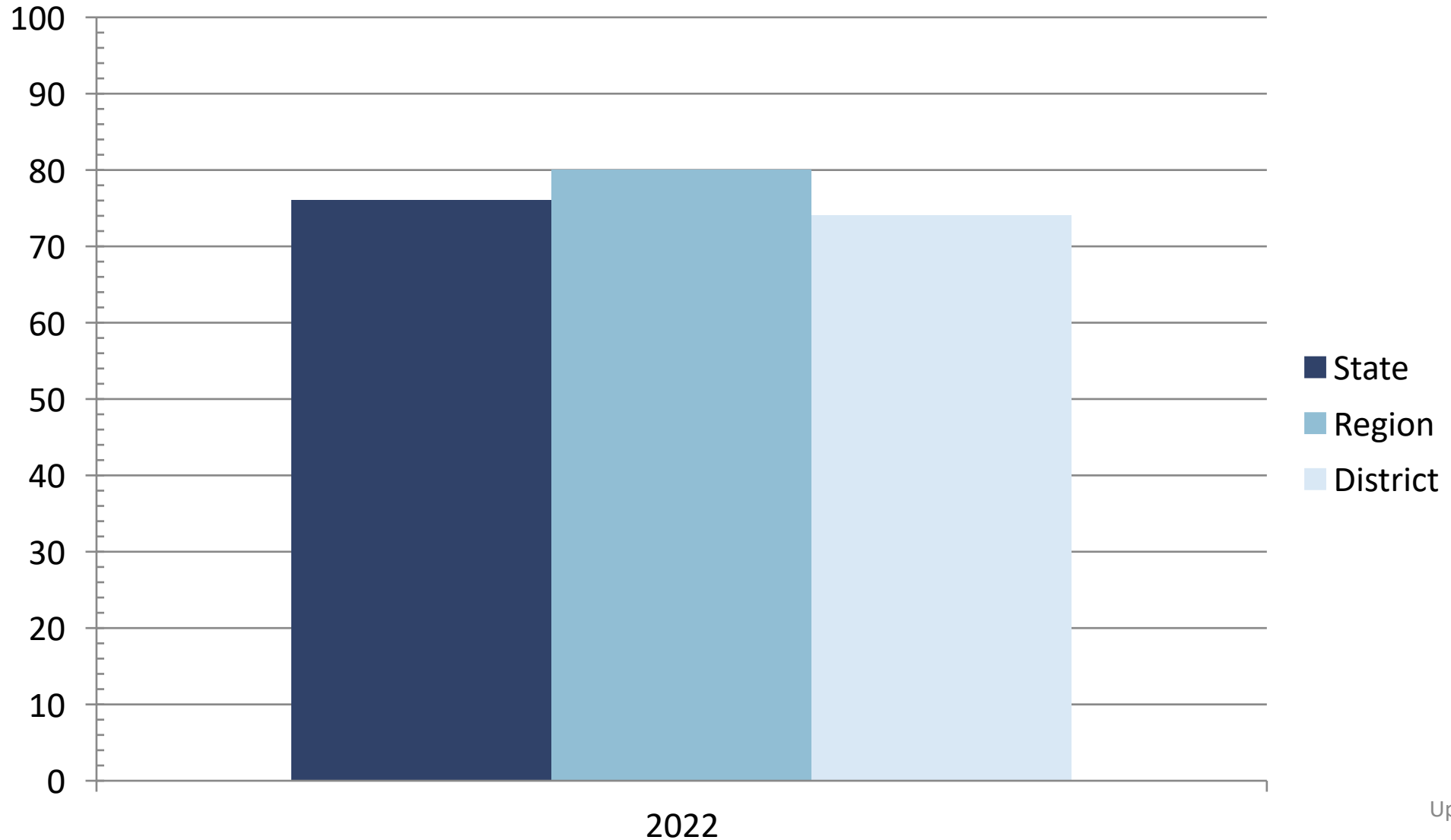
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



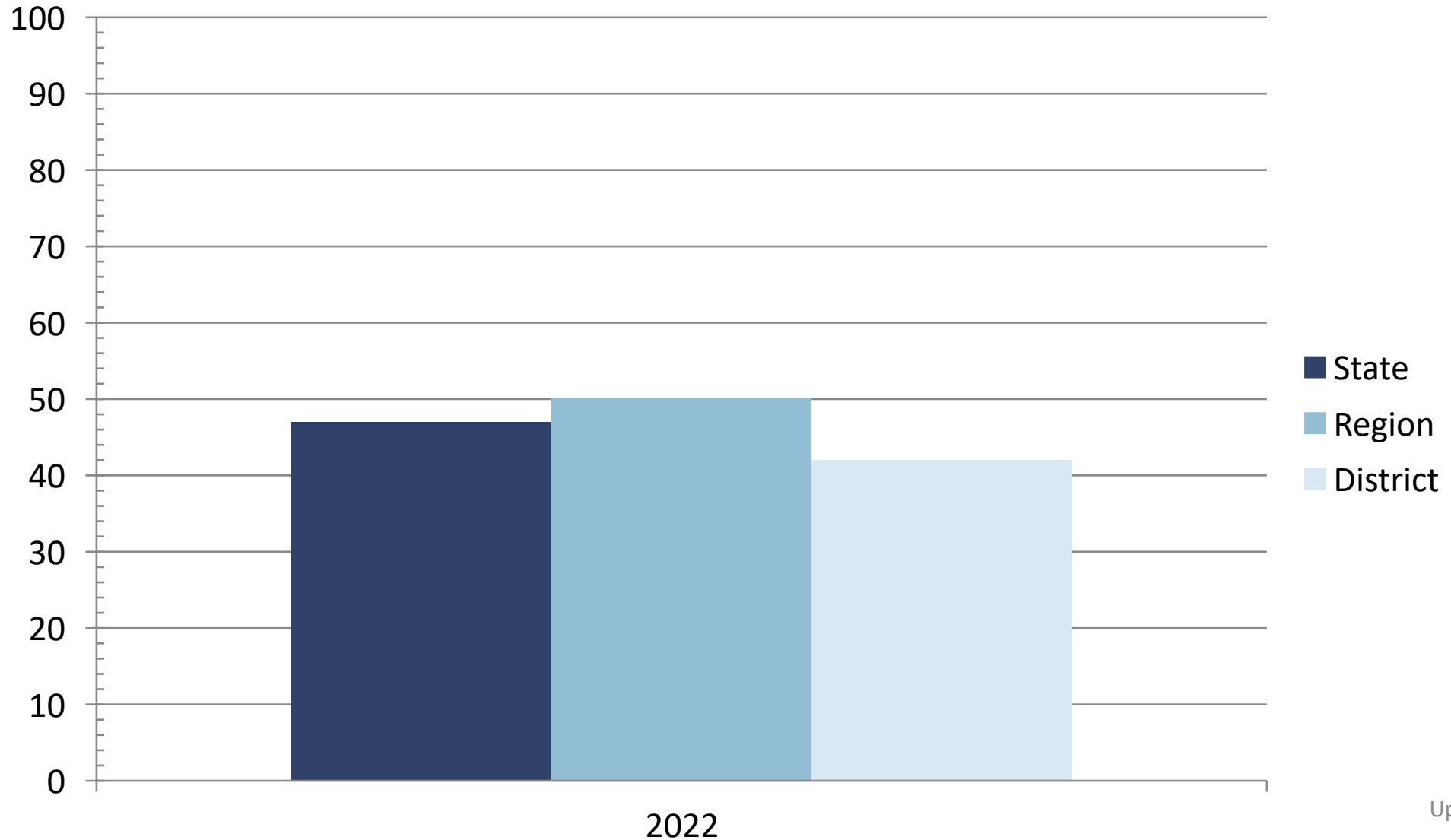
STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



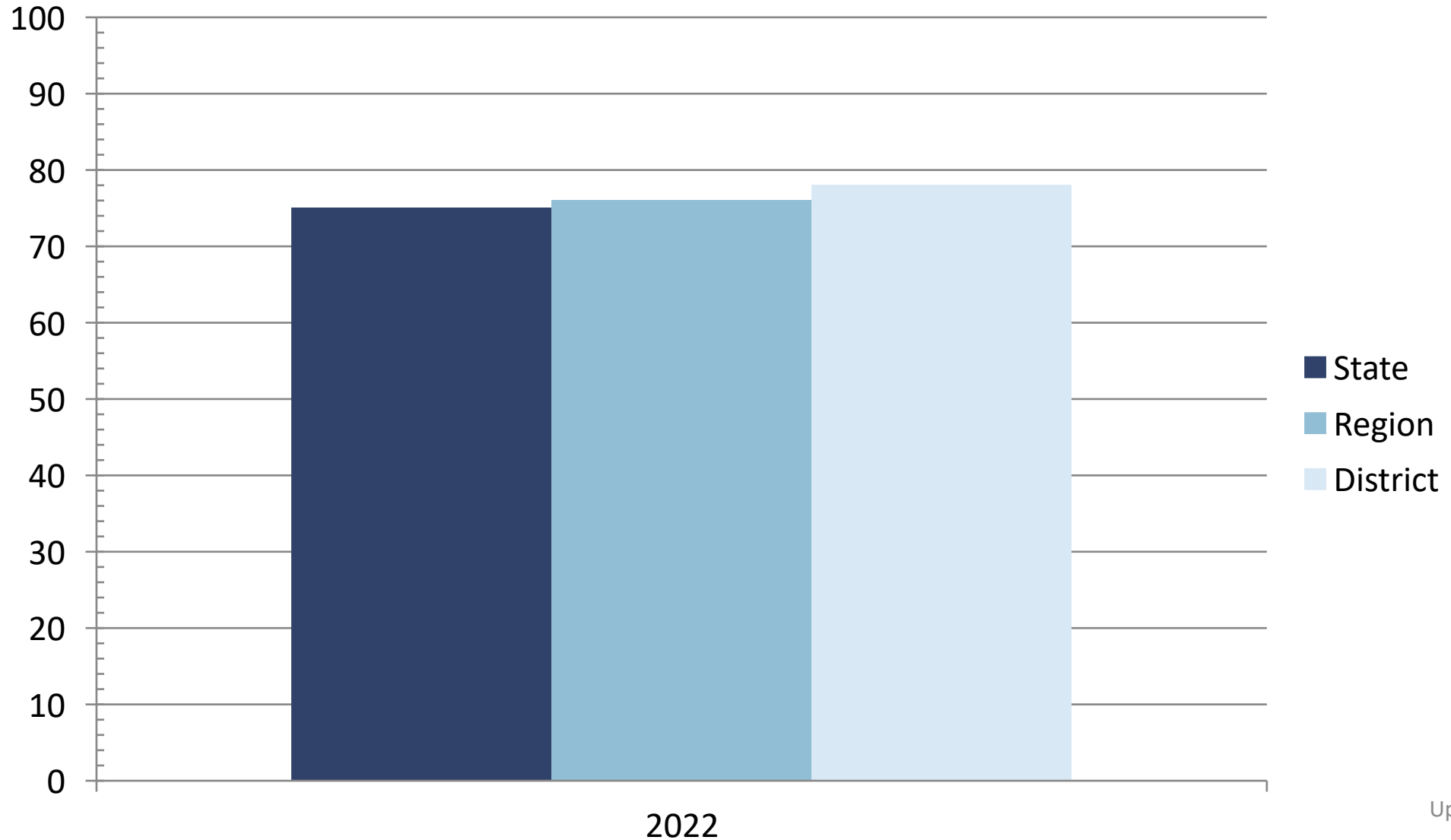
STAAR Percent at Approaches Grade Level or Above All Grades, Science



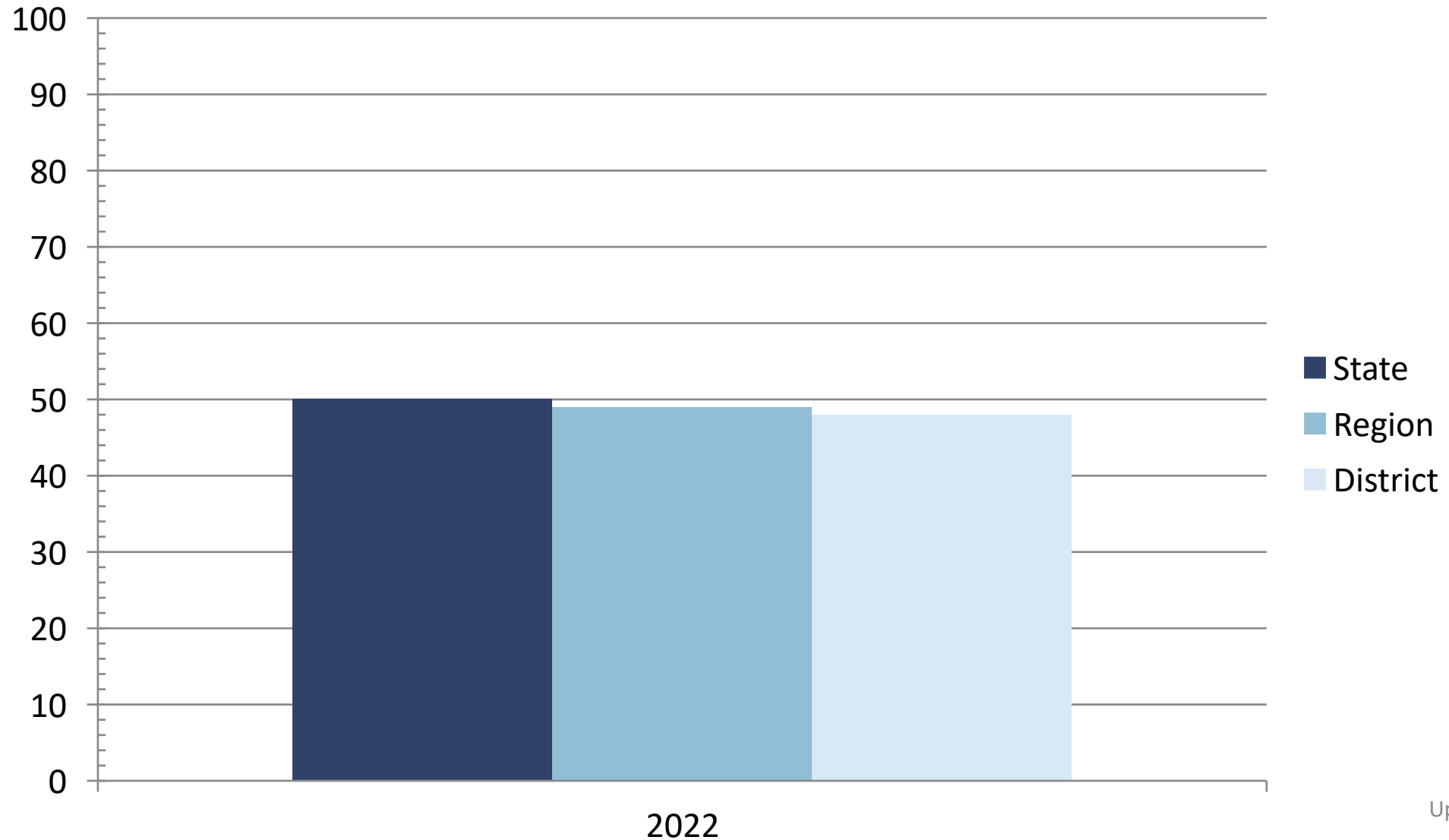
STAAR Percent at Meets Grade Level or Above All Grades, Science



STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies



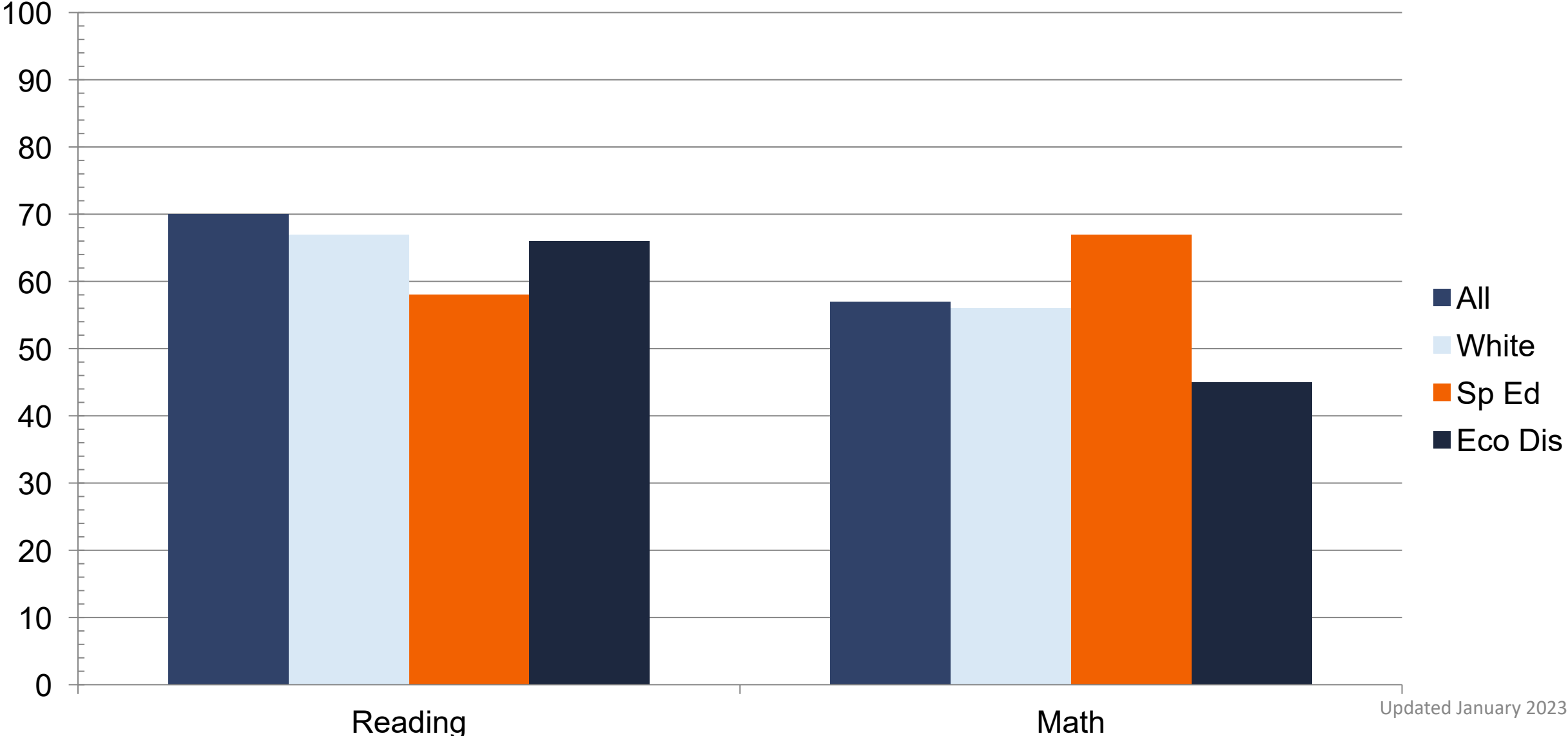
STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



2022 Academic Growth Score

4th Grade Reading and Math

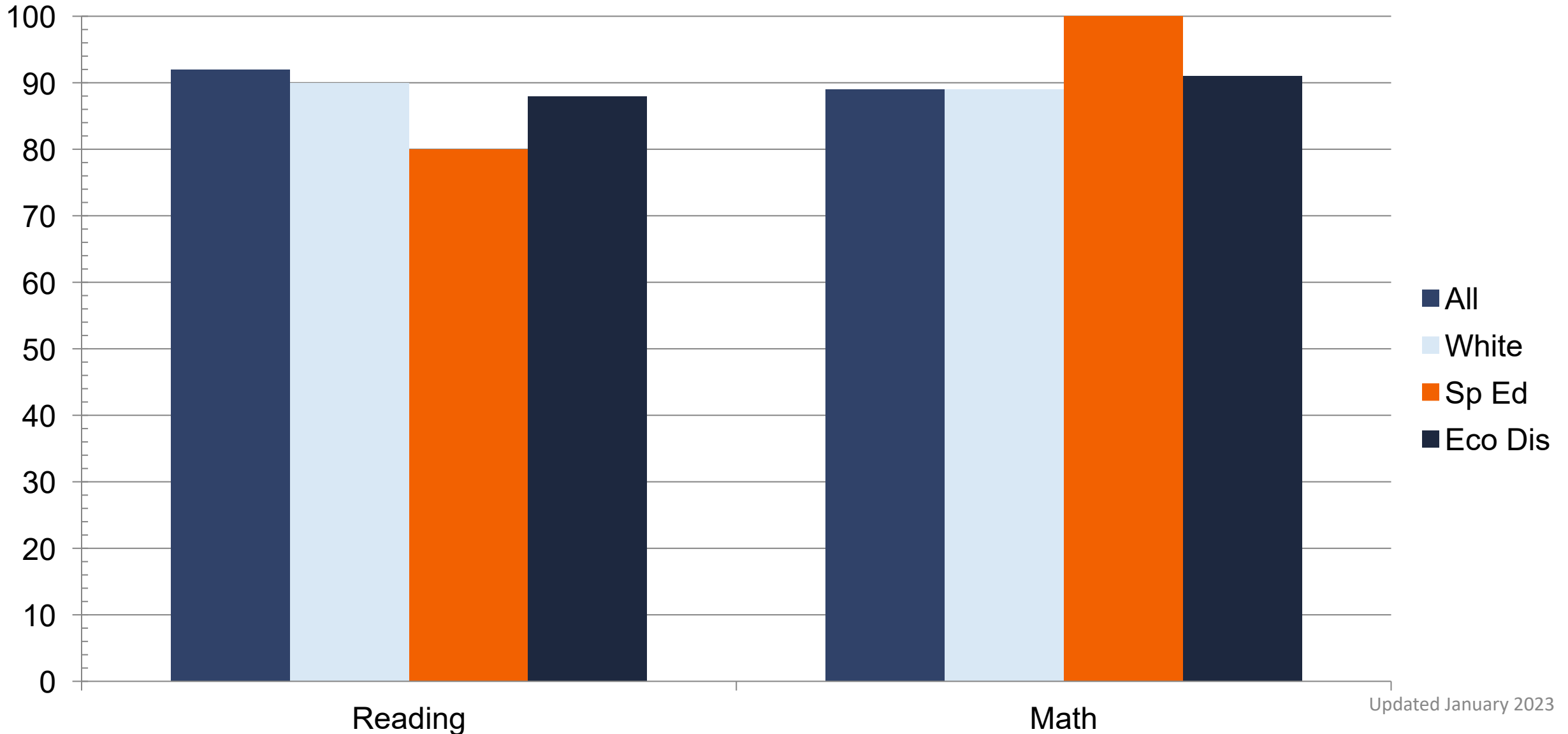
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



2022 Academic Growth Score

5th Grade Reading and Math

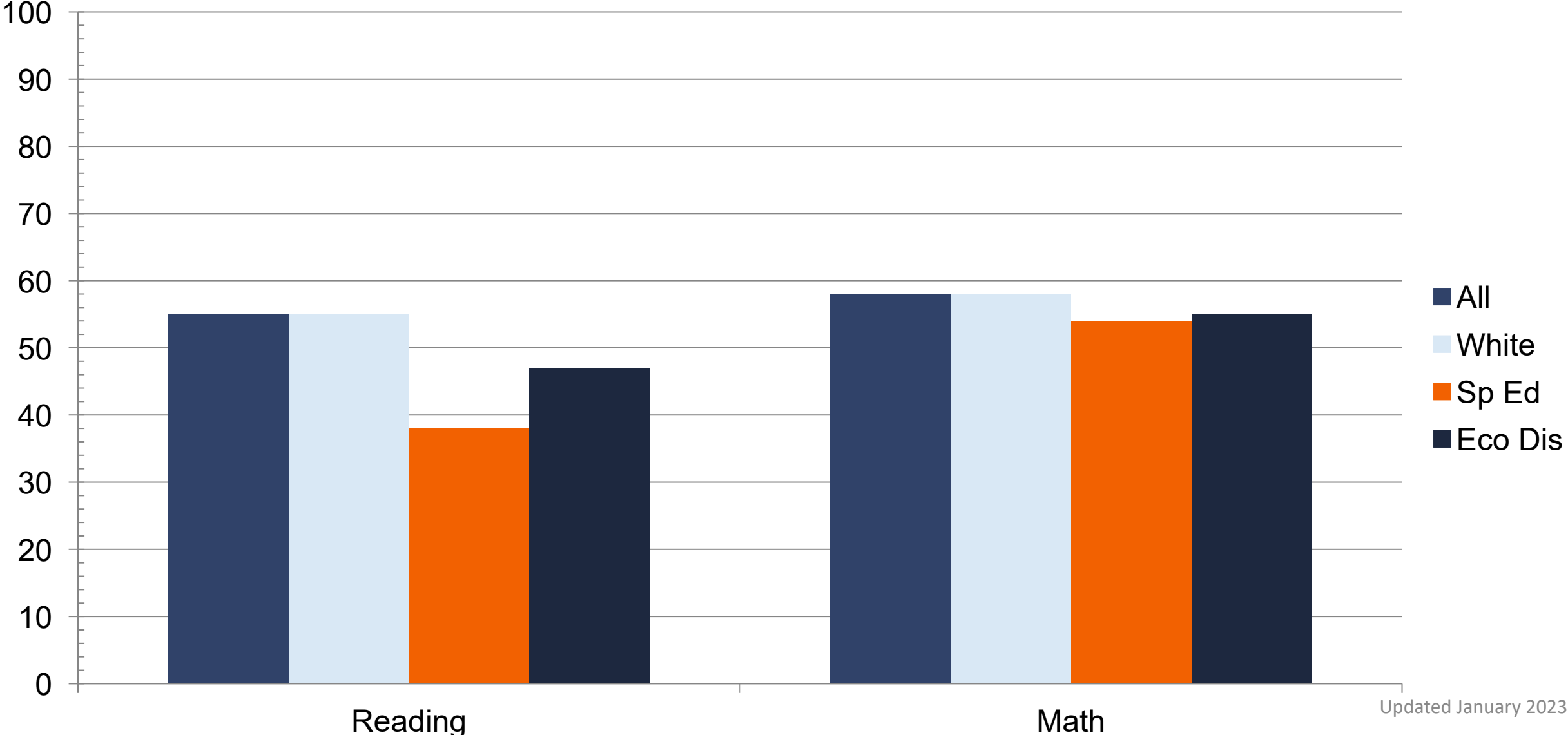
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



2022 Academic Growth Score

6th Grade Reading and Math

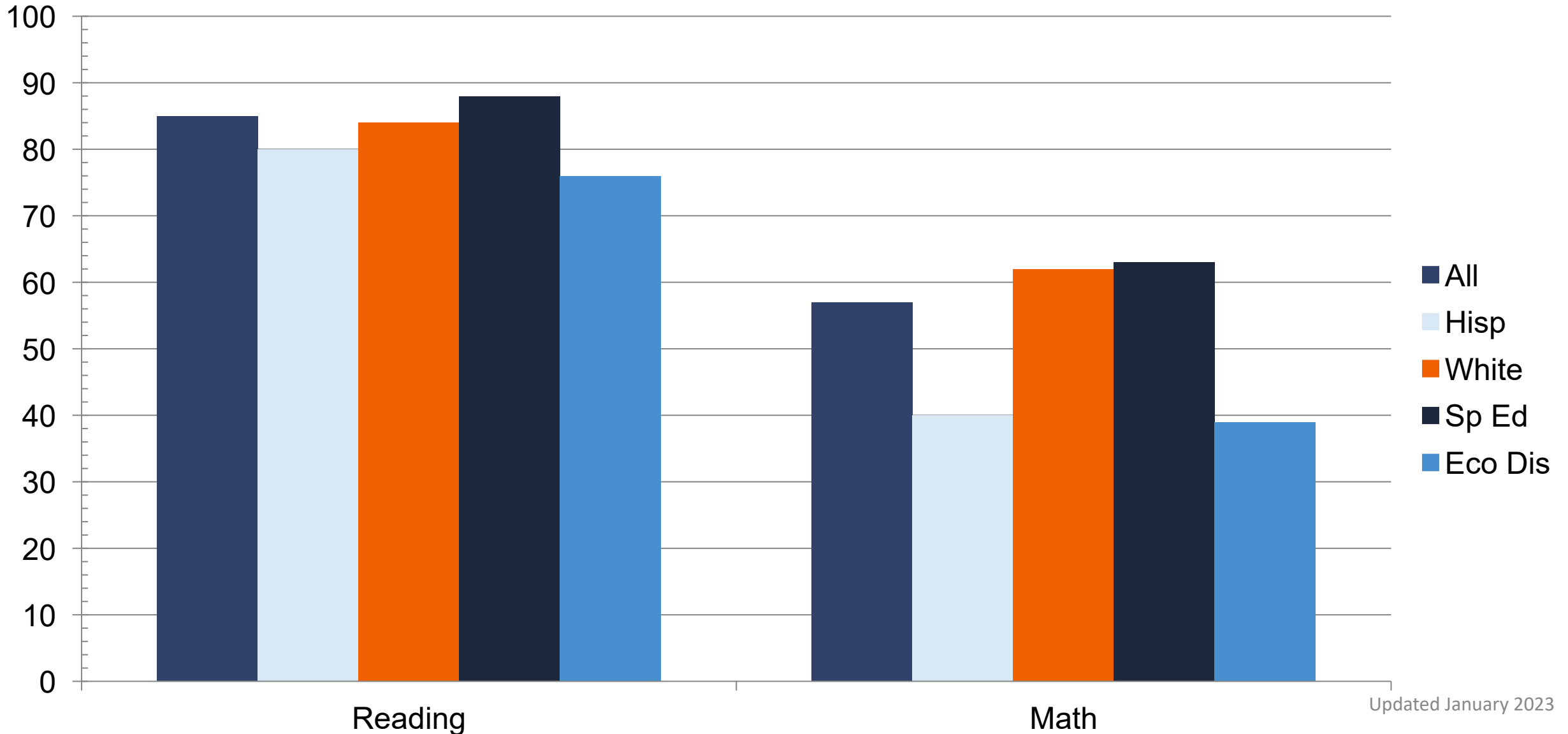
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



2022 Academic Growth Score

7th Grade Reading and Math

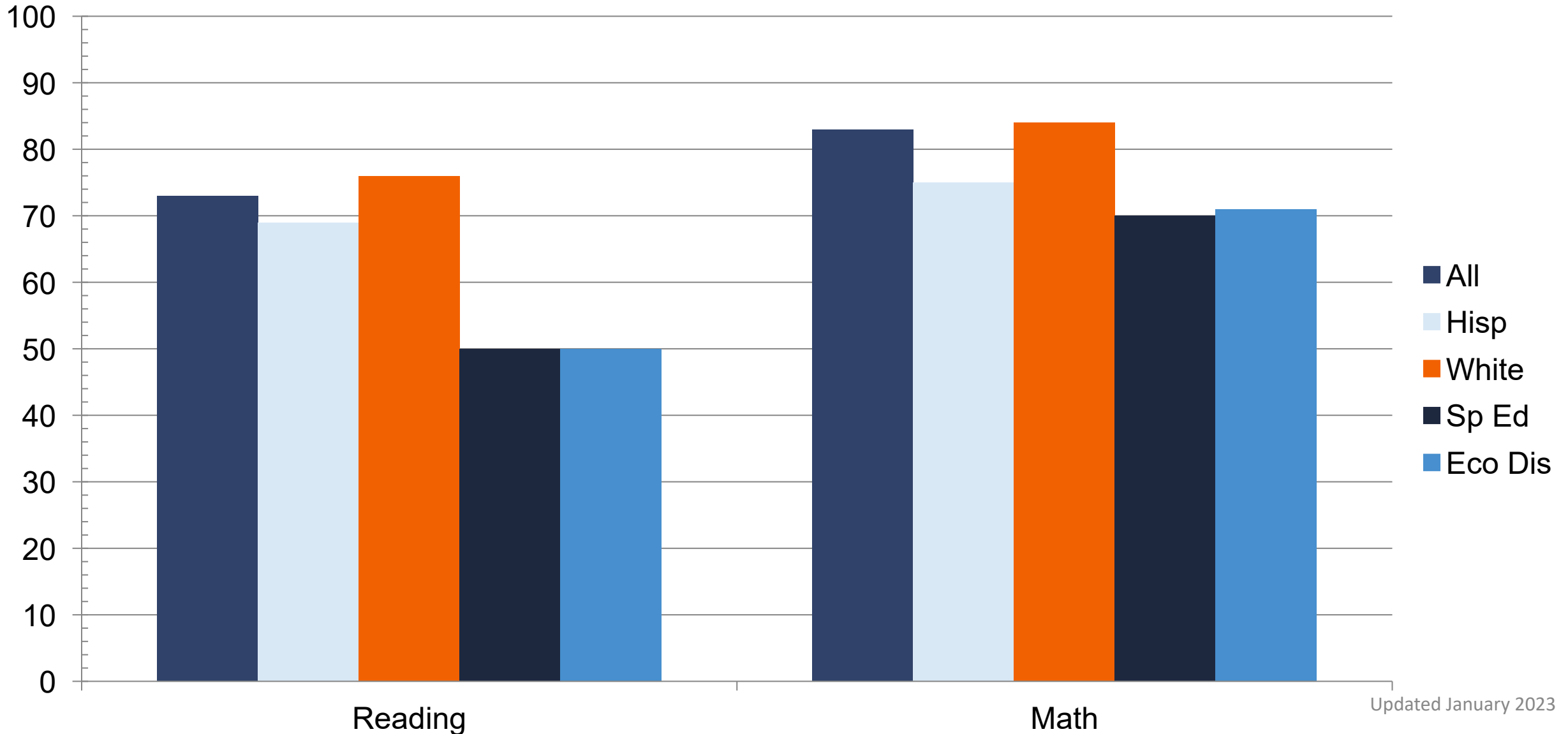
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



2022 Academic Growth Score

8th Grade Reading and Math

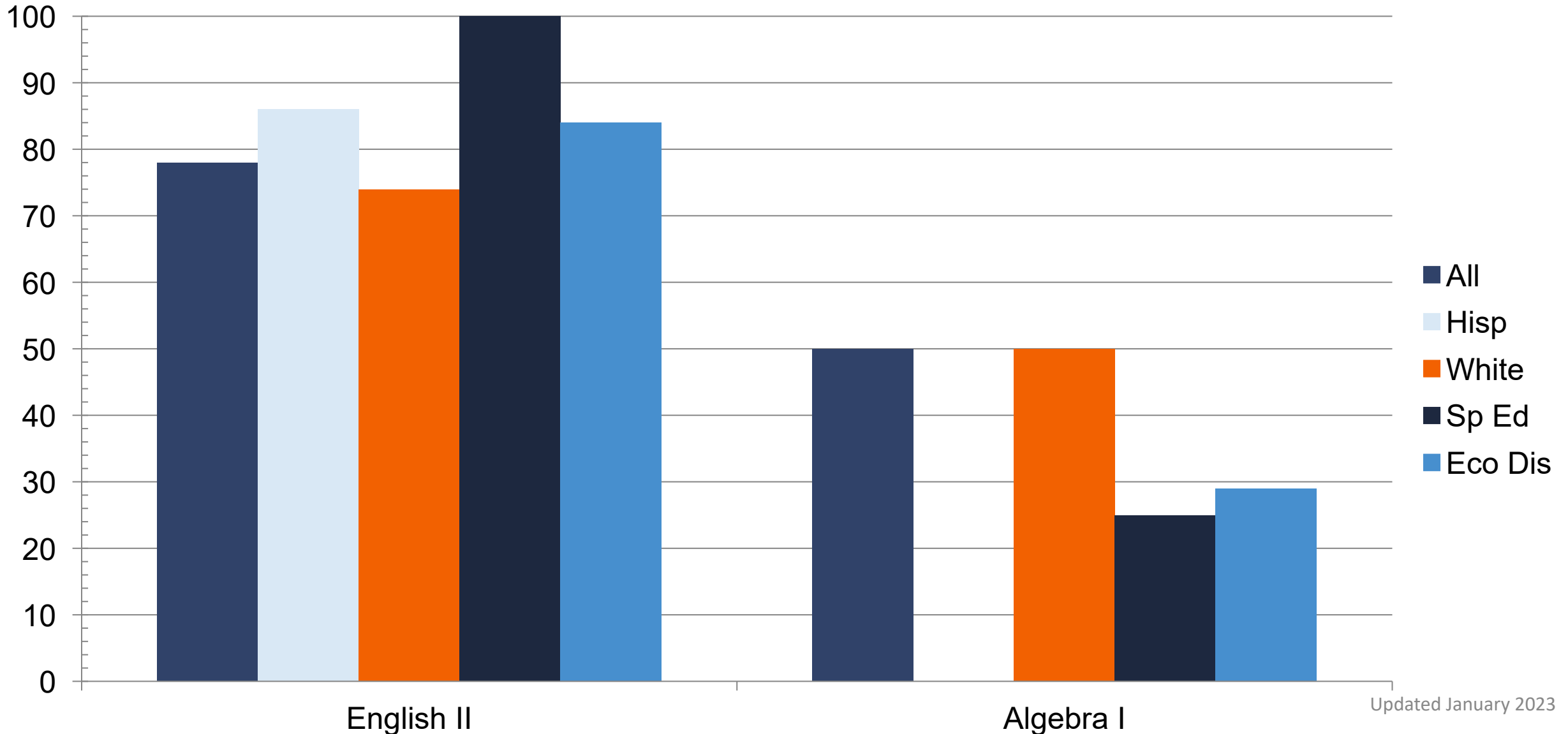
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



2022 Academic Growth Score

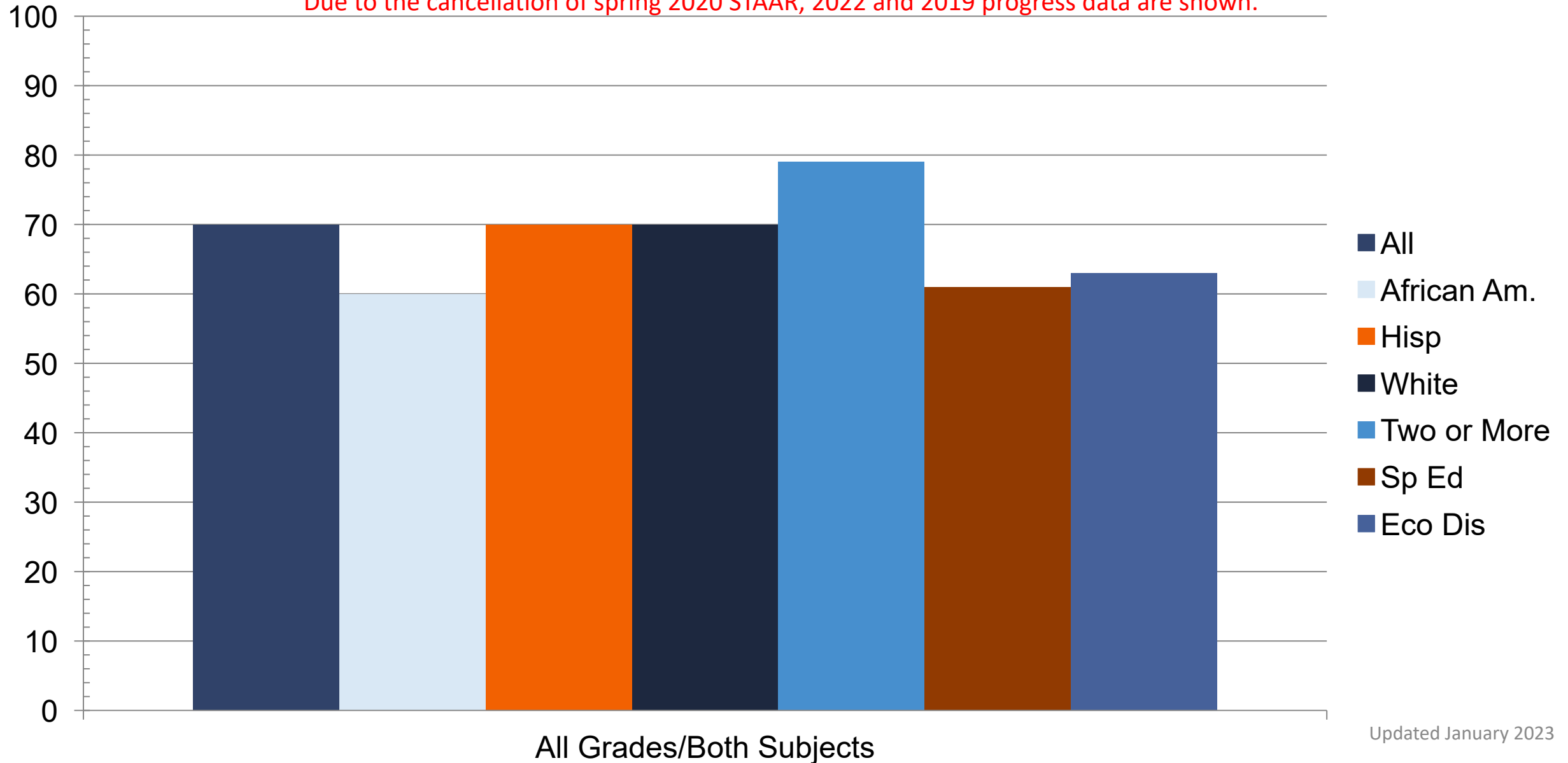
EOC English II and Algebra I

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



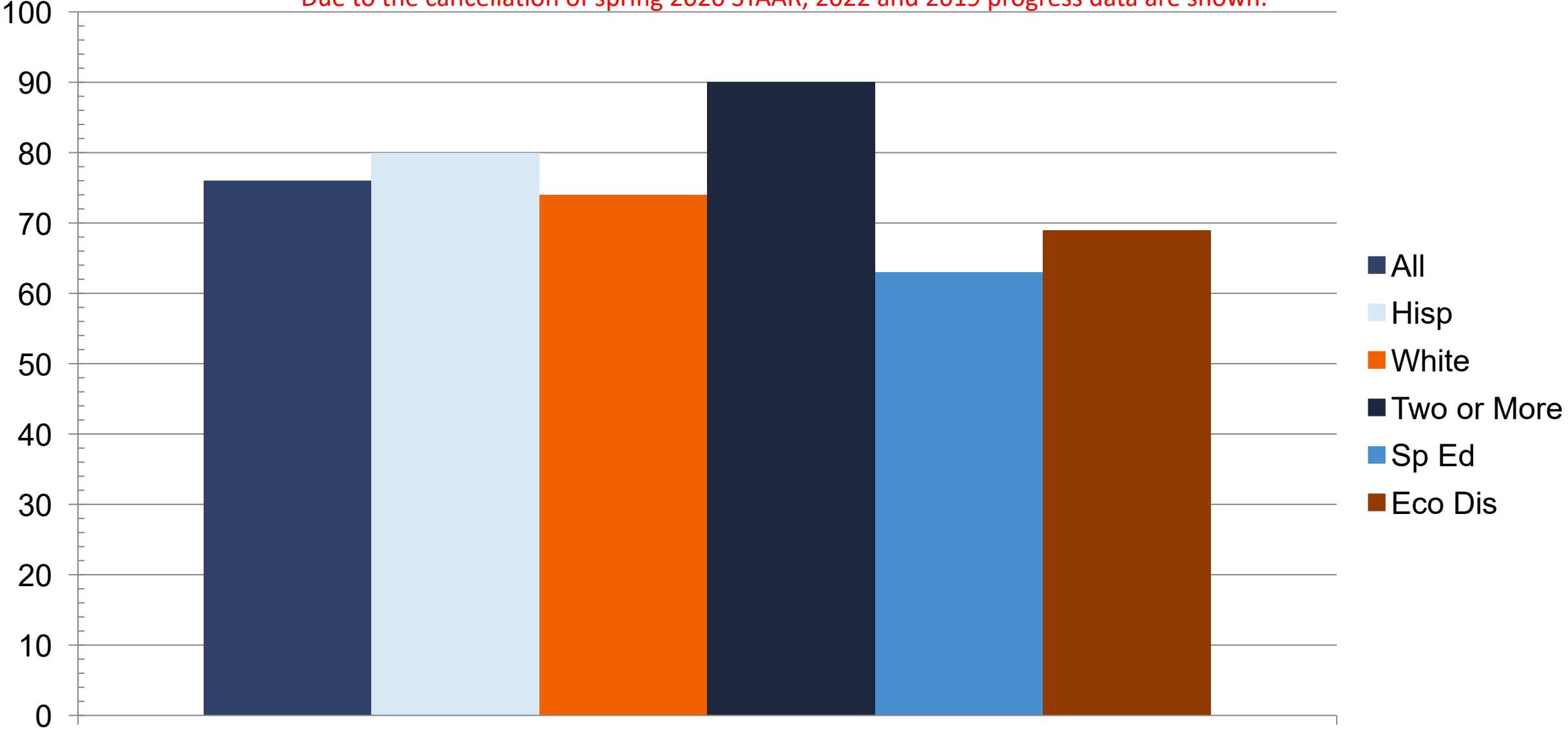
2022 Academic Growth Score All Grades Both Subjects

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



2022 Academic Growth Score All Grades ELA/Reading

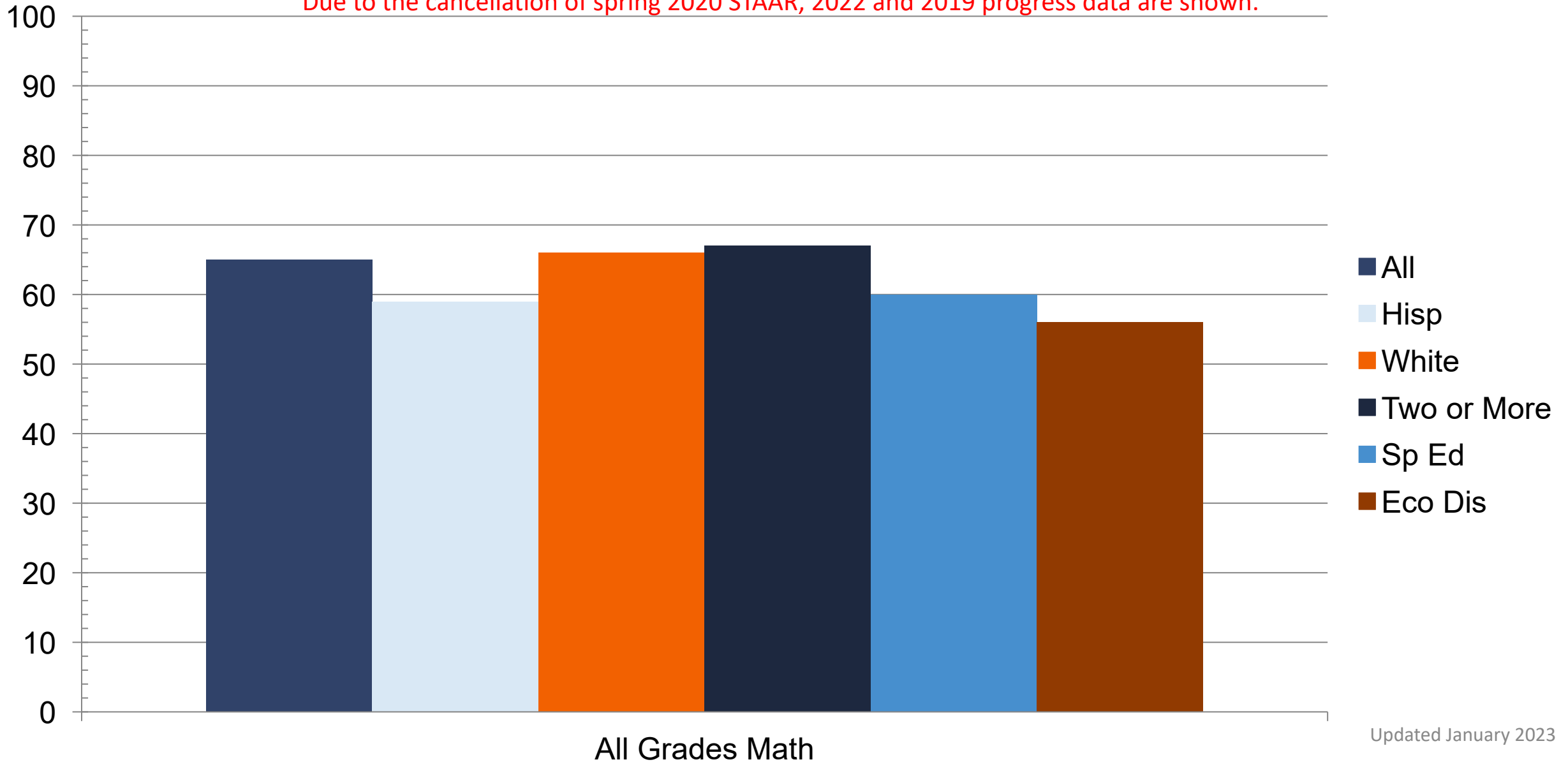
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



All Grades/ELA/Reading

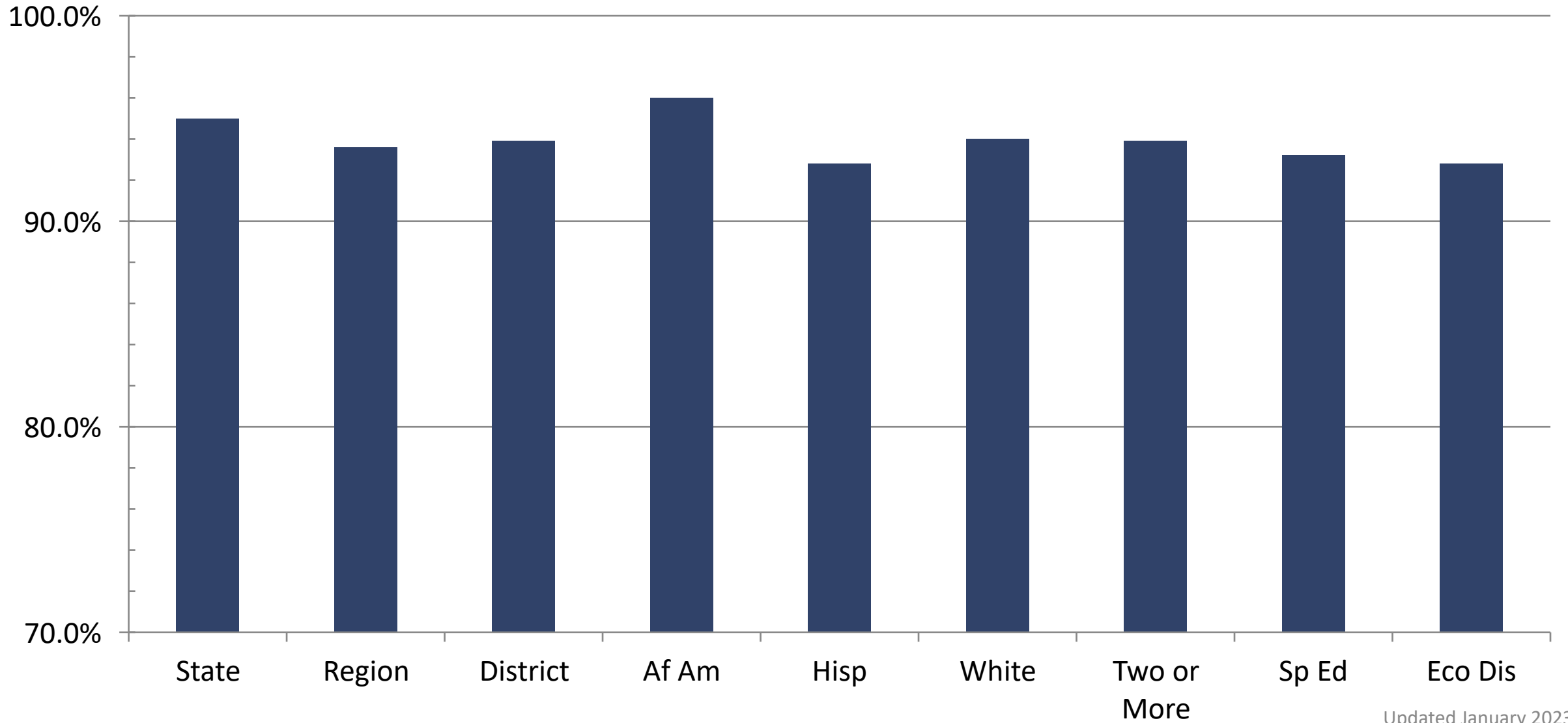
2022 Academic Growth Score All Grades Mathematics

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.



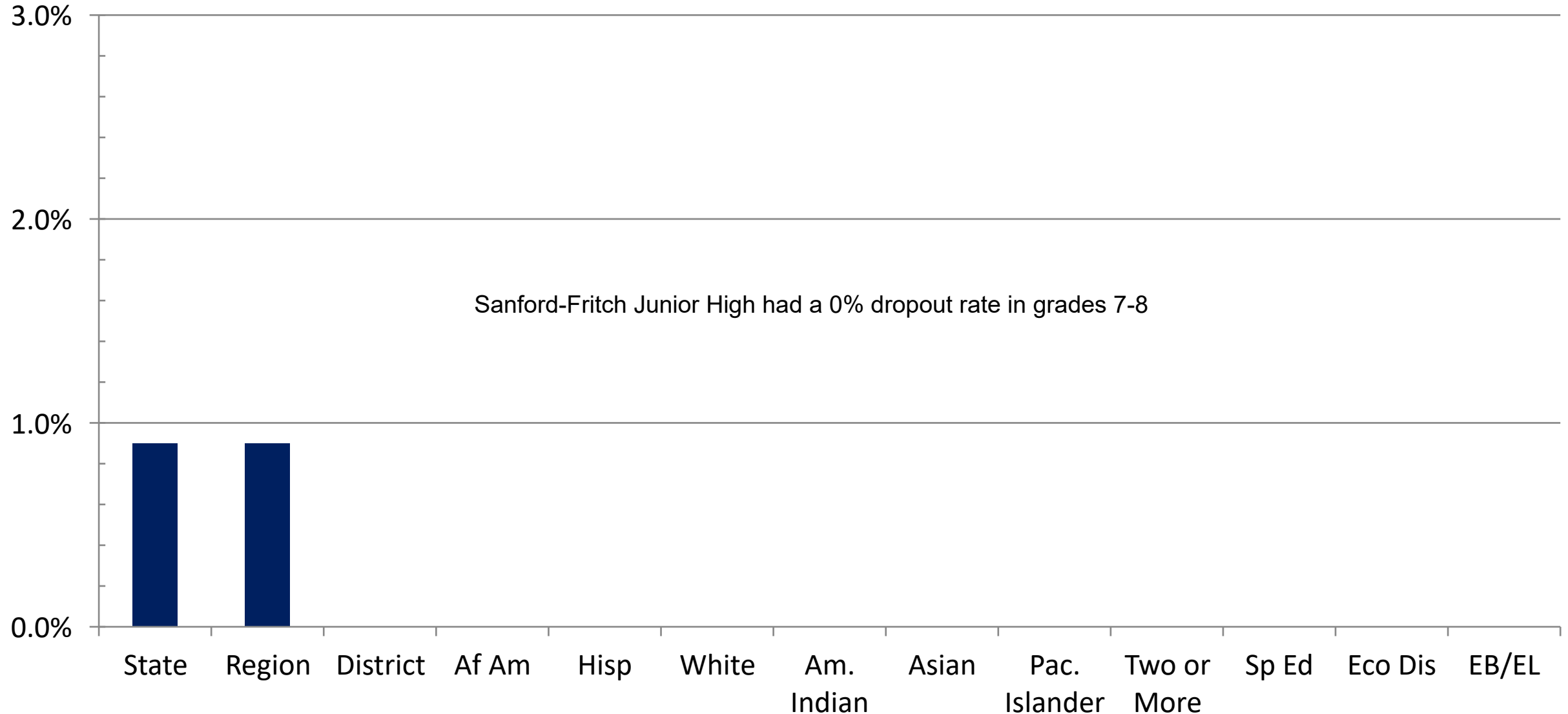
2022 Attendance

2020-2021 School Year



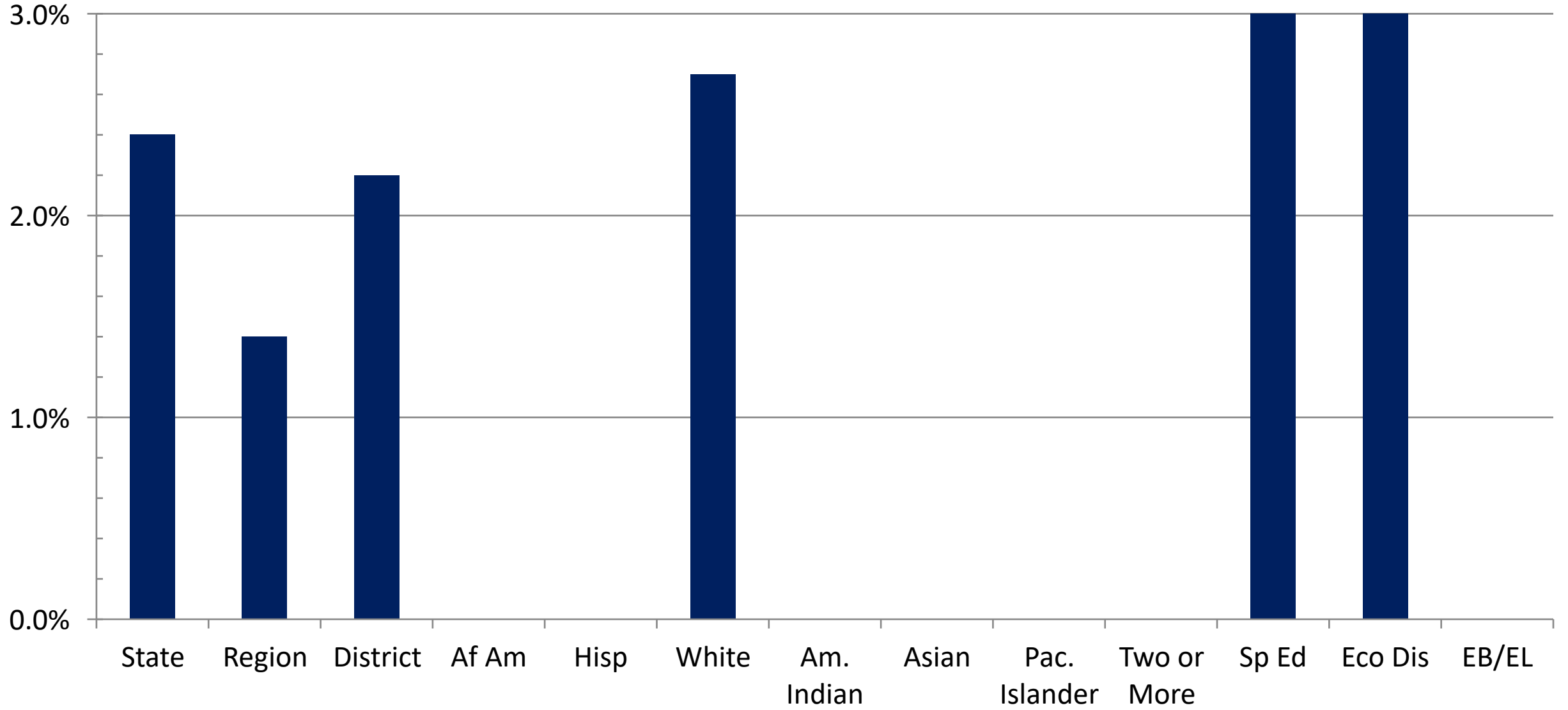
2022 Annual Dropout Rate (Grades 7-8)

2020-2021 School Year



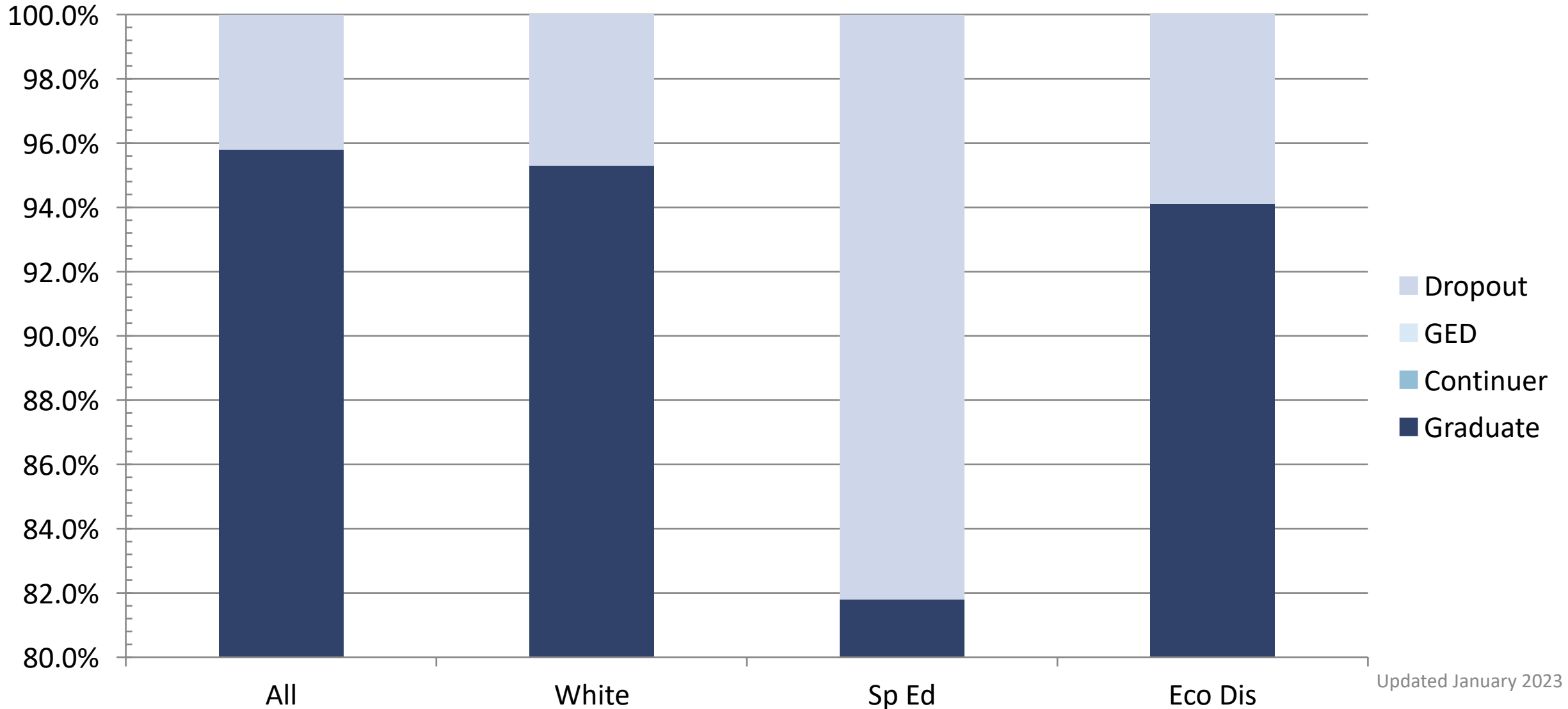
2022 Annual Dropout Rate (Grades 9-12)

2020-2021 School Year



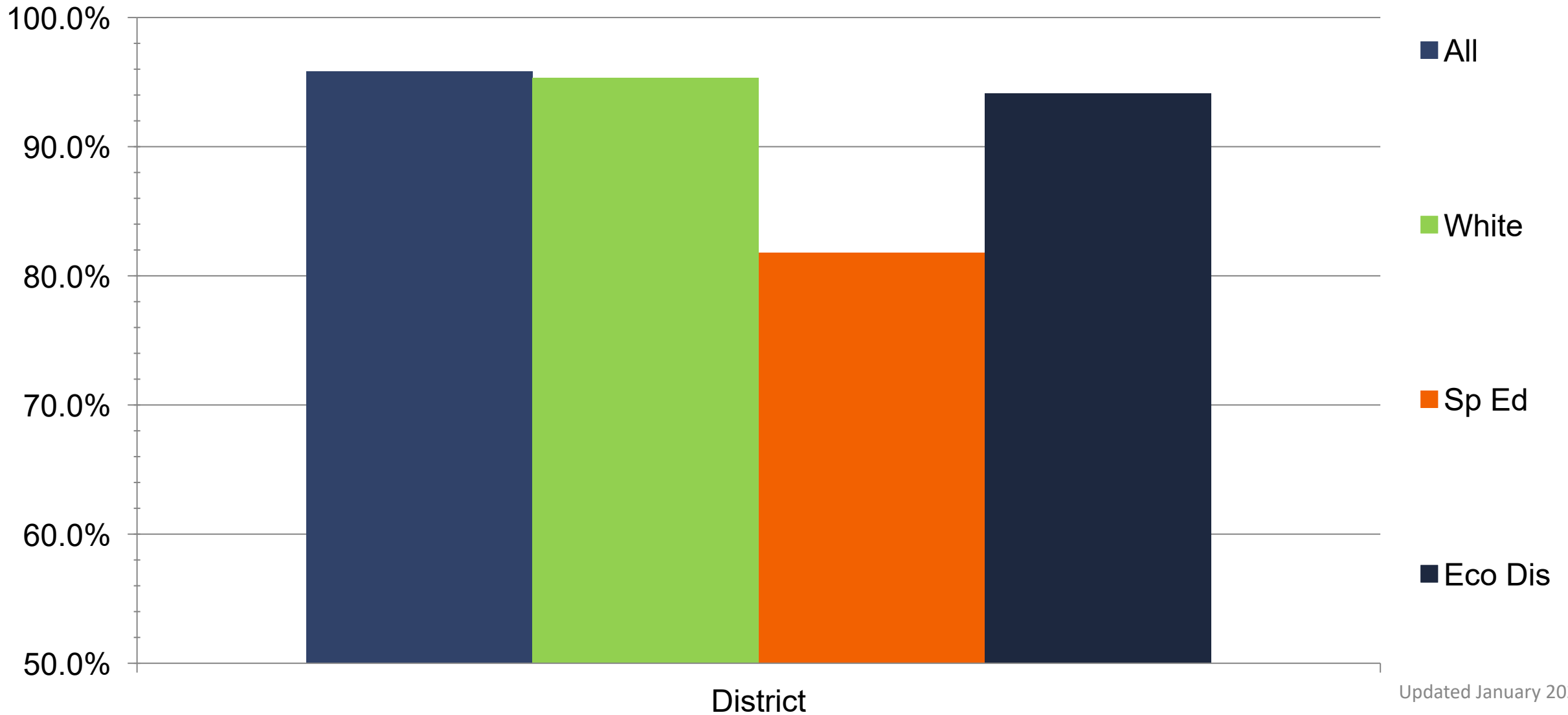
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2022 Cohort

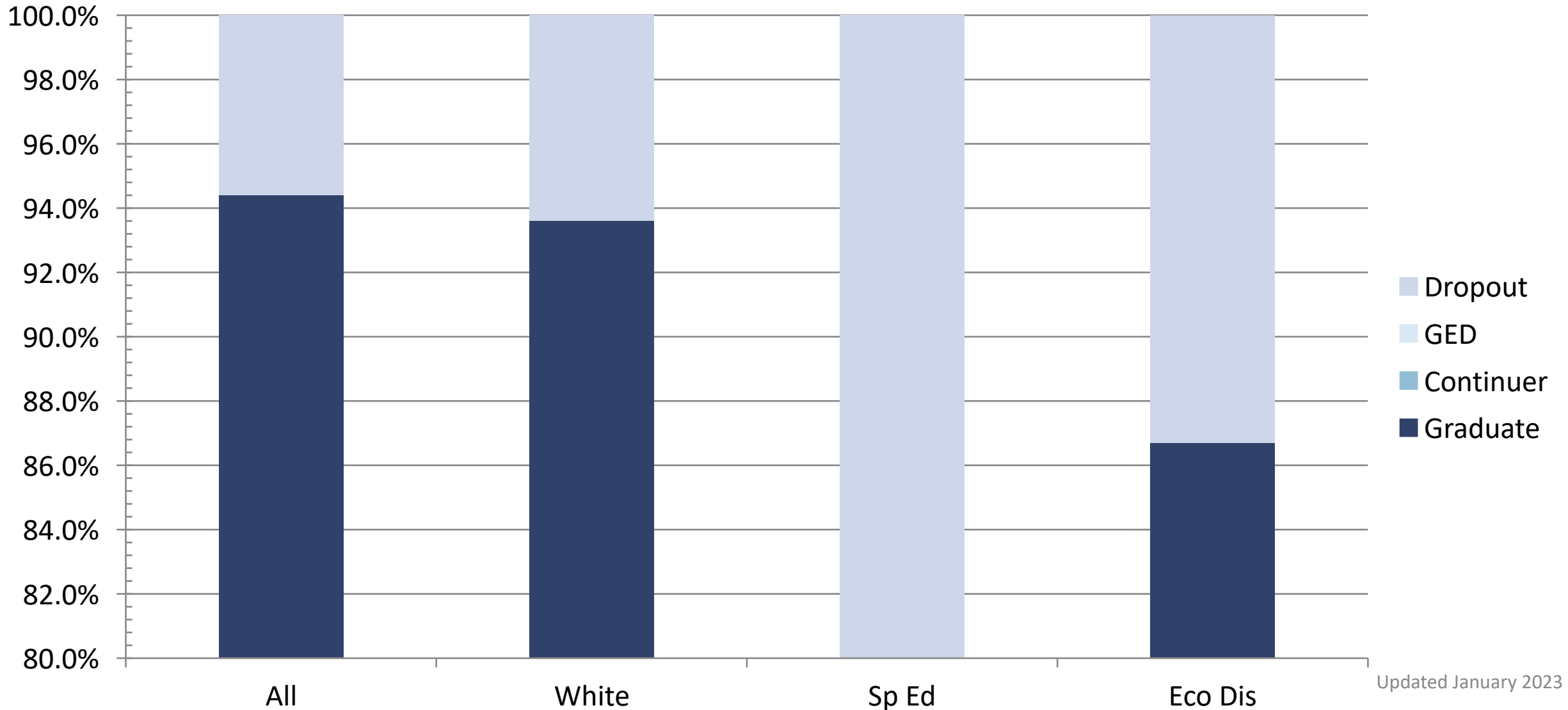


4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2022 Cohort

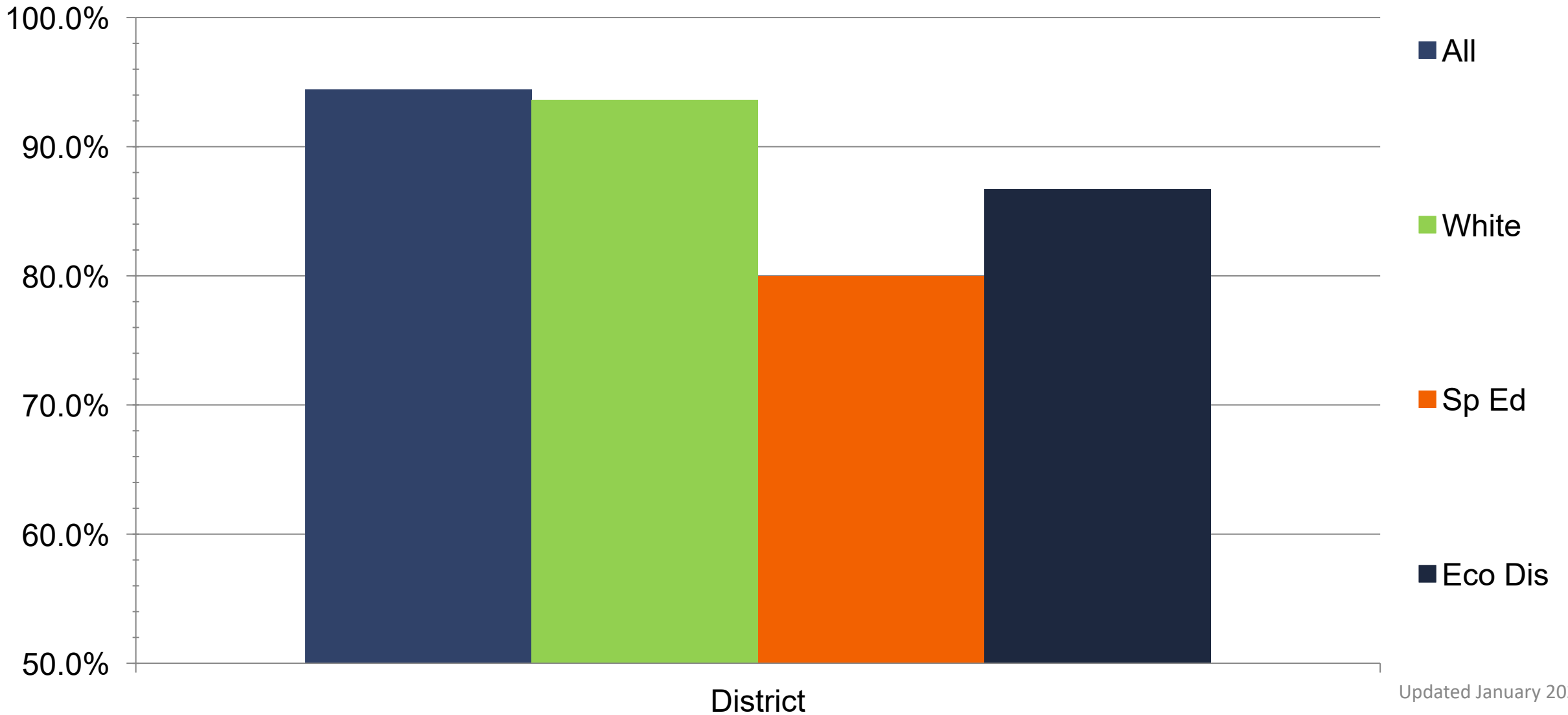


5-Year Extended Longitudinal Graduation Rate (Grades 9-12) Class of 2021 Cohort

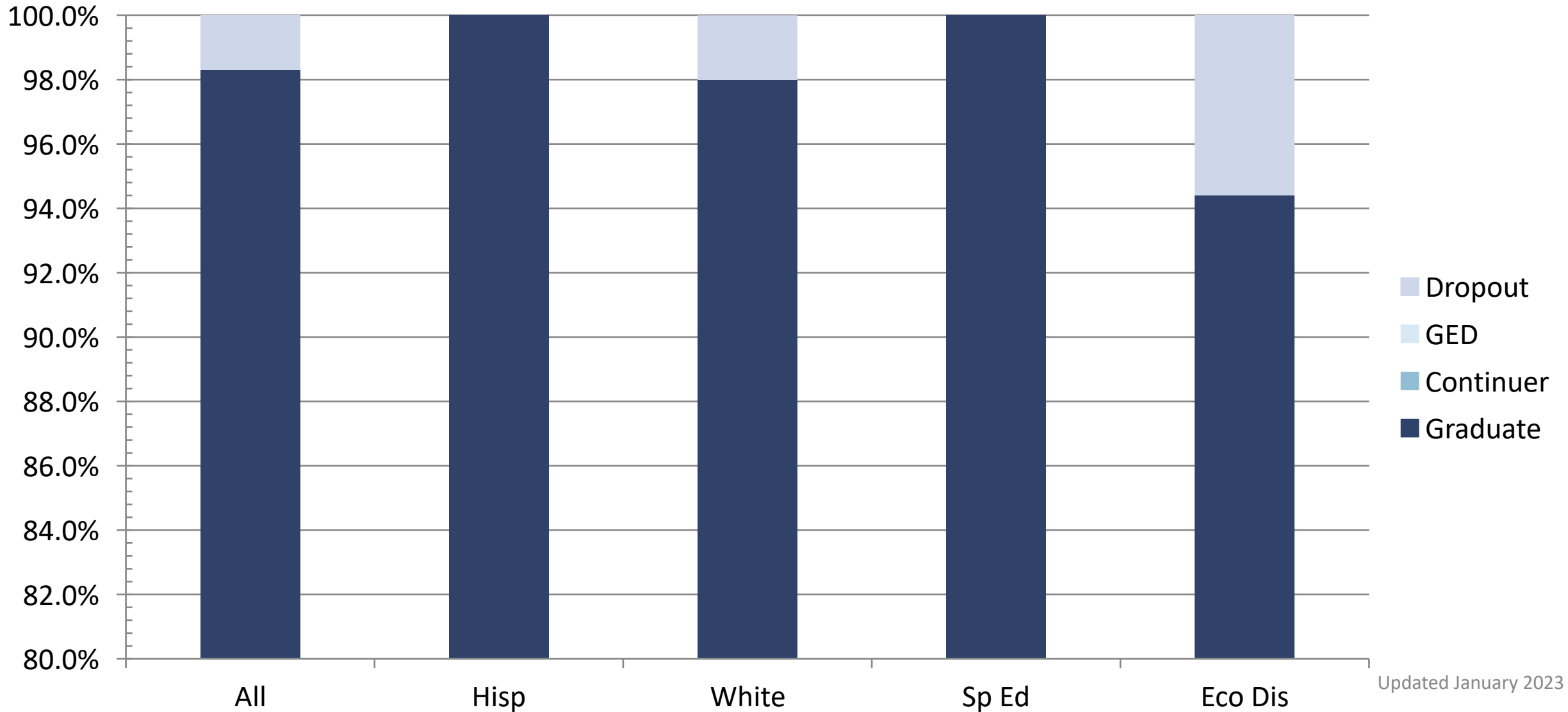


5-Year Extended Federal Graduation Rate Without Exclusions (9-12)

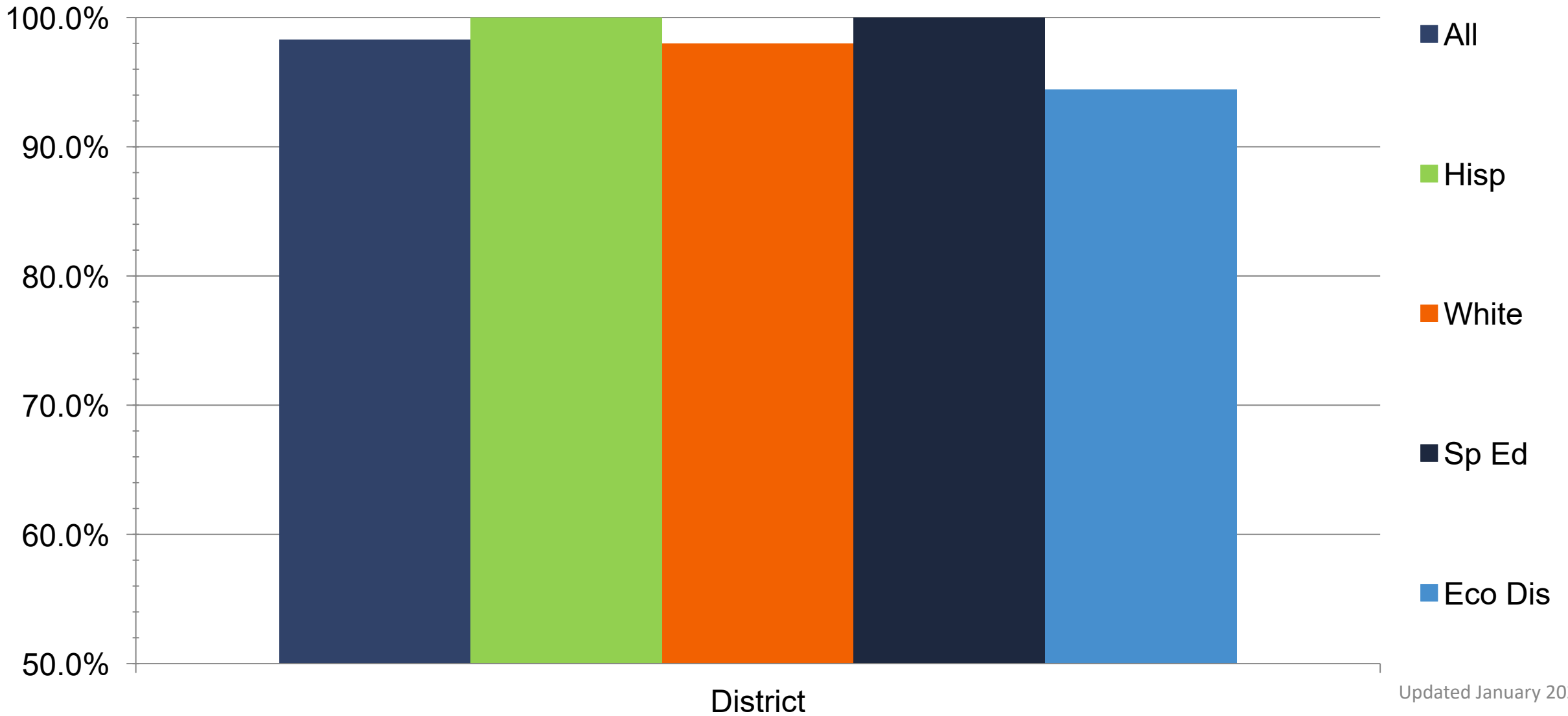
Class of 2021 Cohort



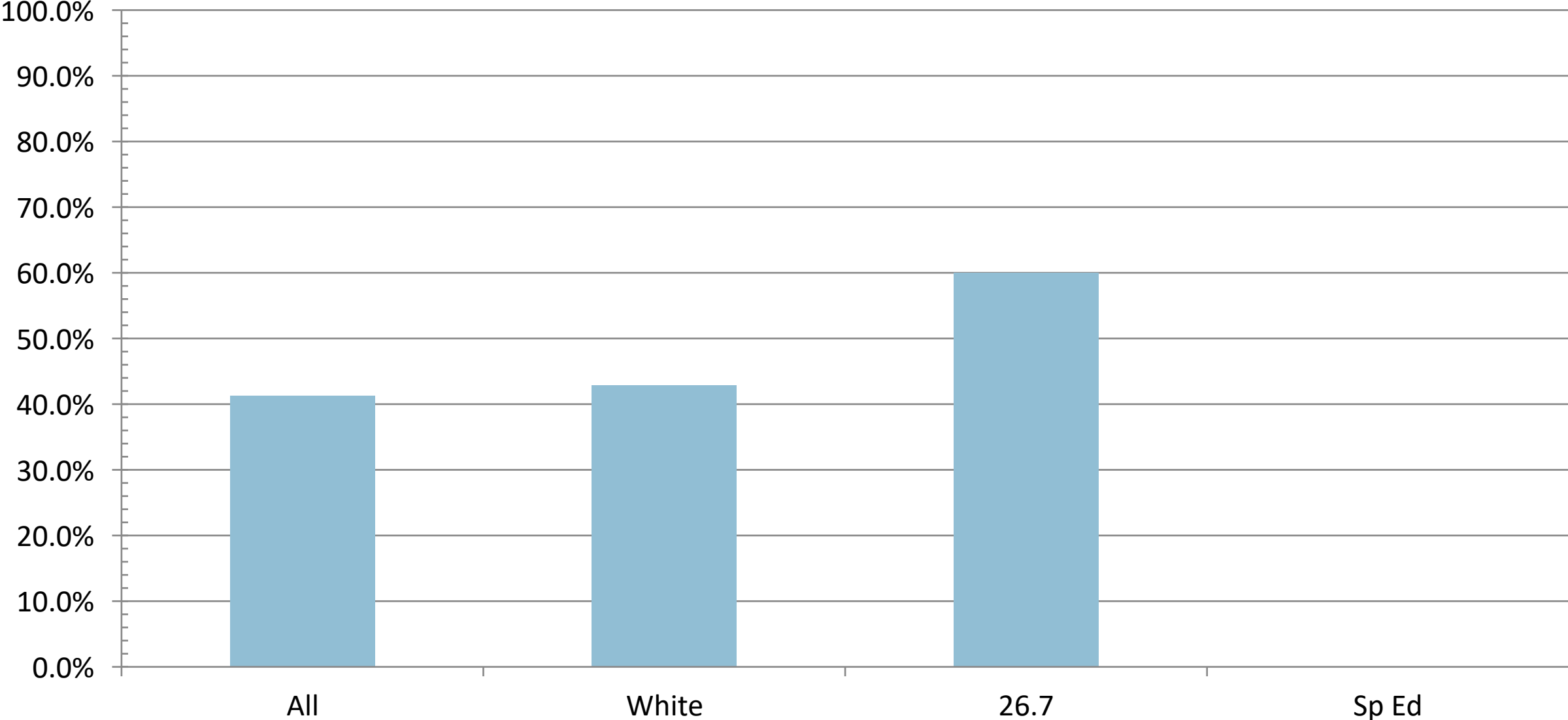
6-Year Extended Longitudinal Graduation Rate (Grades 9-12) Class of 2020 Cohort



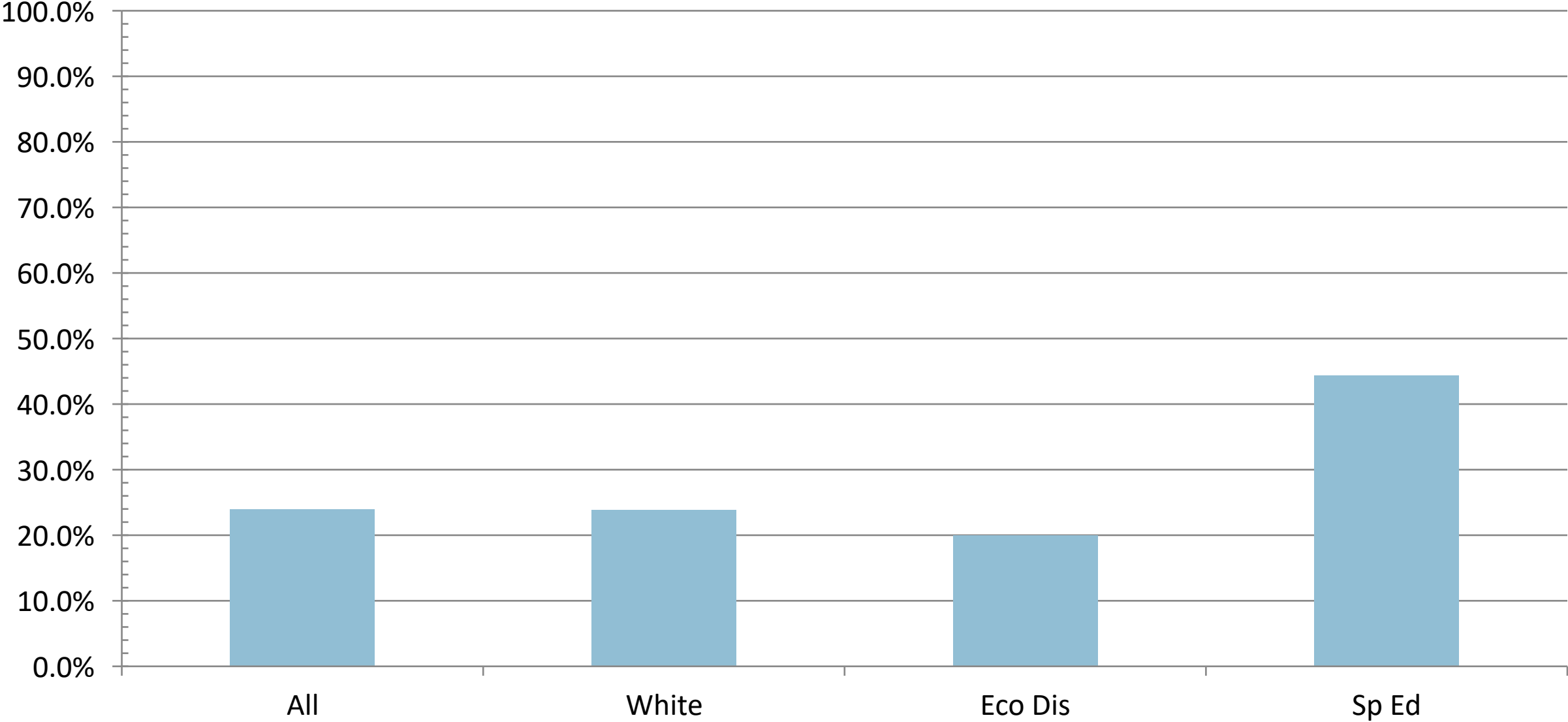
6-Year Extended Federal Graduation Rate Without Exclusions (9-12) Class of 2020 Cohort



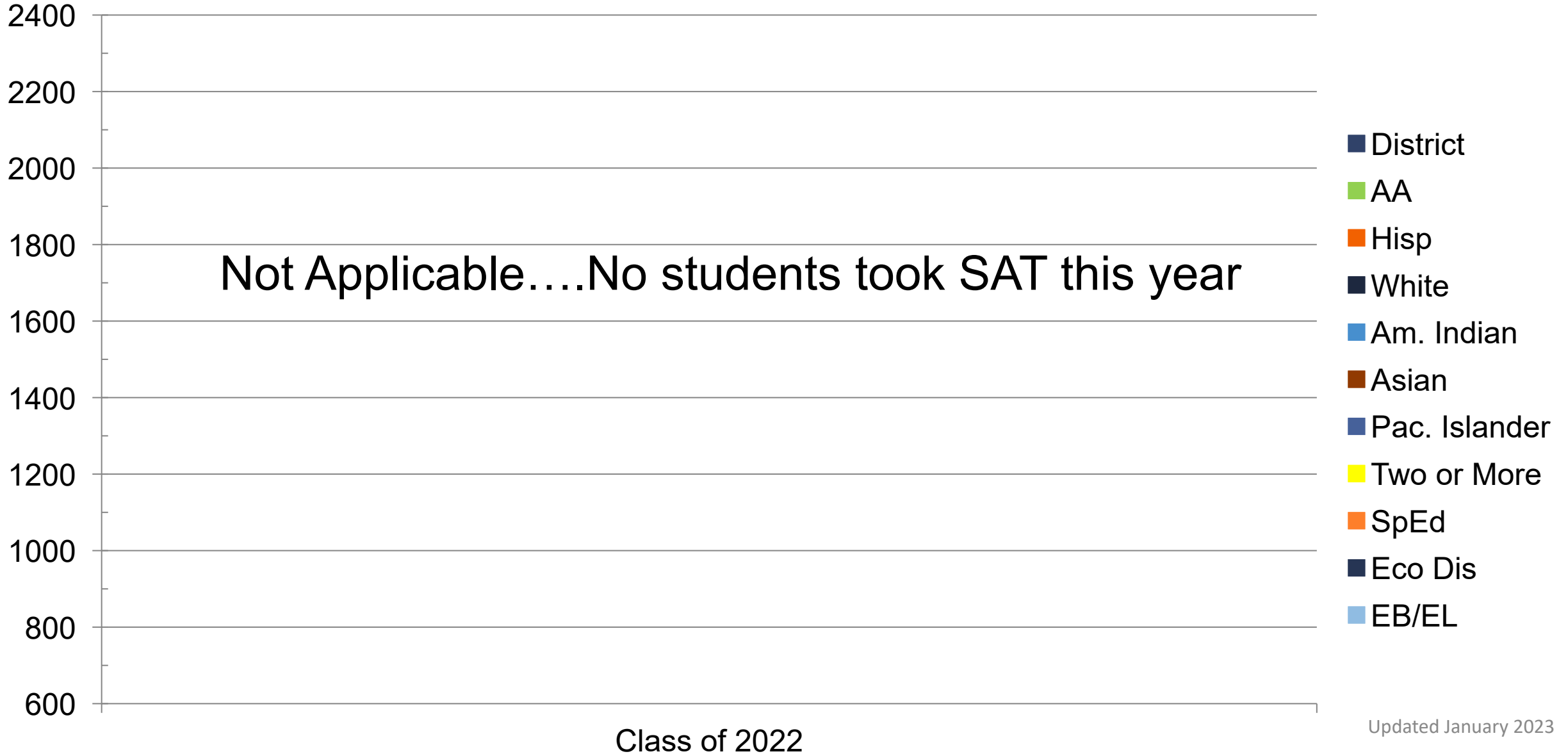
Class of 2021 College Ready Graduates



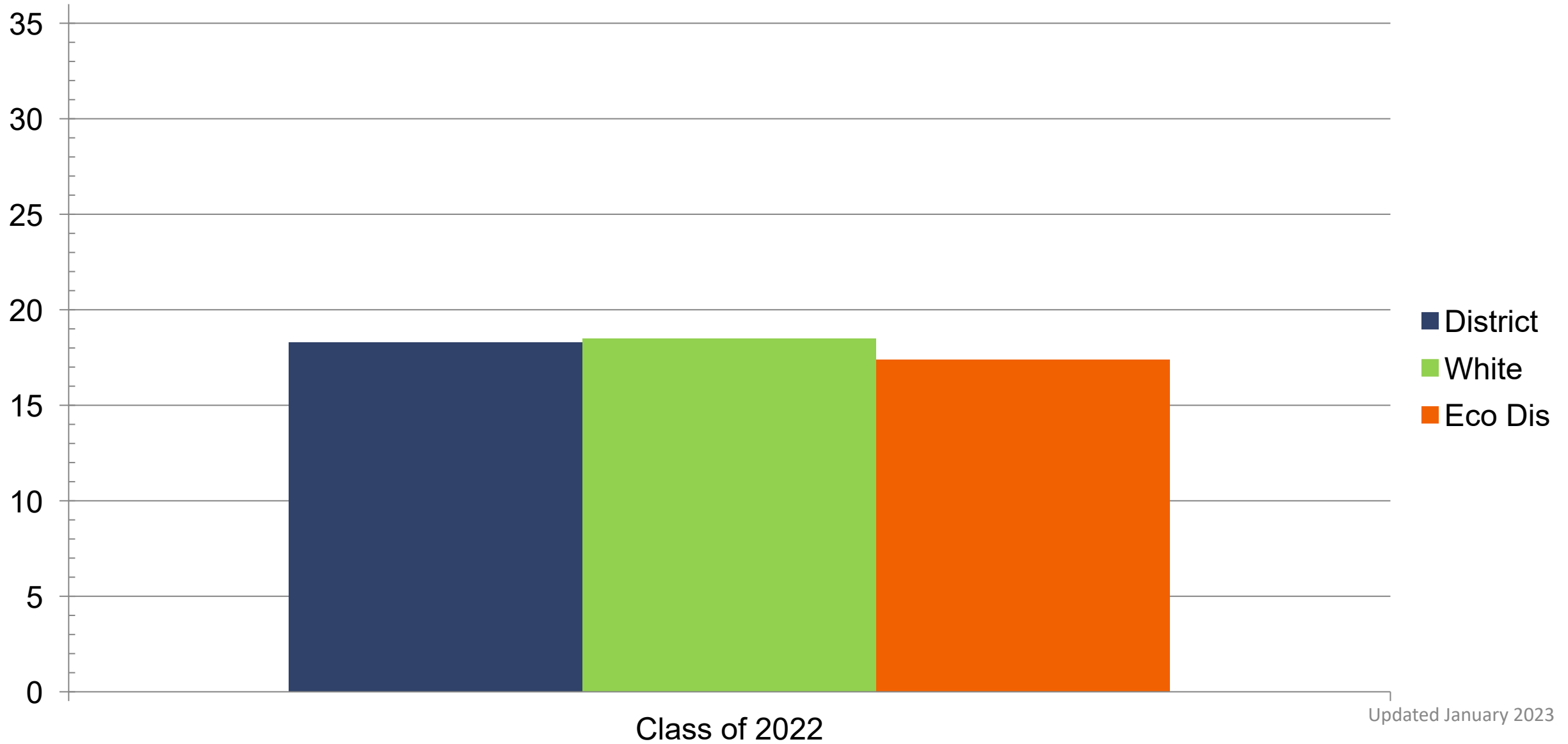
Class of 2022 Career or Military Ready Graduates



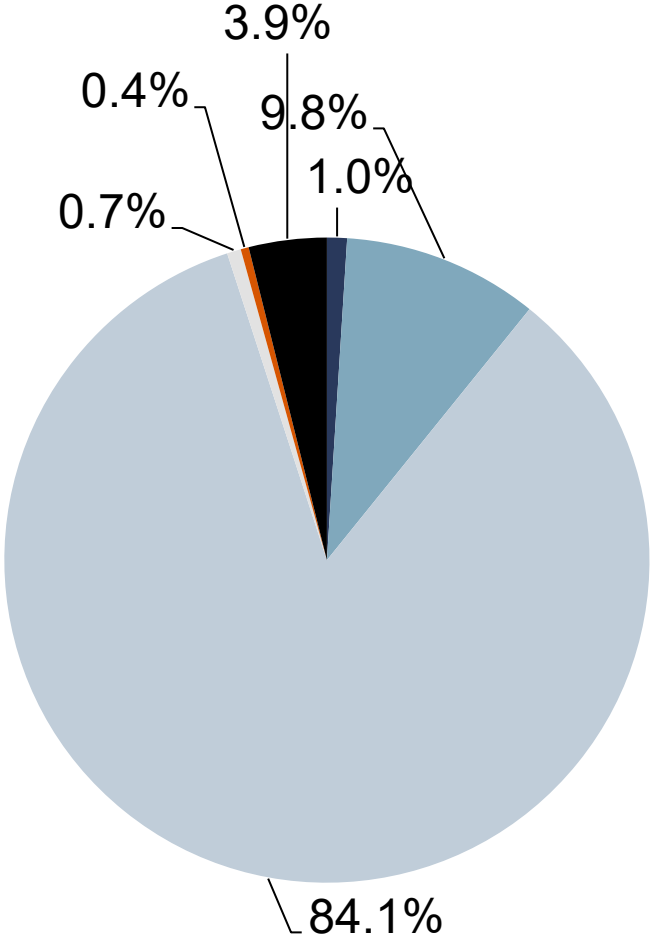
Average SAT Score, All Subjects



Average ACT Score, All Subjects

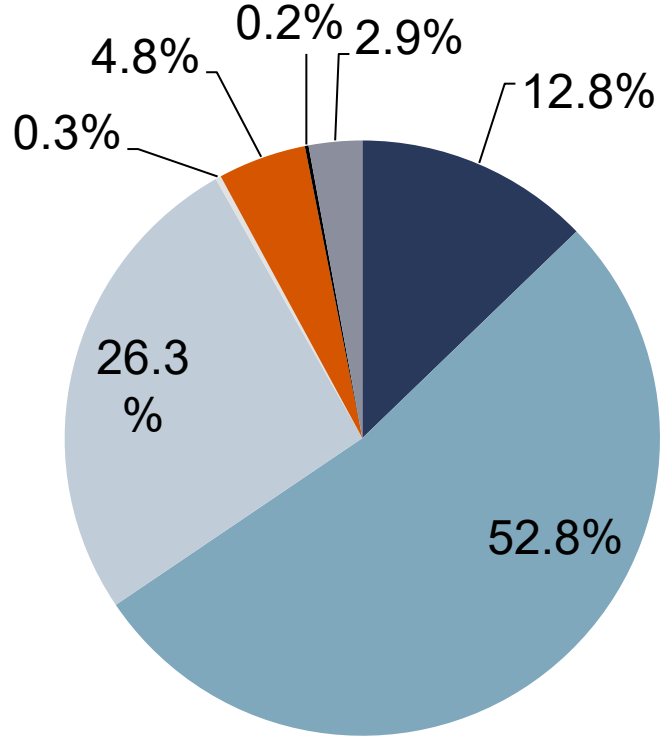


2021 – 2022 Student Ethnic Distribution



District

- African American
- Hispanic
- White
- American Indian
- Asian
- Two or More Races

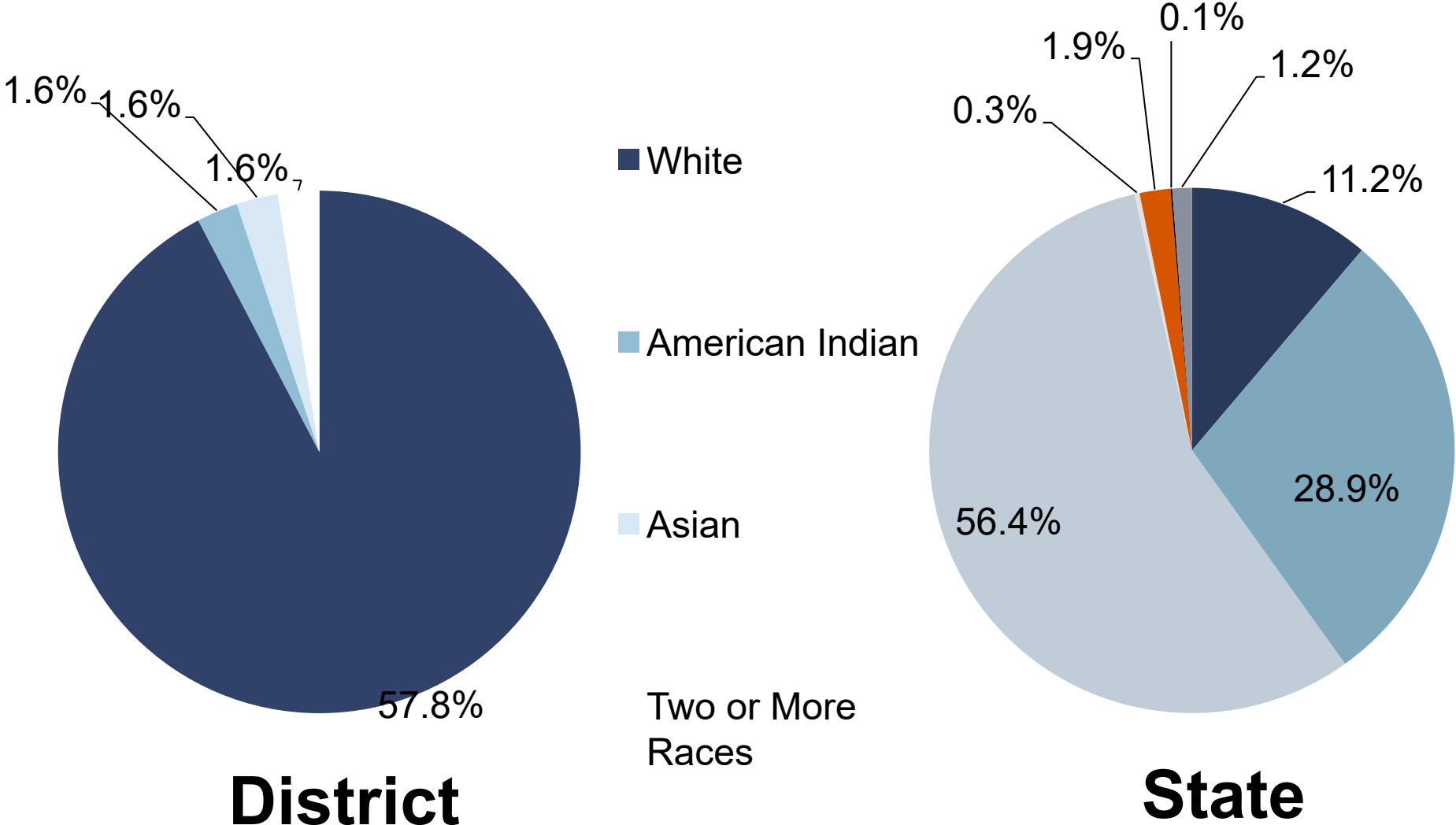


State

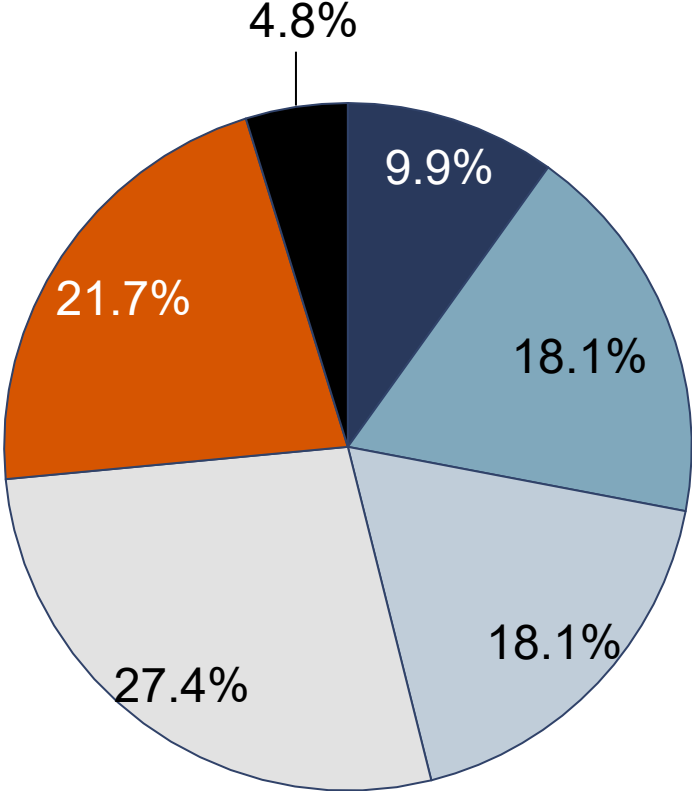
2021 – 2022 Student Demographics

	District	State
Economically Disadvantaged	40.5%	60.7%
Emergent Bilingual/EL	0.6%	21.7%
Students w/Disciplinary Placements (2020-2021)	0.4%	0.6%
At-Risk	44.7%	53.5%

2021 – 2022 Teacher Ethnic Distribution

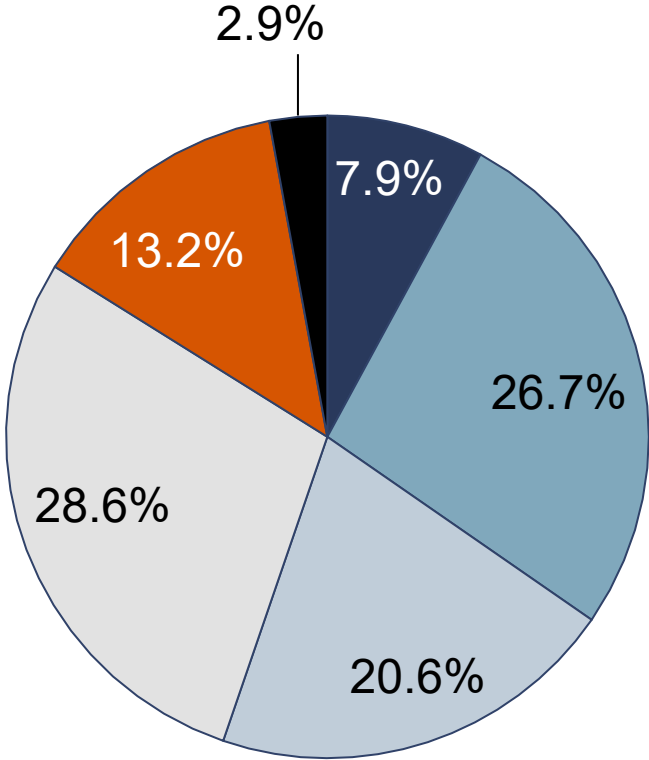


2021 – 2022 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years
- Over 30 Years



State

2021 – 2022 Enrollment by Program

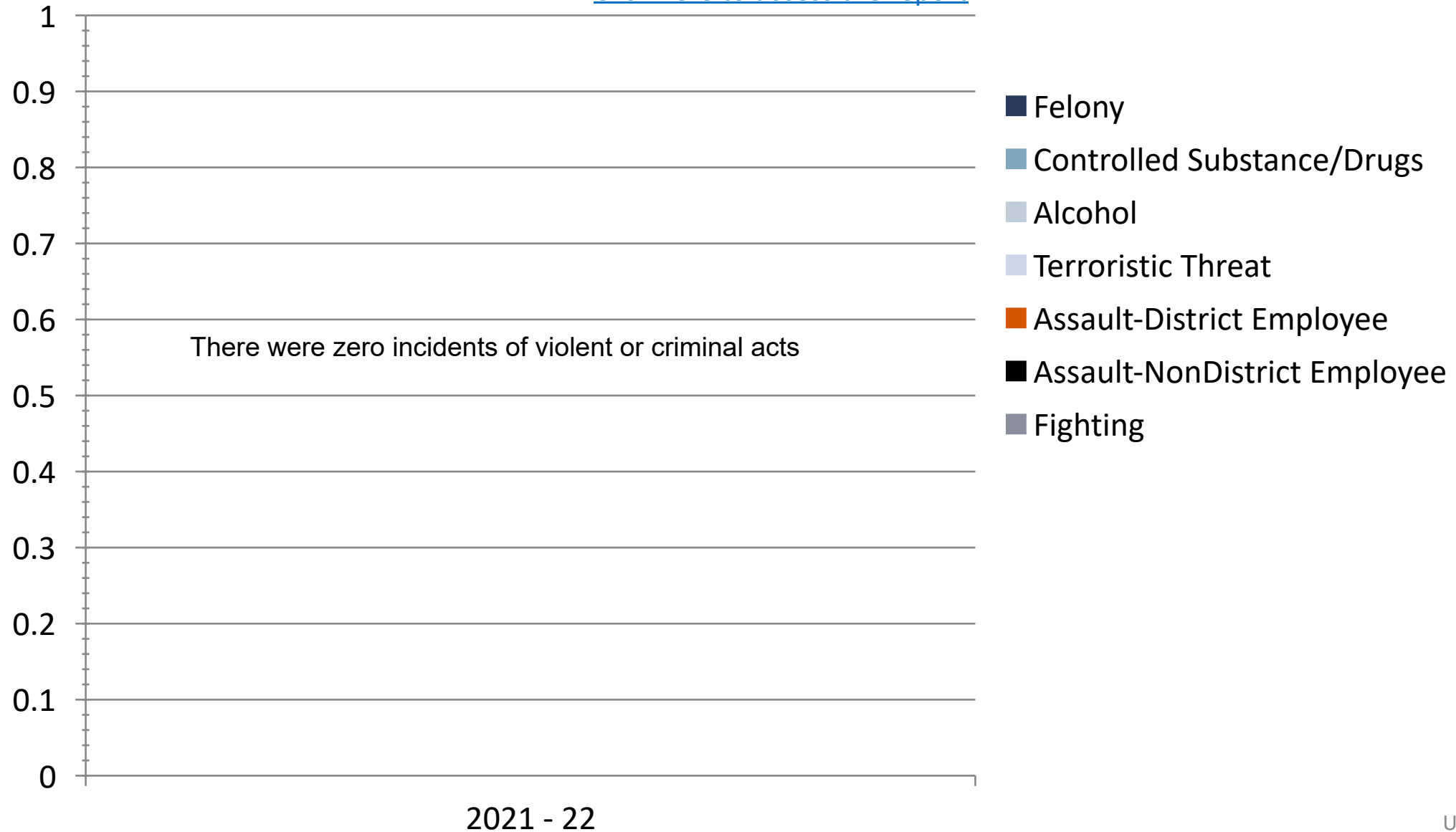
	District	State
Bilingual/ESL	0.16%	21.9%
Gifted & Talented Education	3.8%	8.0%
Special Education	14.9%	11.6%

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

Violent and Criminal Incidents

[Click here to access the report](#)



Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from FY2021
 Enrolled in Texas Public or Independent Higher Education in FY 2022
[Click here to get the report](#)

[Insert High School Name]	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	6	1	0	0	3	2	0
Two-Year Public Colleges	14	5	1	3	4	1	0
Independent Colleges & Universities	0						
Not Trackable	0						
Not Found	31						
Total High School Graduates	51						

PEIMS Financial Standard
Reports/2021 – 2022 Financial
Actual Report

**2021 - 2022 Budgeted Financial Data
Totals for SANFORD-FRITCH ISD (117903)**

Total Enrolled Membership: 692

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$1,355,307	16.70%	\$1,959	\$1,355,307	15.89%	\$1,959
State Operating Funds	\$6,674,835	82.25%	\$9,646	\$6,677,835	78.28%	\$9,650
Federal Funds	\$55,000	0.68%	\$79	\$373,000	4.37%	\$539
Other Local	\$30,650	0.38%	\$44	\$124,513	1.46%	\$180
Total Operating Revenue	\$8,115,792	100.00%	\$11,728	\$8,530,655	100.00%	\$12,328
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$374,813	61.34%	\$542
State Assistance for Debt Service	\$0	0.00%	\$0	\$236,222	38.66%	\$341
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$25	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$611,060	100.00%	\$883
<i>Subtotal: Operating and Other Revenue</i>	<i>\$8,115,792</i>	<i>100.00%</i>	<i>\$11,728</i>	<i>\$9,141,715</i>	<i>100.00%</i>	<i>\$13,211</i>
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
<i>Subtotal: Operating, Other and Recaptured Revenue</i>	<i>\$8,115,792</i>	<i>100.00%</i>	<i>\$11,728</i>	<i>\$9,141,715</i>	<i>100.00%</i>	<i>\$13,211</i>
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$402,759	100.00%	\$582	\$414,106	100.00%	\$598
Total Debt Service Financing and TRS Estimate Revenue	\$402,759	100.00%	\$582	\$414,106	100.00%	\$598
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$8,518,551	100.00%	\$12,310	\$9,555,821	100.00%	\$13,809

Expenditures

Operating Expenditures by Object (61xx-

Payroll Expenditures (Object 61xx)	\$6,366,329	70.89%	\$9,200	\$6,535,789	69.48%	\$9,445
Professional & Contracted Services (Object 62xx)	\$1,811,545	20.17%	\$2,618	\$1,814,745	19.29%	\$2,622
Supplies & Materials (Object 63xx)	\$392,260	4.37%	\$567	\$645,660	6.86%	\$933
Other Operating Expenditures (Object 64xx)	\$410,474	4.57%	\$593	\$410,624	4.37%	\$593
Total Operating Expenditures by Object	\$8,980,608	100.00%	\$12,978	\$9,406,818	100.00%	\$13,594

Non-Operating Expenditures by Object

Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$566,812	83.75%	\$819
Capital Outlay (Object 66xx)	\$110,000	100.00%	\$159	\$110,000	16.25%	\$159
Total Non-Operating Expenditures by Object	\$110,000	100.00%	\$159	\$676,812	100.00%	\$978
Grand Total: Operating and Non-Operating Expenditures by Object	\$9,090,608	100.00%	\$13,137	\$10,083,630	100.00%	\$14,572

Operating Expenditures by Function (61xx-64xx only)

Instruction (Function 11,95)	\$4,225,721	47.05%	\$6,107	\$4,225,721	44.92%	\$6,107
Instructional Resources & Media Services (Function 12)	\$103,492	1.15%	\$150	\$103,492	1.10%	\$150
Curriculum & Staff Development (Function 13)	\$46,699	0.52%	\$67	\$46,699	0.50%	\$67
Instructional Leadership (Function 21)	\$5,001	0.06%	\$7	\$5,001	0.05%	\$7
School Leadership (Function 23)	\$582,176	6.48%	\$841	\$582,176	6.19%	\$841
Guidance Counseling Services (Function 31)	\$178,789	1.99%	\$258	\$178,789	1.90%	\$258
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$35,011	0.39%	\$51	\$35,011	0.37%	\$51
Transportation (Function 34)	\$216,087	2.41%	\$312	\$216,087	2.30%	\$312
Food Services (Function 35)	\$0	0.00%	\$0	\$426,210	4.53%	\$616
Extracurricular (Function 36)	\$343,843	3.83%	\$497	\$343,843	3.66%	\$497
General Administration (Function 41,92)	\$793,960	8.84%	\$1,147	\$793,960	8.44%	\$1,147
Facilities Maintenance & Operations (Function 51)	\$2,185,985	24.34%	\$3,159	\$2,185,985	23.24%	\$3,159
Security & Monitoring Services (Function 52)	\$20,500	0.23%	\$30	\$20,500	0.22%	\$30
Data Processing Services (Function 53)	\$243,344	2.71%	\$352	\$243,344	2.59%	\$352
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures by Function	\$8,980,608	100.00%	\$12,978	\$9,406,818	100.00%	\$13,594

Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$566,812	83.75%	\$819
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$110,000	100.00%	\$159	\$110,000	16.25%	\$159
Total Non-Operating Expenditures by Function	\$110,000	100.00%	\$159	\$676,812	100.00%	\$978
Grand Total: Operating and Non-Operating Expenditures by Function	\$9,090,608	100.00%	\$13,137	\$10,083,630	100.00%	\$14,572
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$3,275,122	36.47%	\$4,733	\$3,275,122	34.82%	\$4,733
Gifted and Talented (PIC 21)	\$15,180	0.17%	\$22	\$15,180	0.16%	\$22
Career and Technical (PIC 22)	\$400,535	4.46%	\$579	\$400,535	4.26%	\$579
Students with Disabilities (PICs 23,33)	\$879,700	9.80%	\$1,271	\$879,700	9.35%	\$1,271
State Compensatory Education (PICs 24,26,28,29,30,34)	\$342,021	3.81%	\$494	\$342,021	3.64%	\$494
Bilingual (PICs 25,35)	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment (PIC 31)	\$2,500	0.03%	\$4	\$2,500	0.03%	\$4
PreKindergarten (PIC 32)	\$101,551	1.13%	\$147	\$101,551	1.08%	\$147
Early Education Allotment (PIC 36)	\$101,551	1.13%	\$147	\$101,551	1.08%	\$147
Dyslexia or Related Disorder Services (PIC 37)	\$18,636	0.21%	\$27	\$18,636	0.20%	\$27
College, Career, and Military Readiness (CCMR) (PIC 38)	\$65,656	0.73%	\$95	\$65,656	0.70%	\$95
Athletics/Related Activities (PIC 91)	\$277,390	3.09%	\$401	\$277,390	2.95%	\$401
Un-Allocated (PIC 99)	\$3,500,766	38.98%	\$5,059	\$3,926,976	41.75%	\$5,675
Total Operating Expenditures by Program Intent Code (PIC)	\$8,980,608	100.00%	\$12,978	\$9,406,818	100.00%	\$13,594
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$566,812	83.75%	\$819
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$110,000	100.00%	\$159	\$110,000	16.25%	\$159
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$110,000	100.00%	\$159	\$676,812	100.00%	\$978
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$9,090,608	100.00%	\$13,137	\$10,083,630	100.00%	\$14,572

Disbursements						
Total Disbursements						
Operating Expenditures	\$8,980,608	96.08%	\$12,978	\$9,406,818	90.98%	\$13,594
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$256,224	2.74%	\$370	\$256,224	2.48%	\$370
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$566,812	5.48%	\$819
Capital Projects (Object 6600)	\$110,000	1.18%	\$159	\$110,000	1.06%	\$159
Total Disbursements	\$9,346,832	100.00%	\$13,507	\$10,339,854	100.00%	\$14,942

[Link To More PEIMS Financial Standard Reports](#)
 TEA | Office of School Finance | Forecasting & Fiscal Analysis

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