

Three Rivers School District

## PLANNED COURSE STATEMENT

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| <b>Course Title:</b> Brain Power           | <b>Grade Level(s):</b> 6           |
| <b>Length of Course:</b> Quarter           | <b>Required/Elective:</b> Elective |
| <b>Adopted/Supplemental Materials:</b> N/A |                                    |

|                    |           |                  |                |             |
|--------------------|-----------|------------------|----------------|-------------|
| <b>Offered at:</b> | Applegate | Fleming <b>X</b> | Lincoln Savage | Lorna Byrne |
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### COURSE DESCRIPTION:

This class will explore how we think, it will allow students to practice seeing biases in others, or hearing arguments that might point them out in themselves. The final topic will focus on debate and research (finding and hearing both sides of an argument). Students will have the opportunity to learn how their brains work and how they can better use their brains as they develop into mature adults.

### COURSE GOALS:

Students will:

1. Learn about cognitive biases and how they affect their worldview.
2. Learn to research their ideas and write/ speak about them with power
3. Learn how to avoid being manipulated by media/ advertisers
4. Basic knowledge of brain structures and their functions (especially in adolescence)

### ASSESSMENT STRATEGIES:

1. Research Topic
2. Class participation
3. Assignments after each unit

### ACCOMMODATIONS AND MODIFICATIONS:

Instruction will be adjusted according to the student's rate of learning. For students on an IEP/504, grading will be adjusted to reflect progress. Extended learning activities will be made available and encouraged on an individual basis.

### CAREER RELATED LEARNING STANDARDS:

This course will help broaden students' worldviews. Students will begin to explore their aptitudes and interests as they learn about the way they think. Students will also learn how to get along with others as they learn to listen to opposing viewpoints and back up their own.