

Recommendation for approval of the revision to the Fielding's TSSA Plan.

Submitted by: Heidi Jo West, Assistant Superintendent of Elementary Teaching and Learning on behalf of Ryan Greene, Fielding Elementary School Principal

Recommendation: It is recommended that the Box Elder School District Board of Education approve the Revision to Fielding's Teacher and Student Success Plan as submitted.

Recommended Motion:

I move that the BESD Board of Education approve the Fielding Elementary School's revision and Student Success Plans and for the schools in Box Elder School District for the 2025-2026 school year.

Background:

The original TSSA plan earmarked \$6,000 for conferences. Several elementary schools in the district are attending a Literacy Conference that Fielding would like to attend as well. An increase to \$21,000 will allow us to take two teachers from Kindergarten, First, and Second grades. This will allow our teachers to deepen their learning in the area of Literacy and be able to bring skills and strategies back to their teams back at Fielding.

We request approval to reallocate stipends originally designated for an educator behavior team to our Grade Level Teacher Leaders who serve on the Guiding Coalition Committee. This committee promotes and facilitates Professional Learning Communities at Fielding Elementary. This reallocation requires no additional funding.

The originally planned behavior team was not formed. Instead, we have established a Safe and Civil Schools committee with one educator representative from each grade level. This committee will begin training in January to support Positive Behavioral Interventions and Supports (PBIS) at Fielding Elementary.

Policy Implications:

This action will have no policy implications.

Financial Implications:

There are no anticipated negative financial consequences. Fielding has qualified for several overcrowding paraprofessionals which has reduced the need to allocate TSSA funding for aide support.

Goal 1, Action Step 4: Teacher Professional Development Conference: \$6,000 to \$21,000 an increase of \$15,000

The following areas were adjusted to accommodate the increase:

Goal 1: \$115,788 to \$105,798 a reduction of \$9,990

Goal 2: \$20,860 to \$15,858 a reduction of \$5,002

Goal 1, Action Step 4: Professional Developmental Substitutes \$2,000 to \$1,992 a reduction of \$8.00.

Staff Implications

Fielding is adequately staffed for paraprofessional support. At this time, there are no known negative staff implications.