



Oak Park Elementary School District 97

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To: District 97 Board of Education

From: Dr. Ebony Lofton, Chief Academic and Accountability Officer
Dr. Tawanda Lawrence, Senior Director of Curriculum, Instruction and Assessment

cc: Dr. Ushma Shah, Superintendent of Schools

Re: Updated Resource Recommendation for Adoption

Date: August 16, 2022

Purpose

The purpose of this memo is to provide an update on the recommendation for the acquisition of instructional materials that will be presented to the Board of Education for action on August 16, 2022.

Background

One of the areas of instructional work we are exploring for SY22-23 is to design innovative ways for schools to engage each District 97 student and family in setting individual, standards-based learning goals.

The department seeks to ensure that we support the provision of academically challenging, research based, culturally responsive, relevant and updated instructional materials closest to where learning occurs - with students and teachers in our classrooms - that considers the following:

- Responsiveness to the work of our teacher teams and the consensus built around the curricular resource adoptions as a result of the resource review process and subsequent pilots.
- Continued alignment of curricular resources between Brooks Middle School and Julian Middle School
- Alignment between the world language departments in the district’s elementary and middle schools
- Acknowledgement of the impact of the global pandemic on student learning and achievement
- The connection of the acquisition of curricular resources to the district’s learning around the Universal Design for Learning Framework as well as the Danielson Framework for Teaching

Recommendation

Below are the updated recommendations for each curricular resource that was presented at the April 26th Board of Education meeting; the current status of the recommendation; the cost of the resource and the rationale for placing a hold on the recommendation alongside actionable next steps, if applicable:

Language & Literature					
Program	Grade Levels	Student/Teacher Resources	Total	Professional Learning Consultant Fee	Status of Recommendation
Reading and	6th-8th	Units of Study	\$14,000	Full day onsite -	

Writing Units of Study		Teacher Kits		\$2,500 <i>Total TBD upon completion of the Professional Learning Plan.</i>	HOLD
Steps to Literacy	6th-8th	Classroom Libraries	\$ 153,766	NA	HOLD

Rationale and Actionable Next Steps: Given Lucy Calkins current reconsideration of the Units of Study, we are not yet positioned to recommend this resource for adoption. The department remains committed to ensuring that students have access to engaging, culturally responsive, complex texts that support many of the [key common core shifts](#) in text complexity; grounding reading, writing, and speaking in evidence from texts; and building knowledge through content-rich nonfiction. Therefore, we are recommending that a system is designed that allows teachers to request texts for students easily and quickly based on the design of standards-aligned lessons and units.

Science

Program	Grade Levels	Student/Teacher Resources	Total	Professional Learning Consultant Fee	Status of Recommendation
Amplify Science	6th-8th	3-year Digital Subscription for Teachers, and Students Learning Kits	\$241,614	\$0	ADOPT
ADI Lab	6th-8th	Lab Equipment Materials (one time purchase)	\$4,419	Full day onsite - \$3,250 Half day onsite - \$1,300 <i>Total TBD upon completion of the Professional Learning Plan.</i>	ADOPT
ADI Lab	6th-8th	Lab Consumables (chemicals, seeds, and other consumable material)	\$122,493	NA	ADOPT

World Language Spanish

Program	Grade Levels	Student/Teacher Resources	Total	Professional Learning Consultant Fee	Status of Recommendation
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SOMOS	6-8	(8) Digital Subscriptions (one-time purchase)	\$4,480	NA	ADOPT
Authentico	6-8	Print (classroom sets) 6-year Digital Subscriptions	\$128,322	Full day onsite - \$2,800 <i>Total TBD upon completion of the Professional Learning Plan.</i>	ADOPT

World Language French

Program	Grade Levels	Student/Teacher Resources	Total	Professional Learning Consultant Fee	Status of Recommendation
EntreCultures	6-8	Print (classroom sets) 6-year Digital Subscriptions	\$77,380	\$0	ADOPT
FLANGO (target language readers)	6-8	(4) 7-year Digital Subscriptions	\$2,960	NA	ADOPT
E-LIT (target language readers)	6-8	(1) Digital Subscription (one-time purchase) for 125+	\$220	NA	ADOPT
Cideb/Black Cat (target language readers)	6-8	(25) Novels for each middle school	\$493.50	NA	ADOPT

English Language Arts - Grammar

Program	Grade Levels	Student/Teacher Resources	Total	Professional Learning Consultant Fee	Status of Recommendation
Schoolwide: Fundamentals of Grammar & Conventions	3-5	Teacher Kit 1-year Classroom License	\$56,502	Full day onsite - \$2,250 Remote hourly rate - \$315 <i>Total TBD upon completion of the Professional Learning Plan.</i>	HOLD

Rationale and Actionable Next Steps: Given Lucy Calkins current reconsideration of the Units of Study and the potential impact on our current resource review and pilot cycle for literacy resources at the elementary school level, we are not yet positioned to recommend this resource for adoption. We are recommending that an external and comprehensive review of literacy instruction occur prior to adopting a literacy related curricular resource. To that end, we are seeking to expedite the review process and prepare for a comprehensive resource review and pilot process.

FLES - Spanish

Program	Grade Levels	Student/Teacher Resources	Total	Professional Learning Consultant Fee	Status of Recommendation
Fluency Matters	K-5	Print (classroom sets) 3-year Student E-Readers Subscription 3-year Teacher Digital Editions Subscription	\$36,405	\$0	ADOPT

Professional Learning for K-8 French & Spanish Teachers

Program	Grade Levels	Student/Teacher Resources	Total	Professional Learning Consultant Fee	Status of Recommendation
Comprehensible Input Methodology	K-8	NA	TBD	Full day - \$3000 <i>Total TBD upon completion of the Professional Learning Plan.</i>	ADOPT

The amended total is \$775, 552.50. The department continues to seek to use ESSER III funding for the purchase of the curricular materials outlined.