

CONCEPTS AND ROLES

BP 6000 (a)

The School Board believes that the district and community must work together to ensure that educational goals and objectives are relevant to the lives and future of our students. The Board shall adopt policies which define district philosophy and goals. The Superintendent or designee shall provide for the development of districtwide instructional objectives.

(cf. 0100 - Philosophy)

(cf. 0200 - Goals for the School District)

The Board recognizes the importance of planning, implementing and evaluating the instructional program and shall provide the resources necessary for ongoing review and improvement of the district curriculum.

(cf. 0500 - Review and Evaluation)

(cf. 6141 - Curriculum Development and Evaluation)

In order to keep abreast of educational trends and changing student needs, the Board supports a continuing program of in-service education for staff, the administration, and Board members.

(cf. 4331 - Staff Development)

(cf. 9240 - Board Development)

The district shall provide comparable educational opportunities for all students. The Superintendent shall schedule teachers and classes so that there is a minimum variation in the student-teacher ratio from school to school at the beginning of each school year. He/she shall further ensure that the amount and quality of textbooks, instructional supplies and equipment are closely comparable in every district school and at each level.

(cf. 0410 - Nondiscrimination)

(cf. 6171 - Title I Programs)

Instruction in the core curriculum shall not be diminished when students receive supplementary services funded by special governmental programs.

The School Board

1. Articulates the district's educational philosophy and goals through Board policy and approves districtwide instructional objectives which reinforce the district's philosophy and goals.
2. Adopts course of study and graduation requirements.
3. Selects the educational programs to be offered to the district's students.
4. Approves instructional materials and resources to be used in the district's curriculum.
5. Reviews the instructional program and evaluates the education received by students.

CONCEPTS AND ROLES (continued)

BP 6000 (b)

The Superintendent or Designee

1. Establishes procedures for the ongoing review, evaluation, and development of the district's curriculum.
2. Ensures the articulation and integration of the district curriculum between educational levels.
3. Administers the district's educational program and reports to the Board on the accomplishment of district goals and objectives through testing and other types of appraisal.
4. Decides the general methods of instruction to be used.
5. Assigns instructors and schedules classes for all curricular offerings.

Legal Reference:

ALASKA STATUTES

14.03.060 Elementary, junior high, and secondary schools
14.03.090 Sectarian or denominational doctrines prohibited
14.08.111 Duties (regional school boards)
14.14.090 Additional duties
14.14.110 Cooperation with other districts

ALASKA ADMINISTRATIVE CODE

4 AAC 05.070 Program planning and evaluation

UNITED STATES CODE, TITLE 20

2728(c) Fiscal requirements/comparability of services
2971 (b) Federal funds supplementary

CODE OF FEDERAL REGULATIONS, TITLE 34

200.43 Comparability of services requirements, Chapter 1
298.23 Comparability of services requirements, Chapter 2

Revised 1/04

Reviewed 5/2015

Reviewed 12/2019

Reviewed 5/22