

**Minidoka County Schools
School Board Report
June 17, 2019**

Elementary/Secondary Summer PD 2019

Brief Overview:

During the week of June 3-7, we provided professional development for our MCSD teachers in the following areas: CPM/Math, Science, ELA/Writing, Wonders. The professional development provided was based on building administrator recommendations and the needs assessment survey sent out to all certificated staff in the spring. All teachers were notified by the end of February that training would be available to them the first week of June. Each teacher that participated in content specific training, earned a daily stipend of \$150.00.

CPM Math (Assessment)- 2 days of training -# of participants 16

Agenda for Day 1 (8AM - 3PM)

What is Assessment?

The power of Assessment for BOTH teachers and students.

What is descriptive, effective feedback?

Using Instructional strategies for daily, informal assessment.

Good formative Assessment = Good teaching

Day 2 (8AM - 3PM)

How do I know my students understand?

Creating good assessments

Using Rubrics

Re-Assessment Strategies

Science (New science standards)- ½ day training- # of participants- 16

Agenda Day 1 (8:00)

Objective, Introductions

Objective for the day - vertical science alignment district-wide

- Set up expectations for curriculum adoption

Science Standards

- Share how schools/departments have made changes to match the new science standards

Shift in Science Standards - ask them what it is?

- These standards ask students to think and act like scientists by engaging in the heart of science – INQUIRY. This paradigm shift requires students to demonstrate command of knowledge of scientific principles, processes, and content by performing as scientists do.

Vertical Alignment of Science Standards grades 4-12

- In groups by grade band (elementary, middle, high school)
- What are the major focus of the grade - how do you ensure they get taught?
- Share whole group - so they can see the vertical alignment

Write Tools writing program (ELA writing standards)- 3 days of training-# of participants
30

Informative/Explanatory Writing

Agenda for Day 1- 3

One Day: Paragraph Writing, Intro to CCSS for ELA, 6+1 Traits

Writing Demonstration

Writing Routine for Paragraphs: Specific Strategies for Informative/Explanatory Paragraphs

- Planning
- Drafting
- Revising
- Editing
- Publishing
- Best Practices for Writing

Day 2:

Multi-paragraph Writing and Compare/Contrast Writing

Review of Writing Process, Writing Demonstration

Writing Routine for Multi Paragraph Essays:

Compare/Contrast Writing

Research/Data

Day 3:

Responding to Informational Text

Specific Strategies for Close Reading of Informational Text:

- Responding to Text
- Annotating/Highlighting Text
- Text Discussion Protocols
- Summarizing Text
- Note Taking

Wonders (Elementary Reading Program)- 1 day of training- # of participants 10

Elementary Instructional Coaches and principals met with Marybeth Flachbart and Rosie Santana from Education Northwest. The team reviewing the implementation of the Wonders reading program. Areas of weakness in the program were discussed as well as areas of needed additional support. The team created plans for PD centered around literacy and Wonders program, as well as areas to maintain consistency in the district. For the 2019-2020 school year, the elementary team, with the support of the literacy co-op will focus on collective efficacy and building leadership within teams and the schools. Instructional goals will consist of comprehension and interventions.

Next Steps: We will be working closely with building administrators and department heads to ensure the implementation of the CC standards, as well as fidelity to the district adopted curriculum. Based on the feedback that we received regarding the PD provided, we believe that it was an effective and productive use of time and resources. In a short period of time we had seventy teachers who participated in one or more days of professional development.

Suzette Miller- Secondary Student Achievement Director

Ashley Johnson- Elementary Student Achievement Director

