

KAUFMAN ISD		STAAR Redesign	AI Grading		
Balanced Scorecard		2022	2022 "WHAT IF"	2023	2024 2025
Overall District Rating		91	89	87	NR
Student Achievement Domain Rating		89		83	NR
School Progress Domain Rating		94		87	NR
Part A (Academic Growth) Rating		89		82	NR
Part B (Relative Performance) Rating		94		87	NR
Closing the Gaps Domain Rating		83		88	NR
Overall, Campus Ratings		2022	2022 "WHAT IF"	2023	2024 2025
Kaufman High School		90	94	94	NR
Gary Campbell High School		97	88	94	NR
OP Norman JH		85	89	87	NR
Monday EL		87	90	86	NR
Nash EL		85	90	79	NR
Phillips EL		72	69	77	NR

DRAFT

Status (End of Year)	
MET	On Track
Met or Exceeded 5 Year Goal	On Track Towards Goal
Imp Suggested	Imp Required
Did Not Achieve Goal-Improvement Suggested	Did Not Achieve Goal-Improvement Required

EXCELLENCE in Student Performance	Data Source	Goal	Base Line		Actual					Status
			2024	2025	2026	2027	2028	2029	2030	
1.1.1 Increase the percentage of students reaching the "Meets" standard for English Language Arts (ELAR).	STAAR Performance (TAPR)	60%	51%	TBD						
1.1.2 Increase the percentage of students reaching the "Meets" standard for Math.		55%	46%	TBD						
1.2 Maintain high standards for graduates earning College, Career, and/or Military (CCMR) indicators.		90%	96%	TBD						
1.3.1 Increase the percentage of students enrolled in Hazel Health service.	Hazel Health Data	80%	NA	62%						
1.3.2 Decrease the percentage of student discipline placements to fall below the State levels.	TAPR	2.0%	3.7%	TBD						

EXCELLENCE in a Collaborative Work Environment	Data Source	Goal	Base Line		Actual					Status
			2024	2025	2026	2027	2028	2029	2030	
2.1 Increase the Teacher Retention Rate.	TAPR	90%	85%	TBD						
2.2 Increase the percentage of Teachers receiving a Teacher Incentive Allotment Stipend.	TEA Award List	20%	NA	NA	TBD					
2.3 Increase Staff Satisfaction with the district.	Survey Data	90%	NA	TBD						

INTEGRITY- Driven District and Campus Operations	Data Source	Goal	Base Line		Actual					Status
			2024	2025	2026	2027	2028	2029	2030	
3.1 Increase the monthly completion rate of Work Orders.	School Dude	95%	NA	NA	TBD					
3.2 Increase the completion percentage of Priority Maintenance Projects.	TASB Program	90%	NA	NA	TBD					
3.3 Maintain a "Superior" rating in the F.I.R.S.T. system.	TEA FIRST	Superior	Superior	TBD						

Community SERVICE and Engagement	Data Source	Goal	Base Line		Actual					Status
			2024	2025	2026	2027	2028	2029	2030	
4.1 Increase family satisfaction with the district.	Survey Data	90%	NA	TBD						
4.2 Increase community engagement with social media channels.	KISD Website	85%	NA	72%						
4.3 Increase the number of community partners.	Department Data	12	2	7						

EDUCATIONAL LEADERSHIP		
Excellent in Student Performance		Evidence
1.1 Increase Academic Achievement and Growth in All Levels		
1.2 Increase College, Career, or Military Readiness by graduation		
1.3 Ensure the Safety and Well-Being of Students		
EDUCATIONAL LEADERSHIP		
Score	Rating	Board Member Comments:
	1 Needs Improvement	
	2 Meets Expectations	
	3 Exceptional	

DISTRICT MANAGEMENT		
EXCELLENCE in a Collaborative Work Environment		Evidence
2.1 Ensure continuous professional development and training		
2.2 Increase the Competitive Compensation for the district		
2.3 Increase Staff Satisfaction, Engagement, & Well-Being		
INTEGRITY- Driven District and Campus Operations		Evidence
3.1 Promote Operational Efficiency and Streamlined Maintenance		
3.2 Create Systematic, Long-Range Facility Planning		
3.3 Ensure Strong Financial Stewardship and Open Two-Way		
EXCELLENCE in a Collaborative Work Environment		INTEGRITY-Driven District and Campus
Score	Rating	Board Member Comments:
	1 Needs Improvement	
	2 Meets Expectations	
	3 Exceptional	

BOARD & COMMUNITY RELATIONS		
Community SERVICE and Engagement		Evidence
4.1 Increase Parent and Family Engagement & Satisfaction		
4.2 Promote Community Engagement		
4.3 Expand Community Partnerships		
Community SERVICE and Engagement		
Score	Rating	Board Member Comments:
	1 Needs Improvement	
	2 Meets Expectations	
	3 Exceptional	