

# Teaching and Learning - Board Report

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## Positive Talking Points:

- Elementary content committees have been meeting and are tackling some of the more difficult items in each area. In reading it is all about supporting CKLA. In math, it is about defining fluency and reconsidering our assessments. In science, it is about defining our curriculum and establishing it for future years. In social studies, it is about asking the question, "How many of the social studies standards are completed in CKLA and what does that mean for social studies?"
- In the Middle School, our Winter scores, due to the efforts of the teachers and the structure provided by Mrs. Bolder, are outstanding. In all cases, the growth shown has eclipsed the end-of-year goals.
- In the High School, the science team has made good progress in developing new classes that will slowly be implemented over the next two to three years.

## Pillar #1: Teaching, Learning and Relevance

- The Winter assessment window was a whirlwind. With new assessments this year in almost every grade and subject, teachers are learning how to administer them and, now that they are done, how to interpret them.
- The secondary math team will make large decisions this month as we work to finalize our math curriculum for years to come.
- Act 20 continues to be a major talking point. The DPI is continually updating expectations and as we see our systems work, we see areas of Act 20 that need further support. The assessment process in Act 20 is still a high hurdle.
- On January 9th our first District Assessment Notification was sent out to all parents of students in grades K-8. This will be followed by Personal Reading Plans for all students below the 25th percentile in grades K-3.

## Pillar #2: The Whole Student

- The MLSS system has already become part of the fabric of our buildings. It defines how we support students and which students receive specific interventions. It is a lot of work but the growth we are seeing can be directly related to the structure students progress through.

- The intervention team met before Winter break and began to determine which students would receive formal interventions from mid-January through March.

### **Pillar #3: Communication and Community Engagement**

- Showcase planning is in full swing and we are excited to see how the Showcase is coming together. We hope each of you can attend and celebrate the great things we have going on throughout the district.

### **Pillar #4: District Workforce**

- This month we have a fun new teacher mentor meeting. It is our *Situational Analysis* where Mentors get to create situations that they have encountered during their years, using them to help newer teachers.

### **Pillar #5: Operational Excellence**

- As I write this, I am in one of those moods where I appreciate the team we have assembled and how we work together. The "operation" we have in motion shows growth. There are plenty of areas of need but it is great to see the initial pieces beginning to show success.

