

262 Bruening Ct.  
Mahtomedi, MN 55115

To Whom It May Concern:

I am excited to send my letter of interest for the open school board position in the Mahtomedi Public Schools. I bring a variety of experiences and knowledge that would be valuable to this position.

As a principal, as well as a member of the Mahtomedi community, I value the strong schools that our community has and feel that I will be able to build on the strong traditions that are already in place. With my experience as an elementary and middle school principal, I bring a holistic perspective of how to build systems that are preK-12 focused.

As you will see, I received my Bachelor of Arts degree in English Education from the University of Minnesota- Morris. In addition, I have also received my Masters in Curriculum and Instruction as well as my certificate in School Technology Leadership and Instruction, my K-12 Principal license, and Staff Development certificate at the University of Minnesota- Twin Cities. This year, I plan to complete my Superintendent's license at the University.

My resume, which is enclosed, contains additional information on my experience and skills. I would appreciate the opportunity to discuss this position and my qualifications.

Thank you for your time and consideration. I look forward to speaking with you about this exciting opportunity.

Sincerely,

Shawn Bromeland

# Shawn Bromeland

262 Bruening Ct. Mahtomedi MN 55115  
(651)755-9108 sbromeland@isd622.org

## Objective

To serve on the Mahtomedi School Board to ensure high rigor academics; equity focused schools for all students and families; and data driven policies for the benefit of students, staff and families.

## Professional Strengths

**Instructional Leader-** As an instructional leader, I work with teachers to make data-driven decisions in creating long term plans for increasing student achievement through the use of both formative and summative assessments. I also serve as an academic resource in helping staff implement best practices through providing staff development, technology implementation assistance, and research-based strategies. I am a life-long learner who brings high expectations for student and staff achievement. Part of these expectations, is the goal of closing the gap with students of color and students from diverse economic backgrounds.

**Collaborative Problem-solver-** Collaborating together with students, staff, and parents, I look for positive solutions to creating a positive learning environment. This has included bringing in staff and parents to implement PBIS, CLR, and Olweus at Eagle Point the past seven years. In addition, I have had a close working relationship with my parent group to engage families through African American Parent Involvement Day, increasing parent involvement in the school, and bringing in volunteers every day to work with students.

**Equity Focused-** As a building principal, I work with staff to ensure we have a focus on equity to ensure all student needs are met. Understanding our students and families and where they come from helps ensure we meet individual needs. I have served on the Tri District collaborative as well as the collaborative between Mahtomedi Schools and ISD 622.

## Professional Experiences

2011- Present Eagle Point Elementary ISD 622- No. St. Paul/ Maplewood/ Oakdale

**Principal; Lead Principal; Member of SEAC, District Technology Committee**

- Plan and implement effective staff development for the building to meet the overall goals of the School Improvement Plan (SIP) resulting in sustained growth on the MCA.
- Led Responsive Classroom and Culturally Responsive Teaching practices across the building in creating a positive, family oriented learning environment that is welcoming to all families.
- Implemented pilot math program for students in grades 3-5 excelling in math for enrichment opportunities.
- Maintained and increased academic achievement of Eagle Point so it is consistently the highest achieving of the nine elementary schools in district.
- Led district elementary principals as Lead Principal for two years. Created PLC process while aligning programming across all elementary schools.

**2006- 2011 Maplewood Middle School ISD 622- No. St. Paul/ Maplewood/ Oakdale**

**Assistant Principal; Co-facilitator Middle School Task Force; Member of CIMP, District Technology Committee, and EMID Task Force**

- Led data- driven efforts in creating a focused SIP targeting major sub-groups around MCA testing.
- Collaborated in all hiring, evaluation of teachers and programs, budgeting, and scheduling for the school.
- Facilitated change at the middle school level for now and into the future
- Served on the advisory boards for the district level special education, technology, and integration committees.

**1998- 2006 Highland Park Junior High St. Paul, MN**

**Intern Principal; 7<sup>th</sup> Grade English Teacher; Team Leader (2000- 2006); Athletic Director (2002- 2006); Technology Committee Chair; English Department Chair**

- Created and led 7<sup>th</sup> grade interdisciplinary team focusing on a smaller learning environment where learning occurs across the curriculum using technology.
- Managed technology funds and purchasing.
- Planned and created policy for technology use within the school.
- Planned and implemented athletic programs for 200 junior high students.

**1997-1998 Minneapolis Urban League Minneapolis, MN**

**English Teacher**

- Taught at the Minneapolis Street Academy grades seven through twelve in English.
- Teacher of the Year 1998.

**1991-2000 Minnesota Army National Guard**

31 Foxtrot- Node Center Operator

- Installed and maintained communication networks for battalion.
- Awarded Army Achievement Medal twice

## **Education**

2000- Present University of Minnesota Minneapolis, MN

- Superintendent License To be completed
- Staff Development Certificate June 2009
- K-12 Principal License May 2006
- School Technology and Leadership Certificate Summer 2004
- M.A., Curriculum and Instruction Spring 2004

**1992- 1996 University of Minnesota- Morris Morris, MN**

- B.A., English Education; Minor Coaching.

## **Other Interests**

Outdoor Activities (led camps for students of color); running; Eagle Scout; spending time with my children and wife including coaching softball and leading Cub Scouts

## References

Jeff Zupfer- Lead Teacher- Eagle Point Elementary

- Telephone: 651-578-7694; Email: [jzupfer@isd622.org](mailto:jzupfer@isd622.org)

Rena Kiser- Instructional Coach- Eagle Point Elementary

Telephone: 612-998-0573; Email: [rkiser@isd622.org](mailto:rkiser@isd622.org)

Troy Miller- Assistant Superintendent- ISD 622

- Telephone: 651- 748- 7482; Email: [tmiller@isd622.org](mailto:tmiller@isd622.org)

Additional References Available Upon Request

**MAHTOMEDI PUBLIC SCHOOLS**  
**SCHOOL BOARD APPOINTMENT QUESTIONNAIRE**

**DIRECTIONS:** Please respond briefly to the following questions and **return with your letter of interest and resume** to Lucy Payne at the Mahtomedi Public Schools, 1520 Mahtomedi Avenue, Mahtomedi, MN 55115 or [lucy.payne@isd832.net](mailto:lucy.payne@isd832.net) by due by noon on Monday, November 9, 2020.

1. Your Name: Shawn Bromeland

2. Why are you interested in serving on the Mahtomedi School Board?

I am interested in serving on the Mahtomedi School Board because I am concerned that we are providing the strongest education for all students. While I have two students in the school system, I am concerned we have an equitable approach to ensuring all students get what they need. In addition, I believe that with my experience, I can be an advocate for high achievement, supported staff and welcoming environments for all families.

3. How have you been involved with this or other school districts and educational programs?  
Have you served on any other boards?

I have never been involved with this school district in a formal role. I am currently the principal of Eagle Point Elementary in ISD 622. In addition, I was formerly the assistant principal of Maplewood Middle School and I taught eight years at Highland Park Junior High School.

4. What experiences or talents can you bring to the Mahtomedi School Board?

Please see resume.

5. What do you believe are the most pressing issues facing the Mahtomedi Public Schools?

- a. Equity for students of color and diverse backgrounds
- b. Safety of schools, particular to COVID 19 issues
- c. Meeting the needs of all students, including students in SPED, High Potential, and those needing academic support.