

Governing Board – November 17, 2015

## Summer Learning - 2015

#### What Did We Offer?

#### Five types of programs:

- Primary grades (1-3) reading
- Accelerated Math
- High School Summer School (CDO)
- Online Summer School (MDLP)
- English Language Development (ELD) classes





### Elementary Reading Structure

- Over 330 students grades 1 3 were identified and invited
- Just over 200 attended with a completion rate of 90%; no transportation provided
- Four hours per day for 16 days; ended in June
- 10:1 student/teacher ratio





ublic Schools

# Who was invited, who came, and who completed the program?

• School	Invited	Attended	Completed
<ul> <li>Coronado</li> </ul>	28	22 (75%)	21 (95%)
<ul> <li>Donaldson</li> </ul>	16	15 (81%)	13 (86%)
<ul> <li>Holaway</li> </ul>	25	20 (72%)	18 (90%)
• Keeling	58	42 (69%)	40 (95%)
• Nash	26	20 (73%)	19 (95%)
• Prince	26	22 (57%)	15 (68%)
<ul><li>Rio Vista</li></ul>	18	16 (83%)	15 (94%)
• Walker	49	44 (84%)	41 (93%)





### Elementary Reading Results

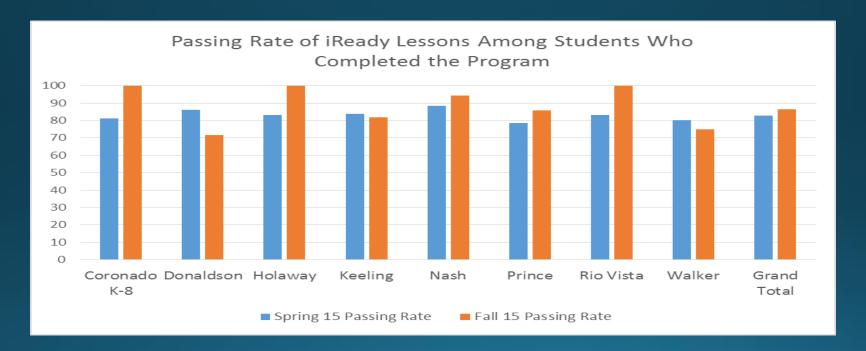
#### iReady results:

- Participants had higher passing rates
- Participants lost less ground over the summer
- Fewer program participants dropped to a "Needs Improvement" level over the summer
- Participants in grades 2 and 3 had positive growth





### iReady Comparison Scores



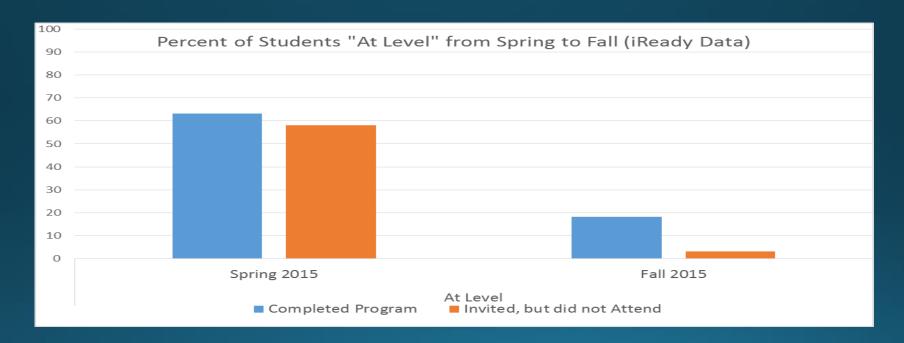




Public Schools



#### What about those who didn't come?









#### iReady Subscale Reports:

Participants out-performed the non-participants in subtests related to High Frequency Words, Reading Comprehension (Literature) and Reading Comprehension (informational Text)

#### MAP results (3<sup>rd</sup> grade only):

Spring Average RIT Fall Average RIT

Participants/non-participants Participants/non-participants

N=106/70 N=106/70

RIT=190/187 RIT=186/184





### Elementary Reading – Parent Reactions

- Parents supported the program at home
- Parents felt their children benefitted from the program;
   they enjoyed coming and learning
- Parents appreciated the final progress report
- Parents preferred the four week session
- Parents noticed an improvement in their child's reading





### Accelerated Summer Math Program

#### Who participated?

Course 1 130 students

Course 2 40 students

• Courses 1 and 2 12 students

Course 3 35 students

• Total online and on-site: 217 students registered;

173 completed





### Who participated and how?

#### Online:

- 37 of 52 students completed
- 57% finished with a score of 80% or higher

#### On-site (in person)

- 136 of 165 students completed
- 82% finished with a score of 80% or higher





### Participation by site

#### On-site participants:

• La Cima 47 students

Coronado 23 students

Wilson 43 students

• AMS 23 students

 CEP held a summer program at Cross and so those students attended at other sites, primarily La Cima.





### And how are they doing now?

- First quarter grades:
- A's = 144
- B's = 48
- C's = 5
- D's = 3
- Some students participated in other acceleration pathways; some have withdrawn from Amphi.





### AHS Summer Program Overview

- 210 students participated at some point
- 169 finished summer school courses
- 12 teachers taught





### What was taught at AHS?

#### **Credit Recovery:**

105 students completed; 145 semester credits earned

- English 26
- US History 39
- World History 13
- Algebra I 26
- Geometry 18
- Intermediate Math 13
- Algebra II 10





### What was taught at AHS?

#### **English Language Development Class**

- 12 students completed the literacy class
- Other ELD students completed coursework involving the use of an Individual Language Learning Plan (ILLP)





### What was taught at AHS?

#### Enrichment Classes – 21st Century Grant

- Basketball 21 students completed
- Orchestra 15 students completed
- Art 7 students completed
- Fitness 9 students completed





### Amphi Community Summer School

- Summer program is now run by Amphi instead of CEP
- Held at CDO campus
- Tuition based program
- Courses offered: 10 (Algebra, Geometry, Chemistry, Government/Economics, P.E., US History, World History, English and Math Intervention Labs)





### Amphi Community Summer School

#### Semester One:

- Enrollment: 268 students
- 98.2% passing rate

#### Semester Two:

- Enrollment: 254
- 95.8% passing rate (failures were primarily incomplete lab students)





### Amphi Community Summer School

Credits earned	1 <sup>st</sup> semester	2 <sup>nd</sup> semester
• Algebra I	28	19
<ul> <li>Chemistry</li> </ul>	27	28
• Eng./Math (int. lab)	21/28	24/23
<ul><li>Economics</li></ul>		39
<ul> <li>Geometry</li> </ul>	27	32
<ul> <li>Government</li> </ul>	48	
• PE	24	11
<ul> <li>US History</li> </ul>	29	27
<ul> <li>World History</li> </ul>	36	51





### MDLP Online Summer Program

- 525 students enrolled in an online course
- 279 students passed their course: 157 A's, 79 B's, 33 C's, 10 D's; 8 students got F's
- Fee per course completed: \$150
- 238 dropped their course (no charge to Amphi)
- 49 students enrolled from AHS (9\*), 305 from CDO (170\*), 1 from Cross (0\*), 1 from El Hogar (0\*), 169 from IRHS (103\*) \*passed their course





### ELD programs

- 333 students registered for courses
- 308 completed the programs:

$$K-61$$
 3-37 6-12 9-11  
1-43 4-28 7-13 10-9  
2-42 5-24 8-7 11-13  
12-8

Sites: AMS, AHS, Coronado, Holaway, Keeling, Nash, Prince, Rio Vista, Walker

Funded by Title III



