



Neah-Kah-Nie School District

Superintendent Evaluation Goals and Action Plan

September 2023 - June 2024



Standard	Performance Indicators	Goal	Goal Status
<p>Standard 1: Visionary Leadership</p> <ul style="list-style-type: none">A superintendent integrates principles of cultural competency and equitable practice and promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by stakeholders.	<ul style="list-style-type: none">Leads a collaborative process with the board to design (or reaffirm) the district mission and vision that reflects a core set of values and priorities.Leads the diverse stakeholder involvement in the development (or revision) of the district's continuous improvement plan based upon the district's mission and vision.Implements the district's continuous improvement plan and communicates its progress.	<p>Superintendent will ensure the school district's Integrated Guidance (IG) plan and Longitudinal Performance Growth Targets (LGPTs) are presented to the board.</p> <p>Superintendent will collaborate with the board, community, and staff to implement the Integrated Guidance Plan.</p>	



Neah-Kah-Nie School District

Superintendent Evaluation Goals and Action Plan

September 2023 - June 2024



Standard	Performance Indicators	Goal	Goal Status
<p>Standard 5: Communication and Community Relations</p> <ul style="list-style-type: none">The superintendent integrates principles of cultural competency and equitable practice and promotes the success of every student by understanding, responding to and influencing the larger political, social, economic, legal and cultural context. The superintendent establishes effective two-way communications and engagement with students, staff, parents, media and the community, responding to feedback and building support for and engagement with the district.	<ul style="list-style-type: none">Develops and implements effective and collaborative systems that engage multiple and diverse stakeholder groups.Engages and effectively communicates with diverse families, community partners and other constituencies to strengthen student learning.Cultivates relationships and partnerships with members of the business, civic and local government in support of their advocacy for district, school and community needs.Goes beyond the district and local community to advocate for students at the county, regional and/or state level.	<p>Superintendent will develop systems of communication with stakeholders that meet the needs of the community.</p> <p>Superintendent will be visible in the community and schools and be a conduit for ideas and concerns for staff and families.</p> <p>Superintendent will collaborate with community members from all areas of the school district when making long-term strategic planning decisions</p>	