

BEAVERTON SCHOOL DISTRICT School Board Work Session District Office, 1260 NW Waterhouse Ave. Tuesday, January 14, 2025

MEETING MINUTES – BOARD WORK SESSION JANUARY 14, 2025

Board Members Absent:

Board Members Present:

Dr. Karen Pérez, Chair
Justice Rajee, Vice Chair
Susan Greenberg
Dr. Melissa Potter
Sunita Garg
Ugonna Enyinnaya (virtual)
Dr. Tammy Carpenter

Staff Present:

Stall Plesellt.	
Dr. Gustavo Balderas	Superintendent
Dr. Heather Cordie	Deputy Superintendent for Teaching & Learning
Michael Schofield	Associate Superintendent for Business Services
Casey Waletich	Associate Superintendent for Operations & Support Services
Kerry Delf	Chief of Staff
Steve Langford	Chief Information Officer
Susan Rodriguez	Chief Human Resources Officer
Shellie Bailey-Shah	Public Communications Officer
Camellia Osterink	General Counsel
Dr. Shelly Reggiani	Executive Administrator for Equity & Inclusion
Robin Kobrowski	Executive Administrator for PreK-8 Schools
Dr. Perla Rodriguez	Executive Administrator for PreK-8 Schools
Dr. Toshiko Maurizio	Multilingual Department Administrator
Jennifer DeMartino	Principal, Raleigh Hills Elementary
Marcela Ullibarry Cabrera	Teacher on Special Assignment
Chrissy Lawrence	Teacher on Special Assignment
Sarah Weiland	Board Secretary & Executive Assistant

The meeting was open to the public to attend in person or via livestream on YouTube.

I. OPEN MEETING

Board Chair Karen Pérez called the work session to order at 6:18 p.m. She noted that all seven board members were present with Ugonna Enyinnaya joining virtually.

II. LITERACY UPDATE

Staff presented information on the district's current work in curriculum, instruction and assessment of literacy in grades K–12, including information about the science of reading. Beaverton School District is implementing a new elementary language arts and English language proficiency curriculum adoption for grades K–5, Houghton Mifflin Harcourt Into Reading and Arriba la Lectura! The adoption was approved by the board in May 2024, and all 34 elementary schools are currently in Year 1 of implementation.

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Implementation efforts are focused on evidence-based instructional practices, high-quality materials, and professional learning for educators.

Additionally, the adoption committee to consider secondary language arts and English language proficiency curriculum options for grades 6–12 was formed in fall 2024 and will make a recommendation to the board for adoption in April 2025. The presenting staff team will provide more information about literacy instruction at the middle and high school level in a future meeting.

III. CLOSE MEETING

Chair Pérez adjourned the work session at 7:01 p.m.