



EXECUTIVE SUMMARY

Meeting Date:	December 11, 2025
Agenda Item:	School Board Policies (second reading)
Item Type:	Action
Administrator:	Jeanne Grazioli, Jodi Fahy
Objective:	Re-adopt the revised policies presented as a first reading on November 20

Background: OSBA provides quarterly policy updates that include current revisions to state and federal laws and guidelines. Staff has reviewed the updated language and applied revisions which are reflected in the policy packet.

The policies presented in this packet were reviewed as a first reading at the November 20 Board meeting with no questions presented.

Revisions in **red** font indicate OSBA updated language. Revisions in **blue** font indicate staff or Board updated language.

POLICIES

Policy	Title	Summary
GCBDE/GDBDE	Military Leave of Absence	<i>A change in law affecting employees using a military leave of absence has changed leave time from 15 days of absence to “up to 21 work days of absence in any one training year” (ORS 408.290) and adds that such leave shall be in addition to any regular leave for which an employee may be entitled.</i>
JFE	Pregnant and/or Parenting Students**	<i>Staff recommends the revisions to this policy to align with current procedures.</i>
JHCA	Immunization, School Sports Participation, Concussions and Other Brain Injuries**	<i>The Oregon Legislature adopted HB 3007 (2025) outlining steps that must be taken when information regarding a student’s concussion or other brain injury is provided to the district. The State Board of Education provided additional rules by adopting OAR 581-021-3007. OSBA is also recommending removing the double</i>

		<i>code on JHCA/JHCB Immunization and School Sports Participation**, making it JHCA Immunization, School Sports Participation, Concussions and Other Brain Injuries**.</i>
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****** *As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005(4) and 125.300-125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.*

Additional Materials: [Policy Packet 12.11.25](#)

The policy packet is organized with the revised version first (colored font), followed by a draft final version with the revisions incorporated.

Recommendation: Re-adopt the policies as presented in the policy packet.

Suggested Motion: *“I move to re-adopt the policies as presented in the December 11th policy packet.*