

## Policy Committee Meeting (Notes)

June 2025

### Title IX Reversion to 2020 Regulations

On January 9, 2025, a federal court in Kentucky invalidated the 2024 Title IX regulations, reinstating the 2020 rules from the Trump administration. In response, the U.S. Department of Education advised schools on February 4, 2025, to follow the 2020 regulations and review any ongoing Title IX investigations that began under the 2024 guidelines.

**In response to these legal developments, the following PRESS materials are updated:**

- 2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records
- 2:260, Uniform Grievance Procedure
- 2:265 Title IX Grievance Procedure – REWRITTEN
- 2:265-AP1, Title IX Response – REWRITTEN
- 2:265-AP2 Formal Title IX Complaint Grievance Process – REWRITTEN
- 2:265-AP3, Title IX Coordinator – DELETED
- 2:265-E, Title IX Glossary of Terms – REWRITTEN
- 5:10, Equal Employment Opportunity and Minority Recruitment
- 5:20, Workplace Harassment Prohibited
- 5:100, Staff Development Program
- 7:10, Equal Educational Opportunities
- 7:10-AP1, Accommodating Transgender, Nonbinary, or Gender Nonconforming Students
- 7:10-AP2, Accommodating Breastfeeding Students
- 7:20, Harassment of Students Prohibited
- 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:185, Teen Dating Violence Prohibited
- 7:190-E2, Student Handbook Checklist

### Ensuring Success in School Law

Effective July 1, 2025, the **Ensuring Success in School (ESS) Law** (Public Act 102-466) requires school districts to support students who are parents, expectant parents, or victims of domestic or sexual violence. Each school must designate and train at least one staff member as a **Resource Person** for these students. Districts must also adopt policies and complaint procedures under a new **7:255 policy suite**, including a building-specific administrative procedure (7:255-AP1) to ensure these students receive the support needed to meet educational standards and earn a diploma.

**The ESS Law also amends the following:**

1. 105 ILCS 5/10-22.6, amended by P.A. 102-466, eff. 7-1-25, provides that during a suspension review hearing or expulsion hearing, students may disclose any factor to be considered in mitigation, including the student's status as a parent, expectant parent, or victim of domestic or sexual violence. It also requires that students be allowed to appear with a representative and/or a support person at disciplinary hearings.
2. 105 ILCS 5/10-22.6a, amended by P.A. 102-466, eff. 7-1-25, requires that home instruction be available for students unable to attend school because of pregnancy-related conditions

(previously pregnancy), the fulfillment of parenting obligations related to the health of the child, or health or safety concerns arising from domestic or sexual violence.

3. 105 ILCS 5/26-2a, amended by P.A. 102-466, eff. 7-1-25, adds the following as valid causes for student absence: attendance at a verified medical or therapeutic appointment, appointment with a victim services provider, the fulfillment of a parenting responsibility, and addressing circumstances resulting from domestic or sexual violence.
4. 105 ILCS 10/2(f), amended by P.A. 102-466, eff. 7-1-25, provides that a student's temporary records shall include information concerning a student's status and related experiences as a parent, expectant parent, or victim of domestic or sexual violence.

**In response to these legal developments, the following PRESS materials are updated:**

- 2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records
- 5:100, Staff Development Program
- 6:150, Home and Hospital Instruction
- 7:10, Equal Educational Opportunities
- 7:10-AP2, Accommodating Breastfeeding Students
- 7:50, School Admissions and Student Transfers To and From Non-District Schools
- 7:50-AP, School Admissions and Student Transfers To and from Non-District Schools
- 7:60, Residence
- 7:70, Attendance and Truancy
- 7:190-E2, Student Handbook Checklist
- 7:200, Suspension Procedures
- 7:210, Expulsion Procedures
- 7:210-E1, Notice of Expulsion Hearing
- 7:250, Student Support Services
- 7:250-AP2, Protocol for Responding to Students with Social, Emotional, or Mental Health Needs
- 7:255, Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence – NEW
- 7:255-AP1, Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence – NEW
- 7:255-AP2, Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence – NEW
- 7:340, Student Records
- 7:340-AP1, School Student Records
- 7:340-AP1, E1, Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records

## **Artificial Intelligence**

The growing use of AI tools in K–12 education has prompted schools to consider how to use them effectively and responsibly. In October 2024, the U.S. Department of Education released a toolkit to guide the safe, ethical, and equitable integration of AI in schools. While many existing board policies already apply to AI-related issues, such as equity, conduct, and student behavior, updates have been made to support AI use specifically. These include an optional update to **Policy 6:325** on electronic

networks and a **new administrative procedure, 6:235-AP3**, offering a framework for districts to develop local AI plans and responsible use guidelines.

**In response to these legal developments, the following PRESS materials are updated:**

- 2:150-AP, Superintendent Committees
- 6:235, Access to Electronic Networks
- 6:235-AP1, Acceptable Use of the District's Electronic Network
- 6:235-AP3, Development of an Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines – NEW

### **Federal Uniform Guidance for Awards**

In October 2024, the Office of Management and Budget (OMB) released updated rules for managing federal financial assistance, now titled the **OMB Guidance for Federal Financial Assistance (2 C.F.R. Part 200)**. These changes aim to improve clarity, transparency, and oversight in grant management. At the state level, the revised federal rules continue to apply to grants under Illinois' **Grant Accountability and Transparency Act (GATA)**.

**In response to these legal developments, the following PRESS materials are updated:**

- 4:15, Identity Protection
- 4:15-AP2, Treatment of Personally Identifiable Information Under Grant Awards
- 4:60-AP5, Federal and State Award Procurement Procedures
- 4:80, Accounting and Audits
- 4:80-AP3, Inventory Management for Federal and State Awards

### **Sexting**

Illinois law now criminalizes the non-consensual sharing of sexually explicit digital content, including harmful "deepfakes," under **720 ILCS 5/11-23.7 (P.A. 103-825)**. In response, **PRESS policy 7:190 (Student Behavior)** has been updated to define *sexting* to include this offense. Related administrative procedure **7:190-AP6** provides guidelines for investigating sexting allegations.

**In response to these legal developments, the following PRESS materials are updated:**

- 7:190, Student Behavior
- 7:190-AP5, Student Handbook – Electronic Devices
- 7:190-AP6, Guidelines for Investigating Sexting Allegations
- 7:310, Restrictions on Publications; Elementary Schools
- 7:310-AP, Guidelines for Student Distribution of NonSchool Sponsored Publications; Elementary Schools
- 7:315, Restrictions on Publications; High Schools
- 7:315-AP, Guidelines for Student Distribution of NonSchool Sponsored Publications; High Schools

### **103rd General Assembly Lane Duck Session**

During its final lame duck session, the 103rd General Assembly passed bills impacting schools:

- **Halal and Kosher School Meals (P.A. 103-1076)**: ISBE must secure statewide contracts for Halal and Kosher meals for school districts, pending state funding.

- **Apprenticeship Tax Credit Extension (P.A. 103-1059):** The employer tax credit for apprenticeship expenses is extended through January 1, 2026.
- **Child Sex Offender Definition Update (P.A. 103-1071):** Effective July 1, 2025, the law updates the definition to reflect changes in prostitution-related offense titles.

**In response to these legal developments, the following PRESS materials are updated:**

- 4:120, Food Services
- 6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students
- 8:30, Visitors to and Conduct on School Property

### **Five Year Reviews**

PRESS Editors aim to review each of the 480+ components of the 1,500+ page IASB PRESS Policy Reference Manual (PRM) at least once every five years as part of their quality assurance process. These components—policies, administrative procedures, and exhibits.

**In response to these legal developments, the following PRESS materials are updated:**

- 4:170-AP6, E1, School Staff AED Notification Letter
- 5:60, Expenses
- 5:60-AP, Federal and State Grant Travel Expense Procedures
- 5:60-E1, Employee Expense Reimbursement Form
- 5:60-E2, Employee Estimated Expense Approval Form
- 5:170-AP4, Designation of District Millennium Copyright Act (DMCA) Agent; Registration Process
- 7:190-AP2, Student Handbook – Gang Activity Prohibited
- 7:220-AP, Electronic Recordings on School Buses
- 7:325-E, Application and Procedures to Involve Students in Fundraising Activities
- 7:345-AP, E1, Student Covered Information Reporting Form
- 7:345-AP, E2, Student Data Privacy; Notice to Parents About Educational Technology Vendors
- 7:345-AP, E3, Parent Notification Letter for Student Data Breach
- 8:30-E1, Letter to Parent Regarding Visits to School by Child Sex Offenders
- 8:30-E2, Child Sex Offender's Request for Permission to Visit School Property

### **Miscellaneous**

PRESS materials have been updated in response to new legislation, administrative rules, ongoing improvements, and subscriber feedback.

- 7:270, Administering Medicines to Students
- 7:270-AP2, Checklist for District Supply of Undesignated Medication(s)