



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of Bilingual Education Exceptions/ESL Waivers Application 2013-2014

SUBMITTED BY: Carmen A. Pompa, Director of Bilingual Department

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: October 16, 2013

Recommendation:

The following application is requested by TEA in order to document the number of teachers that are servicing Bilingual students and are not yet certified (Bilingual Exception Report) for the 2013-2014 school year. It is recommended that the United ISD Board of Trustees approve the Request for Exception for the Bilingual Education Program to the Texas Education Agency for the school year 2013-2014 as the final report is due on November 1, 2013 to TEA.

Rationale:

Budgetary Information:

Board Policy Reference and Compliance:

Bilingual Education Exceptions/ ESL Waivers Application 2013-2014

ALL FIELDS REQUIRED IF NOT APPLICABLE INCLUDE N/A

District	District Mailing Address	ESC Region	CDN (AskTed)	Superintendent (Format: Salutation, Firstname, Lastname)	Superintendent Email	Bilingual/ESL Contact	Contact Phone / extension	Contact Email
United ISD	201 E. Lindenwood	1	240-903	Roberto J. Santos	rsantos@uisd.net	Carmen Pompa	(956)473-5242	cpompa34@uisd.net

Report a District-wide Number

Application for	LEP Students (District Wide)	Bilingual Certified (all personnel) employed in the district	Bilingual Teachers Currently Teaching in a Bilingual Program	Non-certified permanent substitute teachers providing instruction in a Bilingual Program	Teachers Currently on Special Permit Granted by SBEC	ESL Certified Teachers (all grade levels) currently instructing in an ESL Program	ESL Certified Teachers (all grade levels) employed in the district	Non-certified permanent substitute teachers providing instruction in an ESL Program (all grade levels)	Teachers Instructing LEP students under ESL Waiver	Teachers instructing LEP students under bilingual education exception (Spanish)
Bilingual Exceptio	16352.00	1283.00	1141.00	0.00	7.00	93.00	157.00	0.00	0.00	16.00

Skip

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if not applying for a Bilingual Exception. Skip if not applying for an ESL Waiver

Teachers instructing LEP students under bilingual education exception (languages other than (Spanish)	Teachers instructing LEP Students Under Bilingual Education Exception (Spanish and other languages) Sum of V=T+U	Consecutive years since 1999-2000 District has applied for a Bilingual Exception (Please enter a response and if this is the first year, enter 1.)	Consecutive years since 1999-2000 District has applied for one or more Bilingual Exception Waivers (Please enter a response and if this is the first year, enter 1.)
0.00	16.00	7.00	

Skip this sheet if not applying for a Bilingual Exception.

District	CDN	Campus	CDCN	Language of Exception	PK					Ki		
					Language of Instruction		Number Students Under Exception	Number Classrooms under Exception	Number of Teachers under Exception		Language of Instruction	
					Math	Science					Math	Science
					Arts	SS	Arts	SS				
United ISD	240-903	Cuellar	240903125	Spanish	PL	PL	0	0	0	PL	PL	
United ISD	240-903	Centeno	240903129	Spanish	PL	PL	0	0	0	PL	PL	
United ISD	240-903	Finley	240903112	Spanish	PL	PL	0	0	0	PL	PL	
United ISD	240-903	Gutierrez	240903114	Spanish	PL	PL	0	0	0	PL	PL	
United ISD	240-903	Kennedy Zapata	240903121	Spanish	PL	PL	0	0	0	PL	PL	
United ISD	240-903	Malakoff	240903130	Spanish	PL	PL	0	0	0	PL	PL	
United ISD	240-903	Muller	240903126	Spanish	PL	PL	0	0	0	PL	PL	
United ISD	240-903	Nye	240903103	Spanish	PL	PL	0	0	0	PL	PL	
United ISD	240-903	Ruiz	240903115	Spanish	PL	PL	0	0	0	PL	PL	
United ISD	240-903	Salinas	240903107	Spanish	PL	PL	0	0	0	PL	PL	
United ISD	240-903	Zaffirini	240903124	Spanish	PL	PL	0	0	0	PL	PL	

indergarten

Grade 1

Grade 2

Number Students Under Exception	Number Classrooms under Exception	Number of Teachers under Exception	Language of Instruction		Number Students Under Exception	Number Classrooms under Exception	Number of Teachers under Exception	Language of Instruction		Number Students Under Exception	Number Classrooms under Exception	Number of Teachers under Exception	Language Instruc
			Language Arts	Math Science SS				Language Arts	Math Science SS				Language Arts
0	0	0	PL	PL	0	0	0	ESL	ESL	15	1	1	ESL
0	0	0	PL	PL	0	0	0	ESL	ESL	0	0	0	ESL
0	0	0	PL	PL	0	0	0	ESL	ESL	12	1	1	ESL
0	0	0	PL	PL	0	0	0	ESL	ESL	0	0	0	ESL
0	0	0	PL	PL	0	0	0	ESL	ESL	0	0	0	ESL
0	0	0	PL	PL	0	0	0	ESL	ESL	0	0	0	ESL
0	0	0	PL	PL	0	0	0	ESL	ESL	0	0	0	ESL
0	0	0	PL	PL	0	0	0	ESL	ESL	0	0	0	ESL
0	0	0	PL	PL	0	0	0	ESL	ESL	0	0	0	ESL
0	0	0	PL	PL	0	0	0	ESL	ESL	0	0	0	ESL
0	0	0	PL	PL	12	1	1	ESL	ESL	0	0	0	ESL

Grade of Instruction	Grade 3			Grade 4			Grade 5						
	Number Students Under Exception	Number Classrooms under Exception	Number of Teachers under Exception	Language of Instruction		Number Students Under Exception	Number Classrooms under Exception	Number of Teachers under Exception	Language of Instruction		Number Students Under Exception	Number Classrooms under Exception	Number of Teachers under Exception
				Language Arts	Math Science SS				Language Arts	Math Science SS			
ESL	0	0	0	ESL	ESL	15	1	1	ESL	ESL	17	1	1
ESL	0	0	0	ESL	ESL	0	0	0	ESL	ESL	31	2	2
ESL	0	0	0	ESL	ESL	0	0	0	ESL	ESL	6	1	1
ESL	0	0	0	ESL	ESL	2	1	1	ESL	ESL	0	0	0
ESL	0	0	0	ESL	ESL	0	0	0	ESL	ESL	10	1	1
ESL	0	0	0	ESL	ESL	0	0	0	ESL	ESL	10	2	2
ESL	0	0	0	ESL	ESL	0	0	0	ESL	ESL	1	1	1
ESL	15	1	1	ESL	ESL	0	0	0	ESL	ESL	0	0	0
ESL	0	0	0	ESL	ESL	12	1	1	ESL	ESL	0	0	0
ESL	1	1	1	ESL	ESL	0	0	0	ESL	ESL	0	0	0
ESL	0	0	0	ESL	ESL	0	0	0	ESL	ESL	0	0	0

Grade 6

Total

Language of Instruction		Number Students Under Exception	Number Classrooms under Exception	Number of Teachers under Exception	Number Students Under Exception	Number Classrooms under Exception	Number of Teachers under Exception
Math					47	3	3
Language	Science				31	2	2
Arts	SS				18	2	2
					2	1	1
					10	1	1
					10	2	2
					1	1	1
					15	1	1
					12	1	1
					1	1	1
					12	1	1
					159	16	16

District

United ISD

Instructional Design

TT = Team Teaching

Detailed Description of how this Design is Implemented

The continued use of team teaching (TT) and planning between certified and non certified teachers allows for instructional planning and delivery of lessons that meet English Language Learners needs. Regrouping strategies are used for primary language instruction, based on students' identified language of instruction (by LPAC). Primary language instruction is provided by the Bilingual/ESL certified teachers while the non-certified teachers in Bilingual/ESL provide English instruction through features of effective instruction, incorporating the ELPS. The design is used across the district to meet the needs of all ELLs participating in the Bilingual/ESL program in classrooms under the bilingual exception report. UISD continues its implementation of Language Acquisition Profiles (LAPs) to better track the levels of language acquisition using state approved assessments to analyze student progress. Each ELL in PK, Kinder, 1st, and 2nd grade has a LAP form on file in the computer data based system called IRIS. The computerized LAP form allows all campus and district administrators timely access to each ELL profile. 2013-2014 Bilingual Department Initiatives include to closely monitor all ELLs through an ELL Plan for Success on a six weeks basis.

Skip this sheet if not applying for an ESL Waiver

District	Campus	Teachers Needing Waivers		Grade Level	Expected ESL Certification Assessment Date
		First Name	Last Name		

District	Training Activities Planned 2013-2014			Recruiting Acti	
	Date	Location	Brief Description	Date	Location
	Ongoing	Student Activity Center	Review sessions for bilingual/ESL supplemental	June 2013	United Middle School
	Ongoing	Campus based	Professional development sessions to support the implementation of the Early Transition and DUAL program at the elementary campuses. PD sessions to support the implementation of Features of Effective Instruction that incorporate ELPS.	Fall Semester	TAMIU - University
	Ongoing	Online TAMU	Teachers are afforded the opportunity to participate in the online courses to prepare them for the BTLPT state exam for certification.	Fall and Spring Semesters	HR and Bilingual Department
	Ongoing	Region One ESC	Teachers are afforded the opportunity to participate in courses to prepare them for the BTLPT state exam for certification through the Region One Education Service Center.		
	Ongoing	UISD HR Department	Practice material is provided to each teacher interested in Bilingual/ESL certification.		

Activities Planned 2013-2014

Brief Description

UISD Job Fair conducted by HR

TAMIU Educator Job Fair

Bilingual Stipends are computed and paid to teachers serving ELLs.

The district has taken all reasonable affirmative steps to secure teachers with teaching certificates appropriate for bilingual education and/or ESL instruction and has failed.

Yes

The district has affirmative hiring policies and procedures consistent with the need to serve limited English proficiency students.

Yes

Has a teacher having a teaching certificate appropriate for bilingual and/or ESL instruction or emergency credentials been unjustifiably denied employment by the district within the past 12 months?

No

Describe how the proposed alternative modified bilingual education or intensive ESL program will meet the affective, linguistic, and cognitive needs of the LEP students, including how the students will be given opportunity to master the Texas Essential Knowledge and Skills (TEKS).

Only English dominant ELLs are served by non-certified teachers in Bilingual/ESL. All Spanish dominant ELLs are served by Bilingual/ESL certified teachers. All non-certified teachers continue to partner with certified teachers to plan the delivery of instruction. All teachers are trained in the implementation of the English Language Proficiency Standards (ELPS). We continue with the use of a district wide scope and sequence (with imbedded ESL activities and strategies) to ensure grade level TEKS (including ELPS) are taught. Mastery is ensured through ongoing student evaluation, re-teaching and RtI. All elementary teachers in grades Kinder - 5th have gone through TELPAS training to assess the different proficiency levels of each student. The use of state adopted ESL materials supplement the instructional resources at each campus.

Skip this sheet if not applying for a Bilingual Exception.

Action Timeline 2012-2017

Year	Grade Level	Number of Bilingual Teachers to be Hired Yearly per Grade Level
2012-2013	PK	0 Actual Hires
	K	4 Actual Hires
	grade 1	0 Actual Hires
	grade 2	4 Actual Hires
	grade 3	2 Actual Hires
	grade 4	4 Actual Hires
	grade 5	2 Actual Hires
	grade 6	
2013-2014	PK	2 Actual Hires
	K	10 Actual Hires
	grade 1	6 Actual Hires
	grade 2	11 Actual Hires
	grade 3	9 Actual Hires
	grade 4	4 Actual Hires
	grade 5	10 Actual Hires
	grade 6	
2014-2015	PK	5 Replacement or Growth

	K	5 Replacement or Growth
	grade 1	5 Replacement or Growth
	grade 2	5 Replacement or Growth
	grade 3	5 Replacement or Growth
	grade 4	5 Replacement or Growth
	grade 5	5 Replacement or Growth
	grade 6	
2015-2016	PK	5 Replacement or Growth
	K	5 Replacement or Growth
	grade 1	5 Replacement or Growth
	grade 2	5 Replacement or Growth
	grade 3	5 Replacement or Growth
	grade 4	5 Replacement or Growth
	grade 5	5 Replacement or Growth
	grade 6	
2016-2017	PK	5 Replacement or Growth
	K	5 Replacement or Growth
	grade 1	5 Replacement or Growth
	grade 2	5 Replacement or Growth
	grade 3	5 Replacement or Growth
	grade 4	5 Replacement or Growth

	grade 5	5 Replacement or Growth
	grade 6	

SC = ESL Content Based Classroom (Self Contained)

TA = Teacher Assistant

PO = Pull Out

D = Departmentalized

TT = Team Teaching

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