

DONNELLY ELEMENTARY SCHOOL HANDBOOK

2025 - 2026



Home of the Dragons

“Work Hard, Play Hard”

DAILY SCHEDULE

Grades K – 5

7:30 A.M.	FRONT DOORS OPEN
7:30 – 7:45 A.M.	STUDENTS IN A DESIGNATED LOCATION
7:40 A.M.	CAFETERIA
8:00 A.M.	SCHOOL BEGINS
8:10 A.M.	TARDY BELL
10:20 A.M.	RECESS
11:50 A.M.	LUNCH/RECESS
2:50 P.M.	DISMISSAL
3:15 P.M.	OFFICE CLOSES

TELEPHONE: 208-325-4433

FAX: 208-325-5030

PRE-SCHOOL: 208-630-5002

DONNELLY ELEMENTARY SCHOOL STAFF

Tim Thomas tthomas@mdsd.org - Superintendent
David Pickard dpickard@mdsd.org – Principal/Curriculum Director
Wendy Davenport wdavenport@mdsd.org – Secretary

GRADE LEVEL TEACHERS

Amanda Lloyd alloyd@mdsd.org
Angel Hudson ahudson@mdsd.org
Beth Heflin bheflin@mdsd.org
Carmen Tatum ctatum@mdsd.org
Jennifer Dempsey jdempsey@mdsd.org
Mary Stegner mstegner@mdsd.org
Virginia Herbst vherbst@mdsd.org

CERTIFIED SUPPORT STAFF

Carissa Hill chill@mdsd.org – Resource Room Teacher
Lisa Andresen landresen@mdsd.org- Reading Specialist / Title 1
Kelly O'Connell koconnell@mdsd.org - PE
Katie Morell kmorell@mdsd.org – Music Teacher

CLASSIFIED SUPPORT STAFF

Ali Sterling asterling@mdsd.org – Special Education Aide / Intervention Aide
Ashlea Gray agray@mdsd.org – Head Chef
Christy Grob cgrob@mdsd.org– Child Nutrition Supervisor
Jennifer Jacobsen jjacobsen@mdsd.org – Library Assistant/Reading Aide
Jessica Haws jhaws@mdsd.org – Special Education Aide
Lisa Andresen landresen@mdsd.org – Reading Aide
Rayna Branson rbranson@mdsd.org – Assistant Cook
Warren McCoy wmccoy@mdsd.org – Custodian

DISTRICT SPECIAL PROGRAMS

Alisha Fletcher afletcher@mdsd.org – School District Nurse
Andrew Cochrane acochrane@mdsd.org - Gifted and Talented Program
Annika Olson aolson@mdsd.org – Speech Pathologist
Bianca Imel bimel@mdsd.org– Special Programs Secretary
Kim Arrasmith karrasmith@mdsd.org – Special Programs Director
Sara Brodhecker sbrodhecker@mdsd.org – Preschool Teacher
Sara Covault scovault@mdsd.org - ML Teacher

MCCALL-DONNELLY SCHOOL DISTRICT MISSION, VISION, AND BELIEF STATEMENTS

Mission Statement:

Developing Lifelong Learners *Today*.

Vision Statement:

Provide a safe environment which affords opportunities to:

- Explore, create, and achieve
- Be challenged
- Become independent
- Develop a sense of community, stewardship, and belonging

Belief Statement:

The McCall-Donnelly School District (MDSD) believes public education provides a learning environment that is challenging, authentic, and current.

Expectations of Students

Take Care of Yourself (We do our best.)

Take Care of Others (We are kind and respectful.)

Take Care of This Place (We keep our school clean and safe.)

Community meetings, morning announcements, and classroom discussions are utilized by our staff to teach and reteach school-wide expectations.

Behavior Response to Intervention (RtI)

The following resources may be used to support staff in addressing behavior issues:

- **Studies Weekly Health**
- Practice, Activity, Choice, Enrichment (PACE)
- Zones of Regulation
- Gotcha Cards

Counseling Department

- “Word of the Month”
- Second Step Curriculum
- Positive Action Lessons
- Restorative Practices

Behaviors are divided into three different categories:

<u>Minor</u>	<u>Major</u>	<u>Severe</u>
Behaviors that impact the student’s ability to learn	Repeat occurrences of minor behaviors that impact the learning environment	Harmful, dangerous, or illegal behaviors that are meant to scare or cause harm

We will provide consequences for inappropriate behaviors with an emphasis on natural consequences. Examples might include a ‘Think About It’ that will ask students to reflect upon what they did, how others were impacted, and what they think needs to happen to make it right. Staff will continue to focus on opportunities to teach correct behaviors. For ‘Major’ and ‘Severe’ behaviors, consequences will adhere to board policies and are designed to avoid repeat behaviors. Students that have, or may receive, a behavior plan may have individualized reinforcements.

*Teachers will determine individual classroom rules and guidelines.

The following are **not** allowed in school, except under special circumstances.

- Gum
- Wearing hats in the building (exceptions will be made for religious beliefs and practices)
- Personal items, including toys

ACADEMIC RESPONSE TO INTERVENTION (RtI)

Donnelly Elementary School uses an academic RtI (Response to Intervention) model as our three-tiered model to support students with academic needs. This model allows us to identify students who are at risk in a specific area and provide research-based interventions. Progress is monitored and intervention adjustments are made until we find success.

Academic Screeners / Assessments

	iStation / IRI Reading w/ Dyslexia Screener Monthly	Vision & Hearing 1x / year	MAP Reading Reading w/ Dyslexia Screener 2 x / year	Cursive Assessment	Iready Math 2-3 x / year	SBAC / ISAT (ELA and Math) 1x / year	SBAC / ISAT Science 1x / year
Kinder	X	X			X		
1st	X				X		
2nd	X				X		
3rd	X	X	X		X	X	
4th			X		X	X	
5th		X	X	X	X	X	X

DYSLEXIA SCREENER

Dyslexia is a specific learning challenge that is neurological in origin. Idaho Code 33-1802 started in the 2022-23 school year and requires a reliable, valid, and evidence-based screening tool and intervention practices to evaluate the literacy skills of students in grades K-5 for dyslexic characteristics. These standards outline what teachers must know and do to implement effective reading instruction that will prevent and reduce reading difficulties. All parents/guardians of students with identified dyslexia characteristics will be notified and provided with intervention options.

DEVELOPMENTAL PRESCHOOL

Early childhood developmental screenings are offered to assess your child's speech and language development, concept knowledge, problem-solving skills, fine and gross motor skills, and social skills. If you live in the district's attendance zone, your child (3-5 years of age) may qualify for a free preschool program in the Early Childhood Special Education Program.

REPORT CARDS – CONFERENCES

Report cards are issued at the conclusion of each nine-week grading period. Parent Teacher Conferences will be scheduled at least twice annually. You are encouraged to keep in close contact with your child's teacher. If you desire a conference please send a note, write in the agenda, email, or phone the school to schedule an appointment with the teacher at any time during the year.

ATTENDANCE (Policy 3122)

As a means of instilling values of responsibility and personal accountability, being at school and arriving on time is vital to your child's success. We encourage 100% attendance without tardies for all students. Please contact the school prior to or on the day of absence. It is the responsibility of the child and the parent to see that all make-up work is completed; however, make-up work cannot replace classroom learning or interaction with a teacher and classmates. If your child will be absent from school, please call or email the office before 8:30 A.M. (325-4433 / desattendance@mdsd.org) and let us know when your child will be absent. If you do not contact the school, it is the policy of the district to make contact through an automated phone calling system to verify your child's absence. If your child arrives after the 8:10 tardy bell they must report to the office first and get a tardy pass.

We will recognize students who demonstrate exemplary attendance throughout the school year.

- Perfect Attendance: No absences, no tardies, no early checkouts
- Loyal Attendance: No more than two absences, no more than two tardies or early checkout

STUDENT OWNED ELECTRONIC COMMUNICATION DEVICE (Policy 3265)

During the school day, students must keep personal electronic devices powered off, out of sight, and not in use while on campus. Exceptions include:

- Watches (or similar devices) may be worn but not actively used.
- Students with a 504 Plan or IEP may use devices if permitted in their individual plan.
- Devices may be used in emergencies to contact help.
- District-issued devices (e.g., laptops) are allowed during school hours.

Consequences:

- If a student violates this policy, their device may be confiscated and retrieved at the front office by either the student or their parent/guardian at the end of the day.
- Students may need to call their parents to inform them.
- Watches used improperly as personal electronic devices (PEDs) may be confiscated or prohibited altogether.

Communication with Parents:

- Parents should not expect to communicate with students via personal devices during the school day. If you need to reach your child, please call the front office at (208) 325-4433

TECHNOLOGY USE (Policy 8410, 8410EA, 8410 EB)

The use of technology is a privilege at Donnelly Elementary. Any improper use may result in the loss of the privilege permanently.

General Rules

- Do not change any settings.
- No inappropriate searching or browsing.
- Keep the device fully charged.
- Do not put a password on the iPad/laptop.
- No stickers or personal decorations.
- **Cyberbullying is strictly prohibited.**

Usage Restrictions

- Downloading any content or applications is not allowed.
- Do not let anyone else use your iPad/laptop.
- Do not share your username or password with anyone.

Device Care

- Avoid placing heavy objects on the iPad/laptop.
- Report any issues **immediately** to a teacher or staff member.
- Do not eat or drink while using the device.

EMERGENCY / SAFETY PROTOCOLS

School safety is a priority for us. Exterior doors are locked during the school day. Visitors and volunteers must sign in to be permitted in the classrooms after the bell rings. All guests must sign in at the front office. We take school safety seriously. We regularly practice four types of drills to help teach our students and staff about best practices/procedures in the event we ever need it. For emergency planning, we utilize the following:

1. Evacuations (fire drills)
2. Reverse Evacuations
3. Hall Checks
4. Lockdowns

In the event of an actual emergency, we will utilize our Power School Alert System to notify you via text/email/phone call of the situation.

END OF DAY DISMISSAL

The safety of our children here at Donnelly Elementary is very important. Please follow these dismissal procedures to ensure that every child arrives home safely. The parent pick-up location, bus turnaround area, and student walkers are supervised by DES staff

1. Any child being picked up by an adult will wait in front of the building.
2. Any child riding the bus will exit to the bus turn around area.
3. Walkers will go to a designated area and wait for staff to walk them across the parking lot and street.
4. Your child will get home by their "default" unless the office has been directly notified prior to 2:30.
5. Notes are handed out to classrooms at 2:30.

SCHOOL LIBRARY

Kindergarten students are allowed to check out one book at a time. First through fifth grade students are allowed to check out two books at a time. They will keep the books for one week. It is expected they return or renew the book/s each week on their classroom library day. If the book is two weeks overdue, a notice will be sent home with the student (notices are sent home monthly). Parents and students are responsible for replacing or paying for damaged or lost books.

HOME SCHOOLING / NON-ACCREDITED PROGRAMS (Policy 3113)

Policy 3113 states that "home school resident pupils may enroll in regular district programs and classes if there is space available in those classes. Should enrollments from regularly enrolled students cause class size to exceed the maximum number set by the district, any home-schooled students in that class may be removed. Furthermore, home school parents are encouraged to confer with the building administrators and teachers about curriculum, progress, measurement and concerns that affect the educational programs of their children. Staff is directed to provide such professional assistance as is available without direct cost to the district and/or disruption of their regular duties."

At our district elementary schools, students who wish to enroll from a home school or non-accredited program will be offered full AM attendance or PM attendance, in alignment with the Idaho educational funding formula for average daily attendance (ADA) funds.

DRESS CODE (Policy 3350)

Donnelly Elementary School students will follow the dress policy of the MDSD. It is our intent that students be dressed and groomed in an appropriate manner that will not interfere with or distract the school environment or disrupt the educational process. Dress should be suitable and comfortable for normal school activities and reflect pride and attention to personal cleanliness.

- No clothing with inappropriate language may be worn.
- Foot apparel must always be worn. For safety reasons, no open-toed sandals and all sandals must have a back strap. Sneakers are required daily for PE and indoor wear.
- Students may not wear any clothing which compromises modesty for safety, including spaghetti straps, exposed midriff, tank tops with less than 2" straps, open toe shoes or backless shoes.
- Gang attire of any kind is strictly forbidden.
- Hats may not be worn inside.
- No make-up may be worn unless for theatrical purposes and only then if the classroom teacher has granted permission.
- Students should avoid extreme hairstyles and colors which may distract them or others from learning.
- Playing on the snow hill requires snow clothing from head to toe.
- Shorts need to be long enough that fingers will brush the hem when arms are extended down the sides while standing.

***PE class requires tennis shoes. Please make sure that black soles do not mark the floors.**

LOCAL SCHOOL WELLNESS (Policy 8200)

It is the goal of MDSD to strive to make a significant contribution to the general well-being, mental and physical capacity, and learning ability of each student and afford them the opportunity to fully participate in the education process. MDSD promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment. The district supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, our school contributes to the basic health status of children. Improved health optimizes student performance potential.

Breakfast is served each morning from 7:40 AM until 8:05 AM. Lunch is served from 11:30 AM to 12:30 PM. Each grade level has a 40-minute lunch and recess time (typically about 20 minutes for lunch and 20 minutes for recess). Students may take as long as they need for lunch before proceeding outside. Specific grade levels may have recess before lunch and times will be adjusted to allow ample time for students to eat. See MDSD website for current pricing and menus. All lunches (hot or cold) are to be eaten in the cafeteria, unless given special permission by a staff member.

A Free/Reduced application must be completed every school year either on paper or online. We encourage all families to apply. Please prepay for all breakfasts and/or lunches or send food from home. Please let the school office know if you wish to join your child for lunch. We do have microwaves available to students to warm up home lunches. You can send your breakfast/lunch money to school with your child, drop it off at the office or pay online at myschoolbucks.com

TRANSPORTATION TO AND FROM SCHOOL-SPONSORED ACTIVITIES (Policy 3245)

The district will provide transportation to all school-sponsored activities for student participants representing the district that are scheduled at a location outside this district. All student participants are required to ride the bus to and from these scheduled events, unless alternative transportation is pre-approved by the principal/athletic director. At the close of an activity before buses begin the return trip, students may only be released to their parent/ guardian in a face-to-face situation with the coach/advisor. Such release will require a signed, dated note from the parent/guardian. In lieu of canceled events when transportation is not available, parent/guardian/custodian will be responsible for transporting participant(s) to the activity if the school district is unable to provide transportation. Under no circumstances will student participants be allowed to transport themselves or other students to or from the activity, except in the presence of his or her parent/guardian.

SCHOOL CLOSURE (Policy 2210)

The Superintendent may order the closure of schools in the event of extreme weather, facility failures, or other emergencies in compliance with established procedures for notifying parents, students, and staff.

ADMINISTERING MEDICATIONS (Policy 3415)

The district nurse or a designated staff member is authorized to hold and administer medications to students, provided that the student's parent or guardian has completed and submitted an 'Authorization to Administer Medication' form to the school office.

We request that all over the counter and prescribed medications be stored in the nurse's office, unless the student has an IEP, 504 plan, or health care plan that specifies otherwise. Parents or guardians must deliver medications in their original pharmacy prescription containers. This includes all over-the-counter medications (e.g., cough drops, Tylenol, cough medicine, etc.). Expired medications will not be administered.

Students may be permitted to carry an asthma inhaler, EpiPen, or other equipment necessary for blood glucose monitoring. If you have any questions regarding medications or allergies, please consult with the district nurse or office staff.

MEDICAL CONSENT (Policy 3500F)

Annual Parental Consent Requirement

In accordance with Idaho state law, parents/guardians must provide annual consent for basic health services at the beginning of each school year. These services include:

- **Treatment of minor injuries:** Cuts, scrapes, bruises, and sprains.
- **Management of minor illnesses:** Headaches, stomachaches, colds, and fevers.
- **First aid:** Basic first aid for various minor health issues.

You will receive instructions on how to complete the consent form before the first day of school. **Timely submission** of this form is essential to ensure your child receives prompt and appropriate care for minor injuries or health issues during school hours.

IMMUNIZATIONS (Policy 3413)

According to State Law 39-4801, Immunizations are a requirement for school entry. Please check with your child's physician to ensure that all their immunizations are up to date prior to their return to school.

Prior to Kindergarten admission there are 6 immunization requirements.

DTaP	5 doses
Polio	4 doses
MMR	2 doses
Hepatitis B	3 doses
Hepatitis A	2 doses
Varicella	2 doses

Prior to 7th grade admission there are 2 additional immunization requirements

Tetanus Booster (Tdap)	1 dose
Meningococcal ACWY (MCV4)	1st dose

Prior to 12th grade admission there is 1 additional Immunization requirement

Meningococcal ACWY (MCV4)	2nd dose
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DES VISITOR PROCEDURES

Visitors, parents, and alumni are welcome at DES. All visitors must check in at the front office upon arrival. Guests must wear a visitor badge while on school premises, which will be provided by the main office. Guests are not allowed to enter any classroom or other areas of the school without prior approval from the school administration. Guests must abide by all school policies and rules, including no use of electronic recording devices without prior approval (FERPA), and no disruptive behavior. Guests must respect the privacy and confidentiality of students and staff and are not allowed to take photographs or record audio or video without explicit consent from the school administration and the individuals involved. Guests who violate any of these policies may be asked to leave the school premises and may be subject to legal action if appropriate.

Any student wishing to bring an elementary-aged student (currently enrolled in a school) to DES must obtain permission from administration at least five school days in advance of the visit. A guest pass will be issued, and the guest will follow the schedule of the sponsoring DES student. No guest passes will be issued the first and last two weeks of a semester or the day before a holiday recess.

By visiting Donnelly Elementary School, all guests agree to abide by the above policies and acknowledge that any violation may result in disciplinary action and/or legal consequences

HARASSMENT, INTIMIDATION, AND BULLYING (Policy 3320)

“Talk, Walk, Squawk” is a school-wide conflict resolution strategy and proactive response to promote a positive school climate. Students learn to speak up for themselves (Talk) in addressing negative peer interactions, then (Walk) away, and tell (Squawk) a staff member for additional support.

It is the policy of the McCall-Donnelly School District to maintain a learning environment that is free from harassment. Every person has the right to attend school or work in school, in an atmosphere that promotes equal opportunities and that is free from harassing behavior and conduct which interferes with the ability of the school to educate students in a safe and secure environment.

Harassment is defined as any verbal or physical conduct, written or graphic material, by an individual or group within the school community which, when directed at any individual or group, and due to repetition or severity, either (1) substantially, systemically and objectively undermines, disrupts, interferes with, or detracts from a person’s educational performances so that he/she is effectively denied equal access to the District’s resources and opportunities, or (2) creates an intimidating, hostile or offensive environment due to its severity, pervasiveness, and objective offensiveness. Students of the McCall-Donnelly School District are prohibited from engaging in conduct that could reasonably be construed as constituting harassment. Actions that may constitute harassment may include, but are not limited to:

1. Physical acts; (i.e., aggression or assault, battery, damage to property, implied intimidation, or overt threats of violence).
2. Verbal acts; (i.e., demeaning jokes, bullying, taunting, hazing, intimidation, slurs, derogatory nicknaming, innuendoes, or other negative remarks).
3. Visual acts; (i.e., graffiti, slogans, or visual displays such as cartoons or posters depicting derogatory sentiments).
4. Criminal acts; (acts in violation of Idaho Criminal Codes or Idaho Human Rights Commission Code).
5. If you believe your child is being harassed, intimidated, or bullied, contact your child’s teacher or the school principal immediately. All incidents are investigated and documented at the office.

SEXUAL HARASSMENT/ INTIMIDATION OF STUDENTS (Policy 3322)

McCall Donnelly School District believes that everyone should feel safe, respected, and included at school. Bullying, harassment, and discrimination of any kind—including based on gender, sex, or other personal traits—are not allowed. This means students, teachers, and parents should treat each other with kindness and respect.

The school will not tolerate any student or adult intimidating, bullying, or treating others unfairly because of who they are. If someone feels unsafe or uncomfortable, they should tell a teacher or another trusted adult right away.

The district wants to make sure school is a safe place to learn, play, and grow—whether students are in the classroom, on the bus, or at a school activity. Everyone deserves to be treated with kindness and have an environment where they can learn happily and without fear.

Title IX

Title IX is a Federal Regulation that protects everyone, both students and staff, from sexual misconduct and discrimination. For more information, please visit the McCall Donnelly School District website (mdsd.org)

**Donnelly Elementary School
Parent Involvement Plan**

Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. that parents play an integral role in assisting their child's learning
2. that parents are encouraged to be actively involved in their child's education at school
3. that parents are full partners in their child's education and are included, in decision-making and on advisory committees as appropriate to assist in the education of their child
4. that parents are involved in identifying barriers to greater participation by parents in parent involvement activities

Purpose: The purpose of parent involvement is to increase each parent's capacity to help their child(ren) be successful in school.

To facilitate meaningful parent involvement in our school we will:

1. **Develop a Parent Advisory Committee:** The school has established a parent advisory committee called Parent Teacher Organization or **PTO**, to assist in the review of their parent compact, parent involvement plan, use of parent involvement funds, and the annual review and evaluation of our school Title I program as well as the review and plan for school improvement.
2. **Annually review our Parent Involvement Plan:** The school will, with consultation and input from their parents, annually review and when necessary, revise this parent involvement plan.
3. **Annually review our Parent /School Compact:** The school will, with consultation and input from their parents, annually review their Parent/School compact.
4. **Annually establish how Title I Parent Involvement Funds will be used:** The school will, with consultation and input from their parents, annually develop a plan for use of some or all of Title I parent involvement funds.
5. **Annually review the use of Title I funds and evaluation of the use of these funds:** The school will, with consultation and input from their parents, annually review how Title I funds will be used throughout the school year.
6. **Facilitate regular, meaningful two-way communication:** The school will hold an annual meeting for parent to explain Title I and what it means to them as a parent and to their student and to explain the right of parents to be involved in the school and in their child(ren)'s education. This will be done at Back to School Night, early in the fall. The school will also offer this information at meetings held at flexible and convenient times for parents.
7. **Build the capacity of parents to support their child's learning:** The school will provide materials and training to help parents to work with their children to improve their children's achievement.
8. **Build the capacity of school staff to work with parents:** The school will work with the district Title I and Multilingual Learners (ML) programs to train and education staff in how to reach out to, communicate with, work with parents as equal partners and build ties between the parent and the school.

ANNUAL NOTIFICATION OF RIGHTS

To: Eligible Students and Parents of Students

Notice is hereby given that pursuant to the provisions of the Family Educational Rights and Privacy Act of 1974, and regulations implementing the Act, you are entitled to the following rights:

Upon making a written request to the district, you may inspect and review the Education Record of your child or yourself (if you are a student 18 years of age or older). The Education Record subject of these rights is located at your student's school in the McCall-Donnelly School District.

If you believe any of the information contained in the Education Record to be inaccurate, misleading or in violation of your/your child's right to privacy or other rights, you may request that the information be amended. If such a request for amendment is denied, you may request a hearing to review the accuracy of such information, etc.

If requested, you are entitled to a hearing preceded by notice, to present witnesses, and to the assistance of counsel at your own expense. A written decision will be issued based upon evidence presented at the hearing.

The district has determined that the following information is "Directory Information" and will be released to the public unless you object by completing a Directory Information Parent Opt-Out Form.

Student's name, address, telephone listing, electronic mail address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic teams, dates of attendance, grade level, enrollment status, degrees, honors and awards received, photograph and most recent school attended.

You may refuse to consent to disclosure of personally identifiable information contained in the Education Record except where disclosure is authorized by you.

You may file a written complaint relative to any failure of the institution to comply with these or other requirements of the Act. Any such complaint may be filed with the Family Policy Compliance Officer, U.S. Department of Education, 600 Independence Ave, S. W., Washington, D.C. 20202-4605.

You are entitled to a copy of the student's education record upon request and payment of charges for such copies.

It is District policy that if a student transfers to or contemporaneously attends another school, the Education Records of files relating to that student will be transferred upon your request or within twenty-one (21) days after a request for transfer of such records is received from the other school.

You are entitled to a copy of the district's policy on Student Records which will be given to you upon request at 120 Idaho, McCall, Idaho, 83638.

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to:

1. Consent before students is required to submit to a survey if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED).
2. Receive notice and an opportunity to opt a student out of said survey.
3. Inspect, upon request and before administration or use of said survey.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

If McCall-Donnelly School District (MDSD) develops such policies, it will do so in consultation with parents, regarding these rights as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. MDSD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. MDSD will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. MDSD will make this notification to parents at the beginning of the school year if the district has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided with an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- a. Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- b. Administration of any protected information survey not funded in whole or in part by ED.
- c. Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave, SW
Washington, D.C. 20202-5901