

**2025 – 2026 Boerne ISD Federal and State Grant Applications with
Planning Amounts and Proposed Uses**

Program and Focus	
Title I, Part A (\$647,006) --- Targeted Assistance Funds provide supplemental funding for resources to help schools with high concentrations of students from low-income families provide a high-quality education that enables all children to meet the state's student performance standards. Fabra ES, Curington ES, and Kendall ES qualify for funds based on their higher percentage of low-income students as compared to the other campuses at the elementary level. Mandatory reservations are set aside for various programs such as for homeless students and parent engagement activities. Proposed uses include supporting professional and paraprofessional salaries for targeted academic intervention in reading and math (Title I Targeted Assistance Program), supplementary Title I teacher and student classroom resources, professional development, as well as parent involvement activities.	
Title I, Part C (\$5,353) --- Migrant Education Program Funds are designed to support programs that help migrant students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migrant students succeed in school and successfully transition to postsecondary education or employment. (Note: Boerne ISD has agreed to participate in the Region 20 Education Service Center Shared Services Arrangement, which allows a consortium of districts to combine their Title I, Part C federal monies, using ESC-20 as the fiscal and administrative agent, to maximize funding through cooperative spending.)	
Title II, Part A (\$214,547) --- Teacher and Principal Training and Recruiting Funds (TPTR) funds are designed to increase academic achievement by improving teacher and principal quality. Allowable uses include supplemental staff development in district/campus priority areas, enhance recruiting, hiring, and retention of highly qualified teachers and improve the quality of our principal, teacher, and paraprofessional work force through staff development. Proposed uses include professional learning focusing on relationship-driven campus culture and student connectedness, instructional leadership training, Early Childhood teacher training, and academic content-specific professional learning.	
Title III, Part A (\$71,413) --- English Language Acquisition, Language Enhancement, and Academic Achievement Act ensures that Emergent Bilingual (EB) students develop English proficiency and meet the same academic achievement standards other students achieve. Funds from this grant support the Family Outreach Programs, professional learning provided for teachers of EB students, and supplementary classroom resources for EB students.	
Title III, Part A (\$9,170) --- Immigrant, Language Enhancement, and Academic Achievement Act ensures that Emergent Bilingual (EB) students develop English proficiency and meet the same academic achievement standards other students achieve. Funds from this grant support the Family Outreach Programs, professional learning provided for teachers of EB students, and supplementary classroom resources for EB students.	
Title IV, Part A (\$47,292) --- Student Support and Academic Enrichment Grant is designed to improve students' academic achievement by increasing the capacity of the district to provide access to, and opportunities for a well-rounded education for all students; improve school conditions to create a healthy and safe school environment; and improve access to technology in the classroom. Proposed use of funds includes social/emotional support/training for students and staff, funding summer math acceleration courses, training/supplies and materials for safety and security staff, and professional learning in technology.	
Individuals with Disabilities Education Grant (IDEA-B - \$1,736,674 + IDEA-B Preschool - \$14,757) --- IDEA-B grants provide for equitable education to students with disabilities to supplement/increase services beyond the level of state and local funds expended for these student programs. The purpose is to ensure that students receive a free and appropriate education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. Programming includes services to students ranging in ages from ages 3 – 21. Proposed uses include salaries for Special Education Teachers and Teaching Assistants, supplies and materials, and contracted services such as evaluation services, as well as speech, music, and behavior therapies.	
Perkins V (\$72,655) --- Strengthening Career and Technical Education for the 21st Century grant provides for needs identified in the local comprehensive needs assessment and are designed to minimize gaps in STEM and nontraditional enrollment courses. Community education is an additional target area. The 2024-25 budget for Perkins V in BISD proposes to allocate resources to purchase a cooler and Chromebooks for the Agriculture Program, new welders for the Welding Program, and personnel stipends for mentoring and support activities in the CTE Program.	