

Manor Independent School District
Manor High School
2025-2026 Campus Improvement Plan

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Goals





Goal 1: By 2028, 90% of Manor ISD scholars will graduate prepared for college, career, and/or military services based upon their individual goals.

Performance Objective 1: During the 25-26 school year, we will increase advanced academic enrollment fromin the 24-25 school year to

High Priority

HB3 Goal

Evaluation Data Sources: 24-25 advanced academic enrollment percentages.
Class of 2024 CCMR percentage.

Strategy 1 Details	Reviews			
Strategy 1: Review 9th-11th grade students who have completed an advanced academic course during the 24-25 school year. Review 9th-11th grade students who have passed the TSI exam. Strategy's Expected Result/Impact: Increased CCMR percentage from 24-25 to 25-26. Staff Responsible for Monitoring: Principal Associate Principal Lead Counselor College & Career Advisor	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Review 24-25 CTE pathway enrollment. Students who have completed 1 or 2 years in a pathway will be scheduled into the next course in the pathway sequence for the 25-26 school year. Strategy's Expected Result/Impact: Increase CTE enrollment. Increase CTE endorsement completion. Staff Responsible for Monitoring: Principal Associate Principal Lead Counselor College & Career Advisor Campus Instructional Team	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: By 2026, 100% of Manor ISD communication to all scholars, family, staff, & community members will be interactive, accurate, timely, & accessible to ensure the Manor ISD community is routinely informed.

Performance Objective 1: During the 2025-2026 school year, Manor High School will build internal capacity for consistent, clear communication that is timely and targeted to the appropriate audience. This will be accomplished through intentional use and training on the Manor High ISD email system and the Manor High School Class Dojo platform.

High Priority

HB3 Goal

Evaluation Data Sources: Review quarterly Manor High School ClassDojo data.

Goal 3: By 2026, Manor ISD will collaboratively engage in opportunities with 100% of families, as well as new and existing community partners.

Goal 4: By 2026, 100% of Manor ISD scholars, staff, campuses, and school communities will have equitable access to innovative academic, human, financial, capital, technological, and all other necessary resources and supports.

Performance Objective 1: Manor High School will ensure every scholar has access to high-quality instruction, enrichment, and intervention by expanding access to advanced coursework, CTE programs, dual credit, and gifted services across all campuses. Strengthening Tier I instruction through district-wide curriculum support and coaching. Ensure all Manor High School students have access to technology.

High Priority

HB3 Goal

Evaluation Data Sources: Advances academics enrollment, campus CCMR tracker by cohort, weekly campus walkthrough focus, destiny report for student device distribution.

Goal 5: By 2026, Manor ISD will proactively provide facilities to ensure 100% of scholars will have safe, well-maintained, environmentally sustainable, and community accessible facilities.

Performance Objective 1: Manor High School will ensure all facilities meet or exceed current safety standards by conducting daily facility walks to ensure all facilities are functional.

High Priority

HB3 Goal

Evaluation Data Sources: Ticket IQ data. Campus google form to track facilities requests.

Goal 6: By 2026, Manor ISD will attract, develop, and retain highly-effective staff.

Performance Objective 1: Manor High School will build a competitive and values driven strategy to recruit and retain highly effective staff.. We will provide mentorship and coaching to all staff.

High Priority

HB3 Goal

Evaluation Data Sources: Campus walkthrough data and T-TESS data.

Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On
Dyslexia Treatment Program	Executive Director of Special Education	9/2/2025	Dr. Christopher Harvey	9/2/2025
Pregnancy Related Services	Whole Child Coordinator & Director of Health & Wellness	9/2/2025	Dr. Christopher Harvey	9/2/2025
Post-Secondary Preparedness	Director of Counseling	9/2/2025	Dr. Christopher Harvey	9/2/2025
Recruiting Teachers and Paraprofessionals	HRIS and Certification Specialist - Coordinator	7/7/2025	Tamey Williams-Hill	10/22/2024
Student Welfare: Crisis Intervention Programs and Training	Directors of Counseling & Guidance and Whole Child	9/2/2025	Dr. Christopher Harvey	9/2/2025
Student Welfare: Discipline/Conflict/Violence Management	Director of Student Affairs	10/22/2024	Malaki Hawkins	6/26/2025