



Bellville ISD
English Learner Programs
Annual Evaluation
Board Report

October 2020



TAC §89.1265 English Learners Evaluation

All school districts are required to annually evaluate the English Learner programs and present to Board of Trustees before November 1. The annual evaluation shall contain:

- Academic Progress
- English Proficiency
- Number of Students Exited from Program
- Professional Development Provided
- Bilingual Education Exception and/or ESL Waiver
 - Number of Teachers Covered
 - Number of Teachers Obtaining Certification
 - Comprehensive Professional Development Plan

Transitional Bilingual Early Exit

A bilingual program is required if a school district has an enrollment of 20 or more ELs in any language in the same grade district-wide (Spanish - currently 22 in Grade 6, 19 in EE/PK, 19 in Grade 3, 18 in K, 17 in Grade 5, 17 in Grade 1)

Required in Grades PK-5 beginning with PK (BISD currently has a teacher at PK and K; 18 students in PK and 15 in Kindergarten)

Students are served in both English and Spanish and are prepared to be exited not earlier than two or later than five years after the student enrolls in school; students use their primary language as a resource while acquiring full proficiency in English.

ESL Pull-out and Content-Based

Serves students who are English Learners in English Only.

The goal of BISD is to provide a content-based ESL program where ELs have an ESL certified teacher in all content area instruction (65 students currently served with this model).

Students that are not in content-based ESL programs in BISD will be in pull-out programs where the ELAR teacher is ESL-certified and some or all of their other content area teachers are not (90 students currently served with this model).

District Enrollment/EL Enrollment/Exit History (End of Year)

School Year	District Enrollment	EL Enrollment	EL %	# of Exits	Exit %
2017-2018	2306	197	8.54	25	12.69
2018-2019	2310	195	8.44	16	8.21
2019-2020	2229	193	8.66	2	1.04

School Year	Parent Denials	Monitor Year 1	Monitor Year 2
2017-2018	1	18	27
2018-2019	2	22	14
2019-2020	3	9	22

Enrollment - Current 2020-2021 by campus (1st week of October)

Campus	Campus Enrollment	EL Enrollment	EL % (of total students)	EL % (of Total EL)
BHS	705	36	5.11	17.56
BJH	516	46	8.91	22.44
Secondary	1221	82	6.72	40.00
OBP	529	84	15.88	40.98
OBI	283	32	11.31	15.61
WE	150	7	4.67	3.41
Elementary	962	123	12.79	60.00
District	2183	205	9.39	100.00

Languages Other Than English Spoken in BISD (End of Year)

2017-2018 -- (3) - Spanish, Cambodian (Khmer), Mandarin (Chinese)

2018-2019 -- (4) - Spanish, Cambodian (Khmer), Mandarin (Chinese), Ukrainian

2019-2020 -- (5) - Spanish, Cambodian (Khmer), Mandarin (Chinese), Polish,
Ukrainian

Years in US Schools (March 2019*) - Grades 1-12

Years	Number	Percentage
1	30 (22 are Grade 1)	18.18 (13.33)
2	16	9.70
3	24	14.55
4	28	16.97
5	15	9.09
6 or more	52	31.52

*Incomplete data available for March 2020

Academic Progress

2019* Accountability Results

STAAR All Subjects (Approaches or above)

EL (Current)	47%
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EL (Current & Monitored)	64%
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District (All Students)	79%
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State (All Students)	78%
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*Incomplete data available for 2020 Accountability Results

English Proficiency (TELPAS 2019*)

Grades 1-2

Years in US Schools	Composite - Beginning	Composite - Intermediate	Composite - Advanced/ Advanced High
1	0	42	58
2	0	43	57

Grades 3-12

Years in US Schools	Composite - Beginning	Composite - Intermediate	Composite - Advanced/ Advanced High
1	67	17	17
2	--	--	--
3	5	23	73
4	0	39	61
5	0	27	73
6+	0	37	64

*Incomplete data available for TELPAS 2020

Staff

1 ESL Specialists (Districtwide)

5 Bilingual Paraprofessionals (1 at OBP PK/K, 3 at Elementary, and 1 at Secondary)

2 Bilingual Teachers

110 ESL Certified Staff (61 currently teaching ESL students)

Bilingual Education Exception

BISD will file a Bilingual Education Exception for the 19th consecutive year in 2020-2021.

The 2020-2021 Bilingual Education Exception will cover 84 students in 41 classrooms in grades 1-5 at O'Bryant Primary, O'Bryant Intermediate, and West End Elementary.

BISD would need to hire 5 Bilingual teachers to cover these students in order to not have to file an Exception.

BISD last hired a bilingual teacher in 2018-2019 for Kindergarten (currently have two - PK and K).

ESL Waiver

BISD will file an ESL Waiver for the 2nd time in 2020-2021 (1st time in 2018-2019).

The 2020-2021 ESL Waiver will cover 3 teachers at Bellville High School (all new hires for 2020-2021).

The 2020-2021 ESL Waiver will cover 12 students in grades 9-10 at Bellville High School.

Professional Development

BISD is required to develop a Comprehensive Professional Development Plan whenever a Bilingual Education Exception or ESL Waiver is submitted.

The 2019-2020 plan included the following:

- BISD ESL Specialists developing and providing targeted professional development to teachers serving ELs (throughout 2018-2019, they presented 9 sessions with 171 teacher participants (teachers participated in multiple sessions)) *Incomplete data available from Spring 2020
- Region 6 Mini-Academy to prepare for ESL Certification and Reimbursement for ESL Testing Fee (BISD assisted 3 teachers in 2019-2020)

Professional Development

Staff attended Region 6 training on Moving English Learners Forward.

Staff attends LPAC training sessions, Title III Updates, Bilingual/ESL Updates, and State Assessments training sessions for ELs.

ESL Specialists attend monthly Team Meetings to be updated and trained on latest information and requirements. As needed, they will train campus staff on this information.

Parental Engagement

FIESTA - Family Involvement Encourages Students To Achieve - Elementary and Secondary Bilingual and ESL parent meetings to collaborate with parents on ensuring the success of their students and to inform parents of activities going on at the campuses.

PK/Kindergarten Round-up - ESL staff meets with parents and students to help register, translate, administer formal assessments for students to determine eligibility for Bilingual/ESL program, and bilingual teacher met students and performed an informal assessment with students.

Provide translation for teachers and administrators as needed for parents

Summer School

Bellville ISD provides the state required Summer School for students entering Kindergarten and Grade 1 who are identified as ELs

Provide English Immersion activities for 120 hours over 14 days (Activities normally include academic work in classroom and field trips to public library, farm, grocery store, Bass Pro Shops, meat market, skating, movies, and restaurants; this summer due to health concerns the students participated in simulated activities similar to these in the classroom)

9 students attended last summer.

Title III, Part A

Title III, Part A - English Language Acquisition, Language Enhancement, and Academic Achievement Act is part of the Every Student Succeeds Act (ESSA) and provides for supplementary support to English Learners.

Bellville ISD is a member of the Region 6 Title III, Part A Shared Service Arrangement.

In 2019-2020, Bellville ISD received \$7,168 which was used for one Summer School Aide, supplementary instructional materials for Pre-K and Kindergarten bilingual classrooms, supplementary instructional materials for ESL support, Chromebooks, and Rosetta Stone software (staff was unable to attend Title III Symposium during summer).