



Beaverton School Board
Work Session
Beaverton School District 48
Administration Center
December 6, 2016



Work Session

Board Members Present:

Anne Bryan, Chair
Linda Degman, Vice Chair
Susan Greenberg
LeeAnn Larsen
Eric Simpson
Becky Tymchuk
Donna Tyner

Staff Present:

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|------------------|---|
| Don Grotting | Superintendent |
| Carl Mead | Deputy Superintendent |
| Ginny Hansmann | Chief Academic Officer |
| Sue Robertson | Chief Human Resource Officer |
| David Williams | Administrator for Government Relations |
| Steven Sparks | Executive Administrator for Long Range Planning |
| Maureen Wheeler | Public Communications Officer |
| Claire Hertz | Chief Financial Officer |
| Dick Steinbrugge | Executive Administrator for Facilities |

Visitors: 0

Media: 0

Call Meeting to Order – Anne Bryan

School Board Chair Anne Bryan called the meeting to order at 6:05 p.m.

Financial Goals – Anne Bryan

The District will develop a budget that:

1. Aligns with statutory and policy requirements, the Strategic Plan and community priorities with particular attention to:
 - Ensuring all students have access to a comprehensive education including arts, music, physical education, foreign language, and CTE coursework.
 - Investing to support student achievement according to the District pillars of learning.
 - Reducing class sizes.
 - Providing additional instructional time.

2. Maintain 5% ending fund balance in the General Fund and an additional 5% fund balance in the Sustainability Fund to support future bond ratings and long-term financial stability.

Don Grotting advised Board Members that now is the time to take a serious look at the budget keeping in mind that there is a need to focus on both long and short term needs for the District. With multiple changes on the horizon, including the opening of new schools, PERS shortfalls, increases to enrollment amongst many other items, the District is faced with the reality that there may be cuts to staff, increases in class sizes as well as cuts to other programs.

Questions/Comments from the Board –

Where is the money going to for Standards Based Learning? *It goes towards multiple things including Intervention teachers at the Elementary level, Summer School, Early College, Technology and more. There are multiple investments all going towards student achievement.*

The District spent a lot of money going towards technology with the roll out of Chromebooks. Does it seem like that technology is being used as planned? *Yes. Future Ready is still a work in progress. The District is still working on training staff as the roll out continues.*

Is there anything from last year's financial goals that does not apply anymore?

The goals remain the same and the request is to increase Early Childhood Intervention as this is the best long-term investment.

With projected funding of \$8.4 billion what is the projected deficit? *That is something that is still being worked on.*

Anne Bryan advised Board members that the financial goals need to be finalized on Monday and to focus on the financial goals for the next school year not multi-year. The Board agreed that it is important not to use the Rainy Day Reserve until absolutely necessary.

Long Range Future Study – Steven Sparks

The District has a current school Facility Plan that complies with ORS 195.110. This plan was adopted in 2010 and provides a ten-year outlook for facility needs as well as describing school facility and campus requirements. As well, District voters approved a \$680 million school construction bond program in 2014 that is providing funding for a number of new, reconstructed, and updated facilities throughout the District.

The Long Range Futures Study is looking beyond the ten-year requirements of ORS 195.110 and examining how the District could develop in the longer term as population growth continues within its service boundary. The Study is also looking at education trends and how education may be delivered in the future. The purpose of the Study is to not replicate or replace the School Facilities Plan but to help inform the District on future strategic decision making.

District staff and the consultant team have been working closely on developing background materials for the Study over the past eight months. The Futures Study work plan is currently at a point where Board participation is needed to agree upon and validate the definitions of the range of scenarios under which the District should operate for strategic planning purposes.

The District has undertaken the Futures Study to explore how it can continue to deliver services in an effective manner while displaying efficiency and being equitable. The District's Facility Department is the

specific client, therefore the Futures Study focuses on informing decision-making about BSD facilities over the next 50 years.

In order to address the broad goal of being efficient and using fair development of new facilities the Futures Study discussed probable changes to the number and location of students in the District along with their demographic characteristics in addition to current and future education-service-delivery and facility options that will be needed in order to meet the educational needs of those students.

The Futures Study Team consists of consultants from ECONorthwest, Getting Smart and Mahlum Architects. The Futures Study uses different scenarios to help explore potential futures and their implications for District planning and policy. Each scenario offers a glimpse of what the District might look like in 50 years.

The conditions used to help develop the scenarios were

- Demographics and Development – How many students, with what characteristics, are likely to live where within the District within the future?
- Education Model – How will educational services be delivered in the future?
- Facility Needs – What are the implications of this data on future facility needs?

The group provided four different scenarios with adjustments made to Enrollment Growth, Funding per Student, External Competition and Flexibility of Education Model and Facility Policy.

Questions/Comments from the Board –

Does this study include existing facilities that might have had partial remodels that would otherwise be considered a candidate for replacement due to age? *Moving forward we can adjust the study to take that into consideration.*

The Demographics data is showing a 37% growth in school age population by 2065. Is that based on kids 0-18 years of age or Grades K-12? *It is based on Grades K-12.*

What is the definition of efficiently using our facilities? *It is more than just having schools that are full of students or using less energy in the buildings. It's multifaceted.*

For the vacant land that the District owns will the study include those properties in its study? *Yes, that is taken into account.*

There was mention of providing students choices. What does that mean? *It means giving students a range of options.*

Will there be more specific demographic details at the conclusion of the study? *Yes. The Board will be provided with in- depth details at the conclusion of the study.*

Adjournment – 8:40 p.m.

Submitted by Anne Yardley

Anne Bryan, School Board Chair



Beaverton School Board
Business Meeting
Beaverton School District 48
Administration Center
December 12, 2016



Business Meeting

Board Members Present:

Anne Bryan, Chair
Linda Degman, Vice Chair
Susan Greenberg
Eric Simpson
Becky Tymchuk
Donna Tyner

Staff Present:

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|-------------------|--|
| Don Grotting | Superintendent |
| Carl Mead | Deputy Superintendent |
| Steve Phillips | Deputy Superintendent |
| Ginny Hansmann | Chief Academic Officer |
| Steve Langford | Chief Information Officer |
| Sue Robertson | Chief Human Resource Officer |
| Maureen Wheeler | Public Communications Officer |
| Claire Hertz | Chief Financial Officer |
| David Williams | Administrator for Government Relations |
| Gayellyn Jacobson | Administrator for Fiscal Services |
| Sho Shigeoka | Administrator for Equity & Inclusion |
| Toshiko Maurizio | Administrator for Multilingual Programs |
| Nicole Will | Executive Administrator for Elementary Schools |
| Matt Casteel | Executive Administrator for Middle Schools |
| Mike Chamberlain | Executive Administrator for High Schools & Options |
| Ken Struckmeier | Administrator for Curriculum, Instruction & Assessment |
| Jon Bridges | Administrator for Instructional Accountability |
| Jared Cordon | Administrator for Curriculum, Instruction & Assessment |

Visitors: 62

Media: 0

Call Meeting to Order – Anne Bryan

School Board Chair Anne Bryan called the meeting to order at 6:30 p.m. Representatives from the Virginia Garcia Memorial Health Center led the group in the Pledge to the Flag.

Recognition of Students, Staff and Community

The Board recognized the Virginia Garcia Memorial Health Center Dental Sealant Program for exemplifying the WE Collaborate pillar for contributing to student success.

Board Procedures – Anne Bryan

Anne Bryan asked for any changes to the agenda. Linda Degman requested to pull Aloha High School CTE Planning and Design Services from the Consent Agenda under Public Contracts. District staff requested to pull the Virco contract for the new high school.

Public Participation

- Gina Velasco spoke to the Board about undocumented student support
- Nancy PeBenito spoke about the Music Task Force
- Amy Schuff requested support for undocumented students
- Leslie Batchelder asked the Board to refrain from making any cuts to music instruction due to its correlation to student success.
- Vince Jones requested adding citizenship status to Non-Discrimination Board Policy AC
- Sarah Goldhammer spoke to the Board about Sanctuary District Resolution
- Shoshanna Holman requested that the Board consider a Sanctuary District Resolution
- Nikki Suydam discussed concerns about Middle School Humanities
- Chris Johnson spoke about Middle School scheduling
- Jose Banderas Vargas expressed concerns about cuts to the Mt. View Middle School music program
- Jordan Garrett discussed how important it is to have daily music lessons verses every other day.
- Carrie White spoke about the importance of daily band lessons
- Laura Friend expressed concerns about increases to core classes for students while no increases are being made to the Arts.
- Trish Parks expressed frustration with the reduced time allotted to teach a full Humanities program
- Andrea Farcen spoke to the Board about the importance of music education and allowing all children to have access to a well-rounded curriculum
- Abhijit Sathaye talked about the current progress on the Elementary Boundary change. He petitioned the Board for Map #1
- Ashley Alexander spoke to the Board about the importance of music education
- Kim Hurd discussed concerns about changes to the Middle Years Humanities program
- Dhiraj Garg expressed support for how much work and planning has gone into the Elementary boundary change program thus far.

Board Communication

A. Individual School Board Member Comments

- Donna Tyner attended the AVID conference along with Anne Bryan in Dallas Texas. In addition, she expressed concerns about the upcoming school rebuild for Hazeldale Elementary. She mentioned how much she appreciated the fact that the BSD Briefs newsletter is now being published in English and Spanish.
- Becky Tymchuk attended the Oregon Leadership Summit.
- Anne Bryan has attended all of the Elementary Boundary Adjustment Process meetings and appreciates how hard staff and community are working together. She has been working on researching other school district resolution passages for undocumented students.

B. Superintendent's Comments

- Superintendent Grotting thanked the parents, students and staff for working together during the inclement weather.
- He met with students from Aloha and Southridge to address fears and concerns for undocumented students. Superintendent Grotting stressed the importance that every student should be afforded the same educational opportunities.
- He suggested that everyone contact their local legislation regarding funding for K-12 schools due to the uncertainty of potential cuts to budget.
- Superintendent Grotting discussed some of the new language for 'Every Student Succeeds Act' (ESSA) which is replacing 'No Child Left Behind'.

Reports

A. Beaverton Student Advisory Committee –

Cassandra Larimer and Shareef Achekzai discussed how the Student Advisory Committee are working hard to increase awareness about the Committee and what it does. They continue working to promote safety awareness and recently met with Sergeant McDonald. They are working on a video to help others understand the Standard Response Protocol.

B. School Board Sub-Committee Updates – Susan Greenberg and Eric Simpson

Advocacy Sub-Committee – Susan reported that the Sub-Committee conducted an overview of the Policy Committee goals and timeline. They also discussed and reviewed potential changes to Sections A through BCG of the Board Governance and Operations Manual.

Planning Sub-Committee – Eric Simpson reported that a proposal was brought forward for new measurements and benchmarks that measure student achievement/readiness at elementary school level (3rd grade). Another proposal brought forward was for indicator package consolidation to capture key measurements for the Planning Sub-Committee to review/discuss at the January 2017 meeting. The committee will be looking for opportunities to tie in the Multiyear Finance Plan metrics, work on aligning them to the Districts 4 key Pillars and the Planning Sub-Committee is interested in expanding indicators/metrics around Special Education.

C. School Reports

Nancy Ryles Elementary School – Kayla Bell

Kayla Bell reported that Nancy Ryles Elementary School has 618 students with 17.96% Free and Reduced lunch. The school has over 29 languages spoken.

At Nancy Ryles they believe strongly in the pillars of learning and incorporate that daily into student learning and staff development.

- Collaboration is utilized with the Learning Teams, Student Equity Response Team, NRCO (Nancy Ryles Community Organization and by Volunteers).
- Excellence is recognized by the Reading and Writing Workshop models, Student Engagement and, Teach for Beaverton.
- Innovation is adopted by Integrating Technology and working to become Future Ready.
- Equity is embraced with the ELL Collaboration Time, ELL Family Outreach and Kelso's Choice & Restorative Practices.

At Nancy Ryles staff are working hard to make sure students are engaged learners.

Questions/Comments from the Board:

Why was the ELC started? *Students in the existing EGC were not having their needs met properly.*

What does IRLA stand for? *Independent Reading Level Assessment. It is the framework for the essential diagnostic and formative assessment tool that enables teachers to use the Common Core to establish a baseline reading level and outline a course of remediation, acceleration, or maintenance for each child.*

What is Kelso's Choice? *It is a curriculum that assists students in developing conflict management skills at school, in the community and at home.*

Nancy Ryles is a wonderful school to visit. Staff is always so friendly and everyone seems so enthusiastic.

Raleigh Park Elementary School – Brian Curl

Brian reported that Raleigh Park serves over 355 students with over 43% Free and Reduced lunch. There is a lot of pride in recently becoming a International Baccalaureate Primary Years Programme World School.

Efforts are being made to regularly engage Spanish speaking parents and Raleigh Park is working with ACMA to make it easier for Spanish-speaking parents to participate in a series of listening sessions.

Brian expressed concerns about being able to make sure students and families have access to the extra resources that they need due to not being a Title One school.

Questions/Comments from the Board:

Why is Raleigh Park not a Title One school with such a large percentage of hardship students? *There has not been a sustained level of hardship students in order to receive Title One designation.*

Did your previous experience with the District as a Vice-Principal prepare you for this role? *“Yes, it transformed me”.*

Break – 8:25 p.m. – 8:35 p.m.

D. Financial Update – Claire Hertz

Claire reported that there was reduced revenue size of \$2 million to the State School Fund due to a reduction in projected enrollment. There was also a reduction of \$5 million due to a decrease in the Employee Benefit claims.

The extra reserves will be maintained and used to help balance the budget.

A survey was recently sent out to community members as well as staff looking for suggestions and feedback for ways to reduce costs.

E. Every Student Succeeds Act (ESSA) – Don Grotting

ESSA encourages states and schools to innovate, while at the same time maintain a focus on accountability, an emphasis on state and local systems of improvement, and a balanced assessment system. Oregon's vision will guide the development and implementation of the goals and strategies put forth in the ESSA state plan.

Meetings will be going on around the state. The State has to submit their plan by April. The Federal government will then approve all or part of the plan before sending it back to the State.

Some key highlights are:

- Current assessment requirements for grades 3 through 8 will be maintained.
- If approved by the State, high schools may use nationally- recognized assessment, in place of state assessment; assessments must be aligned to the state standards; states will develop the technical criteria and process for approval of assessments.
- Requires 95% test participation by all students and subgroups. Allows states to create their own testing opt-out laws.
- Maintains 1% cap for alternative assessments for students with severe cognitive disabilities.

Questions/Comments from the Board:

With different government leadership can there be changes made? *Implementation is not far enough along. That is something that is uncertain at this time.*

F. Division 22 Standard Compliance – Jon Bridges

On or before January 15, 2017, the Superintendent must complete and present an annual report to the community that the School District is in compliance with, and is implementing as required, all of the Standards for Public Elementary and Secondary Schools as set out in OAR Chapter 581, Division 22, including all new and revised rules.

In order to verify compliance with the Division 22 Standards, the school district submits an Assurance Form to the Superintendent of Public Instruction signed by the District Superintendent. Any rule for which the District is not in compliance, a plan of correction must be developed. In 2016-17 as part of the established compliance cycle, the District must report its compliance status for every Division 22 Standard to ODE.

Staff have conducted an internal audit of the District's compliance with the Division 22 requirements and have determined that the District is not in compliance with 3 of the 55 Division 22 rules (581-022-1210 District Curriculum, 581-022-1310 Identification of Academically Talented and Gifted Students, and 581-022-1440 Human Sexuality Education). The Report to the Community and Division 22 assurance form have been provided to the Board for review.

Potential actions identified by staff to bring the district into compliance are:

- Aligning district curriculum to revised state standards in PE and Health.
- Updating and adopting policies IGBBA and IG BBB to reflect updated rule language related to TAG identification.
- Reviewing and updating the District's plan of instruction for human sexuality education, including new requirements for child sexual abuse prevention instruction.

Questions/Comments from the Board:

When does everything need to be corrected in order to be in compliance? *By September 2017.*

Are there ramifications for not being in compliance? *Districts that do not meet compliance have the opportunity to develop a plan and put it into action.*

Discussion Items

A. Postpone Adoption of English Language Development Instructional Materials – Jon Bridges and Toshiko Maurizio

The State's Instructional Materials adoption schedule requires districts to have English Language Development instructional materials in all classrooms by September 2015. Under Oregon Administrative Rule 581-022-1650, districts have the option to postpone instructional material purchases for up to two years. A one year postponement was approved by the Board in March 2015. The district is in the middle of an effort to improve services to ELL students by implementing a variety of delivery models and evaluating the effectiveness of these models with different students and grade levels. The evaluation data will inform which models the district uses in future years which in turn will influence the selection of instructional materials. An additional year postponement is requested to accommodate the evaluation of model implementation.

It is recommended that the School Board approve the District's request to ODE to delay full implementation of English Language Development instructional materials until September 5, 2017.

B. Postpone Adoption of K-8 Math Instructional Materials – Jon Bridges and Ginny Hansmann

The State's Instructional Materials adoption schedule requires districts to have mathematics instructional materials in all classrooms by September 2016. The Board approved instructional materials for high school courses in May 2016. Under Oregon Administrative Rule 581-022-1650, districts have the option to postpone instructional material purchases for up to two years. A one-year postponement would allow the Mathematics Project Team to thoughtfully complete the review and selection of instructional materials for grades K-8 aligned with learning targets and best practices identified by the team.

It is recommended that the School Board approve the District's request to ODE to delay implementation of mathematics instructional materials in grades K-8 until September 5, 2017.

Action Items

A. Comprehensive Annual Financial Report (CAFR) – Jason Guchereau and Rob Drake

The District Audit Committee met with the District's independent auditors in November 2016 to review the Comprehensive Annual Financial Report (CAFR) for the year ended, June 30, 2016.

Audit committees play an important role in the private sector, facilitating communication between management, the independent auditors and the Board of Directors. The audit committee's primary responsibility is to oversee the financial reporting and disclosure process, including all aspects of the independent audit, from the selection of the auditor to the resolution of audit findings.

Money is being well-managed. Bond projects including the new high school were all included in the audit.

Linda Degman moved that the School Board receive the Comprehensive Annual Financial Report for the year ended June 30, 2016 now on file in the Office of the Chief Financial Officer.

Donna Tyner seconded and the motion passed unanimously

B. High School Name – Anne Bryan

Donna Tyner moved that the School Board adopt the new high school name of Mountainside High School.

Becky Tymchuk seconded and the motion passed by a vote of 4 yes and 2 no.

C. Board Member School Assignments – Anne Bryan

Linda Degman moved to accept version 2 of the Board Member School Assignments, effective July 1, 2017.

Susan Greenberg seconded and the motion passed unanimously.

D. Annual Financial Goals – Anne Bryan

Donna Tyner moved that the Board accept the proposed Financial Goals for the 2017-2018 budget year.

Linda Degman seconded and the motion passed unanimously.

E. Consent Agenda – Anne Bryan

Staff requested that we remove the proposed contract with Virco from the Consent Agenda. No discussion occurred.

After significant discussion about proposed construction at Aloha High School, Donna Tyner moved to approve the contract for OH Planning and Design Architecture.

Linda Degman seconded and the motion passed unanimously.

Linda Degman moved to accept the remainder of the Consent Agenda

Susan Greenberg seconded and the motion passed unanimously.

1. Personnel

BE IT RESOLVED that the employee (s) who are recommended herein for administrator and teacher elections, leaves of absence and resignations/terminations be accepted by the School Board as submitted at this School Board meeting.

2. Approval of Board Meeting Minutes

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- November 14, 2016 Business Meeting

3. Public Contracts

BE IT RESOLVED that the School Board authorize the Superintendent or designee to obligate the District for the public contract items listed at this meeting.

4. Grant Report

BE IT RESOLVED that the School Board and Superintendent receive this report as an information item.

Closing Comments – Anne Bryan, Don Grotting

Adjournment

The meeting was adjourned at 10:10 p.m.

Submitted by Anne Yardley

Anne Bryan, School Board Chair