

# Dublin Independent School District

## Dublin Intermediate

### 2024-2025 Goals/Performance Objectives/Strategies



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# Goals



















**Goal 1:** Dublin Intermediate School will prepare students to achieve or exceed federal and state standards on all state assessments and other standardized tests.

















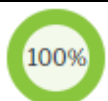
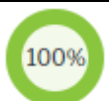
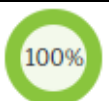
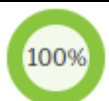
**Performance Objective 1:** All Dublin Intermediate students will meet or exceed the state standards on the STAAR mathematics, reading, and science tests.













**Evaluation Data Sources:** individual student STAAR score reports; state accountability ratings; AYP report

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ensure instruction of all students is by highly effective teachers and staff and follows a guaranteed, aligned, and viable curriculum (TEKS Resource System Management Curriculum).</p> <p><b>Strategy's Expected Result/Impact:</b> ESSA PR1500 for teachers/paraprofessionals, lesson plans, TTESS evaluation data, student assessment data</p> <p><b>Staff Responsible for Monitoring:</b> principal, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Conduct a comprehensive needs assessment of the campus which may include but is not limited to STAAR, TELPAS, RDA, TAPR, ESSA, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> disaggregated data, list of strengths/weaknesses, generated schoolwide reform strategies</p> <p><b>Staff Responsible for Monitoring:</b> administrators, teachers, counselor, SBDM team</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement schoolwide reform strategies that address areas of weakness and maintain areas of strength as identified in the CNA.</p> <p><b>Strategy's Expected Result/Impact:</b> daily class schedules, student assessment data, tutorial logs, lesson plans</p> <p><b>Staff Responsible for Monitoring:</b> administrators, all faculty</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Add an enrichment/intervention/remediation class to each student's schedule in 4th, 5th , &amp; 6th grades to serve each grade level with a focus on mathematics and reading--previewing upcoming material and vocabulary and reviewing previously taught concepts for mastery.</p> <p><b>Strategy's Expected Result/Impact:</b> class schedules, lesson plans, student assessment data</p> <p><b>Staff Responsible for Monitoring:</b> administrators, enrichment teachers</p> <p><b>Funding Sources:</b> Intervention Teacher - Dyslexia State Allotment - \$50,850</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implement a math, reading, and science intervention program for identified students, including diagnostic enrichment software.</p> <p><b>Strategy's Expected Result/Impact:</b> pre-/post-test data, student assessment data, program logs/sign-in sheets</p> <p><b>Staff Responsible for Monitoring:</b> administrators, counselor, teachers</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Continue the technology integration plan, adding the opportunity for students to connect and collaborate by using laptop computers, CleverTouch boards, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> lesson plans, student assessment data</p> <p><b>Staff Responsible for Monitoring:</b> administrators, teachers, technology department</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Administer three week checkpoints, pre-scheduled common based assessments each six weeks, and use data to determine future instruction as well as appropriate intervention/enrichment activities for each student.</p> <p><b>Strategy's Expected Result/Impact:</b> lesson plans, campus calendar, curriculum map, data analysis sheets, DMAC score reports, student assessment data</p> <p><b>Staff Responsible for Monitoring:</b> administrators, counselor, teachers</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Schedule staff development on topics based on data from common based assessments and comprehensive needs assessment: STAAR testing, questioning techniques, research-based best practice strategies, educating students of poverty, technology integration, EB/ELPS strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> staff development logs/sign-in sheets, TTESS evaluations, lesson plans, student assessment data</p> <p><b>Staff Responsible for Monitoring:</b> principal, central administration, teachers</p>	Formative			Summative
	Dec	Feb	Mar	May
				

Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Parents of all students will be notified weekly (IPR), at 3 weeks (Progress Report), and 6 weeks (Report Card) grade reporting dates.</p> <p><b>Strategy's Expected Result/Impact:</b> parent/teacher conference sign-in sheets, student assessment data, individual progress reports, 3 week progress reports, report cards, dated copies of letters sent home</p> <p><b>Staff Responsible for Monitoring:</b> administrators, counselor, teachers</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Teachers will use content-specific mathematics, vocabulary, grammar, reading, writing, and questioning that is aligned with the higher levels of Bloom's Taxonomy and TEKS Resource System performance indicators to ensure rigor and relevance in student learning.</p> <p><b>Strategy's Expected Result/Impact:</b> lesson plans, classroom walkthrough data, student assessment data</p> <p><b>Staff Responsible for Monitoring:</b> administrators, teachers</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Administration will monitor instruction on a daily basis through Power Walk and provide oral and/or written feedback to teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> classroom walkthrough data, feedback documentation, TTESS evaluation data</p> <p><b>Staff Responsible for Monitoring:</b> administrators</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> PLC groups will share and discuss research-based instructional strategies for all content areas.</p> <p><b>Strategy's Expected Result/Impact:</b> PLC and faculty meeting agendas, minutes, sign-in sheets, classroom walkthrough data, lesson plans, implementation of strategies in instruction</p> <p><b>Staff Responsible for Monitoring:</b> administrators, teachers, department/grade level chairs</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> Students will be given opportunities each week in all core content areas to respond to writing prompts in the various genres.</p> <p><b>Strategy's Expected Result/Impact:</b> lesson plans</p> <p><b>Staff Responsible for Monitoring:</b> teachers, administrators, counselor</p>	Formative			Summative
	Dec	Feb	Mar	May
				















Strategy 14 Details	Reviews			
<b>Strategy 14:</b> Departmentalization of classes. <b>Strategy's Expected Result/Impact:</b> master schedule, lesson plans <b>Staff Responsible for Monitoring:</b> principal, assistant principal, teacher	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 15 Details	Reviews			
<b>Strategy 15:</b> Serve LEP students in core classes taught by teachers with ESL certification. <b>Strategy's Expected Result/Impact:</b> teacher certification records <b>Staff Responsible for Monitoring:</b> administrators, assistant superintendent, teachers	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 16 Details	Reviews			
<b>Strategy 16:</b> Highly effective teachers and a classroom aide are employed (ESSA) to provide rigorous instruction to students in reading and math to improve student performance objectives. <b>Strategy's Expected Result/Impact:</b> class enrollment data, employment records <b>Staff Responsible for Monitoring:</b> principal  <b>Funding Sources:</b> Highly Effective Teacher - Title I, Part A (211) - \$104,490, Highly effective Para-professional - Title II, Part A (255) - \$18,122	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 17 Details	Reviews			
<b>Strategy 17:</b> Accelerated Reader, Freckle Math, Get More Math, Progress Learning, (Mountain Math, Mountain Language), Rosetta Stone, Summit K12, and Read Naturally are implemented to provide intense intervention in reading and math for students in all grade levels. <b>Strategy's Expected Result/Impact:</b> progress monitoring reports <b>Staff Responsible for Monitoring:</b> teachers, principal, assistant principal  <b>Funding Sources:</b> ELL Student Programs - Local Funds - \$17,600	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 18 Details	Reviews			
<b>Strategy 18:</b> Dublin Intermediate will employ a librarian to assist students with library needs across the district. <b>Strategy's Expected Result/Impact:</b> Master Schedule <b>Staff Responsible for Monitoring:</b> Principal  <b>Funding Sources:</b> Librarian - State Compensatory Education - \$48,630	Formative			Summative
	Dec	Feb	Mar	May
				

Strategy 19 Details	Reviews			
<p><b>Strategy 19:</b> Dublin Intermediate School implements HB1416 based on state assessment scores. Students who do not meet standard at Approaches on the state assessment are required to complete 30 hours of accelerated instruction at school.</p> <p><b>Strategy's Expected Result/Impact:</b> reaching grade level, passing checkpoints and six weeks grades</p> <p><b>Staff Responsible for Monitoring:</b> teachers, principal, assistant principal</p>	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 20 Details	Reviews			
<p><b>Strategy 20:</b> Dublin Intermediate school will use DMAC/TFAR to construct all checkpoints. The data from testing will be used to lead instruction and address student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> checkpoint data through DMAC</p> <p><b>Staff Responsible for Monitoring:</b> administrators, teachers</p> <p><b>Funding Sources:</b> DMAC - Local Funds - \$4,000</p>	Formative			Summative
	Dec	Feb	Mar	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

















**Goal 1:** Dublin Intermediate School will prepare students to achieve or exceed federal and state standards on all state assessments and other standardized tests.

**Performance Objective 2:** At least 15% of all students in each sub population and in each STAAR tested subject area will score at the Masters Level standard.

**Evaluation Data Sources:** individual student STAAR score reports; state accountability ratings;

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continue the technology integration plan, adding the opportunity for students to connect and collaborate by using laptop computers, Clever Touch boards, etc.  <b>Strategy's Expected Result/Impact:</b> lesson plans, student assessment data  <b>Staff Responsible for Monitoring:</b> administrators, teachers, technology department</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Administer pre-scheduled three week checkpoints, two common based assessments each six weeks and use data to determine future instruction as well as appropriate intervention/enrichment activities for each student.  <b>Strategy's Expected Result/Impact:</b> lesson plans, campus calendar, DMAC score reports, student assessment data  <b>Staff Responsible for Monitoring:</b> administrators, counselor, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Schedule staff development on topics based on data from common based assessments and comprehensive needs assessment.  <b>Strategy's Expected Result/Impact:</b> staff development logs/sign-in sheets, TTESS evaluation data, lesson plans, student assessment data  <b>Staff Responsible for Monitoring:</b> principal, central administration, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Administration will monitor instruction through Power Walks on a daily basis and provide oral and/or written feedback to teachers.  <b>Strategy's Expected Result/Impact:</b> classroom walkthrough data and feedback documentation, TTESS evaluation data, lesson plans  <b>Staff Responsible for Monitoring:</b> administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
				



Strategy 5 Details	Reviews			
<b>Strategy 5:</b> PLC groups will evaluate assessment data to determine intervention, tutorials, etc. <b>Strategy's Expected Result/Impact:</b> student assessment results <b>Staff Responsible for Monitoring:</b> administrators, teachers, department/grade-level chairs	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Invite and encourage students to participate in the UIL academic competition to promote higher level thinking. <b>Strategy's Expected Result/Impact:</b> student assessment data-"commended performance" reports, UIL contest participation lists and results <b>Staff Responsible for Monitoring:</b> administrators, teachers, UIL campus coordinator	Formative			Summative
	Dec	Feb	Mar	May
				
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Future Problem Solving (FPS) for students in the gifted/talented student group. <b>Strategy's Expected Result/Impact:</b> master schedule, lesson plans, FPS competition results, student assessment data-"commended performance" reports <b>Staff Responsible for Monitoring:</b> principal, counselor, GT facilitator/teacher	Formative			Summative
	Dec	Feb	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 1:** Dublin Intermediate School will prepare students to achieve or exceed federal and state standards on all state assessments and other standardized tests.

**Performance Objective 3:** Dublin ISD State Compensatory Education funds will be used to improve or accelerate student performance on STAAR.

**Evaluation Data Sources:** Dublin Intermediate is a Title I, Part A, Schoolwide program with a student poverty rate of at least 40% that combines Title I, Part A with SCE funds to serve identified (by the 13 PEIMS At-Risk Indicators codes) at-risk, as well as, all students in the district.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Determine funding needs to improve STAAR student performance for at-risk students. <b>Strategy's Expected Result/Impact:</b> STAAR reports, master schedules <b>Staff Responsible for Monitoring:</b> Superintendent, Assistant Superintendent	Formative			Summative
	Dec	Feb	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Determine total full time equivalents (FTEs). <b>Strategy's Expected Result/Impact:</b> Daily class schedules, PEIMS <b>Staff Responsible for Monitoring:</b> Superintendent	Formative			Summative
	Dec	Feb	Mar	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Develop a policy for identifying, entering, and exiting students from the SCE program calculation of 110% and cost of regular ed program. <b>Strategy's Expected Result/Impact:</b> Local Policy <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, principals	Formative			Summative
	Dec	Feb	Mar	May
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide teachers with the confidential list of At-Risk students. <b>Strategy's Expected Result/Impact:</b> list developed <b>Staff Responsible for Monitoring:</b> Principals, counselors	Formative			Summative
	Dec	Feb	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 2:** Dublin Intermediate School will increase awareness, interest, and involvement in the education of students through the cooperative efforts of staff, students, parents, and community to develop school spirit and community pride in the school.

**Performance Objective 1:** Every parent/guardian will be informed of their child's progress through personal contacts by phone or in person and have opportunity to assist in the planning of parent involvement activities.

**Evaluation Data Sources:** meeting agendas, minutes, and sign-in sheets





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide parent involvement activities, planned by both staff and parents. <b>Strategy's Expected Result/Impact:</b> calendar of events, meeting agendas, minutes, & sign-in sheets <b>Staff Responsible for Monitoring:</b> administrators, SBDM team members, teachers	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Annually revise the campus school-parent-teacher compact; distribute to parents in English and Spanish; file signed compacts. <b>Strategy's Expected Result/Impact:</b> SBDM team agenda, minutes, sign-in sheets; revised school-parent-teacher compact <b>Staff Responsible for Monitoring:</b> administrators, SBDM team members	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide assessment data results, IPRs, progress reports, report cards, and other achievement data to parents/guardians throughout the school year. <b>Strategy's Expected Result/Impact:</b> copies of all communications sent to parents, report cards, progress reports, student assessment data <b>Staff Responsible for Monitoring:</b> administrators, counselor, teachers	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Parents of all students will be notified on a weekly basis, at the 3 week and 6 week grade reporting time through written notices and parent contacts. <b>Strategy's Expected Result/Impact:</b> parent/teacher conference sign-in sheets, student assessment data <b>Staff Responsible for Monitoring:</b> administrators, teachers	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Conduct two Meet-the-Teacher Night/Title I School wide Parent meeting to inform parents of the school's participation in Title I, Part A as well as the rights/requirements of parent involvement.</p> <p><b>Strategy's Expected Result/Impact:</b> event sign in sheets</p> <p><b>Staff Responsible for Monitoring:</b> District and campus administrators, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Continue making announcements and communicating with parents and community through various modes of communication.</p> <p><b>Strategy's Expected Result/Impact:</b> newspaper, facebook, communication logs</p> <p><b>Staff Responsible for Monitoring:</b> administrators, all faculty</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>				

**Goal 2:** Dublin Intermediate School will increase awareness, interest, and involvement in the education of students through the cooperative efforts of staff, students, parents, and community to develop school spirit and community pride in the school.

**Performance Objective 2:** Dublin Intermediate School will have parent, community, and high school volunteers.

**Evaluation Data Sources:** sign-in sheets, volunteer logs





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Ensure committee representation--increase numbers of parent, community, and business representatives on campus committees.  <b>Strategy's Expected Result/Impact:</b> committee meeting agendas, minutes, and sign-in sheets  <b>Staff Responsible for Monitoring:</b> administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> We will continue to implement Intermediate After-School Pre-Game Homecoming Fun with the assistance of parents, PTO, and community members.  <b>Strategy's Expected Result/Impact:</b> sign-in sheets  <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> We will have an Intermediate PTO that will help support the needs of Dublin Intermediate School.  <b>Strategy's Expected Result/Impact:</b> Help increase parent involvement on campus.  <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Dublin Intermediate School will ensure that all staff members receive high-quality, ongoing staff development/training.

**Performance Objective 1:** Dublin Intermediate School will require attendance of research-based staff development for professional and paraprofessional staff to maintain 100% of classes taught by highly effective teachers and staff.

**Evaluation Data Sources:** personnel records, staff development certificates and sign-in sheets





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue Professional Learning Communities (PLCs) to provide curricular and instructional dialogue opportunities for staff members. <b>Strategy's Expected Result/Impact:</b> PLC meeting minutes, sign-in sheets <b>Staff Responsible for Monitoring:</b> administrators, teachers	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Schedule teachers to share at faculty meetings or PLCs about instructional practices learned during a staff development session or during his/her mandatory comp time training. <b>Strategy's Expected Result/Impact:</b> faculty meeting agendas, minutes, and sign-in sheets <b>Staff Responsible for Monitoring:</b> principal	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Ensure that all core teachers have completed or are in the process of completing ESL certification. <b>Strategy's Expected Result/Impact:</b> personnel training certificates <b>Staff Responsible for Monitoring:</b> principal, teachers	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Secure training for staff in topics related to areas of needed improvement, based on data from common based assessments and comprehensive needs assessment. <b>Strategy's Expected Result/Impact:</b> personnel training certificates <b>Staff Responsible for Monitoring:</b> administrators, teachers  <b>Funding Sources:</b> Staff Development - Local Funds - \$5,000	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Secure highly effective teachers and staff as job openings and needs assessment data dictates. Special attention will be given to recruiting and hiring teachers with bilingual certification.</p> <p><b>Strategy's Expected Result/Impact:</b> personnel records</p> <p><b>Staff Responsible for Monitoring:</b> principal, curriculum director</p>	Formative			Summative
	Dec	Feb	Mar	May
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 4:** Dublin Intermediate School will ensure an up-to-date, safe, secure, healthy and supportive environment for all students and staff.

**Performance Objective 1:** Character development, positive leadership and relationships will be taught, fostered, and acknowledged for 100% of the students.

**Evaluation Data Sources:** student surveys





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue participation in Red Ribbon Week to encourage drug free commitments, school spirit and leadership skills. <b>Strategy's Expected Result/Impact:</b> student and staff commitment banners <b>Staff Responsible for Monitoring:</b> counselor, student council, all staff	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue employment of campus guidance counselor. <b>Strategy's Expected Result/Impact:</b> employment records <b>Staff Responsible for Monitoring:</b> administration, counselor	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Counselor does guidance lessons with students to encourage the six pillars of character: trustworthiness, respect, responsibility, fairness, caring and citizenship. <b>Strategy's Expected Result/Impact:</b> Guidance Lessons <b>Staff Responsible for Monitoring:</b> Principal, Counselor	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 4:** Dublin Intermediate School will ensure an up-to-date, safe, secure, healthy and supportive environment for all students and staff.

**Performance Objective 2:** 100% of students and faculty will be safe and protected during all school events and activities, on or off campus.





**Evaluation Data Sources:** discipline records, safety drill reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue employment of School Resource Officer (SRO) to ensure campus safety and assist in disciplinary incidences, as needed. <b>Strategy's Expected Result/Impact:</b> discipline reports, police log <b>Staff Responsible for Monitoring:</b> administrators	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Conduct routine safety drills. <b>Strategy's Expected Result/Impact:</b> safety drill reports <b>Staff Responsible for Monitoring:</b> administrators, all staff	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Dublin ISD continues to implement the guardian program on the Intermediate Campus. <b>Strategy's Expected Result/Impact:</b> Guardian Training <b>Staff Responsible for Monitoring:</b> Superintendent, Assistant Superintendent, Principal	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Dublin Intermediate School will ensure an up-to-date, safe, secure, healthy and supportive environment for all students and staff.

**Performance Objective 3:** A coordinated health program will be implemented to target the areas of, but not limited to, wellness, healthy living, safety, nutrition, exercise, and school attendance.





**Evaluation Data Sources:** physical fitness pre-/post-test data, vision/hearing screening reports, immunization records

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All students will participate in at least 30 minutes of sustained, moderate to vigorous physical activity on a daily basis.</p> <p><b>Strategy's Expected Result/Impact:</b> master schedule, lesson plans</p> <p><b>Staff Responsible for Monitoring:</b> administrators, physical education teacher, Student Health Advisory Council</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All students will participate in physical fitness pre-/post-testing each school year.</p> <p><b>Strategy's Expected Result/Impact:</b> FitnessGram results</p> <p><b>Staff Responsible for Monitoring:</b> administrators, physical education teacher</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> School nurse will provide verbal and/or written communication for staff, students, and parents.</p> <p><b>Strategy's Expected Result/Impact:</b> copies of letters, communication and clinic logs</p> <p><b>Staff Responsible for Monitoring:</b> school nurse, administrators</p> <p><b>Funding Sources:</b> School Nurse - State Compensatory Education - \$67,640</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5:** Dublin Intermediate School will engage students in activities and discussion regarding college/career readiness and their futures in secondary education and post-secondary opportunities.

**Performance Objective 1:** Every student will be given an opportunity to consider his/her future in school and will be prompted to consider future career options.

**Evaluation Data Sources:** lesson plans, guidance lessons from counselor





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Counselor will offer guidance lessons to prompt future goals and teaching students to be better citizens in society.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will learn skills and qualities of successful adults to help inform their future career goals.</p> <p><b>Staff Responsible for Monitoring:</b> counselor</p>	Formative			Summative
	Dec	Feb	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 6:** Dublin Intermediate School will maintain vital special population programs to increase performance on objectives set by federal and state accountability systems.

**Performance Objective 1:** Every child of Dublin Intermediate School will be instructed with his/her individual learning styles, characteristics, and strengths/weaknesses taken into account so that each one can reach maximum potential.

**Evaluation Data Sources:** student assessment data, report cards, student survey results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue the Response to Intervention (RtI). <b>Strategy's Expected Result/Impact:</b> student assessment data <b>Staff Responsible for Monitoring:</b> administrators, counselor, teachers	Formative			Summative
	Dec	Feb	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Continue the FPS (Future Problem Solvers) classes for gifted and talented students in grades 4, 5, and 6. <b>Strategy's Expected Result/Impact:</b> lesson plans, student assessment data <b>Staff Responsible for Monitoring:</b> administrators, GT Teacher	Formative			Summative
	Dec	Feb	Mar	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement a reading, science, and math intervention/enrichment program. <b>Strategy's Expected Result/Impact:</b> student assessment data <b>Staff Responsible for Monitoring:</b> administrators, counselor, teachers, intervention teacher	Formative			Summative
	Dec	Feb	Mar	May
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Coordinate and integrate Title I, Part A Schoolwide services with other educational services such as the LEP program, Special Ed program, Migrant program, neglected or delinquent youth, homeless children program, and immigrant children program. <b>Strategy's Expected Result/Impact:</b> SBDM team meeting agendas and minutes, list of programs by campus <b>Staff Responsible for Monitoring:</b> administrators, SBDM team, ESC	Formative			Summative
	Dec	Feb	Mar	May

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Highly effective teachers will be employed to provide rigorous instruction to students.  <b>Strategy's Expected Result/Impact:</b> class enrollment data, employment records  <b>Staff Responsible for Monitoring:</b> administrators</p> <p><b>Funding Sources:</b> Highly Effective Teachers - State Compensatory Education - \$152,603</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Teachers will use accelerated and differentiated instruction to reteach skills to narrow gaps in learning identified through formative and summative assessment results.  <b>Strategy's Expected Result/Impact:</b> classroom walkthrough data and feedback documentation, lesson plans  <b>Staff Responsible for Monitoring:</b> teachers, principal, assistant principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> If a student is assigned to Outside Classroom Suspension (OCS), assignments will be sent home and will be assessed on the return to school to determine if reteaching and/or tutorials are needed.  <b>Strategy's Expected Result/Impact:</b> teachers sign-in sheets for ISS and DAEP, student grades on assigned work, student assessment data  <b>Staff Responsible for Monitoring:</b> administrators, teachers, ISS/DAEP personnel</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Schedule staff development on topics based on data from common based assessments and comprehensive needs assessment: instructing students of poverty, EB/ELPS strategies.  <b>Strategy's Expected Result/Impact:</b> staff development agendas and sign-in sheets, implementation in instruction  <b>Staff Responsible for Monitoring:</b> administrators, central administration staff, teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Mar</b>	<b>May</b>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>				