

















2020-2021

Bulldogs Return to LEARN

> WYLIE INDEPENDENT SCHOOL DISTRICT Initial School Reopening Plan

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Reentry Plan Representation

The following Wylie Independent School District departments and offices worked on the development of this plan:

- Superintendent and Assistant Superintendents
- Campus Principals and Assistant Principals
- Communications
- Teachers and Department Heads
- Facilities
- Health Services
- Human Resources
- Student Services
- Technology
- Transportation
- District Advisory Committee

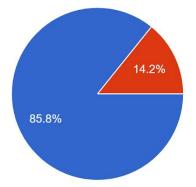
Stakeholder Input and Engagement

Feedback from our stakeholders has been an essential part of our planning. We've gathered input from community members, parents, students, and staff through various methods including online surveys, special called meetings and phone interviews. The online survey was sent out to parents in mid July to help us look at what conditions, practices, and options are most important to you as we consider a safe return to our school buildings as well as see the preliminary numbers on parents' current preference for Traditional In Person Learning vs Virtual Learning at Home. There were 4,506 responses on the survey and we received over 1,300 responses on our open ended question asking for additional comments and concerns. There was great feedback from the responses that we received and we were able to use them in our planning process.

Participation Level for our Wylie ISD Back to School Parent Survey: 95%

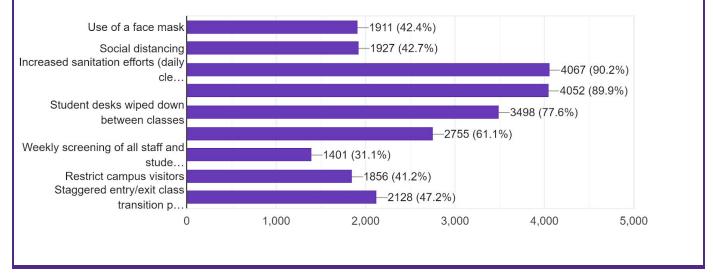
Survey Results from Back to School Parent Survey

At this time, what method of instruction provided by Wylie ISD do you plan to use in the fall for your child? (This is not a final answer. This informa... will be used for staffing and scheduling decisions) 4,506 responses



 My child will attend Traditional In Person classroom setting provided by Wylie ISD

My child will be participating in Virtual Learning provided by Wylie ISD As Wylie ISD plans to reopen for on-campus learning in the fall, what safety measures would you want to see in order to feel safe sending your child back to school? (Select your top 5 priorities) 4,508 responses



Learning Models

Our goal is to give every student a great learning experience whether they are learning in person on a Wylie ISD campus or virtually from home. Provided below are the two learning options that are available for our students for the 2020-2021 school year. Parents will need to designate their choice during the back to school registration process. Those instructions will be communicated to you in August.

Our administrators and teachers are working together to create a high-quality educational experience for both our in-person learning students and our virtual learning students. As we have mentioned before, the level of rigor, workload, time commitment, and attendance requirement for our Virtual Learning from Home will be very different from the emergency distance learning plan implemented this past spring.

Here are the two learning options:

Traditional In-Person Learning on Wylie ISD Campuses (Pre-K-Grade 12)

- Daily, face-to-face instruction with WISD classroom teachers following a traditional schedule.
- All core and elective courses
- A similar plan to what students have experienced in the past with the exception of safety procedures in place to limit exposure and spread of COVID-19. WISD will implement heightened hygiene and disinfection protocols and will follow state and local guidance in an effort to provide a safe, sanitary and secure learning environment
- At this time, face coverings will be required for all staff and all students in 4th grade-12th grade. Face coverings for students in grades 3rd and younger will be optional and they will be allowed to wear them even if not required. This could change depending on future guidance.

Virtual Learning from Home (Pre-K-Grade 12)

- Daily, asynchronous virtual learning from home using an online platform
- Students will have both scheduled and flexible learning times daily with intermittent student/teacher interaction.
- Addresses the required curriculum and instructional materials aligned to TEKS
- Attendance will be taken daily and district grading policy will apply
- Students must have internet access and a laptop, desktop computer, iPad, or Chromebook. District technology will be available to check out for students who have technology needs.
- Students will be required to login virtually five days per week and will be responsible for the same amount of classwork as students participating in the traditional in-person setting.
- Students will be expected to spend a comparable amount of time that they would spend on learning in a traditional setting.

- If a student begins the school year choosing Virtual Learning from Home, they will be required to remain in the Virtual Learning model for a minimum of one grading period (6 weeks) before being allowed to change to the Traditional In-Person model.
- Students in grades 7-12 who are enrolled in Virtual Learning from Home may participate in UIL athletics and fine arts. More information to come on those details. Virtual Instruction students who do not meet daily instruction requirements will not be able to participate in after-school activities. Students must also meet all attendance/eligibility requirements outlined by the UIL to participate in after-school athletics and fine arts activities.

Attendance

The minimum attendance for class credit rule of TEC 25.092 will be in effect for the 2020-2021 school year. Students are required to attend at least 90% of their classes to receive credit and be promoted. Virtual Learning attendance will count in the same manner as on-campus attendance in satisfying this requirement.

In Virtual Learning instruction, student engagement is measured daily, and attendance is assigned based on the student's completion of that day's engagement measure. Students who do not complete the daily measure of engagement will be counted absent for the day.

Commitment to Instructional Delivery Choice

The selection of Traditional In-Person Learning or Virtual Learning from Home will be part of our online registration process in August.

If Virtual Learning from Home is the selected option, once the school year begins, exit from Virtual Learning and return to Traditional In-Person learning in the classroom will only be permitted at the end of a grading period. (ex. end of 1st 6 weeks/2nd 6 weeks/end of 1st semester) Note: Students who begin Virtual Learning as a result of staying home to isolate from COVID-19 exposure will be permitted to return to campus at the end of their isolation period, as opposed to the end of a grading period.

Grading

Grading procedures, Pre-K-grade 12, will be the same for students in Traditional In-Person Learning and Virtual Learning at Home. For grades 9-12, Traditional In-Person Learning and Virtual Learning grades will count toward GPA, class rank, and UIL eligibility.

Special Programs

Parents of students in Special Education, 504, Dyslexia, Bilingual Education, English Learners, Gifted and Talented, and Dual Credit will receive specific program information before the school year begins. Individual Education Plans, accommodations, and modifications will be followed for both Traditional and Virtual learning. Progress will be carefully monitored to ensure continued growth of individual goals and objectives.

Communication

WISD is committed to focused and frequent communication with schools, families, and our community during these challenging times. We will do our best to share decisions as they are made. We will share additional information about what to expect throughout the coming school year on a regular basis. Communication will be sent via our district's mass communication notification system. Parents, students, and staff members may receive information via phone call, email messages, and text (SMS) messages. In addition, WISD will use digital mediums such as the district website and social media pages. Please check to make sure your contact information is accurate in Skyward for all of your children. Contact information can be updated during the online registration process in August.

Signs will be posted throughout the buildings reminding students and staff of recommended healthy hygiene practices. Students will be reminded of proper hand-washing and covering techniques for coughs and sneezes.

Once school starts, there may be situations where a student or staff member tests positive for COVID-19. Each case will be evaluated individually. School personnel will communicate with the involved students and families as needed. Due to HIPAA and privacy requirements, we will not identify individuals with COVID-19, we will not publicly share their information, and we ask that others not speculate about such instances.

Elementary Campus Considerations (Pre-K-Grade 4)

Information in this area is being provided as a general overview of what procedures and processes may be in place at our campuses. Campuses will communicate the specific processes based on these overviews and in alignment with TEA's guidance. The approach taken to complete this plan is to maximize the educational opportunities while keeping the safety and well-being of our students, staff, and parents in mind. ***Due to the unique designs and needs of each campus, processes and procedures may vary across the District. This plan is current as of July 29, 2020. It is a work in progress and can change based on data, information, and feedback from our health and community organizations.

Arrival

- Could have separate entrances for bus riders, walkers/bikers, car riders and/or grade levels
- Provide hand sanitizer stations at each entrance
- Entry doors will be propped open for a no-touch entry. To prevent unauthorized persons from entering, staff will supervise all opened entry doors.
- Consider adjusting arrival time for certain staff to supervise arrival
- Parents will not be allowed to accompany students into the school
- 4th graders must wear masks or face coverings when entering the building and inside during the school day

Dismissal

- Staggered departure times for student bus riders, walkers/bikers and students staying after school for extracurricular activities and/or tutoring to decrease the risk of congregating
- Adjustments may be made with dismissal time for certain staff in order to provide additional supervision for student dismissal.
- Provide hand sanitizer stations at each exit for students to sanitize prior to exit
- Have exterior doors propped open and supervised to minimize contact.
- Parents must remain in their vehicles as they wait for their student.

Visitors

- Only visitors essential to school operations will be permitted to enter Wylie ISD facilities.
- Schools will utilize virtual meeting options when possible to reduce the number of campus visitors.
- All individuals entering the building must wear a face mask covering their mouth and nose.
- Visitors will be required to complete a COVID-19 screening form in the reception area prior to entering the building.
- Visitors and staff will maintain appropriate social distancing for ARD and other meetings when feasible.

Classrooms

- Students will use hand sanitizer upon entering the classroom under the supervision of a teacher. Students may wash their hands in lieu of hand sanitizer when the classroom setup allows for hand washing.
- Students will use their own supplies and campuses will limit any shared supplies when possible. Supplies will be wiped down with disinfectant/soap and water between student use.
- Teachers will develop and implement classroom procedures that limit student movement such as turning in assignments and passing out materials.
- Students will be taught procedures to sanitize their personal workspace with hand sanitizer or cleaning wipes as age-appropriate.
- Visual cues may be utilized to help students with social distancing.

Transitions

- Grades with more than one teacher (ex. Has a trio of teachers) will keep the students in their homeroom classroom for core subjects while teachers will rotate and come to that classroom to teach their subject. This prevents students from using multiple classroom desks throughout the school day.
- Where possible, establish one-way traffic throughout campus corridors. Any changes should be made so as not to disrupt emergency egress routes or prevent students from seeking the nearest exit.
- When it is not possible for one-way hallways, students should stay to the far right side of the corridor to reduce the possibility of contact ("Stay Right, Stay Safe").
- Stagger releases from each class to limit the number of students in the hallway during transitions when possible.
- Develop visual cues to assist students in maintaining social distancing.
- Campuses will develop procedures to limit the number of students in restrooms.

Cafeteria

- Cafeteria capacity will be based upon current guidelines. When possible, physical distance will be provided around each available seat.
- Students will be provided a bar code identification to purchase lunches to avoid using a keypad to purchase their lunch.
- Campus plans may allow students to eat in non-traditional areas to create social distancing.
- Signage and staff will reinforce physical distancing and traffic patterns in the cafeteria.
- Campus plans may add more lunch periods to reduce the number of students in the cafeteria at one time (ex: start earlier and/or end later).
- Microwaves will not be permitted in the cafeteria to reduce the opportunity for cross-contamination.
- Hand sanitizer will be provided at cafeteria entrances and exits.
- No visitors will be allowed in the building for lunch.
- Parents will be encouraged to make prepayments on students' accounts in Skyward to avoid cash transactions during meal service.

- Food will be pre-packaged for quick selection to decrease the amount of time spent in line.
- A la carte items will be limited to reduce time spent in line.

Restrooms

- Proper hand-washing techniques will be taught to all students and consistently reinforced.
- The scheduling of whole class restroom breaks is recommended to eliminate the co-mingling of students across various classes and to ensure teacher monitoring of social distancing guidelines.
- A system will be implemented to identify the number of occupants utilizing each restroom to mitigate the chance of exceeding maximum occupants per social distancing.
- After a restroom break, students will be required to use hand sanitizer or wash hands before re-entering the classroom.

Fine Arts/Special Classes/PE

- Large group rehearsals will adhere to social distancing guidelines provided by WISD, TEA, and Taylor County Health Officials.
- Concerts/performances may be adjusted based upon health and safety guidelines provided by an authorized entity (WISD, TEA, etc.) including but not limited to transportation procedures, number of attendees, and the orientation of concerts.
- All fine arts performances will be streamed online when possible.
- PE groups will social distance as instructionally possible.
- PE classes will meet outside as weather permits.

Junior High Campus Considerations (Grades 5-8)

Information in this area is being provided as a general overview of what procedures and processes may be in place at our campuses. Campuses will communicate the specific processes based on these overviews and in alignment with TEA's guidance. The approach taken to complete this plan is to maximize the educational opportunities while keeping the safety and well-being of our students, staff, and parents in mind. ****Due to the unique designs and needs of each campus, processes, and procedures may vary across the District. This plan is current as of July 29, 2020. It is a work in progress and can change based on data, information, and feedback from our health and community organizations.*

Arrival

- Could have separate entrances for bus riders, walkers/bikers, car riders and/or grade levels
- Provide hand sanitizer stations at each entrance
- Entry doors will be propped open for a no-touch entry. To prevent unauthorized persons from entering, staff will supervise all opened entry doors.
- Parents will not be allowed to accompany students into the school
- All students must wear masks or face coverings when entering the building and inside during the school day while practicing social distancing

Dismissal

- Provide hand sanitizer stations at each exit for students to sanitize prior to exit.
- Have exterior doors propped open and supervised to minimize contact.
- Parents must remain in their vehicles as they wait for their student.

Visitors

- Only visitors essential to school operations will be permitted to enter Wylie ISD facilities.
- Schools will utilize virtual meeting options when possible to reduce the number of campus visitors.
- All individuals entering the building must wear a face mask covering their mouth and nose.
- Visitors will be required to complete a COVID-19 screening form in the reception area prior to entering the building.
- Deliveries to students including lunches will be limited and on an emergency basis only. Students forgetting lunches will be allowed to charge a meal in the cafeteria.
- Visitors and staff will maintain appropriate social distancing for ARD and other meetings when feasible.

Classrooms

• Students will use hand sanitizer upon entering the classroom under the supervision of a teacher. Students may wash their hands in lieu of hand sanitizer when the classroom setup allows for hand washing.

- Group or paired work can be implemented while maintaining social distancing.
- Students will use their own supplies and campuses will limit any shared supplies when possible Supplies will be wiped down when possible with disinfectant/soap and water between student use.

Transitions

- 5th grade classes will keep the students in their homeroom classroom for core subjects while teachers will rotate and come to that classroom to teach their subject. This prevents students from using multiple classroom desks throughout the school day.
- When it is not possible for one-way hallways, students should stay to the far right side of the corridor to reduce the possibility of contact ("Stay Right, Stay Safe").
- Develop visual cues and signage to assist students in maintaining social distancing.

Cafeteria

- Cafeteria capacity will be based upon current guidelines. When possible, physical distance will be provided around each available seat.
- Students will be provided a bar code identification to purchase lunches to avoid using a keypad to purchase their lunch.
- Campus plans may allow students to eat in non-traditional areas to create social distancing.
- Signage and staff will reinforce physical distancing and traffic patterns in the cafeteria.
- Campus plans may add more lunch periods to reduce the number of students in the cafeteria at one time (ex: start earlier and/or end later).
- Microwaves will not be permitted in the cafeteria to reduce the opportunity for cross-contamination.
- Hand sanitizer will be provided at cafeteria entrances and exits.
- No visitors will be allowed in the building for lunch.
- Parents will be encouraged to make prepayments on students' accounts in Skyward to avoid cash transactions during meal service.
- Food will be pre-packaged for quick selection to decrease the amount of time spent in line.
- A la carte items will be limited to reduce time spent in line.

Restrooms

- Efforts will be made to prevent overcrowding in restrooms.
- After a restroom break, students will be required to use hand sanitizer or wash hands before re-entering the classroom.

Fine Arts/Special Classes/PE

- Large group practice sessions, sectionals, and rehearsals will adhere to social distancing guidelines provided by WISD, TEA, and Taylor County Health Officials.
- Off-campus fine arts performances will only be conducted if specific guidance is provided by an authorized entity (WISD, TEA, UIL, etc.).

- Concerts/performances may be adjusted based upon health and safety guidelines provided by an authorized entity (WISD, TEA, etc.) including but not limited to transportation procedures, number of attendees, and the orientation of concerts.
- All fine arts performances will be streamed online when possible.
- Whenever possible, physical education classes will be held outside to allow for maximum physical distance between students.
- Visual markers will be on the gym floor and bleachers as reminders of social distancing rules.
- Equipment will be disinfected after use.

High School Campus Considerations (Grades 9-12)

Information in this area is being provided as a general overview of what procedures and processes may be in place at our campuses. Campuses will communicate the specific processes based on these overviews and in alignment with TEA's guidance. The approach taken to complete this plan is to maximize the educational opportunities while keeping the safety and well-being of our students, staff, and parents in mind. ****Due to the unique designs and needs of each campus, processes, and procedures may vary across the District. This plan is current as of July 29, 2020. It is a work in progress and can change based on data, information, and feedback from our health and community organizations.*

Arrival

- Could have separate entrances for bus riders, walkers/bikers, car riders and/or grade levels
- Provide hand sanitizer stations at each entrance.
- Entry doors will be propped open for a no-touch entry. To prevent unauthorized persons from entering, staff will supervise all opened entry doors.
- Students not allowed to congregate in a large enclosed area to wait to report to class; Consider allowing them to report straight to the classroom.
- Parents will not be allowed to accompany students into the school.
- All students must wear masks or face coverings when entering the building and inside during the school day while practicing social distancing.

Dismissal

- Staggered departure times for student bus riders, walkers/bikers, and students staying after school for extracurricular activities and/or tutoring to decrease the risk of congregating
- Adjustments may be made with dismissal time for certain staff in order to provide additional supervision for student dismissal.
- Provide hand sanitizer stations at each exit for students to sanitize prior to exit
- Have exterior doors propped open and supervised to minimize contact.
- Parents must remain in their vehicles as they wait for their student.

Visitors

- Only visitors essential to school operations will be permitted to enter Wylie ISD facilities.
- Schools will utilize virtual meeting options when possible to reduce the number of campus visitors.
- All individuals entering the building must wear a face mask covering their mouth and nose.
- Visitors will be required to complete a COVID-19 screening form in the reception area prior to entering the building.
- Visitors and staff will maintain appropriate social distancing for ARD and other meetings when feasible.

Classrooms

- Students will use hand sanitizer upon entering the classroom under the supervision of a teacher. Students may wash their hands in lieu of hand sanitizer when the classroom setup allows for hand washing.
- Group or paired work can be implemented while maintaining social distancing.
- Students will use their own supplies and campuses will limit any shared supplies when possible Supplies will be wiped down with disinfectant between student use.

Transitions

- When it is not possible for one-way hallways, students should stay to the far right side of the corridor to reduce the possibility of contact ("Stay Right, Stay Safe").
- Develop visual cues and signage to assist students in maintaining social distancing.

Cafeteria

- Cafeteria capacity will be based upon current guidelines. When possible, physical distance will be provided around each available seat.
- Students will be provided a bar code identification to purchase lunches to avoid using a keypad to purchase their lunch.
- Campus plans may allow students to eat in non-traditional areas to create social distancing.
- Signage and staff will reinforce physical distancing and traffic patterns in the cafeteria.
- Campus plans may add more lunch periods to reduce the number of students in the cafeteria at one time (ex: start earlier and/or end later).
- Microwaves will not be permitted in the cafeteria to reduce the opportunity for cross-contamination.
- Hand sanitizer will be provided at cafeteria entrances and exits.
- No visitors will be allowed in the building for lunch.
- Parents will be encouraged to make prepayments on students' accounts in Skyward to avoid cash transactions during meal service.
- Food will be pre-packaged for quick selection to decrease the amount of time spent in line.
- A la carte items will be limited to reduce time spent in line.

Restrooms

- Efforts will be made to prevent overcrowding in restrooms.
- After a restroom break, students will be required to use hand sanitizer or wash hands before re-entering the classroom.

Fine Arts/Special Classes/PE

- Large group practice sessions, sectionals, and rehearsals will adhere to social distancing guidelines provided by WISD, TEA, and Taylor County Health Officials.
- Off-campus fine arts performances will only be conducted if specific guidance is provided by an authorized entity (WISD, TEA, UIL, etc.).

- Concerts/performances may be adjusted based upon health and safety guidelines provided by an authorized entity (WISD, TEA, etc.) including but not limited to transportation procedures, number of attendees, and the orientation of concerts.
- All fine arts performances will be streamed online when possible.
- Whenever possible, physical education classes will be held outside to allow for maximum physical distance between students.
- Visual markers will be on the gym floor and bleachers as reminders of social distancing rules.
- Equipment will be disinfected after use.

WISD Protocols

Student Transportation

Wylie ISD transportation services (route bus service) will operate in the same fashion as in the 2019-2020 school year with some modifications to accommodate the COVID-19 protocol and as recommended by the Texas Education Agency.

Wylie ISD will continue with our high expectations of cleanliness on school buses. Procedures to provide maximum cleanliness and health on the bus include:

- Buses will be thoroughly cleaned after each bus route including special attention to high-touch surfaces.
- Windows will be opened when possible to ensure maximum ventilation and airflow.
- It is highly recommended students appropriately wear a mask or face covering at all times they are on the bus. Note governmental expectations at any time may require the use of a mask or face covering.
- Consumption of food or drink on the bus may be prohibited by the driver.
- Family members will be required to sit together

What is WISD's recommendation for parents/guardians regarding transportation choices?

The District enjoys transporting children as part of our mission and will maximize safety for all riders, including children and our drivers. Parents/Guardians are encouraged to consider driving their children to and from school as possible for the extent of the COVID-19 outbreak. Campuses are working to maximize the flow of car lines while at the same time ensuring safety of all. Please look for potential information from your child's school regarding procedures, best practices, or alterations to existing car lines. Additionally, when available, carpooling, walking, and bicycle riding are also encouraged.

Screening

STUDENTS

- Parents/guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their student to school.
- Parents/guardians are expected to take regular temperature checks of their student(s) and monitor for any symptoms.
- Parents/guardians should keep their student home if their student has symptoms consistent with COVID-19 and are encouraged to contact the school.
- Parents/guardians should keep their student home if their student has had regular or close contact with a person who is lab-confirmed COVID-19.
- All students will wash/sanitize hands upon entering campus.
- Teachers and staff will monitor students and refer to the nurse if symptoms are present.

STAFF

- All staff will complete self-checks including taking their temperature, at home prior to entering campus facilities.
- All staff will wash/sanitize hands upon entry to a District facility and frequently throughout the day.

VISITORS

- Wylie ISD campuses are closed to visitors with the exception of those needing to conduct essential school business.
- All visitors are required to pre-screen for COVID-19 symptoms prior to entering a District facility.
- All visitors entering a District facility will be required to wear a face covering. Individuals who proceed beyond the reception area will follow specific guidelines for visitors.
- All visitors entering a District facility will be required to sign-in and are subject to a COVID-19 screening before accessing the building beyond the reception area.
- All visitors will wash/sanitize hands upon entry to a District facility.

Student or Staff Displaying Symptoms

- A student displaying any symptoms of COVID-19 will be immediately sent to the nurse for isolation and assessment.
- Students who are ill will be isolated, masked when developmentally appropriate, and cared for by school personnel until the parent/guardian retrieves them.
- Parents/guardians are asked to pick up ill students within one hour of notification by school personnel.
- Parents/guardians should have alternative arrangements if they are unable to pick up their student within one hour.
- Staff members displaying any symptoms of COVID-19 will follow district protocols including immediately isolating away from others and leaving District facilities.
- Assessments for signs and symptoms of COVID-19 including temperature checks may be conducted as deemed appropriate on any student attending in-person instruction.

Face Coverings

The use of face coverings will be determined by the guidance from the Department of State Health Services, Taylor County Health Department, Texas Education Agency as well as any executive orders or directives from Governor Greg Abbott. At this point in time, face coverings are required for all students grades 4-12 and all staff members.

For the purposes of this document, masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth. Face shields may be superior to cloth face coverings in many circumstances, given improved ability to see mouth movements and improved air circulation.

Nurse Office Operations

- Nurses and Principals will determine separate areas for well and sick student visits.
- Physical distancing in the office clinic area will be implemented as space allows.
- Any person entering for a sick visit will have his or her temperature taken.
- All persons will wash/sanitize hands upon entry/exit of the clinic area.
- Health Services staff will wear Personal Protective Equipment (PPE) appropriate to the task.
- To minimize loss of instruction time and unnecessary exposure to illness, well students will remain in class as much as possible.
- Considerations for classroom-based care to well students by nurse or trained designated personnel may include scheduled medication administration and minor first aid.
- Teachers are encouraged to contact the school clinic prior to sending students.
- Any student with a temperature greater than or equal to 100°F and/or showing symptoms consistent with COVID-19 will be masked as developmentally appropriate, isolated, and the parent/guardian notified for pick up.
- All multi-use equipment will be sanitized between uses.
- Any medications used to treat symptoms consistent with COVID-19 such as cough, shortness of breath, headache, sore throat, and body aches will not be administered without a current healthcare provider's note. This would include metered dose inhalers, cough and cold medications, acetaminophen, and ibuprofen. At this time, nebulized medications will not be administered during the school day.
- Parents/Guardians are strongly encouraged to contact their student's healthcare provider to obtain metered dose inhalers rather than nebulizer medications.

Disinfecting, Sanitizing and Cleaning

EXPECTATIONS FOR SANITIZING

- Each campus will utilize alcohol-based sanitizer stations throughout common areas of the campus to promote safe and healthy practices.
- Sanitizer stations will be set up at the main entrances to campus, classroom entries, cafeteria, gyms, and other common areas.
- Staff and students are expected to regularly clean and sanitize hands throughout the school day.
- All students are expected to wash or sanitize hands upon arriving on campus and before loading buses.
- All staff members will wash or sanitize hands upon entering the worksite.

EXPECTATIONS FOR CLEANING

- Each classroom and restroom will be disinfected daily.
- All high touch areas will be disinfected daily.
- Disinfectant will be provided to each classroom and common area to maximize room-to-room cleanliness.
- The cafeteria will be disinfected between lunch periods.
- Staff will have access to disinfectant to sanitize working surfaces and shared objects after each use and during breaks in instruction.

• Classrooms and campus areas will be cleaned and disinfected upon assessment of an ill student/staff member.

Wylie ISD will continue their partnership with GermBlast, an infection control company, for deep cleaning, sanitizing and disinfection three times per year for all facilities in addition to our own daily cleaning, sanitizing and disinfecting protocols. <u>https://www.germblast.com/</u>



Misc. Strategies

- Students will move in slow lines during transitions to promote students walking 6 feet apart.
- When possible, communal supplies will be eliminated. Shared supplies will be sanitized between use.
- Use of shared books, electronic devices, games, etc. will be avoided as much as possible.
- Multiple locations of hand sanitizer, tissues, and trash cans will be available in several locations throughout classrooms and common areas to limit student and staff movement.
- High touch surfaces (i.e. table tops, chairs, door handles) will be disinfected regularly.
- Locker usage will be determined based on the need of each campus.
- Students will be encouraged to bring water bottles to school for their personal use.

Health and Safety Measures

COVID-19 can infect people of all ages, and WISD will do everything feasible to keep our students and staff safe. Using recommendations from the Centers for Disease Control, Taylor County Health District, and the Texas Education Agency, the following prevention and mitigation strategies will be implemented at Wylie ISD facilities.

Practices to Prevent COVID-19 from Entering Facilities

All employees are required to self-screen for COVID-19 symptoms before entering a district facility each day. Employees must report to their campus/department administrator if:

a. they have come into close contact with an individual who is lab-confirmed with COVID-19; or b. they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19.

Parents must ensure they do not send a child to school if the child has COVID-19 symptoms or is lab-confirmed with COVID-19. Each morning, parents should screen their child for any symptoms. Only visitors essential to school operations will be permitted to enter Wylie ISD facilities. Before visitors are allowed inside campuses, they must be screened to determine if they have COVID-19 symptoms or are lab-confirmed with COVID-19. If so, they must remain off campus until they meet the criteria for re-entry as noted below. If visitors have had close contact with an individual who is lab-confirmed with COVID-19, they must remain off campus until the 14-day incubation period has passed. Screening of visitors may include a temperature check.

Individuals Confirmed, Suspected or Exposed to COVID-19

- 1. Any individuals including employees, students, parents, or other visitors who themselves either:
 - a. are lab-confirmed to have COVID-19; or
 - b. experience the symptoms of COVID-19 must stay at home throughout the infection period and cannot return to school until the district screens the individual to determine that the conditions for campus re-entry listed below have been met:
- In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 - a. at least 24 hours free of fever without the use of fever reducing medication.
 - b. the individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - c. at least ten days have passed since symptoms first appeared.
- In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the 14-day incubation period and the same three-step set of criteria listed above.

 If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location.

Identifying Possible COVID-19 Cases on Campus (Isolation)

- Campuses will immediately isolate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.
- Students who report feeling feverish will be given an immediate temperature check to determine if they are symptomatic for COVID-19.
- Campuses will clean the areas used by the individual who shows COVID-19 symptoms while at school (student or employee) as soon as feasible.

Practices to Respond to a Lab-Confirmed Case in a School

Required Actions if Individuals with Lab-Confirmed Cases Have Been in a School

- If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify the local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student or employee) until the non-porous surfaces in those areas can be disinfected unless more than 3 days have already passed since that person was on campus.
- 3. Consistent with school notification requirements for other communicable diseases and consistent with legal confidentiality requirements, schools must notify all campus employees and families of all students in a school if a lab-confirmed COVID-19 case is identified among students or campus employees who participate in any on-campus activities.

COVID-19 Symptoms

In evaluating whether an individual has symptoms consistent with COVID-19, the following will be considered:

Have you recently begun experiencing any of the following in a way that is not normal for you?

- Feeling feverish or a measured temperature greater than or equal to 100.4° F when temperature taken by mouth.
- Loss of taste or smell
- New uncontrolled cough that causes difficulty breathing (or, for students with a chronic allergic/asthmatic cough, a change in their cough from baseline)
- Headache, especially with fever

- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea, vomiting or abdominal pain

Close Contact

This document refers to "close contact" with an individual who is lab-confirmed to have COVID-19. Close contact is defined as:

- 1. being directly exposed to infectious secretions (e.g., being coughed on); or
- 2. being within 6 feet for a cumulative duration of 15 minutes

if either occurred at any time in the last 14 days at the same time the infected individual was infectious. Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.

This plan is current as of July 29, 2020. It is a work in progress and can change based on data, information, and feedback from our health and community organizations.