Ector County Independent School District

Reagan Academic Magnet

2024-2025

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: By May of 2025, the % of students performing at the Meet level on 3rd-5th Math STAAR will increase from 96% to 97%.

High Priority

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: MAP, STAAR, SCA's and Iready programs

Strategy 1 Details			Reviews			
Strategy 1: Focused PLC's on Math creating Know & Show's with high need TEKS and Vocabulary			**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will score higher on all testing. **Staff Responsible for Monitoring:** Teachers implement and administrators monitor. **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math			**Oct**	**Jan**	**Mar**	**May**
Strategy 2 Details			Reviews			
Strategy 2: After school Math Enrichment Club			**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve foundational Math skills for upper grades. **Staff Responsible for Monitoring:** Teachers will look for students with high needs and encourage them to join the after school Math Enrichment club. **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture			**Oct**	**Jan**	**Mar**	**May**

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: By May of 2025, the % of students performing at the Masters level on 3rd Math STAAR will increase from 33% to 34 %. 4th Masters level on Math will increase from 33% to 34 %. 5th Masters level on Math will increase from 49% to 50%.

High Priority

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: MAP, STAAR, SCA's, Teacher data

Strategy 1 Details			Reviews			
Strategy 1: Family Math Night			**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will be able to share and show their parents what they are learning in Math and play some games with them.			**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Students showing strategies and games, teacher preparing students and setting up, administrators monitoring **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction						

Strategy 2 Details			Reviews			
Strategy 2: Peer tutoring			**Formative**			**Summative**
Strategy's Expected Result/Impact: 3rd grade will work with 5th grade students to target Math facts			**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: 3rd & 5th teachers						

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May of 2025, the % of students performing at the Masters level on 3rd RLA STAAR will increase from 50% to 51 %. 4th RLA STAAR Masters level will increase from 49% to 50%. 5th RLA STAAR will increase from 76% to 77%.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: MAP, STAAR, SCA's and iReady programs

Strategy 1 Details	Reviews			
Strategy 1: AR transition - The Book Whisperer	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will be excited and encouraged to read and journal what they are reading.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, Librarian and administration monitor and support **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: One Book One School	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve student comprehension and love for reading.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: All staff members **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture				

0% No Progress　　100% Accomplished　　→ Continue/Modify　　✗ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: By May of 2025, the % of students performing at the Masters level on 5th Science STAAR will increase from 67% to 68 %.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: MAP, STAAR, teacher created labs and data

Strategy 1 Details			Reviews		
Strategy 1: Science Fair			**Formative**		**Summative**
Strategy's Expected Result/Impact: Students will learn the Scientific Method		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Science Teachers and Administration					
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing					

Strategy 2 Details			Reviews		
Strategy 2: Robotics Club			**Formative**		**Summative**
Staff Responsible for Monitoring: 4th & 5th Grade Science Teachers		**Oct**	**Jan**	**Mar**	**May**
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					

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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: All K-2nd groups will increase their % of students that met growth goal on Reading MAP by 1% by May 2025. Kindergarten will increase from 88% to 89%, 1st will increase from 55% to 56% and 2nd will increase from 51% to 52%.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: MAP, SCA, and teacher created tests

Strategy 1 Details				Reviews			
Strategy 1: Bookworms				**Formative**			**Summative**
Strategy's Expected Result/Impact: Volunteers read book provided by Education Foundation to students and give them a copy to take home to share the love of reading.				**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, Volunteers and Education Foundation **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments							
0% No Progress	100% Accomplished		Continue/Modify		✖ Discontinue		

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: Third grade will increase their % of students that met growth goal on MAP by 1% from 61% to 62% by May 2025.

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: MAP, SCA, STAAR practice tests, STAAR and TELPAS

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: Third Grade students will increase their Mastery level on RLA STAAR from 50% to 52% by May 2025.

High Priority

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: SCA, MAP, teacher created tests, STAAR Interim, STAAR and TELPAS

Strategy 1 Details			Reviews	
Strategy 1: Read Across America	**Formative**			**Summative**
Strategy's Expected Result/Impact: Outside volunteers will come in and share their love for reading while reading a book to the class.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers, volunteers and administration support **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Panorama Self-Efficacy will increase from 75% to 77% by May 2025.

Indicators of Success:
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama, Teacher and Staff check-ins

Strategy 1 Details	Reviews			
Strategy 1: Reagan Representatives	**Formative**			**Summative**
Strategy's Expected Result/Impact: 5th grade students will step into leadership positions to represent Reagan when guests are here. Improve their Self-Efficacy. **Staff Responsible for Monitoring:** 5th grade teachers, counselor and administrative team **ESF Levers:** Lever 3: Positive School Culture	**Oct**	**Jan**	**Mar**	**May**
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: Panorama rigorous expectations will increase from 88% to 89%.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama, check-ins from teachers and staff

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: AVID certified teachers will increase by 2% by the end of May 2025

Indicators of Success:
College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: AVID certification, administrator check-ins and encouragement

Strategy 1 Details		Reviews			
Strategy 1: Trainer of Trainers		**Formative**			**Summative**
Strategy's Expected Result/Impact: AVID certified teachers on staff will lead PLC's sharing strategies that will improve classroom performances		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: AVID certified teachers and administrative team **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					

Strategy 2 Details		Reviews			
Strategy 2: AVID Showcase		**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve AVID strategies		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Mrs. Berridge, AVID Certified teachers and administration **TEA Priorities:** Recruit, support, retain teachers and principals, Connect high school to career and college - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					

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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 4: Reagan's overall attendance will increase from 95.9 to 96.9% by May 2025.

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Attendance weekly, staff check-ins for attendance

Strategy 1 Details	Reviews			
Strategy 1: Grade Level Competitions	**Formative**			**Summative**
Strategy's Expected Result/Impact: Attendance will improve when attendance is announced and discussed during morning announcements weekly.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Administrative team, teachers and parents				
ESF Levers: Lever 3: Positive School Culture				
Strategy 2 Details	Reviews			
Strategy 2: Attendance Tracker	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve student attendance	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: All staff				
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture				

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue