November 9, 2016

#### H.I.S. Beliefs

#### We believe:

- supportive relationships strengthen positive educational and life experiences.
- high expectations compel students to strive for excellence.
- an accepting and encouraging school environment inspires intellectual risk taking.
- authentic and engaging experiences foster opportunities for high levels of learning and growth.
- clear and open communication creates a pathway for school and community collaboration.

# November Board Report

The third six weeks is off to a great start at HIS! It continues to be an honor to see all the students smiling faces and eager minds walking through our hallways and in our classrooms! Our teachers are doing a phenomenal job at continuing to plan engaging lessons and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS!

Go Eagles!

#### **Terrific Third Graders**

This month in Science, 3rd grade students will begin adventuring into the world of Energy. From kinetic to potential, our young learners will complete independent experiments to discover the laws of energy and motion with marbles and building materials to present their findings to their science community. In addition, they will design demonstrations to represent various types of energy, such as light, heat, sound, and mechanical energies in an effort to gain knowledge in novel and authentic way.

In 3rd grade Social Studies, we will be coming upon the culmination of our Night at the Wax Museum project. Students recently researched an influential person from American history and their accomplishments. They will then put their knowledge to work while honing

their writing skills to create an informative essay. Finally, students will create a backdrop, an historically accurate costume, and will bring the halls of HIS to life with a living Wax Museum that will be open to the public.

Finally, students will engage in meaningful, real-world experiences as they discover the true meaning of Veteran's Day before participating in a Veteran's Day Memorial Assembly on Friday.

### Fabulous Fourth Graders

In fourth grade our learners have found a love for Reading, with over 135 accumulated AR points. They are eager to read and to share what they are reading. During reading class the students continued their novel and also participated in a hands on procedural text activity. They also demonstrate comprehension of a fiction story by using text evidence to support their thinking and make connections between the fiction text and a nonfiction text. In Writing, students will learn the structure of an expository essay and the "dropping" spelling rule. Our amazing writers are beginning to close narrative writing and move to Expository! Students had a choice of a narrative to write. Most chose to write about a Haunted House! The students have enjoyed using their voice to tell their stories. Our readers are continuing their novel study of Because of Mr. Terupt. They have learned about character changes and events that happen in their lives. They have also learned about Nonfiction text features and how to identify them.

4th Grade Math-Students are learning all about decimals! They are practicing subtracting decimals while writing on their desks! Yes, students are having fun writing on their desks in Expo marker! In addition, our mathematicians started multiplication. Many of the students are ready to conquer two digits by two digit multiplication. They also reviewed all previously taught concepts!

Our 4th grade scientists have studied heat transfer through conduction, convection and radiation. They have identified and understand the different states of matter. Our scientists have hypothesized, researched, experimented, observed, recorded data, and come to conclusions.

In social studies, students have identified and compared animals and vegetation in different regions of Texas. They have studied and learned many new things about reading maps and even creating maps.

#### Phenomenal Fifth Graders

The 5th graders are rocking through math concepts. We have already learned about fractions, decimals, expressions and equations and are preparing for our 2nd CBA of the year. We will soon begin exploring geometry concepts such as perimeter, area and even volume of various shapes. We will then introduce the coordinate plane and begin learning how to read and assess data through various different charts and graphs. Our multiplication skills have

improved vastly and we are now competing every class period to see who can complete their multiplication chart the fastest, a tool that will provide immense support on our upcoming assessments, STAAR test, and prepare for more to learn throughout the school year and life.

## Kids Beach Club

H.I.S. is excited to share that we have partnered up with Central Baptist church and are offering our students an amazing opportunity with an after school program call Kids Beach Club. Parents give permission and every Tuesday afternoon, from 3:30 -4:45, students come to the gym at H.I.S. and volunteers greet them and students get to participate in a free Bible club led by dedicated Christian volunteers. During this time students get to enjoy a Bible lesson, sing worship songs, teach character-building principles from scripture, play fun games, get a snack, and have a chance to win neat prizes. So far we have had several students sign up and attend; we are excited about this great opportunity for our students and that H.I.S. get s to be a part of it.

### H.I.S. Counselor's Corner

Each month the students at H.I.S. have the opportunity to exhibit a certain character trait and receive the character idol award. While all staff encourages all students to exhibit these traits all the time, students are selected by their teachers that go above and beyond to show these specific traits with classmates and others as well as through their daily work habits. This month the character trait was responsibility. Students that were chosen will get to have a pizza lunch with Mrs. Fleming and play games for prizes. These students will also receive a spirit stick for the trait of responsibility. Each of these students will get a sign to place in their yard that says, "H.I.S. Responsibility Character Idol lives here! Go HIS Eagles!" We are looking forward to celebrating with these responsibility character idols! We can't wait to see who earns the honors for November which is compassion.

## H.I.S. Food Drive

H.I.S. began its food drive for the month of November! Students have been decorating shopping carts to hold all the donations and our Student Council has challenged all classes to bring the most cans to try and build a turkey out in each hallway. The more cans you bring the more decorated your turkey will be! We are

looking forward to all the donations our students' and staff so graciously and compassionately give for our annual food drive to help others in our community!

H.I.S. ROCKS!

## Our Students are ROCKIN' OUT some AMAZING things in SPECIALS!

Art classes are finishing up projects and filling up their portfolios with all their beautiful art. Specials classes are rotating groups. We will be starting over again with color wheels, weaving and clay projects. We will also be adding seasonal projects for Thanksgiving and Christmas. It's an exciting time in the art room.

This 12 week session students in the computer lab have learned many new skills using google documents, google slides, google research and photo editing. They have also worked hard to improve their keyboarding skills. Hopefully students will continue to use all of these skills in all of their classes during the school year.

"We need technology in every classroom and in every student and teacher's hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world." – David Warlick GATE students have entered the Wonder League Robotics Competition. They are currently working their way through 5 missions, coding and problem solving along the way. With over 5,000 teams registered for this competition, our students will need to use their creativity to rise to the top of the competition! This is today's team sport for tomorrow's innovators!

From the Library: 3rd Grade Read Aloud-Snot Stew, by Bill Wallace, will be completed during the month of November. 4th Grade Read Aloud-We are currently reading chapter 9 of The Ghost of Fossil Glen, winner of 10 children's book awards, by Cynthia DeFelice. 5th Grade Read Aloud-We are currently reading chapter 7 of Bull Rider, winner of the Western Heritage Wrangler Award, by Suzanne Morgan Williams. The 2016/2017 Texas Bluebonnet Award nominee, Mesmerized How Ben Franklin Solved a Mystery that Baffled All of France, by Mara Rockliff, will be featured.

Spanish class is doing excelente!!The 3rd grade classes just learned about the words in Español for clothes. Now they are learning about the human body. Third grade has done awesome. The 4th and 5th grade focused more on conjugating sentences. They learned the two forms for "gustar".Right now they are learning about the six forms a verb in Spanish has. The students are making flashcards to help them remember the right endings for each form. The students have worked very hard!! I am very proud of them!!!

## Seeds are being PLANTED and we are seeing GROWTH!

In the words of HIS: Start where you are, use what you have, do what you can, plant your seed, and... READY, SET, GROW!

The Special Education and Interventionist teams are motivated by this phrase as this is our MO! We work with groups of students who often go back to the "starting" line numerous times, but each day is a new day to see our precious sprouts growing!

Because we believe supportive relationships strengthen positive educational and life experiences, high expectations compel students to strive for excellence, an accepting and encouraging school environment inspires intellectual risk taking, authentic and engaging experiences foster opportunities for high levels of learning and growth, and clear and open communication creates a pathway for school and community collaboration.

Ms. Kellie Mathis' Life Skills flowers are continuing to develop social, functional, and behavioral skills while incorporating math, letter recognition and sounds.

If you want a tasty treat, Mrs. Terri Lee's Academic Life Skills flowers are the class to meet! They make a round each Friday to personally deliver treats to your classroom –for a small fee of course – however, these students not only greet you with a smile, they are also able to incorporate math, language, and social skills by knowing and expressing exactly how much change you get for your buck!

Mrs. Laurie Lewis and Mrs. Stephanie Stephens are just under the stairs busy fertilizing seeds of Tier II Reading (spelling, comprehension, fluency) and Math (place value, multiplication facts) for those seeds who need just a little extra fertilizer for that new growth spurt!

For our English Language Learners and English as a Second Language flowers, Mrs. Melanie Bruckbauer and Mrs. Annette Straw are planting seeds of vocabulary and providing linguistic support through conversations, visuals, and verbal cues. They also provide sturdy roots of support for our teachers!

Mrs. Ashley Johnson and Ms. Brittany Hamilton are busy planting and fertilizing seeds within the coteach classrooms! These ladies are the available and present academic, social, and behavioral roots to the students and teachers by providing accommodations, modifications, reformatting assignments and tests, and re-teaching concepts as students in 3rd grade focus on research, writing paragraphs, and multiplication; 4th grade students are writing, revising, and editing drafts, completing novel studies, organizing non-fiction text features and multiplying 2 digit-by 2 digit numbers; 5th grade students are identifying various prefixes, extending vocabulary, organizing non-fiction text, and multiplying fractions and whole numbers.

Finally, in Mrs. Gwendy Dupree's (Queen Bee Dupree) Resource "Bloom Room" students are positively pollinating peers through character traits of respect and responsibility while being mindful of the respect agreement made between all stakeholders. 4th & 5th graders continue to develop organizational skills, independence and accountability for learning by the use of our "Grow Flow" station rotation chart/cards. As they rotate, students chant 'Plant your seeds and watch them grow; the more you know the more you grow'! Students begin each day with our class motto and fist-bump "We Will Grow"! They are growing through ability and grade-level fluency, vocabulary, expository writing, planning, revising, editing, comprehension, non-fiction text features, spelling; 'be seated and be seeded' with homophones & homographs, rhyme, prefixes, analyzing text; math facts, multiplying 2-digit by 2-digit numbers, multiplying fractions and whole numbers. These students also focus on specific goals and objectives from their IEP (Individualized Education Plan) related to the TEKS to fill in the gaps in their soil of learning. Students with Dyslexic tendencies continue to focus on a variety of word identification strategies, fluency, and comprehension at appropriate difficulty levels. We end each day with words of the late Rita Pierson: "I am somebody! I was somebody when I came, but I'll be a better somebody when I leave! I am powerful and I am strong; and I deserve the education that I get here!" We will grow!

# **IMPORTANT DATES**

November 7<sup>th</sup> – Beginning of Third 6 Weeks

H.I.S. Campus Improvement Committee Meeting at 8:15 a.m. in the Library DEIC Meeting at Admin. at 6:00 p.m.

November 8<sup>th</sup> – 3<sup>rd</sup> Grade Design PLC 7:30 – 8:30 a.m.

November 9th – 4th Grade Design PLC 2:30-3:25 p.m.

H.I.S. Campus Design Team Meeting 3:45 p.m. in Data/PLC Room November 10<sup>th</sup> – 5<sup>th</sup> Grade Design PLC 2:30-3:25 p.m. Team Leader Meeting at 3:45 p.m. in the Conference Room
November 11<sup>th</sup> – Veteran's Day Assembly at 1:00 p.m. in the Gym
November 12<sup>th</sup> – Senior Citizen Thanksgiving Luncheon 10:30 a.m. – 1:00 p.m.
November 15<sup>th</sup> - Math and Science Professional Learning Communities
November 16<sup>th</sup> – ELAR and Social Studies Professional Learning Communities
ALL Big Kahuna Orders Delivered to H.I.S.

November 17<sup>th</sup> – "A Night at the Wax Muesem" with 3<sup>rd</sup> Grade 5:30 – 7:00 p.m. November 18<sup>th</sup> – H.I.S. Annual Career Day November 21<sup>st</sup> – 25<sup>th</sup> – No school – Thanksgiving Holidays Hope each of you has a blessed Thanksgiving filled with joy!

# Enrollment for 2016-2017:

3rd: 158

4th: 163

5th: 158

Total: 479

HIS would like to thank you for all you do for our campus and district! We are looking forward to a great school year! GO EAGLES!