

TEA LASO III Grant Notice of Award

February 26, 2025



TEA Notice of Award

Learning Acceleration Support Opportunities (LASO) Cycle 3 Selection Notification

The Texas Education Agency (TEA) is pleased to inform you that your LEA has been selected for the Learning Acceleration Support Opportunities (LASO) Cycle 3.

To receive your official award letter (**Notice of Grant Award – NOGA**), your LEA must complete the eGrants application. The steps to complete the eGrants application, along with the funding breakdown for the grants your LEA has been selected for, are provided below in this letter. Award letters will be sent to LEAs after the eGrants application is approved and the NOGA is available.

TORNILLO ISD-71908

Funding Breakdown by Grant Program:

Grant Program	Funding Breakdown	Fund Code*
Additional Days School Year	\$0	429
AP Computer Science Principles	\$12,000	429
Blending Learning Grant	\$238,400	429
Early College High School	\$0	429
Instructional Leadership	\$0	211
Pathways in Technology Early College High School	\$0	429
School Action Fund	\$0	211
Strong Foundations Implementation	\$621,000	429
Strong Foundations Implementation School Improvement PLC Supports	\$75,000	211
Strong Foundations Planning	\$0	429
Technology Lending Grant	\$160,000	429

* Several Grant Programs have the same fund code. The LEA should expect to set up internal local option codes to differentiate budgets.

TORNILLO ISD-71908

Funding Breakdown by Grant Program:

Grant Program	Funding Breakdown	Fund Code*
Additional Days School Year	\$0	429
AP Computer Science Principles	\$12,000	429
Blending Learning Grant	\$238,400	429
Early College High School	\$0	429
Instructional Leadership	\$0	211
Pathways in Technology Early College High School	\$0	429
School Action Fund	\$0	211
Strong Foundations Implementation	\$621,000	429
Strong Foundations Implementation School Improvement PLC Supports	\$75,000	211
Strong Foundations Planning	\$0	429
Technology Lending Grant	\$160,000	429

* Several Grant Programs have the same fund code. The LEA should expect to set up internal local option codes to differentiate budgets.

LASO Cycle 3

Advanced Placement Computer Science Principles (APCSP)

\$12,000

Grant Manager: Raymond Bonilla

Students are introduced to foundational concepts of computer science and challenged to explore how computing and technology can impact the world.

- Support for increasing CCMR outcomes for our high school students
- Support for our computer science program of study
- Support for purchasing equipment and supplies for the APCSP course
- Support for providing a FREE AP exam for students enrolled in the APCSP course
- Support for planning professional development opportunities for the APCSP teacher

LASO Cycle 3

Technology Lending Grant (TLG)

\$160,000

Grant Manager: Raymond Bonilla

The Technology Lending Grant program award grant will help us provide our students with the equipment necessary to access and use digital instructional materials at school and at home. The equipment purchased through this grant for a local technology lending program becomes the property of Tornillo ISD.

- Support the implementation of high-quality tier-1 and supplemental instructional materials
- Purchase, maintenance, and insure technology equipment

LASO Cycle 3

Blended Learning Grant

\$238,400

- Grant Manager: Loretta Aguilar
- Continued implementation of Blended Learning
- Personnel Salary - Current Staff Continuation
- Purchase of Technology updates
- Professional Development Support
- Increased Educational Equity - Differentiation
- Provide Significant Savings to the District's General Fund

LASO Cycle 3

Strong Foundations Implementation of HQIM Materials

\$621,000

- Grant Manager: Karina Schulte
- Purchase of HQIM Reading & Math Instructional Materials for students and teachers
- Coaching support for Coaches and teachers for full implementation
- High Quality Professional Learning for teachers, Instructional Coaches, school and district admin

Strong Foundations Implementation School Improvement PLC Supports

\$75,000

- Grant Manager: Karina Schulte
- PLC Implementation and Coaching for lesson internalization, student data analysis, lesson planning, rehearsal, and delivery
- Coaching Cycle Support

Tornillo ISD Journey with HQIM

TEA Pilot

CRIMSI

LASO I Grant

LASO II Grant

LASO III

SY 20-21

SY 21-22

SY 22-23

SY 23-24

SY 24-25

Piloted Amplify and Eureka Math through Summer Program.

Implemented Amplify & Eureka through CRIMSI (COVID Recovery Instructional Materials Support Initiative)

Product implementation support provided by admin & Coaches.

Gathered teacher input & feedback. Teachers voted for implementation of Amplify 3-5 and Eureka K-2nd for 2022-2023.

TCLAS Decision 2 Implemented Amplify 3-5 and Eureka K-2nd

Gathered BOY, MOY, and EOY student data

Full time employee hired to oversee grant compliance and fidelity of product use

Gathered teacher feedback through surveys to target on their needs.

Along with service providers, provided Teacher Product Implementation Support

TCLAS Decision 2 Implementation in grades K-5 for Amplify and Eureka with a focus on full implementation

Gathered BOY, MOY, and EOY student data

Focus to adjust pacing, units, and lessons based

Gathered teacher feedback each semester

Implemented Amplify Reading & Carnegie Math 6th-8th grade, w/ special permission from TEA to use TCLAS K-5 funding

Worked with implementation & coaching partners (ANET, R19)

Strong Foundations Full implementation with a focus on lesson internalization grades K-5 for Amplify and Eureka

Continue with Amplify & Carnegie Implementation in grades 6-8

Gathered BOY, MOY, and EOY student data

Continued implementation of Amplify 6-8 with support from ESC 19 with focus on adjusting pacing, units, and lessons.

Gathered teacher feedback each semester.

Next Steps

December-January 2025

- Admin & Coaches attended TEA workshop on the Amplify transition into Bluebonnet Materials
- Teacher Input and Feedback & CIT Approval: Dec. 16
- DAB Approval: Jan. 7

February 2025

- 90-minute PLC session to facilitate the “keep or substitute” process for lessons included in the Texas Bluebonnet curriculum.
- Parent Input Mtgs on HQIM Bluebonnet- Feb. 13, 18, 20
- Parent Focus Mtgs have been scheduled based on initial parent meeting attendance

March 2025

- Adopt 2025-2026 goals for LASO Cycle 3 implementation

Evolution of TEA's Instructional Materials

COVID Emergency Release Versions (CER)

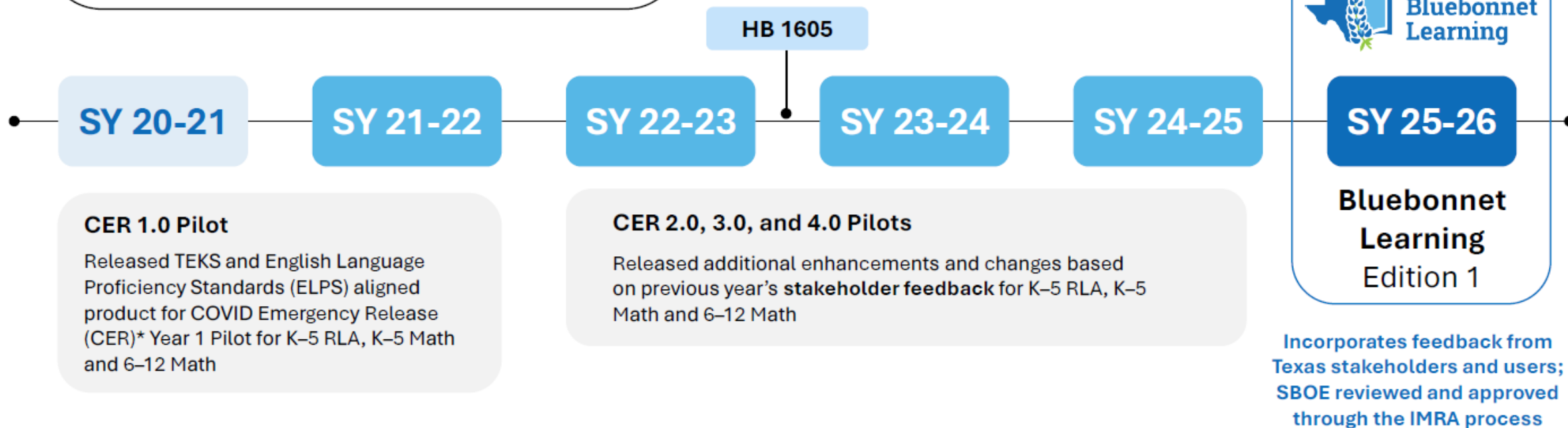
K-5 ELAR Knowledge
K-5 SLAR Knowledge
K-2 Skills English and Spanish



K-5 Mathematics
K-5 Matemáticas (Spanish)



6-8 Mathematics
Algebra I



SY 20-21

SY 21-22

SY 22-23

HB 1605

SY 23-24

SY 24-25

SY 25-26

CER 1.0 Pilot

Released TEKS and English Language Proficiency Standards (ELPS) aligned product for COVID Emergency Release (CER)* Year 1 Pilot for K-5 RLA, K-5 Math and 6-12 Math

CER 2.0, 3.0, and 4.0 Pilots

Released additional enhancements and changes based on previous year's stakeholder feedback for K-5 RLA, K-5 Math and 6-12 Math



Bluebonnet Learning Edition 1

Incorporates feedback from Texas stakeholders and users; SBOE reviewed and approved through the IMRA process

*Originally published as part of Texas Home Learning (THL)

Knowledge Map with Levels of Revision

Bluebonnet Learning Edition 1 K–5 RLA

	Minimal revisions to unit
	One or more text changes within unit
	New unit for Edition 1



	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
1	Nursery Rhymes & Fables	Sharing Stories	Fairy Tales and Tall Tales	<i>The Wind in the Willows</i>	Personal Narratives	Personal Narratives	1
2	The Five Senses	The Human Body	The Ancient Greek Civilization	Animal Classification	Eureka!	The Renaissance	2
3	Fairy Tales and Folktales	Early American Civilization	Stories of the Ancient Greeks	The Human Body	<i>Letters from Heaven</i>	Early American Civilizations	3
4	Plants	Astronomy	The War of 1812	Ancient Rome	The Middle Ages	<i>Don Quixote</i>	4
5	Farms	This Planet Rocks	Cycles of Nature	Exploring Sight and Sound	American Revolution	Poetry	5
6	Colonial & Native Americans	Animals and Habitats	Insects	Astronomy	<i>Treasure Island</i>	<i>Midsummer Nights Dream</i>	6
7	Serving Our Neighbors	Fairy Tales	The US Civil War	Native American Cultures	Poetry	World War II	7
8	Kings and Queens	American Independence	The Human Body	Early Explorations of N America	Geology	Chemical Matter	8
9	Seasons and Weather	Frontier Explorers	Land of Opportunity	Colonial America	Energy	Juneteenth and Beyond	9
10	America: Our Great Country	Adventure Stories	Fighting for a Cause	All That Jazz	Novel: <i>Number the Stars</i>	Novel: <i>Lion, Witch, and Wardrobe</i>	10
11	Exploring Art	N/A	Flight Story of Aviation	N/A	N/A	N/A	11

Knowledge Map with Subject Area Focus

Bluebonnet Learning Edition 1 K–5 RLA

Unit Story Breakdown by Grade



Literary
Science
Social Studies

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
1	Nursery Rhymes & Fables	Sharing Stories	Fairy Tales and Tall Tales	<i>The Wind in the Willows</i>	Personal Narratives	Personal Narratives	1
2	The Five Senses	The Human Body	The Ancient Greek Civilization	Animal Classification	Eureka!	The Renaissance	2
3	Fairy Tales and Folktales	Early American Civilization	Stories of the Ancient Greeks	The Human Body	<i>Letters from Heaven</i>	Early American Civilizations	3
4	Plants	Astronomy	The War of 1812	Ancient Rome	The Middle Ages	<i>Don Quixote</i>	4
5	Farms	This Planet Rocks	Cycles of Nature	Exploring Sight and Sound	American Revolution	Poetry	5
6	Colonial & Native Americans	Animals and Habitats	Insects	Astronomy	<i>Treasure Island</i>	<i>Midsummer Nights Dream</i>	6
7	Serving Our Neighbors	Fairy Tales	The US Civil War	Native American Cultures	Poetry	World War II	7
8	Kings and Queens	American Independence	The Human Body	Early Explorations of N America	Geology	Chemical Matter	8
9	Seasons and Weather	Frontier Explorers	Land of Opportunity	Colonial America	Energy	Juneteenth and Beyond	9
10	America: Our Great Country	Adventure Stories	Fighting for a Cause	All That Jazz	Novel: <i>Number the Stars</i>	Novel: <i>Lion, Witch, and Wardrobe</i>	10
11	Exploring Art	N/A	Flight Story of Aviation	N/A	N/A	N/A	11

