



**Mid-Valley Special Education Cooperative**

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MEMORANDUM

TO: Mid-Valley Special Education Cooperative Executive Advisory Board

FROM: Marianne Fidishin, PhD, Executive Director

DATE: March 6, 2019

RE: Professional Development Needs Assessment Results, 2019

Mid-Valley Special Education Cooperative Conducts an annual Professional Development Needs Assessment. This survey of all districts and Mid-Valley Special Education Cooperative is designed to drive professional development work for the upcoming school year. Each forthcoming professional development plan is individualized to match district needs.

Upon recommendation by the districts, the design of the survey was reconfigured and included a reduction of response options allowing for greater disaggregation of data. As such, we believe the increase in this year's response rates was reflective of the redesign.

**Historical Participation Rates are as follows:**

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
594	591	401	721	813	424	560

Below are the top three self-identified areas of services identified, professional development priorities, and preferred method of learning. Development and implementation plans will be created based upon this information.

**MVSEC Assessment**

SERVICES NEEDED	PD PRIORITIES	ENGAGEMENT PREFERENCE
Training/Support for Paraprofessionals (73.17%)	Behavior/Social Emotional Development (54.67%)	In Person (85.71%)
Information, Trends, Issues, Legislation, Legal Information (60%)	Autism Spectrum Disorders (33.33%)	During School Day (57.14%)
Technical Assistance (43.59%)	IEPs/Student Records/ Legal Updates/Compliance (28.57%)	Online (35.71%)

**Multi District Assessment**

SERVICES NEEDED	PD PRIORITIES	ENGAGEMENT PREFERENCE
Training/Support for Paraprofessionals (51.7%)	Behavior/Social Emotional Development (57.08%)	In Person (76.02%)
Programs to Support Parent Education (46.45%)	Curriculum with a Variety of Learners (35.73%)	During School Day (55.37%)
Information, Trends, Issues, Legislation, Legal Information (42.01%)	Best Practices Instructional Strategies (34.09%)	Online (32.64%)