

Notes of Work Session on Strategic Planning

A work session regarding Strategic Planning was held on Monday, May 6, 2019 beginning at 12:15 pm in the District Office Conference Room.

Ms. Jewell, Ms. Altermott, Mr. Hoepfner, Mr. Bradford, and Superintendent Alex Russin were in attendance. Avril Orloff with *Outside the Lines* was present to help facilitate the strategic planning discussion.

Ms. Jewell began by stating the goal of the meeting was for the Board to continue refining organizational principles from its April 24, 2019 work session as part of the strategic planning process.

The Board discussed and refined the following *principles* and created directional pathways (□) to expand or pursue:

Risk-Taking

- *We empower students, staff, and families to grow through taking [supported] risks.*
 - Offer multiple pathways to success
 - Encourage curiosity as a method of inquiry [learning]
 - Provide an environment where reflecting on mistakes is a learning opportunity
 - Establish an environment where accepting new challenges [trying new things] is the norm

Real-Life Learning

- *We provide real-life learning opportunities inside and beyond the school walls.*
 - Apply learning in real-life contexts [through relevant instruction and learning opportunities]
 - Promote the practical application of skills [in a variety of settings]
 - Build confidence and skills to live [navigate change] in a dynamic world

Community Engagement

- *We actively engage the community in providing a well-rounded, quality education for our students.*
 - Expand diverse community partnerships and experiences to inspire student interests outside the classroom
 - Encourage opportunities for volunteerism
 - Utilize the expertise of the [local] community

Permanent Skills

- *We prepare students to be contributing, responsible, and well-rounded [local and global] citizens.*
 - Cultivate self-awareness and one's relationship to the community, country, and world
 - Foster empathy [and perspective beyond one's self]
 - Focus on the 5 C's: Curiosity; Creativity; Collaboration; Critical Thinking; and Communication

Healthy Environment

- *Our educational environment is welcoming, inclusive, safe and supportive, and inspiring.*
 - Create an environment that recognizes and [honors] each individual's ability to positively contribute
 - Value a culture that respects each individual's uniqueness where people are free to be themselves
 - [Model and] nurture supportive relationships among all levels of the organization
 - Facilitate social and emotional learning competencies: Self-Awareness; Self-Management; Social Awareness; Responsible Decision-Making; and Relationship Skills
 - Provide a physical space that reflects investment in learning, respect, ownership, and pride

Closing comments from Board Members included appreciation for each other's participation and contributions.

The work session was adjourned at 3:40 pm.