

MEMO

To: Dr. Michael Robey, Superintendent

From: Eva N. Rosa, Director of Bilingual Services

Cc: Board of Education

Date: July 12, 2012

RE: Bilingual Program Update – Summer Activities

1. The English as a Second Language summer school concluded on Friday, July 6, 2012. We had 36 preschoolers, 13 newcomers in grades 1-8 and 13 parents in the ESL parent class. This is funded through Title III.
2. Twenty-four bilingual and mainstream teachers participated in the CLIMBS graduate course through West 40 and Aurora University from June 11-15. CLIMBS stands for Content and Language Integration as a Means to Bridging Success for English language learners (ELLs). Participants already planned their presentations for school improvement in the fall. This is funded through Title III.
3. The summer session of the Bilingual and ESL Certification Cohort through Dominican University concluded on June 27, 2012. The group will continue in the fall. This is funded through Title III.
4. Thirty (30) District 89 bilingual and mainstream teachers participated in the graduate course, Common Core Standards and ELLs, through Dominican University from April 19–June 28. Participants will be presenting at their schools this fall. This is funded through Title III.
5. Six (6) teachers from District 89 participated in the SIOP Model Training on June 26-28. SIOP stands for Shelter Instruction Observation Protocol for instruction of ELLs. Participants will present these strategies to District 89 teachers during a Teachers' Academy during the fall. This is funded through Title III.
6. The Bilingual Parent Survey was conducted in May 2012. A questionnaire was sent home to parents in English and in Spanish asking 11 compliance questions. A summary of the responses has been included in this report.
7. I attended the first meeting of the Triton-New Horizon Advisory Committee as representative of School District 89 on Wednesday, June 13, 2012. The meeting agenda and the committee guidelines and mission/vision statements are included in this report.