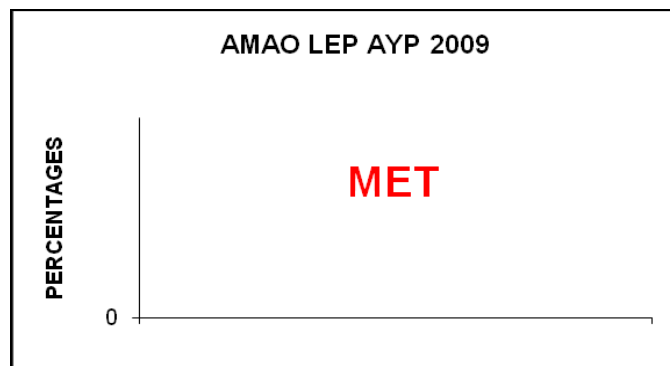
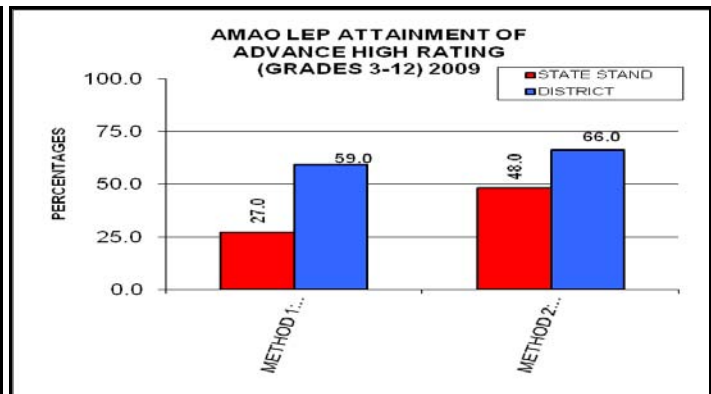
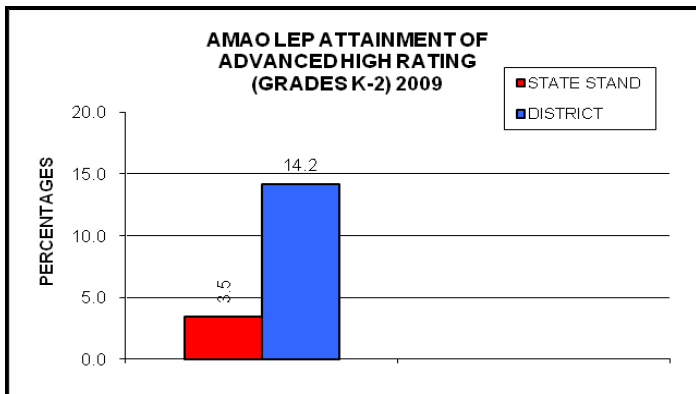
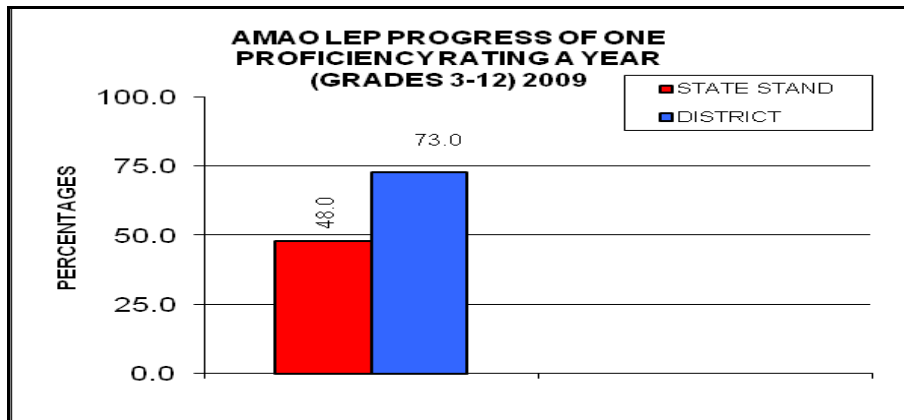
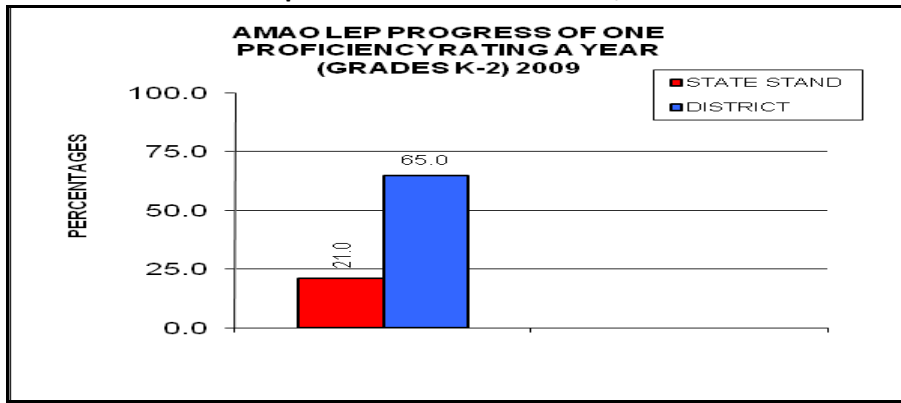


**AMAOs Performance Indicators from the NCLB Bilingual/ESL Results
Compared to % State Standards, 2009**



Sources: TEA 2009 Annual Measurable Achievement Objectives (AMAOs) District Report

TELPAS Composite Ratings for ELLs at Advanced and Advanced High Proficiency Levels, 2009

Grade	# of students tested* 08-09	Percentage at Advanced and Advanced High 08-09	Statewide Percentage at Advanced and Advanced High 08-09
K	400	9%	18%
1	378	43%	36%
2 nd	395	58%	58%
3 rd	389	77%	69%
4 th	269	84%	76%
5 th	226	86%	83%
6 th	212	88%	81%
7 th	197	88%	81%
8 th	183	90%	78%
9 th	172	84%	69%
10 th	107	90%	78%
11 th	104	84%	82%
12 th	65	91%	82%

Source: TEA TELPAS Summary Report, All Students, Denton ISD, Spring 2009 and TEA TELPAS, State Summary Report, All Students, September 2009

*Number of ELLs rated in the four language domains: K-12th TELPAS

**TELPAS Composite Rating in the Four Language Domains of ELLs
with *Four Years in U. S. Schools, 2009***

Grade	# of students tested* 08 and 09	Percentage at Advanced and Advanced High 08 and 09	<u>Statewide</u> Percentage at Advanced and Advanced High 08 and 09
3 rd	10	60%	55%
4 th	223	87%	81%
5 th	7	100%	82%
6 th	11	63%	79%
7 th	8	100%	83%
8 th	13	92%	81%
9 th	9	67%	76%
10 th	9	100%	77%
11 th	10	80%	81%
12 th	10	100%	83%

Source: TEA TELPAS Summary Report, All Students, Denton ISD, Spring 2009 and TEA TELPAS, State Summary Report, All Students, September 2009

*Number of Students Tested Were Matched by TEA for 2008-2009

**ELLs Scoring at Advanced and Advanced High Rating on the
TELPAS Reading 2009**

Grade	# of students tested* 08-09	District Percentage at Advanced and Advanced High 08-09	Statewide Percentage at Advanced and Advanced High 08-09
2 nd	396	58%	58%
3 rd	393	77%	70%
4 th	270	83%	76%
5 th	228	85%	83%
6 th	213	89%	80%
7 th	198	88%	81%
8 th	185	90%	78%
9 th	172	85%	70%
10 th	107	90%	77%
11 th	104	84%	81%
12 th	65	97%	82%

Source: TEA TELPAS Summary Report. All Students, Denton ISD, Spring 2009 and TEA TELPAS, State Summary Report, All Students, September 2009

*Number of students administered the TELPAS Reading

Texas English Language Proficiency Assessment System
Comparison of ELLs in Denton ISD and Statewide, Spring 2009
TELPAS Speaking

Grade 08-09	Advanced			Advanced High		
	DISD	State	+/-	DISD	State	+/-
K	8	15	-7	3	7	-4
1	34	24	+10	13	15	-2
2	26	32	-6	25	24	+1
3	33	34	-1	37	32	+5
4	43	34	+9	39	39	=
5	44	35	+9	37	40	-3
6	46	35	+11	33	38	-5
7	40	33	+7	32	38	-6
8	39	32	+7	48	39	+9
9	38	32	+6	38	27	+11
10	36	35	+1	43	35	+8
11	20	37	-17	64	36	+28
12	43	38	+5	45	39	+6

Texas English Language Proficiency Assessment System
Comparison of ELLs in Denton ISD and Statewide, Spring 2009
TELPAS Listening

Grade 08-09	Advanced			Advanced High		
	DISD	State	+/-	DISD	State	+/-
K	13	18	-5	4	9	-5
1	36	28	+8	18	18	=
2	36	35	+1	25	30	-5
3	32	34	-2	42	39	+3
4	39	33	+6	48	47	+1
5	37	33	+4	50	48	+2
6	46	34	+12	38	44	-6
7	36	33	+3	38	44	-6
8	34	32	+2	55	45	+10
9	40	33	+7	37	32	+5
10	37	36	+1	46	41	+5
11	28	37	-9	54	43	+11
12	37	37	=	52	47	+5

Source: TEA TELPAS Summary Report, All Students, Denton ISD, Spring 2009 and TEA Texas English Language Proficiency Assessment System, State Summary Report, All Students, September 2009