

## **CISD Overview of District Improvement Plan Strategies 2018-2019**

**Goal 1: Personal Growth and Experiences: We as CISD will achieve our full potential by learning at high levels and taking ownership of our learning.**

- Training aligned to the implementation of the revised curriculum documents will be provided
- Instructional leaders will provide professional learning and support for classroom educators in implementing Tier I instructional strategies
- Create teacher mentoring teams on every campus and provide them professional learning to support educators
- Data analysis protocols will be created, identified and utilized to enhance student learning outcomes
- Assessment resources within the curriculum documents will be revised to ensure standards are aligned and multiple modalities of data are available to educators
- Identify and provide resources to promote meaningful relationships
- Create a group of district leaders to collect and analyze data to inform next steps to promote meaningful relationships
- Provide resources and training to support educators to identify the proficiency levels of English Learners and plan appropriate classroom strategies
- Continue the system of support for campuses involved in the TAIS (Texas Accountability Intervention System) process
- Provide resources and training to campus educators in supporting the specific learner groups through the Professional Learning Community/Response to Intervention process
- Professional learning will be provided emphasizing ways for educators to intervene, extend and enrich learning
- Provide resources and training to campus educators in supporting all learners through the Professional Learning Community/Response to Intervention process
- Embedded supports within the curriculum and specific training will be provided that emphasize interventions, extensions and enrichments

**Goal 2: Authentic Contributions: We as CISD will demonstrate personal responsibility and integrity by using our unique passions, gifts, and talents as productive members of the global community.**

- Provide campuses a list of business partners/resident experts willing to visit classrooms and facilitate learning related to career, college, and life readiness
- Provide training and resources to educators enhancing curriculum connections to real world application in learning

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- Implement digital portfolios to provide opportunities for highlighting the processes and products of learning
- Resources will be developed which provide educators tools to showcase and assess learning in a variety of ways
- Identify and/or create goal setting tools to allow learners to have more ownership in their academic learning
- Identify and/or create goal setting tools to allow learners to have more ownership in their social/emotional learning

### **Goal 3: Well-Being and Mindfulness: We as CISD will learn, engage, and work in a safe, inclusive and responsive environment.**

- Revise curriculum documents to include supports for social/emotional learning
- Provide training on Cognitive Processing
- Implement a district-wide Digital Citizenship Schoology course for educator access and implementation
- Assemble long range technology committee to plan for the future of CISD technologies
- Utilize the district's translation tool to provide communication in multiple languages
- Investigate, explore and create multimedia connections to enhance and extend learning for all
- Provide additional Unconscious Bias training to the next level of educators working with newcomers
- Investigate, create and implement resources and training to meet a wide variety of behavioral needs
- Establish a District Social- Emotional Advisory Council to inform long range curriculum development, programs and communication for social emotional learning
- Provide comprehensive staff training on Standard Response Protocol
- Provide training on Civilian Response to Active Shooter Events (CRASE)
- Investigate and implement a crisis incident management software
- Increase awareness and focus on mental health

### **Goal 4: Organizational Improvement and Strategic Design: We as CISD will engage in the continuous improvement process for the betterment of the learning community by utilizing data for planning, evaluation and performance needs.**

- Attend training provided by Solution Tree for our district Professional Learning Community Coaching Academy
- Embed Professional Learning Community (PLC) structures into district-wide professional learning

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- Calibrate our district professional learning system within Schoology for easy educator access and flexibility of learning
- Implement Schoology AMP as a tool for creating and sharing common formative assessments across campuses and the district
- Implement strategies/structures to support academic integrity
- Investigate and explore measures for a Local Accountability System and/or a Community Based Accountability to showcase evidence of learning
- Streamline RtI process (including: data analysis, standardized intervention tools and progress monitoring) and make connections to the PLC process
- Provide training and resources to support dedicated enrichment and intervention time on all campuses
- Coordinate internal and external communications to enhance stakeholder understanding and engagement
- Leverage multimedia platforms to enhance communication for all stakeholders
- Utilize data to create an evidence-based district Professional Learning Plan
- Utilize Schoology as a district repository of professional learning experiences