



BOARD MEETING DATE
June 18, 2012

APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- June 4, 2012 Business Meeting

BACKGROUND INFORMATION:

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions (executive and regular) are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

(12-192) BE IT RESOLVED that the minutes of the following School Board meetings be and hereby are approved:

- June 4, 2012 Business Meeting

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Business Meeting

June 4, 2012

The School Board of Beaverton School District 48 conducted a Business Meeting at Beaverton High School on June 4, 2012 at 6:30 p.m.

Board Members Present:

LeeAnn Larsen, Chair
Sarah Smith, Vice Chair
Karen Cunningham
Linda Degman
Jeff Hicks
Tom Quillin – By phone
Mary VanderWeele

Staff Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Sue Robertson	Chief Human Resource Officer
Claire Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Brenda Lewis	Executive Administrator
Barbara Evans	Executive Administrator
Vicki Lukich	Executive Administrator
Holly Lekas	Executive Administrator
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Jon Bridges	Administrator for Instructional Accountability

Visitors: About 300

Media: 6

The Board held a Budget Hearing starting at 6:30 p.m. The following people addressed the Board:

BUDGET HEARING
6:30 p.m. –
7:00 p.m.

Kristofer Hess addressed the Board regarding the reduction of music classes and preparing students to be college and career ready.

John Burns spoke regarding the budget process. See Attachment B.

Hannah Howie expressed concern regarding reduction of music classes.

Robert Hawthorne asked the Board to renegotiate with the Beaverton Education Association to increase the number of cut days to save teachers.

Erica Rooney is concerned about the 344 positions being cut and the music classes that will be lost.

Graham Rosen told the Board how music classes changed his life.

Jim Schultz is concerned about the loss of the band program at the high school level.

Dr. Karen Heichelheim stated the importance of music in children's development.

Chris Denning is concerned about the loss of band programs.

Janos Nagy encouraged the Board to increase the budget cut days to save teachers and programs.

John Wickham was disappointed with the lack of communication about the budget reductions to the students.

School Board Chair LeeAnn Larsen called the Business Meeting to order at 7:00 p.m. Nishant Karandikar and Pratyusa Mukherjee led the group in the Pledge to the Flag.

The Board recognized the following individuals for their outstanding achievements and contributions to the Beaverton School District and the community.

Debbie Alvarez was recognized for being awarded “Celebrate Literacy Award” by the Portland Council of the International Reading Association.

Nishant Karandikar and **Pratyusa Mukherjee** were recognized for being named 2012 Presidential Scholars by the U.S. Department of Education.

The Presidential Scholars, Nishant Karandikar and Pratyusa Mukherjee were asked to select their most influential and challenging teachers. **Susan Holveck** and **Robert Stafford** were chosen and are invited to accompany the scholars to Washington D.C. to receive a Teacher Recognition Award.

Aloha High School Counseling Department were recognized for receiving the 2012 Mediators’ Choice Award for their efforts working with students, faculty, staff and the community as a series of tragic events unfolded.

Ashwin Sah, was recognized for placing second in the National MATHCOUNTS Competition.

Andrew Bai, **Akshay Pulavarty**, and **Reghav Prakash** were recognized for competing in the National MATHCOUNTS competition.

The Stoller Middle School MATHCOUNTS Team, comprised of **Daniel Chiu**, **Markab Han**, **Ashwin Sah**, and **Andrew Yang**, were recognized for winning first place for the state of Oregon competition.

Daniel Chiu and **Markab Han** were recognized for tying for first place in the 22-state regional Math League competition.

Don Zehrung was honored with the Flag of Learning and Liberty in honor of his 37 years of dedication to the children of the Beaverton School District.

LeeAnn Larsen asked if there were any changes to the agenda. There were no changes proposed.

David Wilkinson stated that teacher collaboration time is the heart of the Strategic Plan. He encouraged the Board to keep moving forward. This meeting was his last as BEA President and he thanked the Board and staff for all their support.

Kalay McNamee reported how important teacher collaboration time is to her students and staff at West T.V. Elementary School.

BUDGET HEARING
6:30 p.m. –
7:00 p.m.
(Cont’d.)

CALL MEETING TO
ORDER AND
PLEDGE TO FLAG

Recognition of
Students, Staff and
Community

BOARD
PROCEDURES

PUBLIC
PARTICIPATION

**PUBLIC
PARTICIPATION
(Cont'd.)**

Karen Murphy, West T.V. teacher, explained to the Board the impact of teacher collaboration time on her students.

Daryl Hamaker expressed concern about the cuts to music classes. Music is very important to students.

Kari Ellis asked the Board to reconsider cutting music programs; music is very important to her children.

Barbara Wickham expressed her frustration about the reduction of technology instruction without any parental input at Stoller Middle School.

Chad Brant-Gargan stated how important music is and how children need to be exposed to music all through their lives.

Colleen McCombs wants children to have an excellent education. Music classes help raise the graduation rate. She encouraged the Board to increase cut days to save teacher positions.

Scot Stockwell, Ridgewood Elementary School Principal, thanked Debbie Alvarez for her great years of service to the Ridgewood library. He also reported how 75 minutes of consistent teacher collaboration time this school year moved his school from a strong school to an excellent school.

Kim Haskins stated that teaching can be a very isolating career. Teachers need to be working together; learning from each other. She encouraged the Board to find a way to enable all schools to have teacher collaboration time.

Luis Kida asked how the decisions were made to expand the Summa program in two more schools.

Karen Eskeldson asked the Board to cut more days to save the music programs.

Michael Gierke told the Board how music saved his life.

**BOARD
COMMUNICATION**

Sarah Smith thanked Aloha High School students, Andrew Harris and Phil Jeffry for their work on a student rally titled "The Death of Beaverton School District". She also thanked Ken Yarnell and Jeff Rose for their support.

Individual School
Board Member
Comments

Sarah also mentioned that she is working on keeping the Battle of the Books program in the District. Parents want to help; the program is vital. Johanna Shrout, District Volunteer Coordinator, is working on getting volunteers, and Sarah stated she appreciates the collaboration of efforts.

Supt. Jeff Rose stated that it is ironic that tonight we celebrated the great work of one of our librarians and the counseling team at Aloha High School and librarians and counselors are being cut throughout the District. The District will have increased class sizes and some classes to be cut. The reductions need to be made in order to balance the budget.

Superintendent's
Comments

His fear is that once the reductions are in place that the voices that advocate for change will go away. We need advocacy at the state level. This needs to be the beginning, not the end.

Superintendent's
Comments
(Cont'd.)

Supt. Rose thanked David Wilkinson and his team for their hard work on the certified employee contract and on the budget. He also thanked the Business Department for their continued award winning work.

Jeff honored his assistant, Mary Hawkins, with a certificate and gift for her 20 years of service to the Beaverton School District.

REPORTS

Mary VanderWeele reported that 8 community engagement policies are on the agenda for a second reading tonight, they are working on a survey to the Community Engagement Committees about what kind of support they need. She also reported that the District was awarded a full-time AmeriCorp position to help with volunteers and community engagement next year pending federal funding.

Updates from
School Board
Standing
Committees

Claire Hertz reported that the projected ending fund balance percentage of actual (forecast) revenue is expected to be 3.2% on 6/30/2012. The state economic forecast was just slightly down without the one-time reductions. Overall, she is hopeful that we may be in a better financial position next year.

Financial Report

Maureen Wheeler and Vicki Lukich reported that service learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Through service learning, young people – from kindergartners to college students – use what they learn in the classroom to solve real-life problems.

Service Learning
Update

This spring, the StEPP facilitators at the high school level met to begin developing a proposal for Service Learning to become a graduation requirement with the class of 2012, or the incoming class of 2013-14. The considerations being presented are primarily for the high school level, and further discussions to address community service at the middle and elementary level will be needed in the future.

Currently, there are two high schools that have a service learning/community service graduation requirement including: ACMA and Southridge. Other high schools have leadership service requirement, but do not make it a graduation requirement.

The plan defined the differences between Service Learning and Community Service as:

Service Learning – curricular and career-related services to your school and/or community.

Community Service – non-curricular and non-career related services to your school and/or community.

The plan at the high school level will require a minimum of 20 hours for graduation. Schools can increase this number to meet their individual mission or desired outcomes. Students will be required to reflect upon each experience.

During discussion the Board had the following questions and comments:

- Thank you for clearing up the difference between service learning and community service.
- With student's busy schedules with jobs, sports and activities, is the work on an individual basis or being done as part of a class? Transportation can also be an issue for some students.
- Will there be a list of opportunities for students to choose from?
- Does a supervisor sign off on the hours?

Carl Mead and Paul Ottum reported that the Beaverton School District is investigating ways to offer online coursework for initial and recovery credit to students. Parents and students that either cannot access or do not choose to use the current options offered by BSD have been finding alternative means to earn their credits. The need to address this issue and the desire to enhance the District's ability to prepare students for post-secondary education and career success forms the mandate for this project. The preliminary tasks that need to be accomplished are:

1. Determine how desirable, viable and achievable an online learning option is for BSD,
2. Research, identify and evaluate the scope, costs and benefits of online learning products.

The content of a meeting along with extensive research established the following principles:

- The online offerings should enhance and not replace current physical offerings;
- Online coursework should offer equivalence with classroom work in terms of quality, rigor and alignment to standards;
- Cost should not be the primary consideration for BSD's online product offering;
- The project should not be limited to credit recovery options;
- The process will require key stakeholder involvement and cooperation;
- BSD should not merely copy or 'piggyback' onto another district's implementation;
- Any resulting outcome or products of the project should be aligned with and fit into the District's strategic vision; and
- The project will use lessons learned from past projects.

Paul Ottum stated that K-12 coursework is not scarce, but, controls and evaluation are.

In order to provide a clear focus for the project, the goals have been framed into three basic concepts – Retain, Recover and Recruit.

Retain: Online courses have the potential to prevent students from seeking options outside of BSD schools. A high-quality online learning option will provide students with more course options that may not be available at their site. Also, online courses provide needed college and workplace skills as outlined in the CCR Framework and the National Education Technology Standards. Also, online courses can reduce or eliminate scheduling issues and can be a viable alternative for students dealing with social barriers preventing them from being successful within traditional classrooms.

Recover: Students that are disenfranchised, home-schooled or using an alternative online option can be potentially 'recovered' back into BSD schools through online coursework. This also offers a potential for recovering ADM funding for students within BSD boundaries.

Online Education
(Cont'd.)

Recruit: A well-executed online learning strategy enhances the existing quality education choices offered by BSD. This could increase the chance that families moving into the area would choose a location within BSD boundaries.

During discussion the Board had the following questions and comments:

- Is our work in collaboration with the NWRES?
- Is the online education plan for supplemental coursework or classes that we can't staff?
- How will the assessments be handled?
- It needs to be made clear to students and parents that this is a rigorous program. We also need to be sure it is the student that is doing the work.
- Please report back to the Board on the success of the program.
- Can we see specific goals for the Retain, Recruit, Recover model?

A five minute break was called at 8:45 p.m.

BREAK

DISCUSSION ITEMS

Over the last several months the Board has received information on Professional Learning Communities and current implementation efforts across the District. This material contains options for the Board to begin discussion and explore possibilities for implementation of timely and consistent PLCs at all levels of the District to carry forward the intent and mission of the Strategic Plan.

Professional
Learning
Communities
Recommendation

It is recommended that the Board continue its discussion about PLCs. Prior to implementing a new schedule to provide time for teachers to collaborate, it is recognized the Beaverton School District shall:

1. Effectively communicate with our community. Our families and patrons should understand the need and the impact this time and process will have on instructional practices and learning.
2. Coordinate and solidify agreements with the Beaverton Education Association. Teacher support of the time and process will be critical to a successful implementation and establishment of this collaborative approach to instructional improvement.

It is recommended that this does not move to a final decision/action item in this current school year. Rather, it is requested that our Board make a statement or 'vote of confidence' in the collaborative teaching practices outlined in the BSD Strategic Plan and our need to create time and an infrastructure to support teachers in this process.

Stacy Geale, Beaver Acres Principal, and several of her staff members explained to the Board how they have found teacher collaboration helpful to their teaching.

A video was shown of a PLC in action.

LeeAnn Larsen asked the Board to provide their level of support:

- Thumbs up. Holding off a bit on implementation is the right approach.
- Thumbs up. Teachers need this time especially as we move into the unknown next year. They need consistency of weekly meetings. Every student's needs can be addressed.
- Thumbs up. PLC time is essential to teachers. Clear expectations need to be communicated to teachers.
- Thumbs up. This is a great strategy to help us focus on student achievement. Expectations need to be clearly communicated.
- Thumbs up. We need to keep moving forward with communication to the community and our association. The community needs to know the benefits for their students.
- Conditional thumbs up. Focused on outcomes, higher student achievement. Would like to see specific and illustrative data from districts that have PLCs in action. Proposal with lost instructional time, increase day by 5 more minutes so there is no loss. Appreciate opening the library for students with nowhere else to go. How will we get kids to school if they can't stay home late? How do we define success and how will we measure it?

The following policies were presented with changes.

IGBC – Parent/Guardian, Family and Community Involvement – moves to second reading as is.

KGBA – Conduct of Raffles and Bingo by School-Related Groups – moves to second reading as is.

FF – Naming Facilities/Memorializing – moves to second reading with one change.

JGAB – Use of Physical Restraint and Seclusion – moves to second reading with a few changes.

First Reading of
School Board
Policies

ACTION ITEMS

The Board made the following comments prior to voting on the proposed budget:

- What is the plan for classes where students exceed the limitation of the classroom set up? (i.e. science labs)
- Thanks to Jeff Rose for his comments at the beginning of the meeting. This is an unfortunate situation with this budget. We need to advocate for our students at the legislative level.
- Appreciate the hard work of building the budget, however I will be voting no. We are on an unsustainable path in terms of rising costs versus revenue. Believe there was community input from parents and staff on finding a balance between the loss of staff and the loss of school days; that is not reflected in this budget. We need the passion in this room to pass a levy.
- None of us are happy about this budget. We have a serious revenue problem in this state and in this district. A levy needs to pass, that could have helped with this budget. It is not fair to our kids.
- Thank you to all who came out tonight, there is a lot of work to do.

(12-169)
Adoption of 2012-
13 Budget

(12-169) Sarah Smith moved to adopt the budget and resolution of appropriations for the 2012-13 fiscal year in the total of \$466,943,022 now on file at the District's Office of the Chief Financial Officer, located at 16550 SW Merlo Road, Beaverton, Oregon 97006.

(12-169)
Adoption of 2012-13 Budget
(Cont'd.)

Jeff Hicks seconded and the motion passed 5 -2 with Mary VanderWeele and Linda Degman opposing.

LeeAnn Larsen stated the Supt. Rose's evaluation was a two-step process. The Board reviewed his goals for the 2011-2012 school year and found his progress exemplary. They also contacted a variety of people, i.e. staff, community members, city government officials, and the feedback was very positive. Supt. Rose exceeded the expectations of the Board.

(12-170)
Approval of Superintendent's Evaluation

The Board made the following comments:

- We really appreciate Jeff's efforts to acclimate to the District and community. We are glad you are here.
- I would love to see Jeff in action in better financial times. He has done a lot with little.

Karen Cunningham moved to approve the Superintendent's evaluation.

Sarah Smith seconded and the motion passed unanimously.

Sue Robertson reported that the Beaverton School District and the Oregon School Employees Association have completed negotiations and reached a tentative agreement on classified employee's compensation for 2012 - 2014.

(12-171)
Classified Collective Bargaining Reopener

Karen Cunningham moved to approve the terms of the Classified Collective Bargaining Agreement between the School Board and the Oregon School Employees Association, for the period of July, 2012 through June 30, 2014.

Sarah Smith seconded.

Mary VanderWeele stated that she will be voting no due to rising costs and that the District is under such a tight budget.

Tom Quillin also stated that he could not support the salary increase due to the District's budget being so tight.

The motion passed 5 - 2 with Mary VanderWeele and Tom Quillin opposing.

Karen Cunningham moved to approve the consent grouping.

CONSENT GROUPING

Sarah Smith seconded and the motion passed unanimously.

Jeff Hicks reported that he attended a retirement celebration for Rhonda Badgett. The retiree list includes some amazing teachers.

(12-172) BE IT RESOLVED that the employees who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/ terminations be accepted by the School Board as submitted at this meeting.

(12-172)
Personnel

(12-173) BE IT RESOLVED that the School Board authorized the Superintendent or a designee to obligate the District for the public contract items listed in Attachment A.

(12-173)
Public Contracts

(12-174) BE IT RESOLVED that the Grant Report and Proposals are approved as submitted at this meeting.

(12-174)
Grant Report and Proposals

(12-175) BE IT RESOLVED that the minutes of the following School Board meeting be and hereby are approved:

(12-175)
Approval of Board Meeting Minutes

May 7, 2012 Business Meeting

(12-176) BE IT RESOLVED that the School Board and administrative staff received the minutes from Community Engagement Committee Meetings as an information item.

(12-176)
Minutes from Community Engagement Committees

(12-177) BE IT RESOLVED that Jeff Rose, Superintendent, be and hereby is appointed to serve as Clerk of Beaverton School District for the fiscal year 2012-13.

(12-177)
Appointment of Clerk and Deputy Clerks

BE IT FURTHER RESOLVED that Carl Mead, Deputy Superintendent for Teaching and Learning, and Ron Porterfield, Deputy Superintendent for Operations and Support Services, be and hereby are appointed to serve as Deputy Clerks of Beaverton School District for the fiscal year 2012-13.

(12-178) BE IT RESOLVED that Claire Hertz, Chief Financial Officer, be and hereby is designated the Budget Officer for Beaverton School District for the fiscal year 2012-13.

(12-178)
Appointment of Budget Officer

(12-179) BE IT RESOLVED that, in accordance with the provisions of ORS 328.441, the School Board of Beaverton School District designates Jeff Rose, Superintendent; Claire Hertz, Chief Financial Officer; and Craig Irwin, Treasury Specialist, as Custodians of School Funds for the 2012-13 fiscal year.

(12-179)
Appointment of Custodians of School Funds

BE IT FURTHER RESOLVED that, in accordance with the provisions of ORS 328.445, School District obligations may be paid by check bearing the original signature of any Custodian of School Funds or the Custodian's facsimile signature. Alternatively, School District obligations may be paid by bank wire transfer.

(12-180) BE IT RESOLVED that Grove, Mueller & Swank, P.C., be and hereby are appointed to serve as financial auditor of Beaverton School District for the fiscal year 2012-13.

(12-180)
Appointment of Financial Auditor

(12-181) BE IT RESOLVED that the following attorneys be and hereby are designated as legal counsel for Beaverton School District for the 2012-13 fiscal year:

(12-181)
Appointment of Legal Counsel

FIRM

ATTORNEY

SERVICES

Miller Nash LLP

Michael Porter
Naomi Levelle-Haslitt

Charter Schools & Education
Education, Employment & Tort Liability

Ball Janik LLP	Jack Orchard Bruce Cahn	Real Estate Contracts	(12-181) Appointment of Legal Counsel (Cont'd.)
Dunn Carney LLP	Anne Foster	Tort Liability Labor & Employment	
Mersereau & Shannon LLP	Peter Mersereau	Labor, Education & Employment	
David Wright Tremaine LLP	Jenna Mooney	Labor & Employment	
Graham Hicks P.C.	Graham Hicks	Special Education	
Reinisch Mackenzie	Mike Healey	Workers' Compensation	
Hawkins Delafield & Wood LLP	Ann Sherman	Bond Counsel	

(12-182) BE IT RESOLVED that Bank of America, Key Bank, Piper Jaffray, RBC Dain Rauscher, Seattle Northwest, US Bank, Chase, Wells Fargo Bank, Sterling Savings and Umpqua Bank (or their successor banks) be and hereby are designated as depositories for Beaverton School District for the fiscal year 2012-2013.

(12-182)
Designation of
Depositories

(12-183) BE IT RESOLVED that the Board of Directors for the Beaverton School District hereby direct the Superintendent and the Chief Financial Officer to designate 2011-12 ending fund balances in accordance with GASB 54 requirements.

(12-183)
GASB 54 Fund
Balance

(12-184) BE IT RESOLVED that the School Board adopted the policy changes for the following policies:

(12-184)
Second Reading of
School Board
Policies

- IICA – Field Trips and Special Events
- IICC (KAA) – Volunteers
- IKB – Extended Learning Activities
- JFB – Student Involvement in Decision Making
- KA – Community Engagement
- KB – Public Communications Program
- KC – Community Involvement in Decision Making
- KM – Relations with Community Organizations

Supt. Rose stated that the conversation about the budget does not mirror the empty room right now. The anxiety and angst that was exhibited needs to continue. We need to look for solutions.

**CLOSING COMENTS
AND NEXT STEPS**

LeeAnn Larsen stated that this was a hard meeting with passing a budget that none of the Board members liked. We will pull together; we have great teacher, parents and staff. We will get through this.

The meeting was adjourned at 9:47 p.m.

ADJOURNMENT

Carol Marshall, Recording Secretary

LeeAnn Larsen, School Board Chair

PUBLIC CONTRACTS
BOARD AUTHORIZATION OF SUPERINTENDENT TO
OBLIGATE THE DISTRICT
SUBMITTED FOR SCHOOL BOARD APPROVAL

Description of Items	Person Responsible For Contract	Acquisition Method/ Date Of Bid/RFP	Contractor Or Vendor Selected	Cost Not To Exceed
Alternative Education Services for Youth Empowered to Succeed (YES), Gateway to College (GtC), and Multicultural Academic Program (MAP)	Vicki Lukich	Intergovernmental Agreement	Portland Community College	\$331,025
Merlo Station CEYP Remodel	Dick Steinbrugge	ITB #12-0018	Paradigm Construction	\$250,000

I sent Jeff a courtesy copy already. Would you please make sure this goes on the record; becomes part of the meeting minutes etc.

Thanks
John Burns

From: John Burns
Sent: Monday, June 04, 2012 1:31 PM
To: leeann_larsen@beaverton.k12.or.us; 'Sarah Smith'; Tom Quillin; karen_cunningham@beaverton.k12.or.us; jeff_hicks@beaverton.k12.or.us; mary_vanderweele@beaverton.k12.or.us; Linda Degman (Linda_Degman@beaverton.k12.or.us)
Subject: A different Budget

Dear Board Members,

I know that tonight will be quite intense and decided to email you rather than take up time for public testimony.

The revised budget process and short calendar left us all asking good questions in the very last Committee meeting and I hope the Board has questions today. I know that many staff members feel that if the scope of the budget proposal had been revealed earlier, there would have been a significant outcry for more furlough days. We all believe that we do not have sufficient funding. Why would you schedule one more day than instructional hours requires? The tightest District schedule I have seen is 168 days for elementary students and 170 for MS & HS. That equates to 7 additional days that could be removed from BSD's calendar and costs.

Another question remains regarding adding functions while such drastic cuts are being made. The new budget adds \$5M in new staff positions. Does the Board agree with adding these at the expense of driving \$5M additional cuts from classroom teachers?

I asked a question in the last Committee meeting that I hope you will take under consideration; and that is "what choices would you make if the numbers were different?" I think they would be different choices.

The Financial report shows that we will have expenses of \$309.2M for 2011/12 (last year's budget of \$326 is a meaningless reference point)

The budget for 2012/13 is proposed at \$302.5M. That is a deficit of only \$6.7M. There are additional expenses of \$5M for 2012/13 so the effective deficit for staff positions is a total of \$ 11.7M – approximately 135 positions.

5 days is \$6M. Forego the \$5M in new positions and you have maintained our comprehensive curriculum in a way that is sustainable. Adding back 10 days is a simple and understandable appeal for a Local Option Levy.

Tonight is billed as the 'Board's opportunity to change the budget'. I hope you do respond tonight, but the budget is really a year around exercise and the Board can consider changes at any time. I hope you keep these options in your thinking as we finish this year and move forward to implement 2012/13.

Regards,

John G. Burns

Budget committee Chair