Date Run: 12-02-2025 2:33 PM

Cnty Dist: 091-908

Fund 599 / 6 DEBT SERVICE

Board Report
Comparison of Revenue to Budget
Van Alstyne ISD
As of November

Revenue

Revenue

Program: FIN3050 Page: 1 of 2

File ID: C

Revenue (Budget)	Realized Current	Realized To Date	Revenue Balance	Percent Realized
9,090,000.00	-20,128.95	-33,172.83	9,056,827.17	.36%
200,000.00	-9,721.81	-33,268.12	166,731.88	16.63%
9,290,000.00	-29,850.76	-66,440.95	9,223,559.05	.72%
100,000.00	.00	.00	100,000.00	.00%
100,000.00	.00	.00	100,000.00	.00%
.00	.00	.00	.00	.00%
.00	.00	.00	.00	.00%
9,390,000.00	-29,850.76	-66,440.95	9,323,559.05	.71%
	9,090,000.00 200,000.00 9,290,000.00 100,000.00 100,000.00	(Budget) Current 9,090,000.00 -20,128.95 200,000.00 -9,721.81 9,290,000.00 -29,850.76 100,000.00 .00 100,000.00 .00 .00 .00 .00 .00 .00 .00	(Budget) Current To Date 9,090,000.00 -20,128.95 -33,172.83 200,000.00 -9,721.81 -33,268.12 9,290,000.00 -29,850.76 -66,440.95 100,000.00 .00 .00 100,000.00 .00 .00 .00 .00 .00 .00 .00 .00	(Budget) Current To Date Balance 9,090,000.00 -20,128.95 -33,172.83 9,056,827.17 200,000.00 -9,721.81 -33,268.12 166,731.88 9,290,000.00 -29,850.76 -66,440.95 9,223,559.05 100,000.00 .00 .00 100,000.00 100,000.00 .00 .00 100,000.00 .00 .00 .00 .00 .00 .00 .00 .00 .00 .00 .00 .00 .00 .00 .00 .00

Estimated

Date Run: 12-02-2025 2:33 PM

Cnty Dist: 091-908

Board Report

Comparison of Expenditures and Encumbrances to Budget

Van Alstyne ISD As of November Program: FIN3050 Page: 2 of

File ID: C

Fund 599 / 6 DEBT SERVICE

		Encumbrance	Expenditure	Current		Percent
	Budget	YTD	YTD	Expenditure	Balance	Expended
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-12,338,660.00	.00	.00	.00	-12,338,660.00	00%
Total Function71 DEBT SERVICE	-12,338,660.00	.00	.00	.00	-12,338,660.00	00%
8000 - OTHER USES OPERATING	EXPENSES					
00 -						
8900 - OTHER USES, NON OPERA	ATING .00	.00	.00	.00	.00	.00%
Total Function00	.00	.00	.00	.00	.00	.00%
Total Expenditures	-12,338,660.00	.00	.00	.00	-12,338,660.00	00%