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TO: Dr. Carol Kelley, Superintendent District 97 Board of Education

FROM: Eboney Lofton, Senior Director of Special Education, Donna Middleton, Director of Special Education, Laura Reeves, ESY Coordinator

RE: Extended School Year Program Update

DATE: May 22, 2018

Type of Report: Informational Purpose of the Report: The purpose of this report is to provide the Board of Education with an update on the Extended School Year Program.

Introduction

The District 97 vision is to create a positive learning environment for all District 97 students that is equitable, inclusive, and focused on the whole child. Our district summer programs will address the following universal goals:

- Every student is known, nurtured, and celebrated learner
- Every student is an empowered passionate scholar
- Every student is a confident and persistent achiever
- Every student is a creative critical thinker and global citizen

In accordance with the Individuals with Disabilities Education Act (IDEA) and the Illinois Administrative Code (23 IAC 225.75) public school districts are required to provide Extended School Year Services (special education and related services) to students with disabilities that adheres to the following requirements:

- Beyond the normal school year
- As determined by the child's IEP
- At no cost to the family

Extended school year services are determined on an individual basis by the IEP team, based on several factors to insure a Free Appropriate Public Education (FAPE.) Some factors to consider are:

- regression/recoupment data
- progress toward existing IEP goals
- the nature and severity of the student's disability
- individual circumstances that would prevent the student from learning upon return to school

This summer, D97 Department of Special Education is offering our Extended School Year summer program:

Below is a table with more details on our Extended School Year Program:

Program:	Purpose:	Participants:	Dates/Time:	Location:
EC-7 th Gr.	Students will:	Students in D97	June 13th-July	Lincoln School
Extended	 Continue to 	receiving	11 th 8:15-11:45	
School Year	work towards	Special	(students) 8:00-	
Program	mastery on	Education	12:00 (staff)	
	their IEP	services who		
	goals.	were		
	 Receive 	recommended		
	intervention	for participating		
	in reading	in ESY by their		
	and math	IEP teams.		
	skills.			
	 Receive 			
	consultative			
	supports from			
	Related			
	Service			
	Providers			
	(including			
	Social Work,			
	Occupational			
	Therapy,			

Speech/Lang	
uage	
Pathologists,	
Physical	
Therapist and	
Adapted	
Physical	
Education).	

D97 Special Education Department:

We have extended invitations to students who were identified and qualified for Extended School Year, at their IEP meetings. We have invited a total of **235** Early Childhood through entering 8th grade students and current enrollment is below:

	2018 ESY Enrollment (as of 05/15/18)	
Current Enrollment for ESY	174	

2018 Staffing Needs:

Title	Staffing Needs
ESY Coordinator	1
Administrative Assistant	1
Certified Staff	
-Teachers	19
-Social Worker	1
-Speech/Language Pathologist	1
-Occupational Therapist	1
-Physical Therapist	1
-Adapted PE	1
-Nurse	1
-Assistive Technology Coordinator	1
	Total: 26
Non Certified Staff	
-Teaching Assistants	26
-1:1 Teaching Assistants	29
-1:1 Nurses	2