

**MEETING DATE**: September 17, 2018

**AGENDA ITEM:** 2018-2019 District Instructional Focus Update

**PRESENTER:** Amber Crissey, Deputy Superintendent of Curriculum and Instruction

Denise Dugger, Executive Director of Professional Development and

Accountability

# ALIGNS TO BOARD GOAL(S):

• Learning- The District shall provide an aligned, rigorous curriculum, preparing students to meet or exceed educational standards.

• Continuous Improvement-The District shall monitor and revise systems and processes to evaluate organizational effectiveness and stakeholder satisfaction.

## **BACKGROUND INFORMATION:**

- The development of an instructional data dashboard will provide the district with a systematic
  process for gathering multiple data points to track implementation levels of the district focus
  areas and to monitor student progress data throughout the school year.
- The instructional rounds process will measure the impact of the instructional focus areas on student learning through analyzing the rigor of student tasks and products.
- District instructional rounds will occur at each campus once in the fall and once in the spring semester. Campus patterns and trends will be analyzed and compiled to provide the district with overall areas of reinforcement and refinement.

#### **ADMINISTRATIVE CONSIDERATIONS:**

- Student progress data, daily impact walk data, and instructional rounds data will be consistently monitored and reported out to the Board of Trustees on a regular basis as noted in the instructional data dashboard.
- Data collected from the instructional rounds process will be analyzed and compiled into districtwide areas of reinforcement and refinement that will inform "just in-time" professional learning throughout the school year.

### **FISCAL NOTE:**

 Campus and District expenditures will reflect the district's instructional focus areas (i.e., Thinking Maps, Write From the Beginning and Beyond, Balanced Literacy).

#### ADMINISTRATIVE RECOMMENDATION:

None, report item only.