

Practice Brief Series

Transformation Teaming



What is Transformation Teaming?

Transformation Teaming defines the roles and communication strategies involved in carrying out whole education system transformation and the supportive technical assistance practices.

What is purpose of Transformation Teaming?

Transformation Teaming helps build capacity to reach more than just one teacher or school. Enlisting teams at the school, district, and state increases the success of implementation and sustainability of the transformation process.

What are the implementation steps?

- Determine team membership based on desired characteristics and expertise within school, district, and state education agency
- Establish purpose that is understood by broader educational community
- Develop meeting structures to promote efficient and productive meetings
- Determine communication structures that will serve to inform and allow voice to students, educators, families and the community
- Convene across team structures to celebrate, share, and address barriers to implementation

When do teams engage in the practice?

Transformation Teams require relentless nurturing so that they are able to ensure the vision of equity and excellence is realized in schools and can be adequately supported throughout the whole educational system. While local teams may choose differently, most teams meet monthly, with quarterly meetings held with representatives from other parts of the system.

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