

# Finance

## HB 100\*\*

- increases the minimum salary schedule for teachers and nurses and sets the rates based on years of experience ranging from \$35,000 for a teacher with less than five years of experience and no certificate to \$63,000 for a certified teacher with 10 or more years of experience
- provides a salary transition allotment for districts that are paying teachers on the minimum salary schedule
- increases the basic allotment by \$90 in the 2023-2024 school year and by an additional \$50, minimum, in the 2024-2025 school year
- for the 2024-2025 school year Basic Allotment, adds an inflationary adjustment to increase the Basic Allotment based on inflation over the prior 10 years
- makes the inflationary adjustment sunset after the 2024-2025 school year
- requires school districts to spend 50%, up from 30%, of the increase in the basic allotment on increasing compensation for classroom teachers, librarians, counselors, and nurses
- provides a \$500 per student allotment for each student for whom a district conducts a full individual and initial evaluation
- creates a fine arts allotment with a weight of 0.08 per student in average daily attendance in grades 6-12 enrolled in a fine arts course approved by TEA
- requires the TEA to approve fine arts courses that are approved by the State Board of Education and in which students receive at least 225 minutes of instruction per week
- sets the transportation allotment at \$1.54 per mile and the Special Education transportation allocation at \$1.28 per mile
- creates an allotment for advanced mathematics pathways and certain programs of study
- extends the Formula Transition Grant through the 2029-2030 school year
- allows school districts to access \$0.06, up from \$0.05, golden pennies without voter approval
- makes the facilities yield amount based on enrollment
- makes the debt assistance allotment based on enrollment
- beginning with the 2024-2025 school year, adjusts special education funding to be based on 7 tiers of intensity of services and 4 service groups to be designated by the Commissioner
- for the 2024-2025 and 2025-2026 school years, allows the Commissioner to combine the new and old systems of Special Education funding in allocating Special Education funding to school districts; increases the compensatory education allotments
- makes the bilingual education allotment based on enrollment
- makes the CTE allotment based on enrollment and reduces the allotment weights
- makes the early educational allotment based on enrollment; makes the GT allotment based on enrollment
- creates a book safety allotment of \$3 per student in average enrollment to ensure that school library books and related materials meet the relevant standards