Student Systems of Support
(MCSD TAG Program)

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Practices & Procedures

High Quality Instruction

Core

Scaffold

Skills/WIN

Personalized Instruction

TAG Identification

Academic Intervention Measurement (AIM) File:

- Academic Performance
- Social Emotional
- Concerning Behaviors
- Attendance

Interventions:

- Determined by the team
- Based on all available data
- Will not always be academic
    - Social/emotion
    - Behavior
    - Extra ELD support

Data Meetings - Data Informed Decisions

Topics:

- Student Performance in Core
- Student Performance in Skills/WIN
- Individual Student Classroom Performance

Questions:

- Is the student performing above their peers?
- Does the student need additional support?
  - Differentiation
  - Acceleration

Assessments:

- iReady Diagnostic (top half of the 4th quartile)
- Common Formative Assessments (CFAs)
- Spiral Review
- Mastery Assessments (Curriculum Based Assessments)

High Quality Interventions

Differentiation - Core

- Curriculum provided resources
- Higher depth of knowledge
- Extension activities

Differentiation - WIN/Skills

- All prerequisite skills have been mastered on our core alignment
- Grade-level standards can be taught according to student rate and level (pace quicker than core)

Acceleration

- Allows students to be accelerated in math and/or reading instruction by one grade beyond their current grade level
- This typically happens in 6th grade (we currently have 8 students in the district who are in an accelerated math class)
- Must be consistently performing at early/mid grade level in Number and Operations and Algebra & Algebraic Thinking

Most significant adjustments to our practices at MCSD

- Localized Norms instead of National Norms
- Comparative analyses of student groups compared to cohort
  - ELD, migrant, race/ethnicity, gender
- Identify skill deficits instead of high, medium, and low
- Four layer system of supports for 100% of students
- Accelerated learning opportunities for 100% of students
  - Instruction based on skill instead of ability groups
- Science based teaching and learning

7th Grade on Up

Once students are in 7th grade we are able to naturally support their areas of enrichment and need through class scheduling.

We are also very fortunate to be able to pay the costs of early college credit for students that need that additional challenge regardless of their TAG status.