

# Arkansas State Board of Education Transition Update

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Dr. Mary Jane Bradley  
Thursday, April 8, 2021





# INTRODUCTIONS

- Transition Chronology and Milestones
- Stakeholder Input
- Next Steps

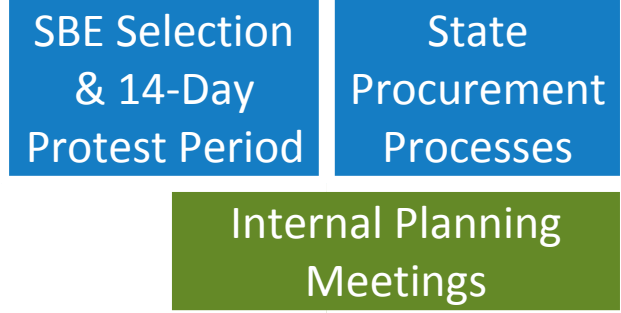
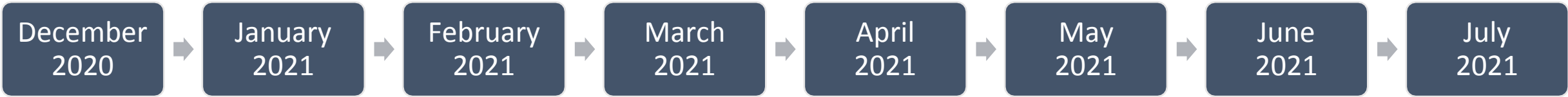


# DISCUSSION TOPICS

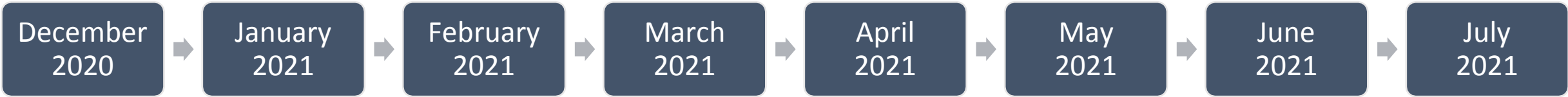


# Transition Chronology and Milestones





# TRANSITION CHRONOLOGY



SBE Selection  
& 14-Day  
Protest Period

State  
Procurement  
Processes

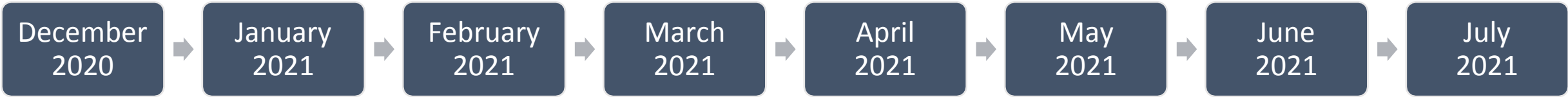
Operations Infrastructure Implementation

Governance Committees Formed

Internal Planning  
Meetings



# TRANSITION CHRONOLOGY



# TRANSITION CHRONOLOGY

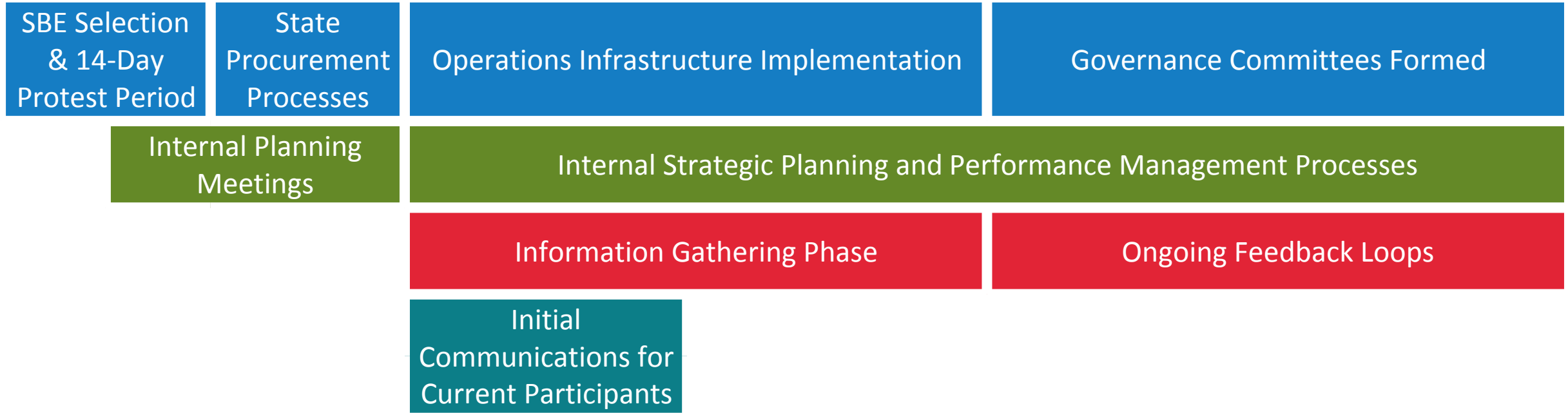
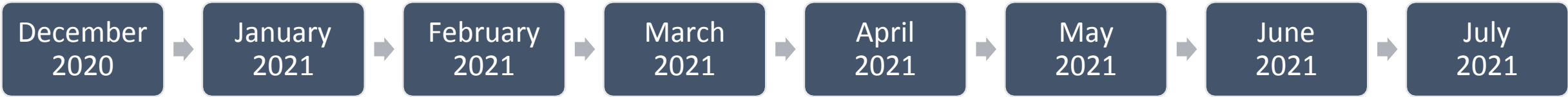
# Program Discussions with Current Staff

- Purpose: Ensure smooth transition for those already in an ALA program, especially the Master Principal Program
- One large Zoom meeting with the current ALA staff
- Five follow-up conversations about specific programs and institutes
- Several emails



TRANSITION  
MILESTONES



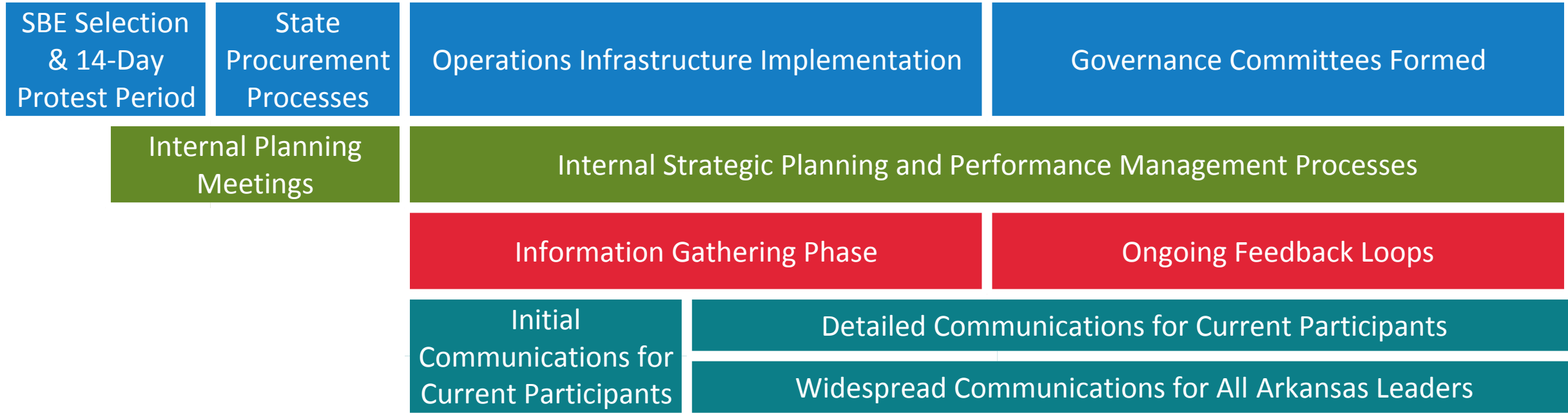


# TRANSITION CHRONOLOGY

# Communication to Current Participants



TRANSITION  
MILESTONES

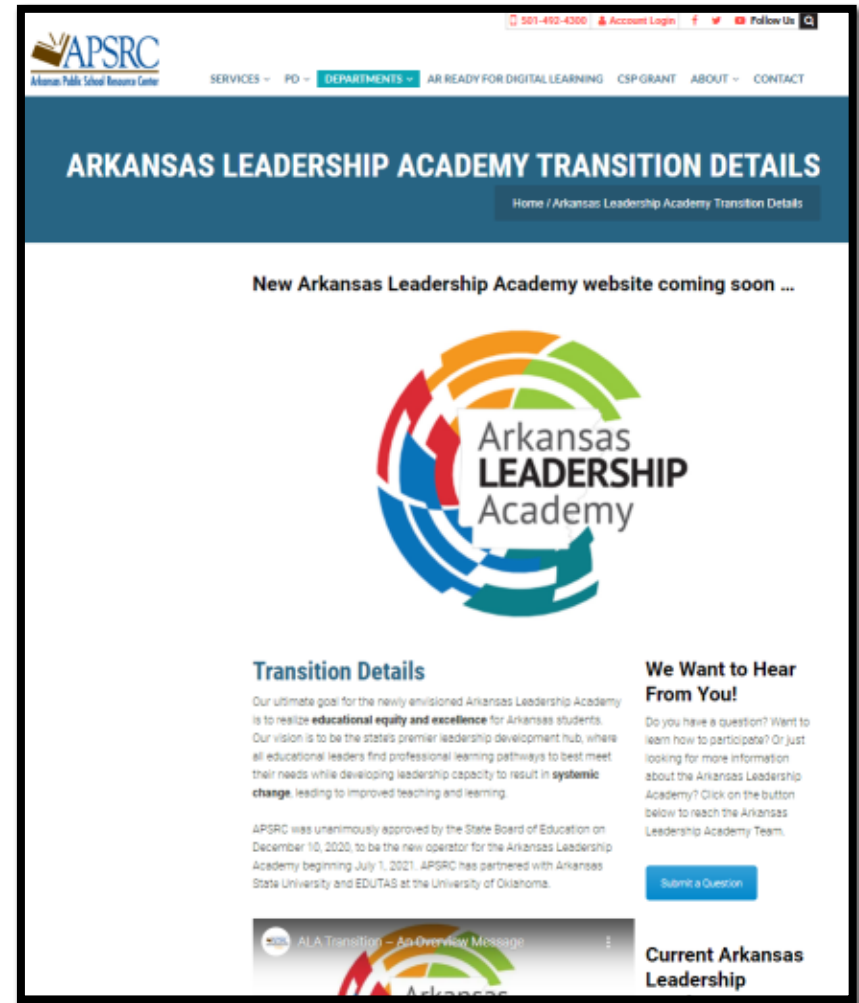


# TRANSITION CHRONOLOGY

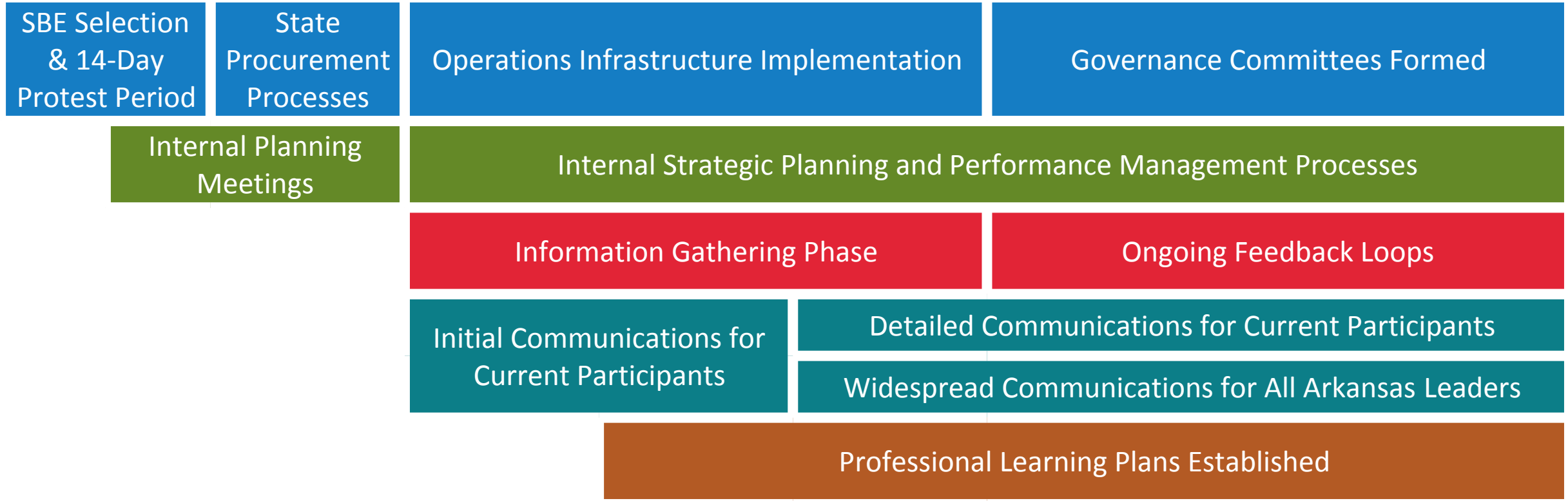
# Webpage Launch



<http://bit.ly/ALAtransition>

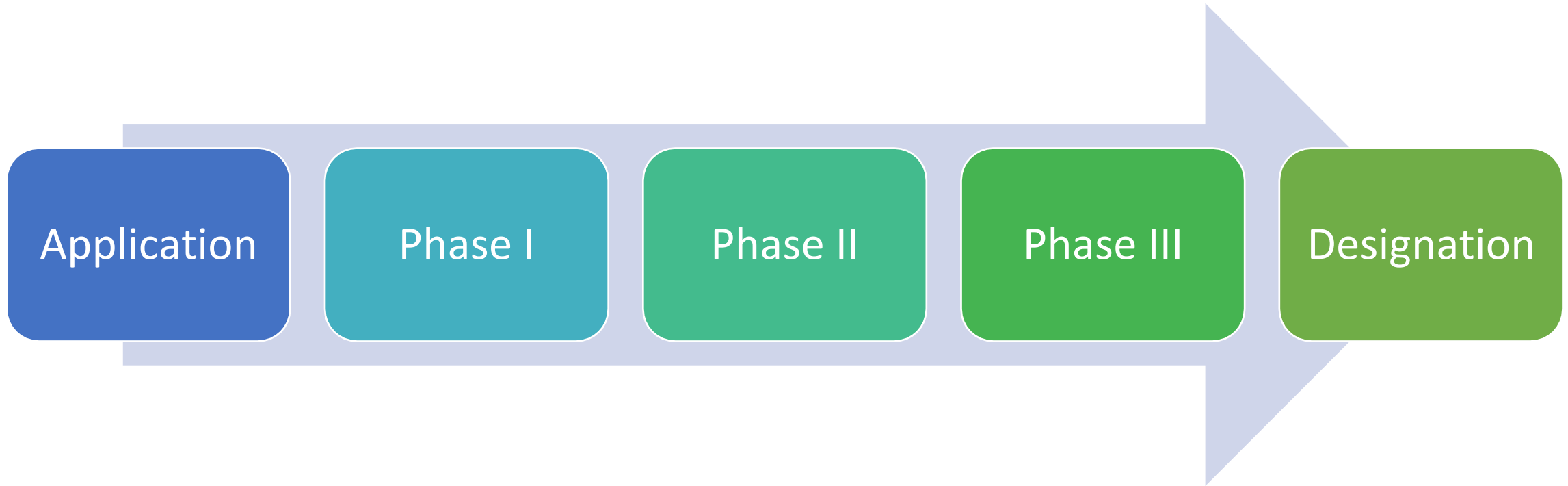


# TRANSITION MILESTONES



# TRANSITION CHRONOLOGY

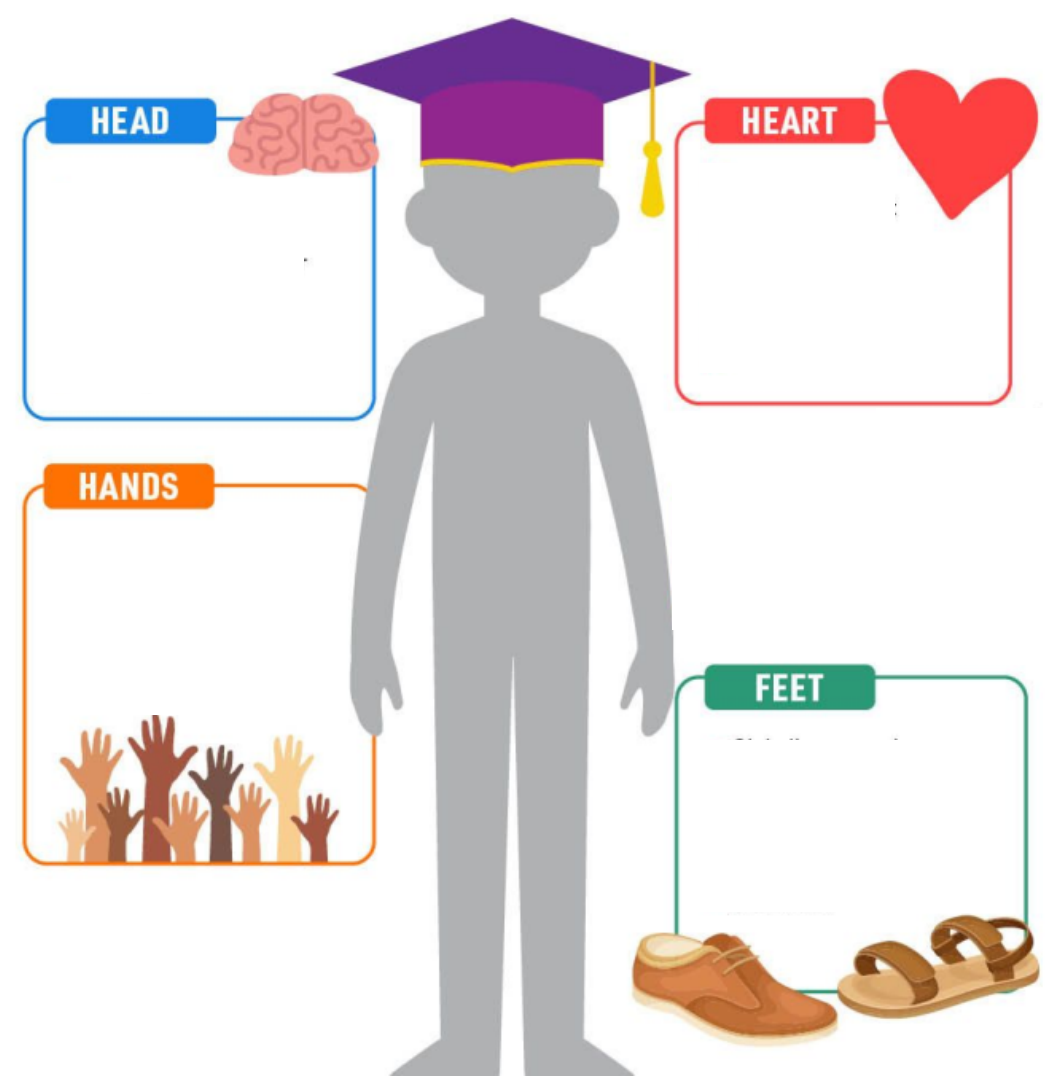
# Master Principal Phase Progression



**TRANSITION  
MILESTONES**

# ALA Graduate Profile

- Characteristics of an ALA Graduate
- What should each completer of an ALA program or experience:
  - Know?
  - Believe and Value?
  - Do?
  - Share and Serve?



# TRANSITION MILESTONES

# Professional Learning Delivery Plans

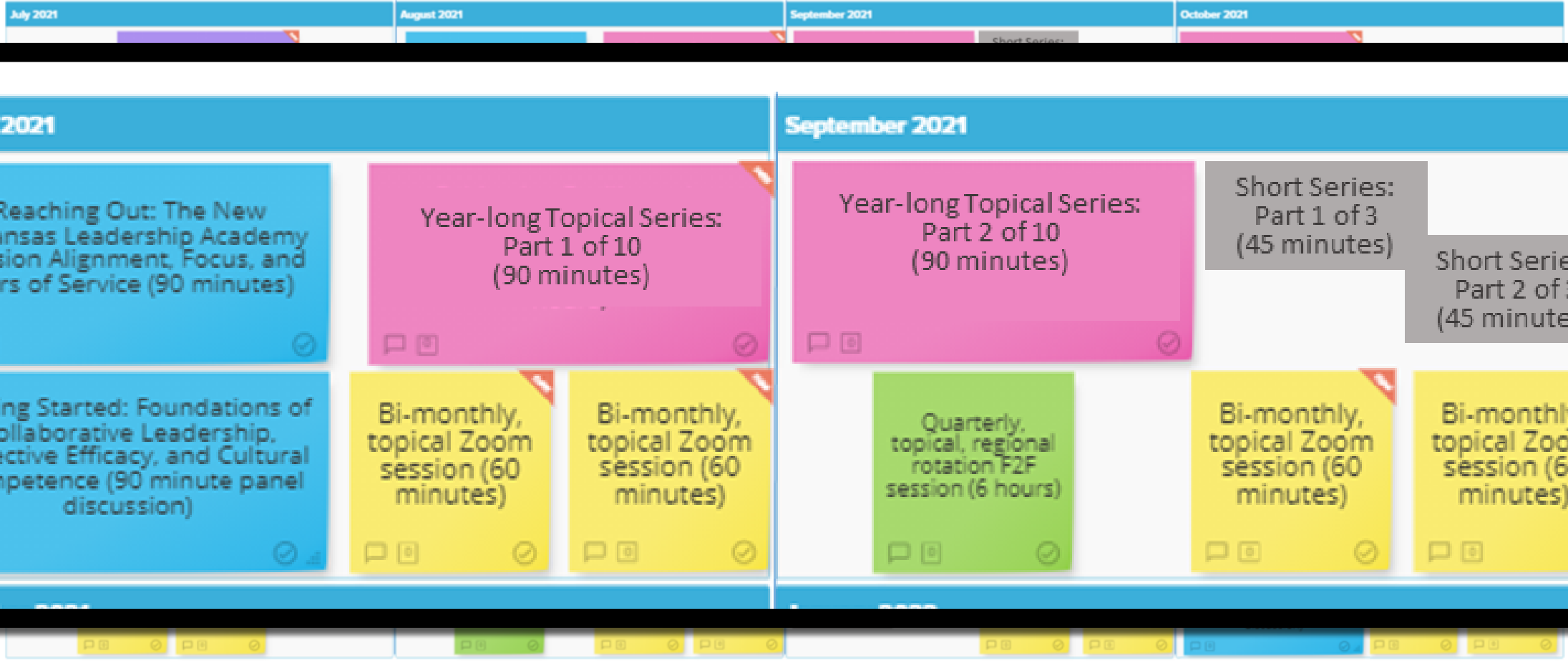


**TRANSITION  
MILESTONES**





# TRANSITION MILESTONES



# TRANSITION MILESTONES

# Stakeholder Input



# Institute Visits

- Master Principal Program (all phases)
  - March, April, and June
- Executive Leadership Collaborative
  - April
- Assistant Principal Institute
  - April



STAKEHOLDER INPUT

# Stakeholder Conversations

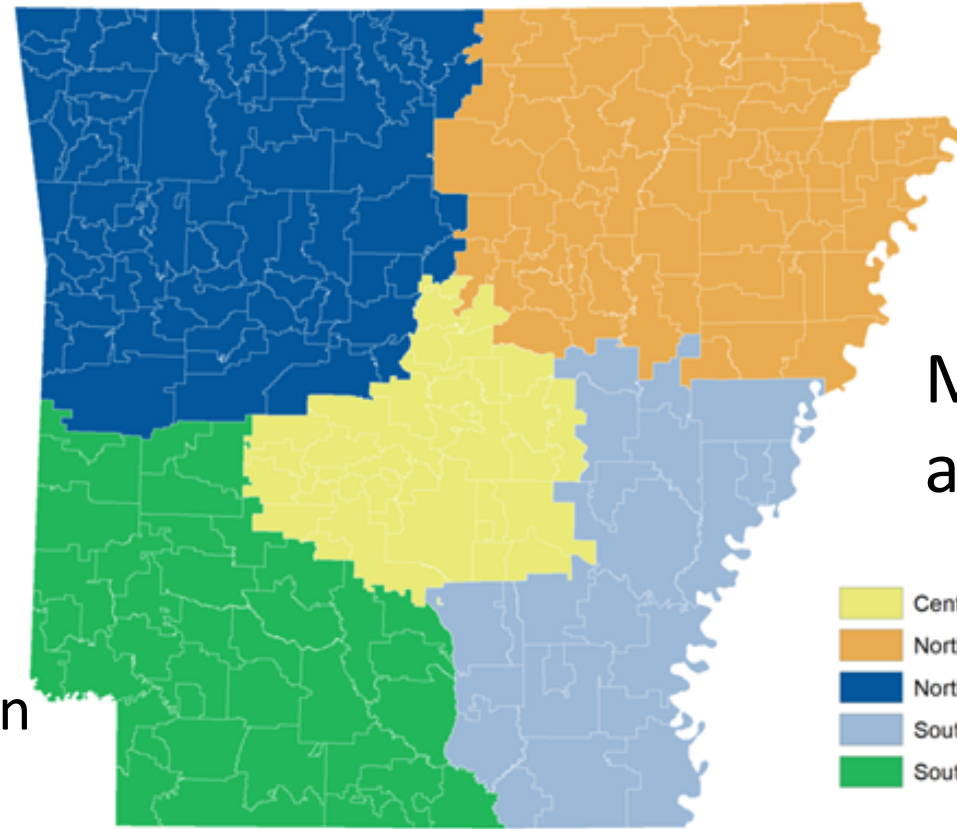
- More than 30
- Individual and small group
- Superintendents, Cooperative Directors, Subject Matter Experts, Leaders of Statewide Organizations, Higher Education Institutions, DESE Team Members, and Other Relevant Stakeholders



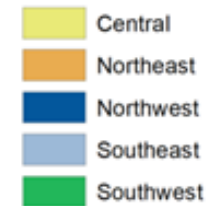
STAKEHOLDER INPUT

# Conversations With... The New ALA

- 6 Zoom sessions
- 190 total attendees / 384 registrations
- Purposes:
  - Cast vision and set strategic direction
  - Collect input on leadership development needs
  - Discuss expansion



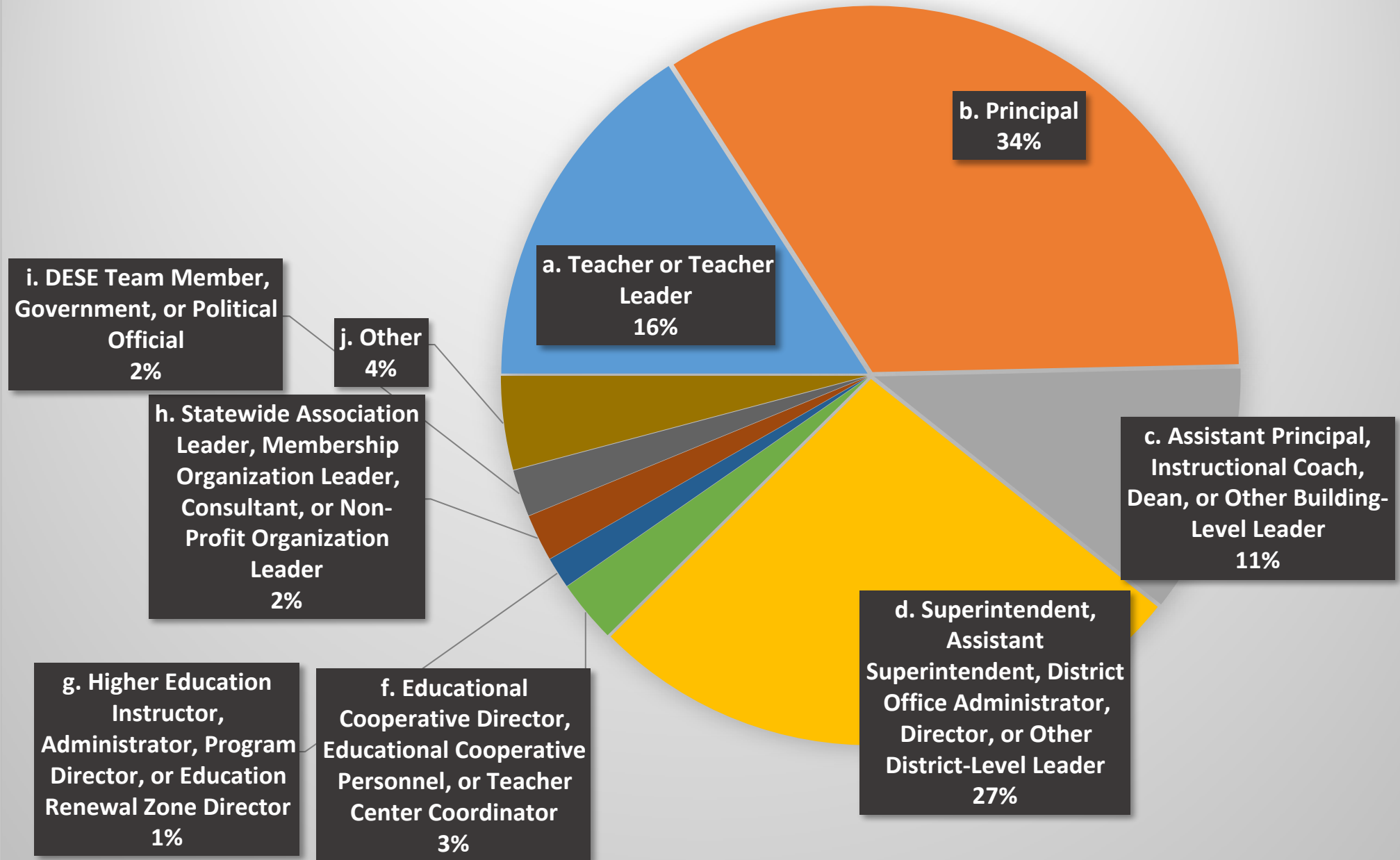
March 30  
and April 1



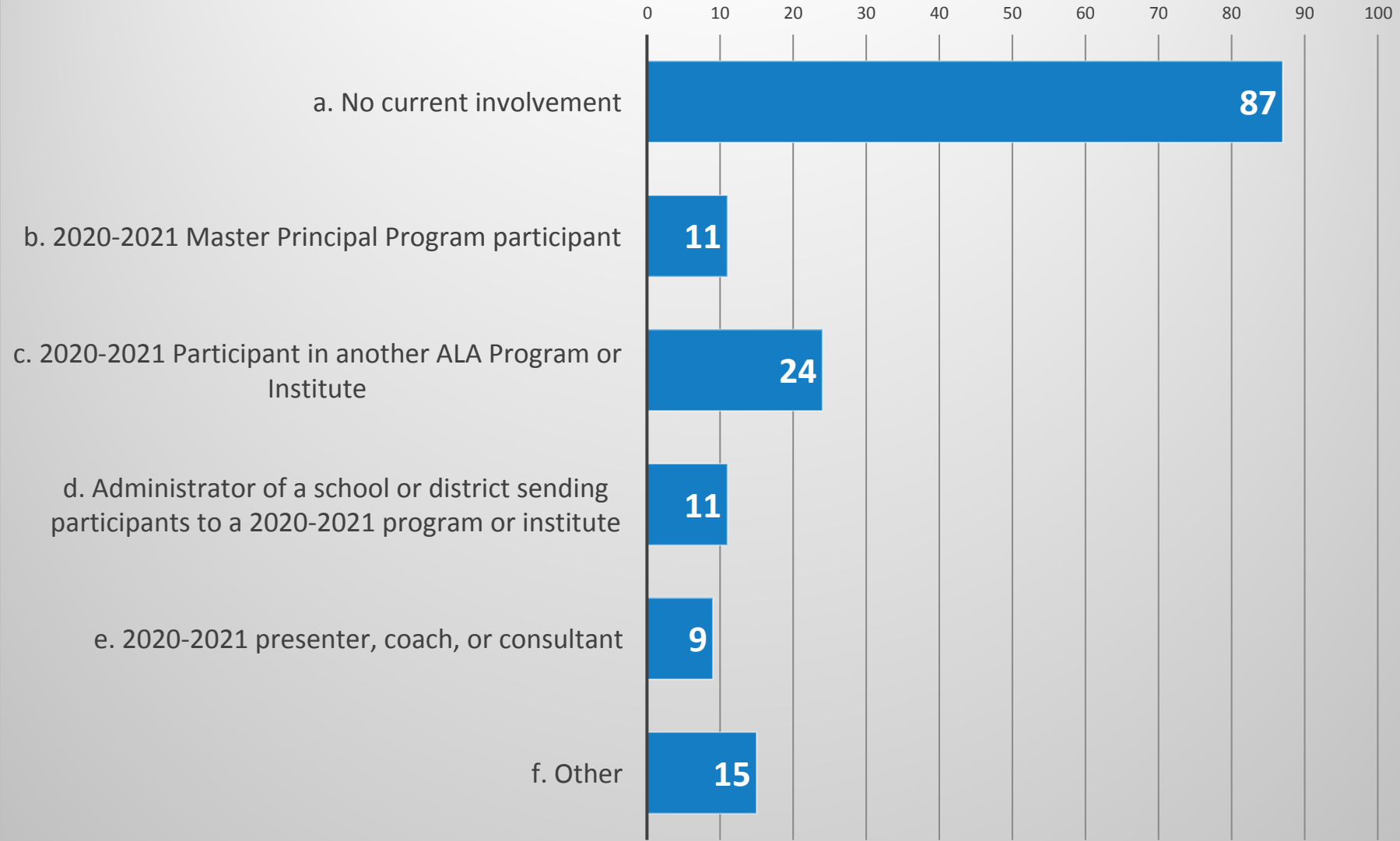
# STAKEHOLDER INPUT

# Conversations With... The New ALA

## Poll Responses: Participants' Current Role in Education

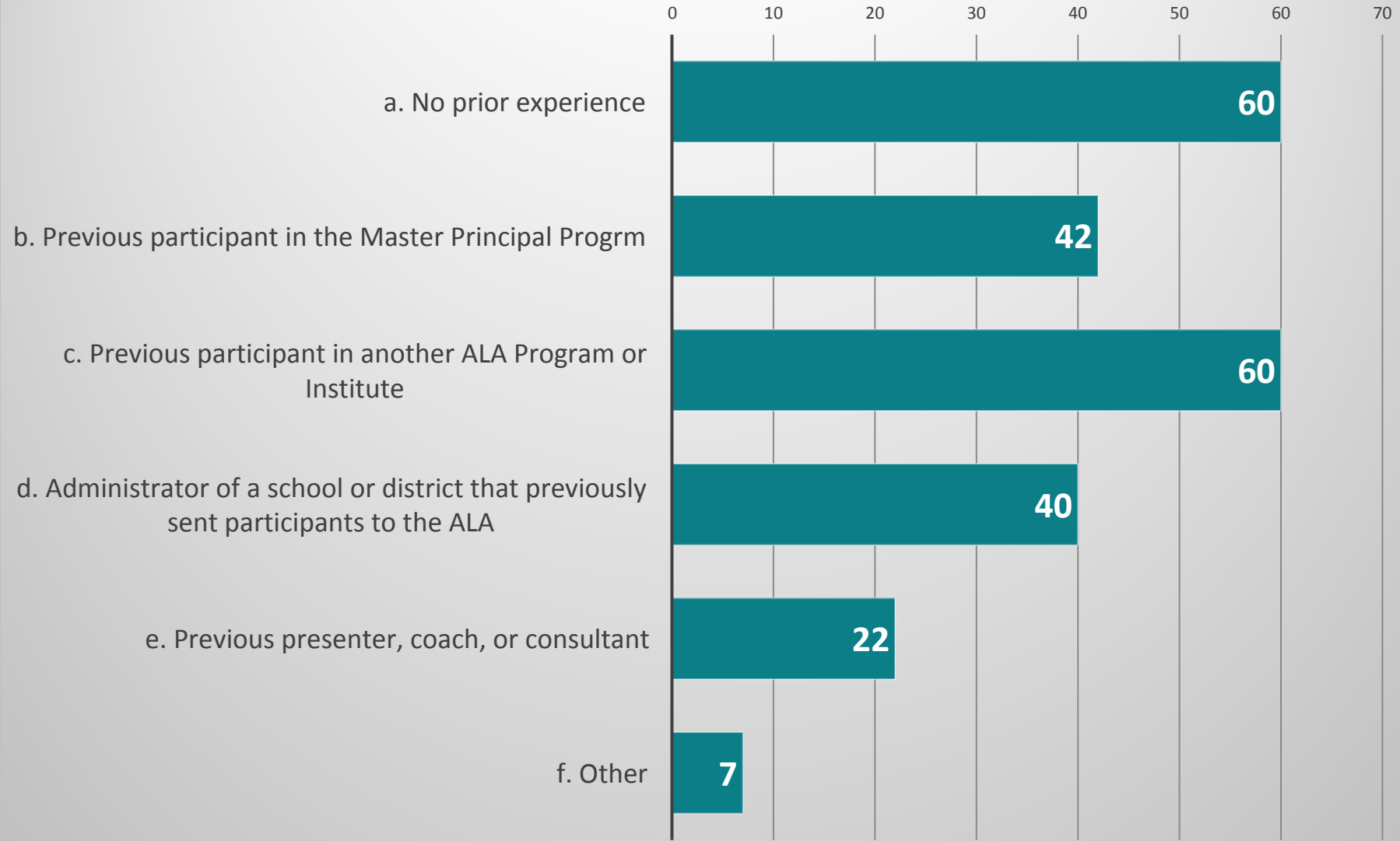


**What is your current level of involvement with  
the Arkansas Leadership Academy?  
(Please select all that apply.)**

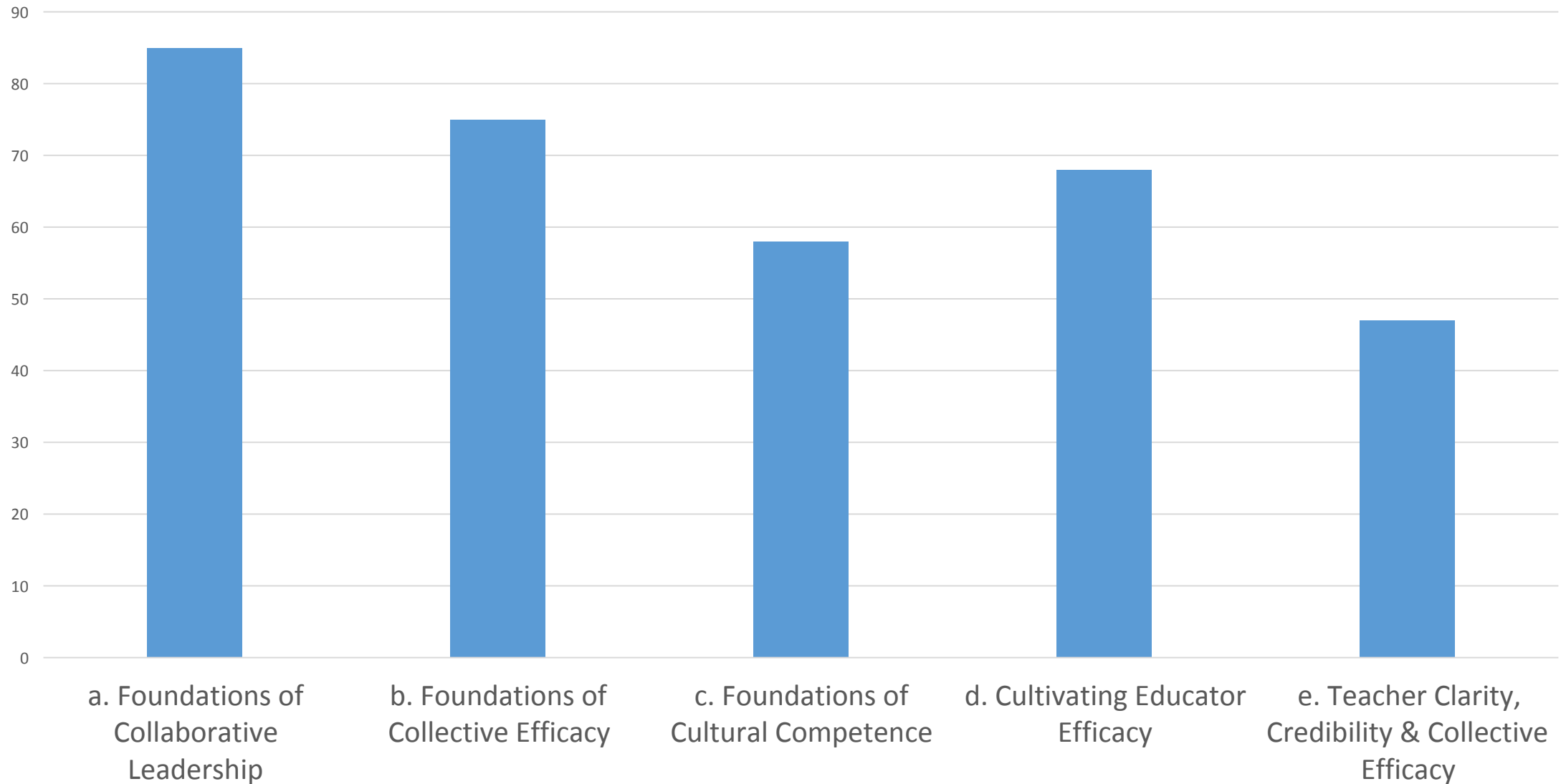




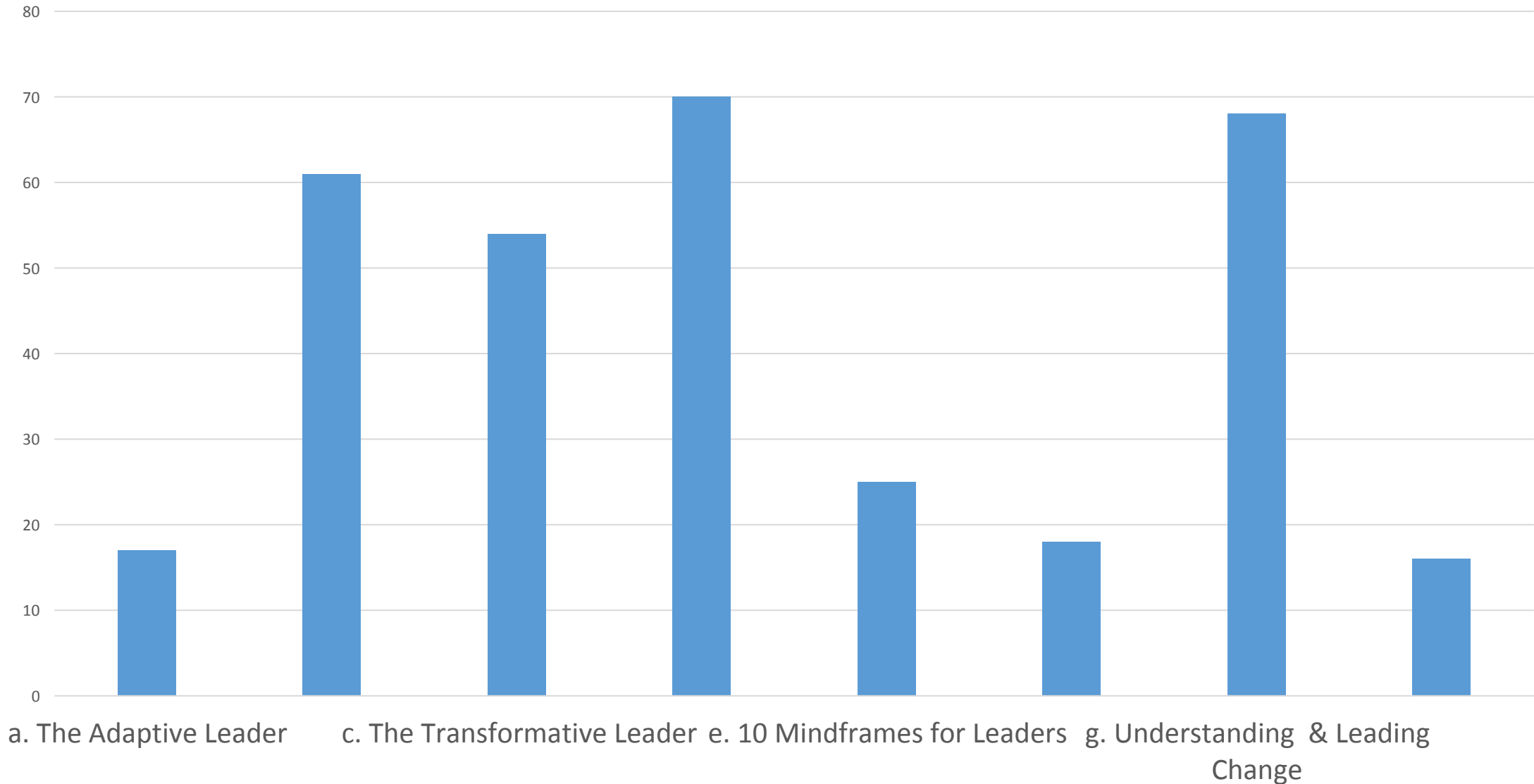
**What is your prior experience with the Arkansas Leadership Academy?  
(Please select all that apply.)**



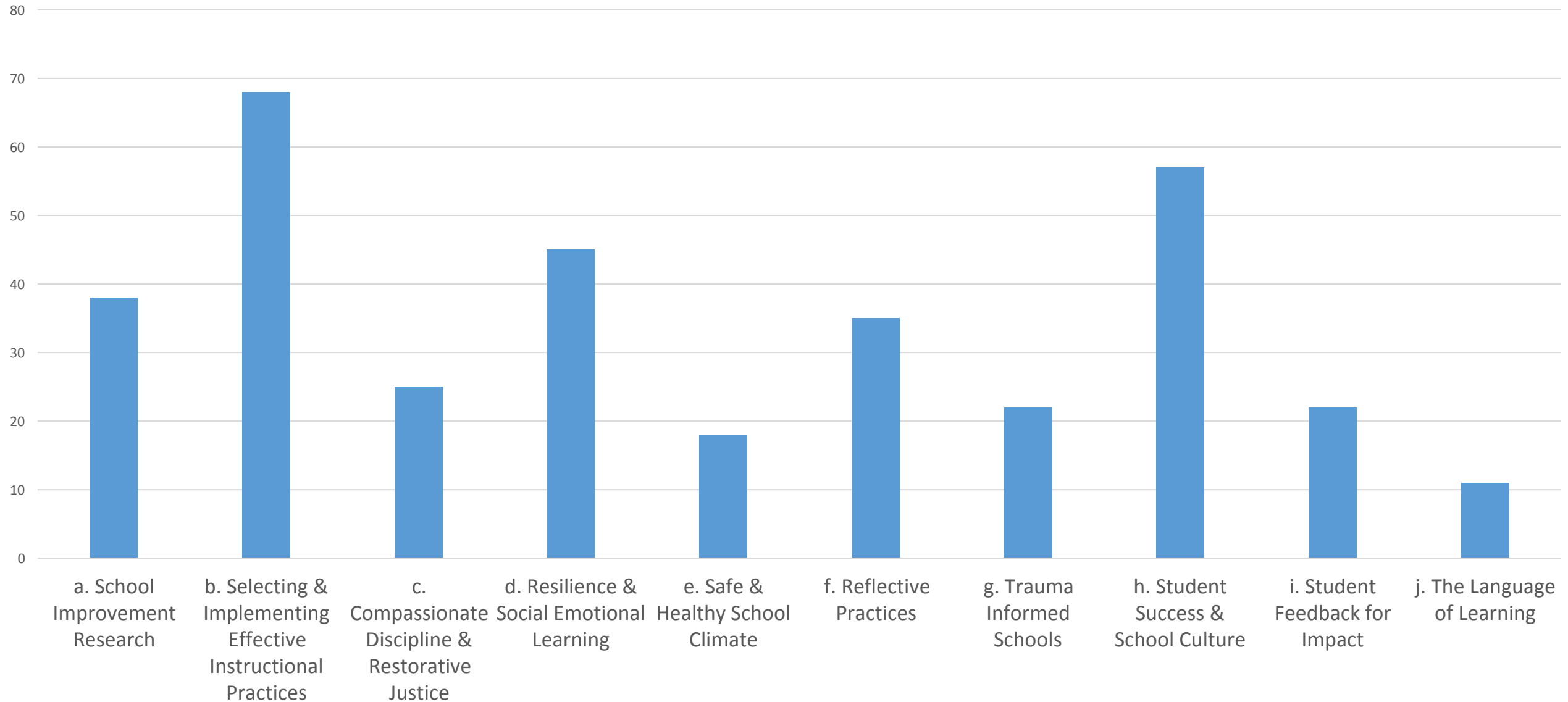
**Of the following Foundational Topics,  
which 1-3 are highest priorities for your own leadership development or the  
development of leaders in your district for the 2021-2022 school year?**



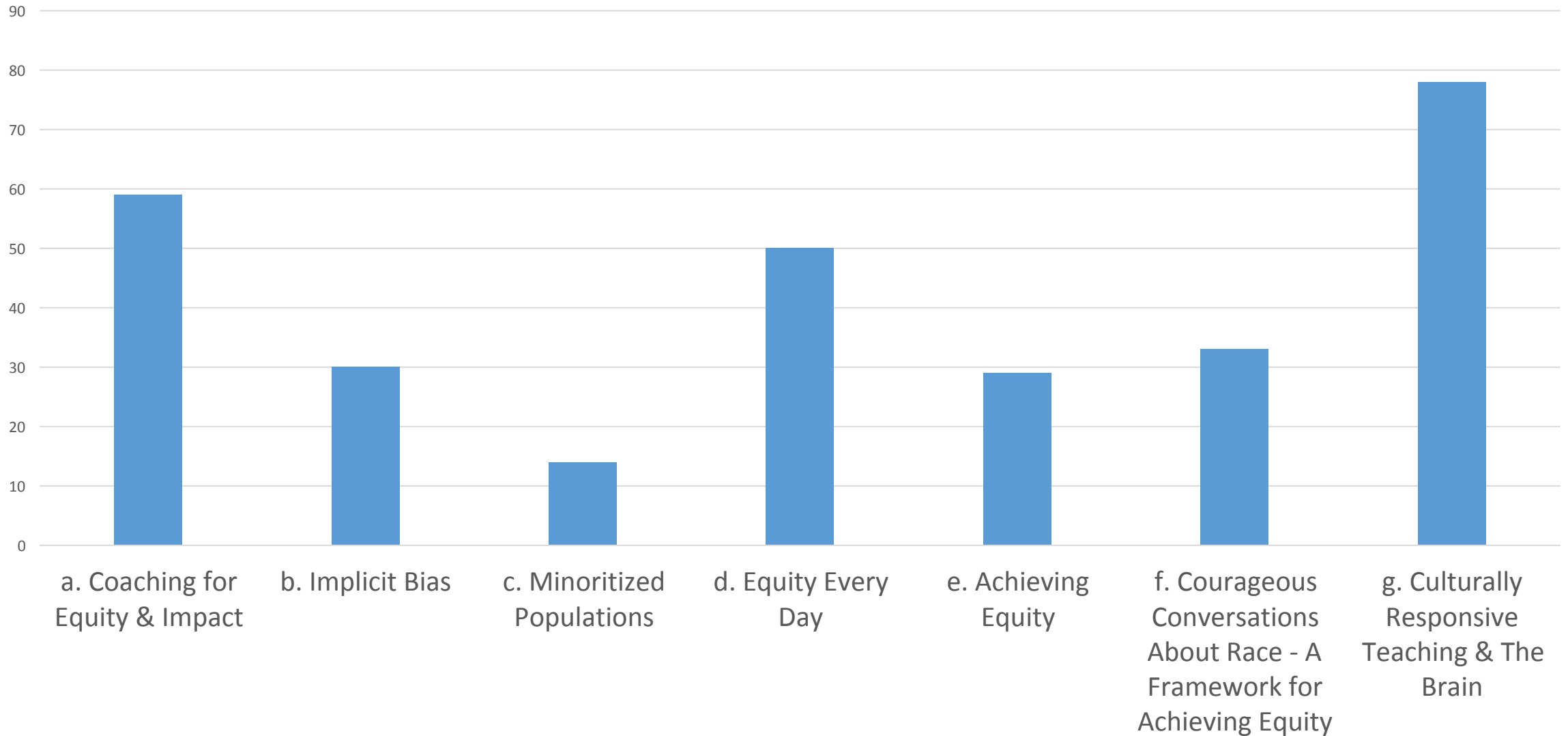
**Of the following Leadership Topics,  
which 1-3 are highest priorities for your own leadership development or the  
development of leaders in your district for the 2021-2022 school year?**



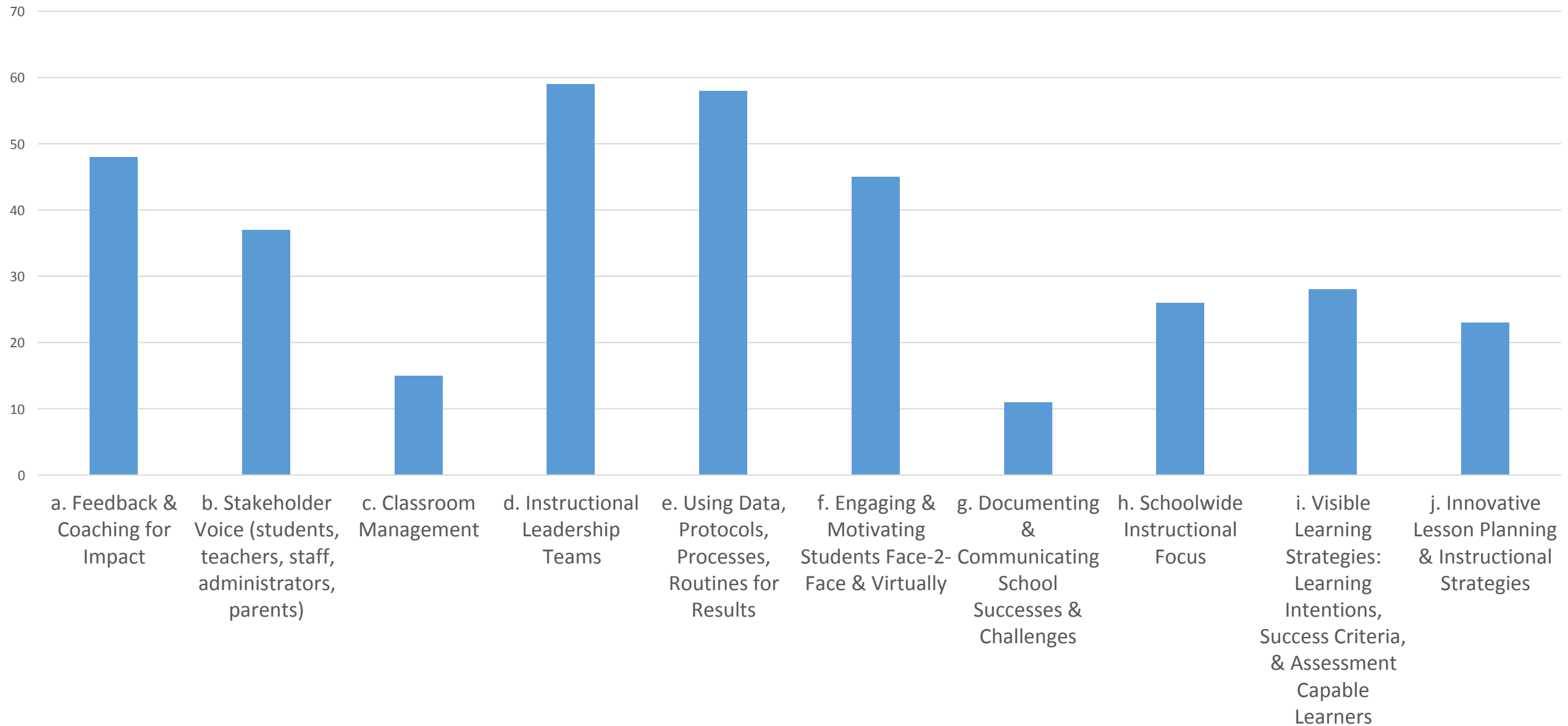
**Of the following Research Topics,  
which 1-3 are highest priorities for your own leadership development or the  
development of leaders in your district for the 2021-2022 school year?**



**Of the following Equity Topics,  
which 1-3 are highest priorities for your own leadership development or the  
development of leaders in your district for the 2021-2022 school year?**



**Of the following Strategies and Tools,  
which 1-3 are highest priorities for your own leadership development or the  
development of leaders in your district for the 2021-2022 school year?**



# **What barriers have existed to participation in ALA offerings in prior years? What potential barriers exist to participation in ALA offerings going forward?**

- Not knowing that you existed or what you offered
- Time and family
- Time away from the building
- Not aware of how to get into the program
- The fees for the institutes are costly
- As a participant and coach in the early 2000's, I was surprised to learn ALA is still around. Publicity/communication just stopped.
- It appears that REACH will actually remove the barriers that have existed when people need to opt in and out of training based on need rather than commit to an entire year. I like the flexibility that leads to those longer term supports.

# Next Steps





# Smooth Transition

- First priority to those already in an existing program or in the pipeline to join a program, including Master Principal Program phases and designation
  - Dates, locations, and other logistics will be sent as soon as possible
- New ALA Reach services, beginning in early Fall 2021
- New cohorts, likely later in the school year



**NEXT STEPS**

# Clear Expectations

- For participants of one-, two-, and three-year programs and experiences
- For districts/organizations of those participants
- For us as providers of professional learning and support



**NEXT STEPS**

# Preparation for New Positions

- Master Principal Program (MPP) Director
- MPP Administrative Assistant
- ALA Project Coordinator
- Coaches (contractual) – current and recent practitioners to support MPP and other program participants
- Consultants (contractual) – subject matter experts and practitioners



**NEXT STEPS**

# The Conversation Continues...

- **Seeking input** from current participants and those who previously have been unable to join
- **Reaching out** to the many who have expressed interest in making the ALA transition a success, potential partners, and subject matter experts
- **Engaging** potential members for the ALA governance committees



NEXT STEPS

# Communication

- **Transition Webpage:** Continuous updates, including new FAQs
- **Individual communications** to those currently in a program
- **Details** on dates, times, and locations



**NEXT STEPS**

# Preparation for Online Presence Transition

- URL – [arkansasleadershipacademy.org](http://arkansasleadershipacademy.org)
- Social Media accounts



**NEXT STEPS**

# Contact Information

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(501) 492-4300

<https://www.apsrc.net/> or <http://bit.ly/ALAtransition>



**NEXT STEPS**