

Madrona Site Council Meeting

2/22/23

2:45pm-3:45pm

1. Welcome:

- a. TEAM: Kellie Lovell (Principal), Julee Anderson (classified staff), Ashley Bennett (volunteer), Nichole Gutierrez (Teacher), Erica Woodruff (Parent), Tim Stacy (Parent), Becky Stacy (Parent)

2. Life Ready Learner - The team discussed what Life Ready Learner means to us at the elementary level:

- a. To have empathy and kindness for others.
- b. Students being able to express a concern (communicate clearly regarding needs). The ability to advocate for self.
- c. Relating education to life and life to education - How real life relates to what they are learning. (The why)
- d. Being responsible for their own learning, to be self managers, and self-regulated with their own emotions.

3. School Professional Learning (PLC) update:

- a. Our focus is on Math instruction schoolwide
 - i. Teachers meet every Tuesday after school for our weekly PLC Data Team meetings. PLC meetings are happening at other times as well during the school week among each grade level.
 - ii. Madrona PLC Leadership Team has been developed this year to support leading this collaborative work. Each grade level is represented in our PLC Leadership Team:
 1. Kindergarten - Stacy Adams and Rob Harrington
 2. 1st grade - Amy Fogg
 3. 2nd grade - Barbara Edwards
 4. 3rd grade - Carrie Simpson and Nicki Regal
 5. 4th grade - Laurie Allison
 6. 5th grade - Cece McKee
 7. ERC - Sarah Curtis
 8. Title 1 - Mindi Law

- iii. Ongoing teacher professional development for PLC and instructional practices to support math instruction.
- iv. Four of our Madrona PLC Leadership Team members are on the District Math Leadership Team this year (Nicki Regal, Carrie Simpson, Cece McKee and Laurie Allison)

4. Curriculum resources information:

a. District Core Curriculum:

- i. ELA- Journeys (Houghton Mifflin-Harcourt)
- ii. Math- enVision
- iii. Science- STEMscopes
- iv. Social Studies- Studies Weekly
- v. Health - Great Body Shop

b. Intervention materials for academics update:

- i. We have added the following resources to support intervention instruction during double dose times:
 - 1. Freckle Math
 - 2. Heggerty
 - 3. Foundations in Reading
 - 4. Nessy
 - 5. IXL

5. Current Student Enrollment:

a. Total number of students enrolled: 338 total for Madrona with 6 of these students enrolled in Three Rivers Virtual Online School (TVOS)

b. Review current enrollment and discuss class sizes.

i. Feedback from members:

- 1. Mrs. Gutierrez stated that having smaller class sizes is beneficial for teaching foundational skills at the primary grade level.
- 2. Having a PE teacher is a wonderful addition to our licensed staff to support physical education instruction. In addition, the PE instructional period provides embedded teacher time for PLC work, data meetings, and team meetings.

3. The team discussed the concern regarding the roll up for class size from kindergarten to first grade. The team discussed the need for an additional first grade teacher and/or additional classified staff to support foundational skills for students with a smaller class size.
4. The team discussed a concern regarding students with self regulation/behavior situations that occur during the day and the staff available to support students. The team discussed a need for some more skills training support and/or additional adult support with social skills through a self-regulation room (The Hive)

6. Questions/Concerns discussed:

- a. Idea to help increase parental involvement was discussed with possibly holding PTSG meetings later in the day as parents are working (5:30 or later)
- b. Providing a well rounded educational experience with having a music program. Mr. Stacy stated he is very interested in helping bring music instruction back to Madrona. He offered to support writing grants and/or teaching part-time next year for music instruction.

7. Upcoming events discussion:

- a. Family Reading Night, February 28th, 5:30-7:00 pm
 - i. Scholastic Book Fair
 - ii. Spirit Week
 - iii. Read Across America Week, 2/27/23-3/2/23
- b. Science/Art Night, March 21st, 5:30-7:00 pm
- c. 5th grade - Chocolate sales the 2nd week in March

8. Meeting adjourned