

2016 District Profile
(School Year 2014-15)
State Performance Plan Indicator Targets

REGION 14
WYLIE ISD (221912)

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State Performance Plan / Annual Performance Report Indicators	State Target	State Rate	State Met Target	LEA Rate	LEA Met State Target
1: Graduation	>=83%	77.5%	NO	92.9%	YES
2: Dropout	<=2.2%	2.1%	YES	1.8%	YES
3A: Annual Measurable Objectives (AMO)	-	-	-	-	-
3B: Statewide Assessment Participation Rate - Reading	>=95%	97.7%	YES	98.6%	YES
3B: Statewide Assessment Participation Rate - Math	>=95%	98.5%	YES	98.4%	YES
3C: Statewide Assessment Proficiency Rate - Reading	>=83%	36.7%	NO	49.3%	NO
3C: Statewide Assessment Proficiency Rate - Math	>=83%	38.0%	NO	48.8%	NO
4A: Suspension and Expulsion	0.0%	0.2%	NO		YES
4B: Suspension and Expulsion - by race or ethnicity	0.0%	0.0%	YES		YES
5A: Educational Environment, Ages 6 through 21 - inside the regular class 80% or more of the day	>=66.5%	67.5%	YES	68.9%	YES
5B: Educational Environment, Ages 6 through 21 - inside the regular class less than 40% of the day	<=14%	14.3%	NO	7.1%	YES
5C: Educational Environment, Ages 6 through 21 - in separate schools, residential facilities, or homebound/hospital placements	<=1.3%	1.2%	YES	0.5%	YES
6A: Educational Environment, Ages 3 through 5 - regular early childhood program	>=31.5%	30.6%	NO	90.3%	YES
6B: Educational Environment, Ages 3 through 5 - separate special education class, separate school or residential facility	<=17%	16.0%	YES	0.0%	YES
7A: Early Childhood Outcomes - positive social/emotional skills Summary 1	>=82%	84.5%	YES	100.0%	
7A: Early Childhood Outcomes - positive social/emotional skills Summary 2	>=61%	60.5%	NO	54.6%	
7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 1	>=82%	83.3%	YES	63.6%	
7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 2	>=57%	56.6%	NO	36.4%	
7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 1	>=82%	85.3%	YES	100.0%	
7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 2	>=72%	71.9%	NO	90.9%	
8: Parent involvement	>=79%	81.0%	YES		
9: Disproportionality - by race or ethnicity as a result of inappropriate identification	0.0%	0.0%	YES		YES
10: Disproportionality - by race or ethnicity in specific disability categories as a result of inappropriate identification	0.0%	0.0%	YES		YES
11: Child Find	100%	99.6%	NO		YES
12: Early Childhood Transition	100%	99.5%	NO		YES
13: Secondary Transition	100%	99.9%	NO		YES
14A: Post-School Outcomes - enrolled in higher education	>=27%	25.0%	NO		
14B: Post-School Outcomes - enrolled in higher education or competitively employed	>=61%	54.2%	NO		
14C: Post-School Outcomes - enrolled in higher education or in some other postsecondary program, or competitively employed	>=72%	67.4%	NO		